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¡Hola!

## FLES Spanish Newsletter Grades 2-4

Francis X. Hegarty Elementary School  
Island Park School District

### 2nd Grade Spanish

February  
2019

\* 2nd Grade

\* 3rd Grade

\* 4th Grade

This month in second grade, students will begin learning about nationalities and different Spanish speaking countries.

Students will learn countries and capitals of South America and Central America. They will

also learn how to describe their own heritage.

*irlandés*—Irish

*italiano*—Italian

*alemán*—German

*griego*—Greek

*americano*—American

*chino*—Chinese

*indio*—indian

*Yo soy italiano, ruso y chino.*—I am Italian, Russian and Chinese.

We will also begin studying about body parts in Spanish this month and will learn a fun song to practice them.

### 3rd Grade Spanish

In February, third grade students will begin learning about adjectives and describing ourselves in Spanish. They will also learn about adjective agreement.

*Yo soy*—I am

*alto*—tall

*cómico*—funny

*inteligente*—smart

*hermosa*—beautiful

*rubio*—blonde

*artístico*—artistic

*interesante*—interesting

*atlético*—athletic

Students will also learn how to describe other people.



## 3rd Grade Spanish (continued)



*Ella es alta.*—She is tall.

*Él es amable.*—He is nice.

*Mi maestro es moreno.*—My teacher is brown haired.

*Mi amigo es divertido.*—My friend is fun.

*Mi abuela es inteligente.*—My grandma is smart.

*Mi madre es simpática.*—My mom is nice.

*Mi papá es bajo.*—My dad is short.

*Mi hermana es fuerte y cómica.*—My sister is strong and funny.

*Mi hermano es aburrido.*—My brother is boring.



## 4th Grade Spanish

In February, fourth grade students will begin the unit that focuses on food and restaurants. Students will learn to use the verb *comer* (to eat), and *beber* (to drink) in both the present and past tenses.

Using these verbs, students will add new food vocabulary to be able to perform skits in small groups.

*Ayer, yo comí sopa de pollo para el almuerzo.*—Yesterday, I ate chicken soup for lunch.

*Para el desayuno, yo bebo el jugo de naranja.*—For breakfast, I drink orange juice

Students will also be able to compare two different foods.

*El pastel es más sabroso que la torta.*—The cake is tastier than the pie.

*La pera es más saludable que el pastel.*—The pear is healthier than the cake.

