

ISLAND PARK UFSD

UNIVERSAL PRE-K



January 2019

Time for Creativity

The unit theme we are going to explore this month is wind and water. The Reggio-inspired activity that we plan to create together are wind cars. From this, students will learn how to measure, follow directions, and how wind can be used for energy. We will also explore water in a liquid and solid state and perform experiments using it as potential energy.

Learning through Play

Q: "Why can't we put real snow in the sensory table?"

A: Students learned that the snow melts and turns to water when the temperature is warm. We solved the problem by using cotton balls in our sensory table because it is white and fluffy just like snow.

Q: During a gross motor activity a student asked, "Why do I need to throw the bean bag into the same color basket?"

A: Students learned by sorting colors we are able to recognize how objects are alike and different. Students recognized that by sorting objects, we are organized and can quickly find desired items.

Our Newest "Reads"

Ask your child about the facts we will learn and the characters we will meet while reading!

- ◆ *Owl Moon* by Jane Yolen
- ◆ *The Emperor's Egg* by Martin Jenkins
- ◆ *Snowballs* by Lois Ehlert
- ◆ We will continue to practice all the letter sounds in the alphabet to help us read!

Math Counts! We will count to 20.

The number concepts we will work on this month include:

- ◆ *Counting (number names to 20)*
- ◆ *Measurement and Data (describe and compare measurable attributes)*
- ◆ *Geometry (analyze, compare, and sort objects)*

Write from the Beginning

We will focus on writing our first names using the proper letter formation.

Quote of the Month

"Education is a natural process carried out by the child and is not acquired by listening to words but by listening to experiences in the environment."

Maria Montessori

Special thank you to middle school art teacher, Ms. Naomi Seifert.

The children look forward to art day and their creative projects.

Parent Tip of the Month

- Presenting toys and tools at the torso mid-line allows younger children to use the preferred hand which reinforces hand dominance acquisition.

