Island Park UFSD  
Goals and Objectives 2019-2020

INSTRUCTIONAL

GOAL 1: To provide rigorous and relevant instruction in core- and co-curricular programs aligned to the Next Generation Learning Standards (NYS Standards, where NGLS is not mandated by SED) to improve student achievement.

Objective 1: Fully implement, evaluate, and monitor Pre-K to Gr 8 English language arts curricula using Fountas and Pinnell Classroom (Pre-K to Gr 4) and Teachers College Units of Reading and Writing (Grs 5-8), aligned to the Next Generation Learning Standards (NGLS).

Objective 2: Fully evaluate, and monitor implementation of new structure for Response to Intervention and Academic Intervention Services that maximizes classroom instructional time, minimizes or eliminates pull-out time, and target needs in related subject areas by teachers with subject expertise.

Objective 3: Fully implement, evaluate, and monitor K to Gr 8 science curricula using OHM (K-5) and Science Dimensions (6-8), aligned to the New York State Science Learning Standards (NYSSLS).

Objective 4: Fully implement, monitor, and evaluate new Technology Curricula for Pre-K to Gr 8 and Tech Ed Curricula for Grs 6-8 for 21st Century Workplace Skills.

Objective 5: Examine the usefulness of International Baccalaureate Middle Years Program (MYP) as a tool to further develop students’ ability to think critically and independently, to work collaboratively and to learn through inquiry, action, and reflection—as well as for the purpose of aligning to Long Beach Middle School and High School course of study.

Objective 6: Monitor quality of homework in every subject at each grade level to ensure that it is both purposeful and differentiated to meet group and individual needs.

GOAL 2: To provide robust Social and Emotional Learning (SEL) opportunities that broaden core- and co-curricular programs to meet the needs of all students and improve student achievement.

Objective 1: Fully implement, evaluate, and monitor the SEL Framework in the Island Park UFSD Guidance Plan.

Objective 2: Evaluate current institutional stress factors that are detrimental to student learning and develop strategies to eliminate them through goal setting and coordination of all stakeholders.

Objective 3: Continue to increase student learning through the Technology Education and Instructional Technology Curricula to maximize all students’ potential by enhancing the quality of Science, Technology, Engineering, and Mathematics (STEM) instruction.

GOAL 3: To cultivate a mindset for teaching and learning among district leaders, building leaders, instructional leaders and teachers, staff members, and students by providing high-quality professional development targeted to improve student achievement.

Objective 1: Administer Professional Development surveys to administrators and faculty members that assist the District in identifying needs and priorities for maximizing student learning and achievement.

Objective 2: Provide high-quality professional development based upon the needs assessment based on survey results.

Objective 3: Continue to utilize multiple measures of student performance data to drive instructional plans and action steps targeted at improving student achievement.
PERSONNEL

GOAL 4: To plan and prepare for organizational turnover.

Objective 1: Acculturate and provide support to new teachers and administrators.

Objective 2: Plan and prepare for recruitment and training Benefits Clerk.

Objective 3: Plan and prepare for additional teacher turnover (5 to 6 teachers).

Objective 4: Plan and prepare for recruitment, hiring, and training of Secretary to Superintendent.

Objective 5: Plan and prepare for recruitment and hiring of District Clerk.

Objective 6: Plan and prepare for succession of Assistant Superintendent to Superintendency.

FINANCE/FACILITIES/SCHOOL SAFETY

GOAL 5: Plan a fiscally responsible budget through a transparent process.

Objective 1: Develop school budget in accordance with new ESSA requirements, e.g., budget allocations by building and transparency.

Objective 2: Establish Reserve Fund in anticipation of LIPA settlement, subject to legislative approval.

GOAL 6: To organize and schedule last phase of district-wide Bond projects.

Objective 1: To plan and prepare for Bond and capital projects.
- Science Classrooms and Research Lab
- Art Classrooms
- Technology Education Classroom
- FXH 1st Floor Classroom Renovations
- FXH HVAC Classroom Upgrades
- LOMS Main and PPS Office Renovations

GOAL 7: To continue to ensure a safe, secure and orderly environment that supports student learning.

Objective 1: Enhance safety and security by providing training to all faculty and staff regarding new PA system.

Objective 2: Enhance safety and security by adding additional surveillance cameras in the 2nd floor corridors of each school building.

Objective 3: Investigate the cost and effectiveness of security gate arms for Lincoln Orens Middle School.

Objective 4: Continue to coordinate with Nassau BOCES Health and Safety as well as Nassau County Police and Homeland Security as well as Island Park Fire Department

Objective 5: Install additional surveillance cameras to monitor all first floor hallways and next generation facial recognition software; train security aides on use of all.