

Island Park UFSD School-Parent Compact

The Island Park UFSD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the New York State Standards.

This school-parent compact is in effect for the current school year.

School Responsibilities

1. The Francis X Hegarty Elementary and the Lincoln Orens Middle Schools will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

- Believe that each student can learn at his/her pace and strive to meet individual needs.
- Ensure that all teachers meet the Highly Qualified standard established by the US Department of Education and NYS Education Department.
- Use the NYS Education Department Learning Standards and Core Curriculum in daily instructional planning to meet students’ needs.
- Provide effective learning strategies that integrate the use of technology to motivate and assist students with their understanding of academic concepts.
- Hold high expectations for learning and achievement for all students.
- Assure that every student has access to quality learning experiences appropriate to their development.
- Assign appropriate homework that extends and reinforces lessons taught at school.
- Assess student learning using appropriate tools that are consistent with NYS Assessments.
- Utilize data from assessments to inform and guide teaching and learning.

2. The Francis X Hegarty Elementary and the Lincoln Orens Middle Schools will hold parent-teacher conferences to discuss student achievement. The scheduled conferences are as follows:

Parent-teacher Conferences Francis X. Hegarty Elementary School

- Back to School Night
- Title I Meeting
- Parent-Teacher Conferences (two)

Parent-teacher Conferences Lincoln Orens Middle School

- Back to School Night
- Title I Meeting
- Parent-Teacher Conferences (two)

3. The Francis X Hegarty Elementary and the Lincoln Orens Middle Schools will provide parents with frequent reports on their children's progress. Specifically, the schools will provide reports as follows:

Francis X Hegarty Elementary School:

Two Report Cards are distributed to parents before Parent-Teacher Conferences; in the event that a parent does not attend the school conferences as scheduled, individual parent-teacher conferences are arranged. A third Report Card is distributed to the children on the last day of school. If there is a special concern regarding a child's progress or if there is a special circumstance that precludes the parent from attending a meeting at school (death in the family, injury to parent, birth of a child, etc), then a parent-teacher conference regarding academic progress is discussed by the teacher and parent on the telephone. AIS/RTI/Title I Report Cards are additional reports that the school distributes three times each year at the same time and in the same manner as the general Report Card. In addition, teachers communicate with parents throughout the school year to discuss learning and social issues that may impede academic learning and emotional growth. Also, the principal reads all Report Card throughout the year. Parents are called by the principal should there be any concerns regarding student progress throughout the year.

Lincoln Orens Middle School:

Two Report Cards (fall and spring) are distributed to parents before Parent-Teacher Conferences; in the event that a parent does not attend the school conferences as scheduled, a meeting between the parent(s) and team of teachers for the five core subjects is arranged. A third Report Card is distributed to the children in the winter and a fourth Report Card is distributed on the last day of school. If there is a special concern regarding a child's progress or if there is a special circumstance that precludes the parent from attending a meeting at school (death in the family, injury to parent, birth of a child, etc), then a parent-teacher conference regarding academic progress is discussed by the teacher and parent on the telephone. In addition interim Progress Reports are distributed to parents three times each year (October, December and March). AIS/RTI/Title I Report Cards are additional reports that the school distributes four times each year at the same time and in the same manner as the general Report Card. In addition, teachers communicate with parents throughout the school year to discuss learning and social issues that may impede academic learning and emotional growth. Also, the principal and guidance counselor read all Report Cards throughout the year. Parents are called by the principal should there be any concerns regarding student progress throughout the year.

4. The Francis X Hegarty Elementary and the Lincoln Orens Middle Schools will provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents have access to teachers in many ways at both the Francis X. Hegarty Elementary School and Lincoln Orens Middle School. For example, parent-teacher conferences initiated by the parent or the teacher (in-person, on the telephone, etc and requests for special meetings that may occur as a result of contact between parent and teacher), e.g., via written notes, two-way correspondence in student agenda books, etc. In addition, parents receive a monthly newsletter of school information, activities and events and they have access to the district website through remote access from home and the public library.

5. The Francis X Hegarty Elementary and the Lincoln Orens Middle Schools will provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents are encouraged to volunteer in school activities by contacting their child's teacher, the school Principal or the Director of Pupil Personnel Services. The following lists identify some of the opportunities in which parents may volunteer and participate in their child's education:

Francis X. Hegarty Elementary School

- Volunteer Program: Parents volunteer to assist teachers in their child's classroom, e.g., assist with the development of materials and classroom displays, listen to children reading, etc.
- Parents as Reading Partners: Parents volunteer to work with the librarian and create an annual reading incentive program.
- Surprise Readers (Pre-K) and Mystery Readers (Kdgt): Parents volunteer to read a book to the whole class
- Prime Time: Parents volunteer to provide a range of hands-on activities that promote reading and research as an alternative to computer games and television.
- Career Day: Parents volunteer to explain their respective professions/careers as well as provide exploratory activities related to their work
- Seasonal Recreation Department Celebrations: Parents develop seasonal craft activities with children
- Women's History Month Project: Parents attend presentations by students who have conducted research on the topic
- Discovery Program: Parents attend presentations by students who have conducted research on various STEM topics
- Music In Our Schools Month: Parents and siblings attend mini-recitals
- PE Open-House: Parents attend athletic demonstrations
- Fourth Grade Parents' Memory Book Committee – Parents observe student activities and take photos for FXH Memory Book
- Music Concerts: Parents attend student performances
- Field Trips: Parents accompany students on local educational trips
- Moving Up Ceremony: Parents attend and celebrate students' moves from Pre-K to Kindergarten, Kindergarten to First Grade, and Fourth to Fifth Grade

Lincoln Orens Middle School

- School Play: Parents attend student performance
- Volunteer Program: Parents work in the school store and provide supplies, materials, gym uniforms, etc to students during lunch hours
- Parents as Reading Partners: parents volunteer to work with the librarian and create an annual reading incentive program.
- Discovery Program: Parents attend the presentations of students who have conducted research on various topics
- Music In Our Schools Month: Parents and siblings attend mini-recitals
- Sports Nights: Parents attend athletic competitions
- Music Concerts: Parents attend student performances
- Science Fair and Awards Breakfast: Parents attend and serve as an audience to students presenting their science projects; they attend the awards ceremony that follows the next week
- National Circus Project: Parents of 5th Grade students attend the all-school assembly program in which circus acts, developed during a week of Physical Education, are performed
- National Junior Honor Society Induction: Parents of students in Grades 7 and 8, whose GPA have earned distinction at the "honors" or "high honors" level, attend an induction ceremony
- Awards Night: Parents of students in Grades 7 and 8 attend an awards ceremony honoring students' community service activities of distinction

- Graduation: Parents of students in Grade 8 attend a graduation ceremony recognizing select students' academic achievements and awarding Certificates of Completion to all Grade 8 students

Special Services:

- *Parents volunteer to participate in CPSE and CSE meetings as parent advocates*
- *Parents volunteer to participate in Site-Based Management (SBM) teams that are involved in collaborative decision-making*
- *Parents volunteer to participate on hiring committees for recruitment of building level and district-wide personnel*
- *Parents volunteer to serve as Class Parents*
- *Parents volunteer to serve on Parent-Teacher Association (PTA) as officers and committee members*

Parent Responsibilities

Parents support their children's learning in the following ways:

- Monitoring attendance and tardiness; provide parental notes when child is absent or late
- Ensuring that homework and other assignments are completed on time
- Contacting the teacher regarding extra help for their child in accordance with the calendar provided by each teacher on the district's website
- Monitoring amount of time their child spends watching television, playing electronic games, and using cell phones
- Volunteering and serving, to the extent possible, in child's classroom, for school activities, on school committees, as chaperones on field trips, etc
- Promoting positive use of their child's extracurricular time
- Staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district either received by their child in-hand, by mail, or electronic means and responding, as appropriate
- Reading the District Code of Conduct with their child, signing it, and returning it to the class or homeroom teacher
- Reading the District Transportation Code of Conduct with their child, signing it, and returning it to the class or homeroom teacher; encouraging their child to use their bus pass responsibly
- Participating, to the extent possible, in the district's PTA.

Student Responsibilities

Students share the responsibility to improve their academic achievement and to achieve the state's high standards in the following ways:

- Attending school regularly and on time; bring parent's note to school after absence or when late
- Asking the appropriate teacher for help when it is needed
- Working cooperatively in teams and small groups
- Completing homework and other assignments on time
- Attending extra help when necessary; learning to check the class or subject teacher's Teacher Page on the district website for the hours of the extra help sessions

- Making school work a priority by limiting time spent watching television, playing electronic games, and using cell phone
- Reading at least 25 books, at my reading level, annually
- Volunteering for community service activities through extra-curricular clubs
- Delivering notices from school to parents
- Reading the District Code of Conduct with their parent, signing it, and returning it to the class or homeroom teacher
- Reading the District Transportation Code of Conduct with their parent, signing it, and returning it to the class or homeroom teacher; using their bus pass responsibly
- Participating, to the extent possible, in student leadership opportunities, e.g., student government, Builder's Club, etc.

School Principal

Date

Parent

Date

Student

Date