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¡Hola!

FLES Spanish Newsletter Grades 2-4

Francis X. Hegarty Elementary School
Island Park School District

2nd Grade Spanish

May
2019

* 2nd Grade

* 3rd Grade

* 4th Grade

In May, second grade students will review the verb *gustar* (to like). Students will be able to express likes and dislikes in Spanish.

Me gusta.—I like.

No me gusta.—I don't like.

Building on this gram-

mar, we will next talk about one of our favorite topics—*la comida* (food)! Students will learn vocabulary for different types of delicious foods.

helado—ice cream

sopa—soup

arroz—rice

leche—milk

We will then combine the vocabulary and the verb to form sentences expressing our views on each type of food. It should be a delicious month!

Me gusta la hamburguesa con queso.—I like cheeseburgers.



3rd Grade Spanish



This month, third grade students will learn about the verb *viajar* (to travel).

Yo viajo.—I travel.

Tú viajas.—You travel.

Él/Ella viaja.—He or she travels.

Nosotros viajamos.—We travel.

Ellos/Ellas viajan.—They travel.

We will also learn

about vacation destinations and modes of transportation in order to create full sentences in Spanish.



3rd Grade Spanish (continued)



Yo viajo en carro a la casa.
—I travel by car to home.

Ella viaja en bici a la playa.
—She travels by bike to the beach.

Tú viajas en tren a la ciudad.—You travel by train to the city.

Nosotros viajamos a la casa de nuestros amigos en patineta. —We travel to our friend's house by skateboard.

Nosotros viajamos a la casa de nuestros abuelos a pie. — We travel to our grandparents' house on foot.

We will also talk about our favorite vacations we've taken or hope to take in the future and make diagrams about them in Spanish using vocabulary we've learned.



4th Grade Spanish

In May, fourth grade students will continue their study of regular verbs in the present tense. In addition to the *-ar* endings they focused on last month, students will now begin to learn about *-er* and *-ir* endings as well.

Correr—to run

Yo corro.—I run.

Tú corres.—You run.

Él/Ella corre.—He or she runs.

Nosotros corremos.—We run.

Ellos/Ellas corren.— They run.

Escribir—to write

Yo escribo.—I write.

Tú escribes.—You write.

Él/Ella escribe. —He or she writes.

Nosotros escribimos.—We write.

Ellos/Ellas escriben.— They write.

Once they have mastered these verb endings, students will begin to add nouns and adjectives to make longer sentences in Spanish.

Yo escribo en español en la escuela.—I write in Spanish at school.

