



ISLAND PARK  
PUBLIC SCHOOLS

# 2019-2020 CALENDAR

Learning...Growing...Preparing for the future. **Together We Are Better.**

## BOARD OF EDUCATION

### President

Jack Vobis  
(Term expires 2020)

### Vice President

Diana Caracciolo  
(Term expires 2023)

### Trustees

Tara Byrne  
(Term expires 2024)

Kathleen McDonough  
(Term expires 2021)

Ray Miley  
(Term expires 2022)

### Superintendent of Schools

Dr. Rosmarie T. Bovino

### Assistant Superintendent

Vincent Randazzo

### School Business Administrator

Idowu Ogundipe

### District Clerk

Marianne DeCicco

### Treasurer

Brian Cleary

### Counsel to the Board

Lamb & Barnosky, LLP

### Public Information Consultants

Syntax

The five-member board, elected by the people and serving without salary, is responsible for policy management. Each member is elected for a five-year term, with one member running for office each year.

# Our Mission

*The mission of our Island Park Public Schools is to provide all students with equal opportunities to achieve academic excellence, social awareness, and physical fitness in a nurturing environment created through collaboration and support of staff and parents in the tradition of Island Park as a caring community.*

*We will enable students to develop the capacity to function as lifelong learners and good citizens who possess positive self-image, commitment to personal excellence, and respect and tolerance for individual differences.*

*Students will become contributing members of society as critical thinkers and compassionate citizens prepared to face the challenges of this rapidly changing world.*



*Bottom row: Vice President Diana Caracciolo, President Jack Vobis, Trustee Tara Byrne. Top row: Trustees Ray Miley, Kathleen McDonough.*

**Board Meetings:** Regular business meetings of the Board of Education are open to the public and held as listed in this calendar. When rescheduled or additional special meetings are needed, the new dates and times will be posted at each school, the public library, village hall, and on the website. Meetings are usually held at the District Conference Center with a starting time of 7 p.m. A portion of each meeting is set aside as the Public Be Heard time. Individuals or groups who wish to address the Board are urged to sign in at the Board Meeting or contact the District Clerk, Marianne DeCicco, by phone at 434-2610. If you are unable to attend Board Meetings but would like to contact the Board, you may do so by forwarding a letter in writing (via hand delivery or U.S. postal mail). The district does not accept email as correspondence. Responding to the number of daily emails received would require additional staffing and result in additional budgetary costs. In addition, for security reasons, the district must control the spam emails and emails with potential viral infection to its network. An agenda is available two days prior to each meeting at the District Office and on our district website.

### **2019-2020 Board of Education Meetings\***

Mon., September 23, 2019	Mon., February 24, 2020
Mon., October 21, 2019	Mon., March 23, 2020
Mon., November 18, 2019	Tues., April 21, 2020
Mon., December 16, 2019	Mon., May 11, 2020
Mon., January 27, 2020	Mon., June 15, 2020

*\*Meetings will be held in the conference center and commence at 7 p.m. unless otherwise noted.*

Find the latest news, general information, Board policies/agendas/minutes, budget reports, calendar dates, etc., on the district website, [www.ips.k12.ny.us](http://www.ips.k12.ny.us), and watch for District mailings re: dates of Budget Workshops and Business Meetings.

# A Message from the Superintendent of Schools

Dear Residents,

“The road to success is always under construction.” This is the truism spoken by actor and comedian Lily Tomlin that also speaks volumes about our approach to learning and living in Island Park Schools.

Teachers and administrators emphasize the importance of measuring students’ progress in terms of individual growth made over time, typically from one year to the next. This is in contrast to merely measuring progress in terms of achievement, which is a point-in-time measure of a student’s performance against a state standard. While the latter measurement continues to be used, we prefer to emphasize individual growth targets. These keep students focused on where they are headed, despite bumps along the way. Under the Every Student Succeeds Act (ESSA), implemented in New York State during 2018-2019, student growth became a measure of accountability. Teachers worked together in Professional Learning Communities (PLCs), researching and refining their strategies as they learned to address students’ needs.

With programs, the district takes a farsighted view. This means every effort is made to anticipate the challenges ahead so that students are “future ready.” We move forward fully knowing the path will have many twist and turns as well as always remain unfinished. We stay the course with the help of key mile markers that confirm we are headed in the right direction. For example, plans begun in 2017 after bond approval are now underway (see the district website for project updates). Two years ago, we committed to replacing the roofs on our buildings and installing air conditioning in the classrooms and gyms. The roofs were completed last summer. Our two schools begin the 2019-2020 school year with air conditioning operational in both gyms as well as in all classrooms in the middle school; classrooms at the elementary school will be completed next summer. The structural and remodeling projects planned for next summer to our science, technology education, engineering, and art classrooms and labs will further enable

changes in pedagogical practices designed to boost college and career readiness in areas of science, technology, engineering, arts, and math. All students continue dual language learning in English and Spanish beginning in kindergarten. We know that dual language fluency distinguishes our students among others applying for college as well as among those in pursuit of careers at home and abroad.

With finances, the district is conservative in its spending, which has resulted in a tax levy that has been 1.5% or less for the past six years. Recently, Moody’s Investors Service assigned the District an initial Aa2 rating. It stated, “The Aa2 reflects the district’s moderately sized tax base with above-average resident wealth and income levels, a very strong financial position, stable reserve position, and low debt burden.” Because of this, we will be able to borrow money at a lower rate than we would have been able to do under a lower rating.

I look forward to the coming school year and my continued work with faculty, staff, students and parents. I also look forward to participating in the many community events in which I have an opportunity to meet homeowners and business owners who do not have children in our schools but care deeply about them. It goes without saying, all property owners benefit from living in a good school district such as ours. Thank you, everyone, for your continued and unwavering support despite (or because of) our ongoing construction!

Yours sincerely,

Rosmarie T. Bovino, Ed.D.  
Superintendent of Schools

Please be sure to visit our school district website [www.ips.k12.ny.us](http://www.ips.k12.ny.us)  
Parents are encouraged to use the Parent Portal to obtain report cards, attendance reports and other information.  
Call Mrs. DiLorenzo (434-2618) if you do not have a username and password.

# A Message from the School Board

Dear Neighbors,

Every year, we always say “thank you” to the Island Park community for its continued confidence in the Board of Education, as demonstrated by the approval of our budget. However, I feel it is important this year, more so than in recent years, to also say “we hear you.” Please understand that, despite ever-rising costs, we are dedicated to doing all we can to keep taxes at a minimum and at the same time maintain our commitment to maximize resources and seek innovative solutions in order to give every child the opportunity to excel. The goal remains to give the District the tools necessary to provide the finest educational environment for our children, but we understand that there are limits to what the District can expect from our neighbors. We are sensitive to community output and remain committed to representing each and every taxpayer in avoiding any shift of the tax burden to our families – whether through the LIPA litigation or continued IDA grants – and vow to continue to fight to deliver the quality education that the Island Park School District has always offered within the means of our community.

September brings with it change as we transition into a new school year. The excitement of vacations and beach days gives way to a fresh start in a new grade for all our students, and the anticipation that bigger and better things lie ahead. Hopefully, everyone will have had a great summer sharing and making memories with your families, children, and friends. As has been the case for the past few years, it has been a busy summer at our schools, with much work being done to provide a safe, comfortable learning environment for our students. You may have noticed much work being done at Hegarty – wait until you see the new library, redone completely from the floor up! Check out our website for pictures of the progress not only on this project but on all projects. Be assured that things will be ready to go on the first day of school.

As you know, the District is welcoming many new teachers and staff members this September. Each year our devoted team of administrators, teachers and support staff spend much of their summer preparing for the first day of school so that we can set the tone for another productive year. This year – while we will dearly miss the many wonderful teachers that have retired – we are excited to see the impact that our new teachers will have on our students. Providing all our students the best possible education depends on the efforts of everyone, including our parents and students. As we welcome and integrate new members to the team, we continue to work to ensure that each student that passes through our schools receives an education that will serve as a foundation for their future that allows them to grow intellectually and socially and achieve their goals.

The past few years I wrote about how the different phases of our bond initiative would allow the dream of providing innovative programs and technologies to become a reality. This year is no different. As noted above, much work is being done in the schools. Nevertheless, while we move forward with our plans to repair and upgrade our school facilities, rest assured that the Board continues to press forward with the ongoing

litigation regarding the Barrett power plant, and has formed new allegiances with Districts and communities faced with similar consequences, strategically enhancing our position as a community. We are also working constantly with legislative officials, exploring statutory solutions, and are optimistic that a positive outcome can be realized that will be beneficial for the taxpayers of the District and have no negative impact on school programs. As residents and taxpayers, each member of the Board shares in the concerns that have been raised by the specter of an increased burden on the residents of Island Park, but we also realize that we cannot lose sight of our responsibility to provide facilities and instruction that will enable our children to enter the next stage of their education with the same advantages as their peers from other districts. Maintaining this delicate balance is a job that the Board takes seriously and considers in every aspect of its work as we venture to achieve our main goal of providing excellence to our children at the least possible expense to the taxpayers.

At the risk of sounding like a broken record, I repeat the refrain that we would not be able to provide many of the benefits our children enjoy without the passion of our parent volunteers. The Island Park PTA consistently provides great programs for our kids and the community in general and is an integral component of our joint effort to make our children’s educational experience both productive and enjoyable. Aside from the wonderful and valuable programs presented by the PTA, at almost every school event you can count on some contribution from the PTA – whether providing babysitting services or refreshments or whatever is needed – and the volunteers are always ready to contribute. On behalf of the Board, the administration, and all District staff, I sincerely thank the PTA for their tireless commitment to our children, and strongly urge all parents to volunteer some time to one of the many events sponsored by the PTA. It is truly rewarding knowing that your participation helped make it possible to further the social and intellectual development of our children – and they always have great snacks!

Importantly, we invite everyone to be involved and join the Board at our monthly meetings, which are posted on our district website. Additionally, we recently upgraded our website so that those that cannot attend can follow along with the progress of the meetings on their electronic devices. We hope to see you and welcome your input on issues that affect our community, our children, their education and their future.

In closing, the Board and I wish everyone a happy, healthy and prosperous school year, and as we turn the pages on the calendar, I hope we all continue to witness the progress and growth of our children as they benefit from the quality education provided by the Island Park School District.

Yours truly,

Jack Vobis  
President, Board of Education

# School Directory

Website: [www.ips.k12.ny.us](http://www.ips.k12.ny.us)

**General Information: 434-2600 Fax: 431-7550**

## District Office:

Superintendent of Schools	Rosmarie T. Bovino	434-2610/2611
Assistant Superintendent	Vincent Randazzo	434-2667
School Business Administrator	Idowu Ogundipe	434-2612
Director of Pupil Personnel Services	Jacob Russum	434-2620
Registrar	Paula DiLorenzo	434-2618

## Island Park Lincoln Orens Middle School:

Principal	Bruce Hoffman	434-2630/2631
Guidance	Andrea Porzelt	434-2638
Nurse's Office/Attendance	Rachel Brosokas	434-2635
Psychologist	Maryann Scanlon	434-2639
Athletic Coordinator	Catherine Gerbino	434-2628

## Francis X. Hegarty:

Principal	Cynthia Cameron	434-2670/2671
Nurse's Office	Reina Stein	434-2673
Psychologist	Meghan Terzulli	434-2686

## Support Staff:

Social Workers	Allison Janofsky	434-2640
	Felicita Carranza	434-2685
Recreation Supervisor	Keith Manginelli	434-2605
Transportation Coordinator	Kelly Angelo	434-2607
School Lunch Manager	Dena DeBari	434-2622

## Island Park Parent-Teacher Association:

Co-President	Adrienne Cardiello
Co-President	Christine Sweeney-Glynn
Vice President, FXH	Christina Torres
Vice President, LOMS	Melanie Malloy
Vice President, Fundraising	Toni Egan
Treasurer	Marie Boncina
Corresponding Secretary	Tracy Kopsachilis
Recording Secretary	Heather Nagy

# Table of Contents

Topic	Page	Topic	Page
Absence, Student	17	Parent-Teacher Assoc.	21
Behavior/Code of Conduct	17	Physical Examinations	13
Budget, Elections	19	Psychological Services	23
Busing	11	Public Library	19
Closing/Delays	9	Publications, School	19
ENL Program	23	Recreation Department	19
Field Trips	11	Registration, Screening & Attendance	17
Discovery and Enrichment Program	23	Residency	15
Graduation Requirements	9	Response to Intervention	23
Health Services and Food	13	Special Ed Programs	23
Immunizations	13	Services for Students	23
Important Notices	15 & 25	Speech Services	23
Lunch Program	5	Release of Students	
New Entrants	13	During School Hours	13
Next Generation Standards	7	Visitor Procedures	7

## Schools

**Francis X. Hegarty Elementary School** is located at 100 Radcliffe Road and houses grades K-4. Schools hours are as follows: 8:50 a.m.–3:20 p.m.

**Note: Arrival is 8:40–8:45 a.m.; classes begin at 8:50 a.m.**

**Island Park Lincoln Orens Middle School** is located at 150 Trafalgar Boulevard and houses Universal Pre-K, grades 5-8.

School hours for Universal Pre-K are 8:50 a.m.–2:10 p.m. Student arrival time is 8:45 a.m. School hours for grades 5-8 are 8:45 a.m.–3:25 p.m.

**Note: Arrival and locker time is 8:40–8:45 a.m.; first period classes for grades 5-8 begin promptly at 8:45 a.m.**

Any students attending morning extra help sessions must arrive by 8:10 a.m. to begin the session at 8:15 a.m. promptly.

## Secondary Schooling

Island Park students attend West Hempstead High School or Long Beach High School for Grades 9-12. Parents are encouraged to contact the schools for additional information.

### Long Beach High School Principal

Jeffrey Myers (516) 897-2013

### Long Beach Board of Education

President: Maureen Vrona, Esq.

Vice President: Tina Posterli

Trustee: Dennis Ryan, Ph.D.

Trustee: Sam Pinto

Trustee: Anne Conway

### West Hempstead High School Principal

James DeTommaso (516) 390-3218

### West Hempstead Board of Education

President: Karen Brohm

Vice President: Andrea Shinsato

Trustee: Patricia Greaves

Trustee: Gavi Hoffman

Trustee: Tony Katrakazis

Trustee: Joseph Magaraci

Trustee: Vincent Trocchia

# September 2019

National Schools Success Month &  
National Library Card Sign-Up Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 <b>Labor Day</b> <b>Schools Closed</b>	3 Superintendent's Conference Day – Teachers Report	(1) 4 First Day of School for Students	(2) 5	(3) 6 FXH Bus Safety Drill	7
8	(4) 9	(1) 10 IPFA Exec Mtg	(2) 11 IP Public Library Mtg, 7 pm	(3) 12 Gr 6 Greenkill Parent Mtg, 7 pm	(4) 13 PTA Fall Fundraiser Begins  LOMS Bus Safety Drill	14
15	(1) 16 Rec Dept Fall Registration, 6-9 pm	(2) 17 IPFA Gen'l Mtg	(3) 18	(4) 19 Title I Parent Mtg, 7 pm	(1) 20 LBHS Homecoming at LB Middle School	21
22	(2) 23 FXH & LOMS Site- Based Mtgs  Board of Education Mtg, Conf Ctr, 7 pm	(3) 24 FXH & LOMS Faculty Meetings	(4) 25 Gr 6 Greenkill Trip	(1) 26 Gr 6 Greenkill Trip  FXH Back to School Night	(2) 27 Gr 6 Greenkill Trip  No After-School Activities, No Late Buses	28
29	30 <b>Rosh Hashanah</b> <b>Schools Closed</b>					

# Lunch Program:

One of the best ways we can help children perform better in school is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. The U.S. Department of Agriculture (USDA) has mandated rules for districts to reduce sodium, saturated fat, and trans fats. Schools must also offer more fruit, vegetables, and whole grains as well as fat-free or low-fat milk varieties. These nutrition standards are an effort to curb childhood obesity. Recent numbers show that about 17% of children in the United States are obese. The calorie range for lunch served to kindergartners through fifth-graders is now 550 to 650 calories and 600-700 calories for sixth- to eighth-graders.

## Income Eligibility Guidelines For Reduced-Price Meals 2019-2020

Reduced-Price Eligibility Scale Reduced-Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,107	\$ 1,926	\$ 963	\$ 889	\$ 445
2	\$ 31,284	\$ 2,607	\$ 1,304	\$ 1,204	\$ 602
3	\$ 39,461	\$ 3,289	\$ 1,645	\$ 1,518	\$ 759
4	\$ 47,638	\$ 3,970	\$ 1,985	\$ 1,833	\$ 917
5	\$ 55,815	\$ 4,652	\$ 2,326	\$ 2,147	\$ 1,074
6	\$ 63,992	\$ 5,333	\$ 2,667	\$ 2,462	\$ 1,231
7	\$ 72,169	\$ 6,015	\$ 3,008	\$ 2,776	\$ 1,388
8	\$ 80,346	\$ 6,696	\$ 3,348	\$ 3,091	\$ 1,546
Each Add'l person add	\$ 8,177	\$ 682	\$ 341	\$ 315	\$ 158

**Free and Reduced-Price Meals:** Children from households that meet federal income guidelines (outlined to the left) are eligible for free meals or reduced-price meals. Reduced-price meals for breakfast and lunch are \$.25 per meal.

**How to Apply:** To get free or reduced-price meals for your child(ren), you may submit a Direct Certification letter received from the Department of Social Services, or complete an application request from Mr. Idowu Ogundipe, School Business Administrator, or Ms. Dena DeBari, School Lunch Manager.

**Income Chart:** The chart to the left lists income levels according to household size and income levels either received yearly, monthly, or weekly. If your total income is the same or less than the amounts on the chart, your child(ren) should receive free or reduced-price meals.

**Verification:** The school may ask you, at any time during the school year, to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers showing that your child is eligible to receive free or reduced-price meals.

**My School Bucks:** This is an online payment system that makes meal payment easy. See the district website for more information on how to add money to a student's account using a credit or debit card.

**SNAP/TANF/DSS:** If you receive Supplemental Nutrition Assistance Program (SNAP, formerly Food Stamps) benefits, all of your children who attend school automatically qualify for free school meals (breakfast and lunch). Participation in other Federal assistance programs, including Temporary Assistance for Needy Families (TANF), also provides automatic eligibility. In addition, children whose families are homeless or temporarily housed often face barriers in accessing food programs. That is why eligible homeless, temporarily housed, migrant, runaway and foster students, under the McKinney-Vento Homeless Education Assistance Improvements Act of 2001, also qualify for free school meals. Additionally, families serviced by the Department of Social Services may qualify for free school meals as well. Please call Mr. Jacob Russum, Director of Pupil Personnel Services (434-2620) or speak to our social workers, Ms. Felicita Caranza at the elementary school (434-2685) or Ms. Allison Janofsky at the middle school (434-2640).

# October 2019

## National Hispanic Heritage & Electronic Safety Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 <b>Rosh Hashanah</b> <b>Schools Closed</b>	(3) 2 IP Public Library Mtg, 7 pm	(4) 3 LOMS Back to School Night	(1) 4 FXH Fire Safety Day UPK Fire Safety Day PTA Fall Fundraiser Ends	5
6	(2) 7 UPK & LOMS Picture Day	(3) 8 No After-School Activities, No Late Buses	9 <b>Yom Kippur</b> <b>Schools Closed</b>	(4) 10 FXH Internet Safety Assemblies LOMS Internet Safety Assemblies PTA Mtg, LOMS, 7 pm	(1) 11 FXH Internet Safety Assemblies LOMS Internet Safety Assemblies No After-School Activities, No Late Buses	12
13	14 <b>Columbus Day</b> <b>Schools Closed</b>	(2) 15 IPFA Exec Mtg Title I Technology Mtg, 7 pm	(3) 16	(4) 17 Title III Parent Mtg, 7 pm	(1) 18 Teen Center #1 – Scavenger Hunt	19 Rec Dept Defensive Driving Course, LOMS, 9 am–3 pm
20	(2) 21 LOMS Red Ribbon Week FXH Picture Day FXH & LOMS Site-Based Meetings Board of Education Mtg, Conf Ctr, 7 pm	(3) 22 IPFA Gen'l Mtg	(4) 23	(1) 24 Gr 6 Health Ed Parent Mtg, LOMS, 7 pm	(2) 25 FXH Winner's Walk Teen Center #2 – Halloween Extravaganza	26 PTA & Recreation Fall Family Fun Festival & Halloween Parade
27	(3) 28 Gr 8 Parent Mtg, LOMS, 7 pm	(4) 29 FXH & LOMS Faculty Meetings	(1) 30	(2) 31 FXH Character Day Happy Halloween		

# New York State Next Generation Learning Standards

The Board of Regents adopted the newly revised English Language Arts and Mathematics Learning Standards on September 11, 2017. The new standards are the result of more than two years of collaborative work to ensure New York State has the best learning standards for our students. Over 130 educators and parents worked together to make recommendations and revise the standards, resulting in a new set of revised English Language Arts and Mathematics Learning Standards.

The Next Generation Learning Standards will be implemented. The overall timeline for the implementation of the Next Generation ELA and Mathematics is as follows:

- September 2017: Adoption of NYS Next Generation Learning Standards.
- Phase I: Raise Awareness (Winter 2018-Winter/Spring 2019): Professional development on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- Phase II: Build Capacity (Spring 2019-Summer 2020): Professional development continuing on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- Phase III Full Implementation (September 2020 – ongoing): Full implementation of the NYS Next Generation Learning Standards.
- Spring 2021: New grade 3-8 tests measuring the NYS Next Generation Learning Standards. The timeline regarding the full-implementation/assessment alignment at the high-school level has not yet been determined and will be forthcoming; however, full-implementation/assessment alignment will not be before the school year 2020-2021.

Additional information about the timeline for implementation in schools is available at <http://www.nysed.gov/next-generation-learning-standards>.

## Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State has asked for feedback to design a plan that improves equity, access, and opportunity for all students. Below are highlights of important elements for parents and families in the plan. Schools and districts will be measured annually on the following indicators:

- English language arts
- Math
- Science
- Progress in learning English (for those who are learning English as an additional language)
- Chronic absenteeism (defined as absent 10% or more instructional days excused or unexcused)

Under the new plan, New York State is reducing testing time for State tests in grades 3-8 English and math from three to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. In addition, New York State will provide parents with a more complete picture of their child's school. New public reports

will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws. The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts. Parents will know how much each school is spending per student through the new reports.

We encourage you to visit the ESSA Section of NYSED's website, <http://www.p12.nysed.gov/accountability/essa.html>, to learn more about the plan.

## Visitor Procedures and Registration

Visitors to the district are considered to be any person who is not currently a district student, employee, or otherwise authorized to be on school property. Visitors to all school buildings and property of the district are governed by the district's Code of Conduct (go to [www.ips.k12.ny.us](http://www.ips.k12.ny.us), click on district tab, then select Policies/Practices and Code of Conduct). In addition, the following apply:

1. To enter the building, visitors are expected to have a scheduled appointment. If they do not have an appointment, they will be directed to the Central Office Administration Offices at 99 Radcliffe Road.
2. The building principal or an assigned administrator is responsible for ensuring compliance with procedures for the registration and authorization of visitors to his/her building.
3. All visitors must request entrance to school facilities through the designated main entrance and will be processed using the district's Visitor Management System which will, upon presentation of a NYS governmental photo identification, produce a visitor pass and photo of the individual. The visitor is responsible to wear the pass for the duration of their visit. Visitors must, upon exiting the facility, return the pass to the security desk at the main entrance.
4. Visitors who cannot present a NYS driver's license or NYS DMV identification card are asked to present non-NYS photo identification such as a U.S. passport or passport of another country or out-of-state driver's license. Visitors will be admitted with one of these, if they have an appointment with an administrator or teacher. The person will also be added to the District's Visitor Management System.
5. Sample questions that the security aide may ask the visitor include:
  - a. Hello. How may I be of help?
  - b. Do you have an appointment? With whom? At what time?
  - c. What photo identification can you present?
6. Appointments must be confirmed with the appropriate person(s) prior to granting entrance to visitors.

Enrollment is conducted on specified dates during designated hours as noted on the district calendar for pre-kindergarten and kindergarten. Enrollment for all grades is conducted on a rolling basis through Mrs. DiLorenzo in the Administration Offices year-round when schools are open (8:30 a.m.-4:30 p.m.). Mrs. DiLorenzo assists parents in making an appointment with Mr. Russum, Director of Special Services, when parents seek enrollment for special education services. For the complete policy go to the district website.

# November 2019

## Gratitude Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					(3) 1 Emergency Plan Safety Drill with West Hempstead UFSD Rec Dept FXH Friends Night Out #1	2 Rec Dept Senior Citizens' Casino Trip
3 Daylight Savings Time Ends (Turn clocks back 1 hour)	(4) 4 FXH & LOMS Student Councils' Food Drives Begin No After-School Activities, No Late Buses	5 <b>Election Day</b> Schools Closed	(1) 6	(2) 7 Grade 8 Students visit LBHS (am) Parents Visit LBHS, 6:30 pm	(3) 8 No After School Activities, No Late Buses	9
10	11 <b>Veterans Day</b> Schools Closed	(4) 12 FXH & LOMS Anti-Bullying Week IPFA Exec Mtg	(1) 13 IP Public Library Mtg, 7 pm	(2) 14 UPK & LOMS Parent/Teacher Conferences, 6 pm	(3) 15 UPK Parent/Teachers Conferences begin 3 pm (Regular UPK dismissal) LOMS Parent/Teacher Conferences begin 2 pm (Early dismissal for LOMS students) IP Theater Group Production	16 LI PEAK Festival, Freeport HS, 8:30 am–12:30 pm IP Theater Group Production
17 IP Theater Group Production	(4) 18 FXH & LOMS Site-Based Mtgs Board of Education Mtg, Conf Ctr, 7 pm	(1) 19	(2) 20 FXH & LOMS Student Councils' Food Drives End	(3) 21 FXH Parent/Teacher Conferences begin 1:30 pm (Early dismissal for FXH students)	(4) 22 Teen Center #3 – Obstacle Course	23
24	(1) 25	(2) 26 FXH & LOMS Faculty Meetings	(3) 27 Emergency Plan Safety Drill w/LBHS No After-School Activities, No Late Buses	28	29	30
				<b>Thanksgiving Recess - Schools Closed</b>		

# New York State High School Graduation Requirements

## Total Units of Credit

All students will acquire at least 22 units of credit.

### Regents Diploma Requirements for Students Graduating in 2020

Course (Credit) Requirements for Regents Diploma	Number of Regents Exams Required
English (4)	1
Social Studies (4)	1
Mathematics (3)	1
Science (3)	1
Languages Other Than English (1)	
Physical Education (2)	
Arts-Performing/Visual Arts (1)	
Health (.5)	
Sequence Courses/Electives (3.5)	1 Pathway Assessment*

\***Pathway Assessment** - At the January and March 2015 Regents meetings, new regulatory provisions were approved for students who first enter grade nine in September 2011 and thereafter. They may meet the assessment requirements for earning a diploma utilizing a 4+1 assessment option.

**Required four (4):** ELA Regents exam, 1 math Regents exam, 1 science Regents exam, 1 social studies Regents exam (or a Department Approved Alternative for any of the four required exams)

#### Plus any one (1) of the following assessments:

- Add'l math Regents exam in a different course or Department Approved Alternative; or
- Add'l science Regents exam in a different course or Department Approved Alternative; or
- Add'l social studies Regents exam in a different course or Department Approved Alternative; or
- Add'l English assessment in a different course selected from the Department Approved Alternative list; or
- A Department approved CTE pathway assessment, following successful completion of an approved CTE program
- A Department approved pathway assessment in the Arts
- A Department approved pathway assessment in a Language Other Than English (LOTE)

Course (Credit) Requirements for Advanced Designation Regents Diploma	Number of Regents Exams Required
English (4)	1
Social Studies (4)	2
Mathematics (3) including Integ Alg, Geo, Integ Alg 2/Trig	3
Science (3) Including 2 Lab Sciences	2
Languages Other Than English (1)	1
Physical Education (2)	
Arts-Performing/Visual Arts (1)	
Health (.5)	
Sequence Courses/Electives including CTE (3.5)	

To earn a Regents Diploma with Honors or an Advanced Regents Diploma with Honors, a student shall achieve a minimum average of 90% on all required Regents examinations.

# Emergency School Closing

When extremely hazardous weather conditions threaten, schools will be closed for an entire day. In contrast, when storms have ended, or are about to end and additional time is needed to clear streets, we will have delayed school openings (see below). When Island Park Schools are closed due to hazardous conditions, we do not have bus drivers transporting students to any schools even if a given HS is open. If the HS is open and can provide its own bus service, the HS may bus your child.

Families will be notified by the district's automated telephone system. In addition, announcements concerning our action will be made on:

**CABLE TELEVISION**  
NEWS12 LONG ISLAND

**SCHOOL WEBSITE**  
www.ips.k12.ny.us

Parents should notify the principal of changes in home and cell phone numbers and whether or not text and email are preferred means of contact by the district. Kindly update all personal information using the Connect-Ed form on the website.

## DELAYED SCHOOL OPENINGS

### Check District ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) and HS Websites

Sometimes, because of heavy snow storms or rains, roads are impassable on a short-term basis. When this happens, the district may need to delay the opening of school. The district notifies students in FXH and LOMS through its electronic telephone messaging system. The high schools make decisions independent of our district administration based on the conditions in their respective local communities. However, transportation to WHHS, LBHS, BOCES schools, special schools, AND all parochial high schools are based on the conditions in Island Park and the time period established in the Island Park Schools for the delayed opening.

**If student attends UPK-8 in Island Park Schools...**the pick-up time for your child is the exact time you were given at the start of school by the Island Park Transportation Dept PLUS the period of delay, e.g., a 1 hr delay (60 mins) means a pick-up time of 9:35 a.m. if your child was given a pick-up time of 8:35 a.m. However, if there is a 1 ½ hr delay (90 mins), then the pick-up time will be 10:05 a.m.

**If student attends a high school, BOCES school or private school...**and it is open at its usual time but Island Park Schools are closed, your child will not be transported to school. If the district decides the roads are not safe in Island Park and its schools are closed, parents/guardians must arrange alternate transportation for their child if they want him/her to attend school that day. If your child does not attend school that day, it will be considered an "excused absence." If the district decides to have a delayed opening due to dangerous road conditions, it will not transport your child to the high school, BOCES school, or private school that may be open at its usual time or on a different delayed opening schedule. Your child will be transported according to the schedule operating for Island Park Schools. If your child is late to school that day, it will be considered an "excused lateness."

# December 2019

## Acts of Kindness Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	(4) 2 FXH & LOMS Student Council's Toy Drives Begin  PTA Meeting, FXH, 7 pm	(1) 3 IPFA Executive Mtg	(2) 4 FXH & LOMS Picture Retake Day	(3) 5 LOMS Winter Concert, Steven L Foster Aud, 7 pm	(4) 6 Sr Citizen Brunch, LOMS, 9:30-11 am  Teen Center #4 – Basketball Tournament  PTA Vendors' Night	7
8	(1) 9	(2) 10 FXH PTA Holiday Boutique  IPFA Gen'l Mtg	(3) 11 FXH PTA Holiday Boutique  IP Public Library Mtg, 7 pm	(4) 12 FXH Winter Concert, John P Gould Gym, 10 am  IPFA Holiday Party  LOMS PTA Holiday Boutique	(1) 13 LOMS PTA Holiday Boutique  FXH & LOMS Student Councils' Toy Drives End  Teen Center #5 – Holiday Party/DJ	14
15	(2) 16 LOMS Spirit Week  FXH & LOMS Site-Based Meetings  Board of Education Mtg, Conf Ctr, 7 pm	(3) 17 FXH & LOMS Faculty Meetings	(4) 18	(1) 19	(2) 20 Ho-Ho Hegarty Caroling  No After-School Activities, No Late Buses	21
22	(3) 23	24 Christmas Eve	25 Christmas Day	26 Kwanzaa	27 Rec Dept Holiday Skate @ LB Arena, 1 pm	28
<b>Holiday Recess - Schools Closed</b>						
29	30 Chanukah Ends	31	 			

# School Bus & Van Safety Rules & Regulations

The district strives to provide safe and efficient transportation in buses where the atmosphere is pleasant and cordial. To make this possible, you are asked to review these rules and regulations. Your cooperation will serve to assure safety and comfort for you and your fellow passengers.

The driver is the authority on the bus – students are responsible for following his/her directions.

Students in grades 3 through 12 and their parents are required to sign a code of conduct form before bus passes are issued at the beginning of the school year. Without a signed form on file, no schedule or pass will be issued to the student. A bus pass is required for all students to board the bus. NO PASS – NO RIDE. Also, bus passes will not be issued without the annual Transportation Code of Conduct signed by parent/guardian and returned to the Transportation Office.

## Special Notes

Seat belts must be worn when students ride in school buses and vans. The school principals and/or designee shall be responsible for enforcing all rules and regulations affecting students who live in Island Park. The principal shall advise parents of Island Park students who have lost bus privileges by telephone and confirm same in writing. Lost bus passes will be replaced after payment of a \$1.00 fee at the District Office of the Island Park School District is received. Students in grades 3-12 must show their bus passes when boarding buses.



## Unacceptable Behaviors

- Eating or drinking
- Rude, annoying or unacceptable language; loud talking, yelling, or screaming
- Playing electronic devices without earbuds or headphones
- Littering
- Disorderly conduct: pushing, shoving, fighting, standing, or changing seats without permission of the driver
- Bringing illicit substances (drugs, alcohol) or banned items (guns, knives, scissors) on a bus or to the school
- Excessive mischief or destruction of property
- Opening windows without the permission of the driver
- Extending any part of the body outside the bus or throwing items out of a bus
- Failure to provide identification when requested to do so by the driver, school authorities, and/or law enforcement agencies
- Use of cell phones or other electronic equipment
- Smoking, use of matches and lighters, vaping or any Juul or Juul-like apparatus is strictly prohibited.

## Penalties For Failure To Obey Bus Rules and Regulations

- Verbal or written warning
- Notification to parents
- Disciplinary probation
- Reprimand, restitution
- Suspension from transportation or from school

Please Note: Parents/guardians are responsible for providing transportation when bus privileges have been suspended. Cooperation by all who ride buses will be greatly appreciated by fellow passengers and staff.

**Pupil Field Trips**  
**PROPERLY SIGNED PARENT PERMISSION SLIPS AND CODE OF CONDUCT ARE REQUIRED BEFORE SUCH TRIPS ARE MADE.**

# January 2020

National Staying Healthy Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 New Year's Day Schools Closed	(4) 2	(1) 3	4
5	(2) 6 Rec Dept Winter Registration, LOMS, 6-9 pm	(3) 7 IPFA Executive Mtg All-County Division I, Lawrence MS, 4-7:30 pm	(4) 8 IP Public Library Mtg, 7 pm	(1) 9 Grs 5-8 Science Fair All-County Division I, Lawrence MS, 8:30 am-12:30 pm	(2) 10 PTA FXH PARP Begins Teen Center #6 – Island Park Idol All-County Division I, Lawrence MS, 4-7:30 pm	11 All-County Division I Concert, Tilles Center, 2:30 pm
12	(3) 13	(4) 14 IPFA Gen'l Mtg All-County Division III, Mineola HS, 4-8 pm	(1) 15 All-County Division II Concert, Herricks MS, 4-8 pm	(2) 16 All-County Division II, Herricks MS, 4-8 pm	(3) 17 No After-School Activities, No Late Buses All-County Division III Rehearsal, Mineola HS, 4-8 pm	18 All-County Division II, Herricks MS, 8:30 am-12:30 pm All-County Division III, Mineola HS, 8:30 am-12:30 pm
19 All-County Division II Concert, Tilles Center, 11 am All-County Division III Concert, Tilles Center, 3:30 pm	20 Martin Luther King Jr. Day Schools Closed	(4) 21 FXH & LOMS No Name Calling Week	(1) 22 Gr 5 Little Doctor's Program – All Day Kindergarten Registration (Call 434-2670/2671)	(2) 23 Gr 6 PE Demo, Gym, 7 pm	(3) 24 Rec Dept FXH Friends Night Out #2, 6-7:30 pm PTA Winter Fundraiser Begins	25
26	(4) 27 FXH & LOMS Site-Based Meetings Board of Education Mtg, Conf Ctr, 7 pm	(1) 28 FXH & LOMS Faculty Meetings	(2) 29	(3) 30 District Blood Drive, FXH, 4-8 pm PTA FXH PARP Ends	(4) 31 Teen Center #7 – Superbowl FXH PTA PARP Celebration	

# Health Services Information

## New Entrants or Transfer Students & Immunizations

The law requires that all children entering school must present evidence that they have been immunized against measles, diphtheria, polio, mumps and rubella. A physical examination report also must be submitted. No child will be permitted to attend school without the proper immunizations and physical examination. Note: All students must present proof of two measles injections and children born on or after January 1, 1993, must be immunized against Hepatitis B. All students in seventh grade must be immunized against Hepatitis B. Children entering pre-K must also be immunized against Haemophilus Influenza Type B. All children must be immunized against Varicella.

## Health Services

Island Park Schools play an active role in promoting good health. In addition to innovative educational programs about substance abuse, family life and sexuality, nutrition, AIDS prevention and other health topics, an extensive health services program is also provided. Full-time nurses participate in health counseling, screening tests, annual health examinations, athletic physicals and emergency care. The school nurse offers vital services to the students of the community.

## Release of Students During School Hours

Students shall not be released from scheduled school activities during school hours except by proper authority and in accordance with appropriate procedures as established by the school administration. Students will be released only to their parents or guardians or to persons properly authorized by the parent or guardians. In cases of family dissension or divorce, requests by either parent to release students will be honored unless the school is placed under legal restraint. Legal documents must be given to the principal.

## Physical Examinations

Parents and guardians are urged to have their children examined by their private physicians and dentists annually. The law requires new entrants, kindergartners, and students in grades 1, 3, 7 and 10 to furnish a physical examination report. The school physician will examine all students whose parents have not provided verification of a valid up-to-date physical examination.

## Medication During School Hours

Medication may be administered during school hours only under the following conditions: (a) The parent may come to the Health Office with the medication and give it to the child at the appointed time or (b) The school nurse may administer medication during school hours. A note from the parent giving the school permission to medicate the child must be on file with the nurse along with a note from a licensed

health care provider indicating:

- Name of medication
- Dosage of medication to be given
- Time to be administered
- Possible side effects
- Why medication is being given
- The medication must be in its original labeled container (child's name, medication name, and dosage)

**This rule applies to aspirin, Tylenol, antihistamines, decongestants, cough medicines, nose drops, cough drops, and all other nonprescription drugs as well. Please note: It is illegal for students to carry medication of any kind on their persons, including over-the-counter prescriptions. Students with asthmatic or allergic conditions may be permitted to carry and self-administer medication. This determination is made on an individual basis and requires a licensed prescriber's order and parent permission on file in the health office. The student needs to report to the nurse when the inhaler is used. Contact the school nurse for more information.**

## Food and Snack Policy

Please see the district website for policies regarding food allergens, monthly food service menus, and a current list of permissible snack items. Parents are encouraged to participate on the Health and Wellness Committee through PTA.

## Athletic Physicals

Students planning to participate in a sport must have a physical prior to the season.

### Prevention of Transmission of Diseases

The Nassau County Department of Health offers the following recommendations for prevention or transmission of diseases spread via respiratory (oral and nasal) secretions:

- Wash hands with great frequency – 60 seconds with warm water and soap.
- Discourage sharing of eating or drinking utensils and taking bites from others' food.
- Every member of a school sports team should have his or her own water bottle at all times. Adults supervising sports activities should be aware of this policy and be prepared to enforce it.
- Any student with a musical instrument and/or on a school sports team should have his or her own mouthpiece.
- Dispose of tissues in the trash bins immediately after use; avoid coughing on someone. Cough into your arm, not in your hand.
- Discourage sharing of lipstick, chapstick, etc.
- Educate the students regarding the risks associated with close personal contact that could involve exchange of oral secretions (e.g., kissing on the lips).

# February 2020

(1), (2), (3), (4) Signifies Day Schedule

*Black History & U.S. Presidents' Month*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2 Groundhog Day	(1) 3	(2) 4 IPFA Executive Mtg FXH PE Open House, 9 am-3 pm	(3) 5 FXH PE Open House, 9 am-3 pm	(4) 6 PTA Meeting, LOMS, 7 pm	(1) 7 LOMS Science Fair Breakfast, 9:30 am  Teen Center #8 – Valentine's Day Dance	8
9	(2) 10 PTA Grs 5-8 National Circus Project Week	(3) 11 IPFA Gen'l Meeting UPK Registration by Appointment, 9 am-3 pm, (Call 434-2670/2671)	(4) 12 UPK Registration by Appointment, 9 am-3 pm, (Call 434-2670/2671)  IP Public Library Meeting, 7 pm	(1) 13 UPK Registration by Appointment, 9 am-3 pm, (Call 434-2670/2671)	(2) 14 Valentine's Day PTA Winter Fundraiser Ends  PTA Gr 5 Circus Performance, 1:30 pm  No After School Activities, No Late Buses	15
16	17 <b>Presidents Day</b>	18	19	20	21	22
<b>Winter Recess - Schools Closed</b>						
23	(3) 24 FXH & LOMS Site- Based Meetings  Board of Education Mtg, Conf Ctr, 7 pm	(4) 25 FXH & LOMS Faculty Meetings	(1) 26 Ash Wednesday	(2) 27 FXH Career Day	(3) 28 Teen Center #9 – Volleyball Tournament	29

# Residency

## DETERMINATION OF RESIDENCY: GRADES PRE-K TO 12

- (a) The Board of Education hereby designates the Superintendent of Schools or her designee to make determinations as to whether or not a child has a right to attend the Island Park Schools, or any other schools or programs to which children, who are residents of the district, are sent or assigned.
- (b) Prior to making a determination concerning a child's entitlement to attend the schools of the district and programs that are paid for by Island Park Union Free School District, the designee shall afford the child's parent, the person in parental relation to child, or the child, as appropriate, the opportunity to submit information concerning the child's right to attend said school programs.
- (c) Parents/guardians must make an appointment to register a child. Call Mrs. DiLorenzo at 434-2618.

## CHILDREN LEAVING THE DISTRICT

In instances where parents/guardians move out of the Island Park School District on or after February 1, their children may be permitted to complete the school year in their assigned grade in the Island Park Schools or at West Hempstead High School or Long Beach High School.

In instances where parents/guardians of students in grade 12 move out of the district after the beginning of a school year, permission for the students to complete the school year at West Hempstead High School or Long Beach High School may be granted provided the students will (1) attend school at least five hours each day, (2) be and remain enrolled for no fewer than four credits, and (3) take a program that will lead to the completion of diploma requirements by or prior to the end of the school year.

Requests by parents for their children to remain in Island Park UFSD programs for the duration of a school year, under the conditions enumerated, must be in writing and addressed to the Superintendent of Schools. Such requests must be received in the Island Park UFSD District Office at least one week prior to the date that parents move out of the Island Park School District.

Permission for these arrangements may be granted and tuition charges may be waived if mutual agreement is reached between parents and the district administration. Transportation of students shall be the responsibility of the parents.

## Important Notices

### **Asbestos Management Plan**

As mandated by federal and state law, the district has completed a required three-year reinspection of the asbestos management needs of district facilities. The final report is available in the district office. In addition to updating the plan, all facilities are inspected every six months to ensure there will be no asbestos-related problems. Several engineers, architects, and agencies have inspected our school facilities during the past several years and, where needed, have provided recommendations and plans for correction; needed corrections were then made.

### **District Readiness**

The district has in place an Emergency Management Plan which is updated annually and posted on its website. Education law requires that 12 drills be conducted each year, four of which must be lockdown drills; eight are evacuation drills. By regulation, an early dismissal must be conducted at least once each year.

### **Dogs and Other Animals**

Walking and carrying dogs and other animals on school walkways or fields are prohibited.

### **Pupil Confidentiality**

It is the policy of the Island Park Schools not to disclose contents of records in a student's file without prior consent of a parent or eligible student (18 and older). Parents and eligible students have the right to inspect student records and request a hearing regarding the contents of the records. Written requests to inspect records should be sent to the respective building principal; Dr. Hoffman at Lincoln Orens Middle School or Ms. Cameron at Hegarty Elementary School. In the case of a student with a disability, requests should be sent to Mr. Russum, Director of Pupil Services.

### **Students with Disabilities/Child Find**

The district will help parents of students having an educational disability by providing evaluations during an identification process. Mr. Russum, chairperson of both the Committees on Preschool Special Education (CPSE) and Committee on Special Education (CSE), urges all residents to call her if they know of a student who may be educationally disabled who has not been brought to the attention of the district.

### **Smoking/Vaping on School Property**

Smoking and other use of tobacco/vaping products are prohibited by students, staff, and visitors in school buildings and on all school property at all times.



# Registration, Screening, Attendance & Behavior

## Pre-Kindergarten and Kindergarten Registrations

The child to be registered for pre-kindergarten must be four years of age on or before December 1. Kindergarten registration is held at the Hegarty School at the end of January. Pre-kindergarten registration is held at the Hegarty School in mid-February. A birth certificate and three proofs of residency are required with a completed application at the time of registration. You must make an appointment to register your child. Prior to admission the following requirements (and proof thereof) must be met: a physical and dental examination; immunization for polio, rubella, measles, diphtheria, mumps; Hepatitis D, Varicella and other medical history. Dates and times of registrations are on the school calendar (see the district website). Children who attend the district's pre-K program do not have to register for kindergarten.

## Other School Registrations

Registration before school starts and during the school year requires an appointment by calling Mrs. Paula DiLorenzo at 434-2618. She is located in the Business Office at the Conference Center, 99 Radcliffe Road.

If a family is homeless/temporarily housed and residing in Island Park (e.g., car, shelter, etc.) with school-age children, they should contact the Director of Pupil Personnel Services Mr. Russum at 434-2620. The district follows registration and enrollment procedures consistent with the McKinney/Vento Act.

## Screening

Commissioner's Regulations require local districts to screen all new entrants to determine those students who may be possibly gifted or may have a disability. New entrants include students entering pre-kindergarten, students entering a public school for the first time, and students re-entering a public school with no available records. New entrant students are also screened to determine if English is their New Language (ENL). Lastly, districts are also required to screen students scoring below a designated level on any of the state mandated tests.

## Behavior and Code of Conduct

Visitors, parents and employees are expected to follow the district's Code of Conduct (see district policy on website) to ensure a respectful and civil environment for all. Students in the Island Park Schools have both rights and responsibilities. The school district must protect those rights and help foster those responsibilities. The Code of Conduct ensures all students understand their rights and responsibilities as well as the procedure for requesting assistance and dealing with any violations. It is expected that all teachers and administrators will faithfully enforce the Code of Conduct and abide by its intent and spirit. Similarly, parents are asked to support the efforts of the district to provide a safe learning environment and to ensure that the Code of Conduct is signed and returned to the respective school principals.

NYSED Law (Section 2802 – Chapter 16, Title II, Article 55) requires each building principal to submit an account of all Code of Conduct violations to the Superintendent who must file all such information through a uniform Violent And Disruptive Incident Report (VADIR) annually. This information is reflected in the

School District Report Card. While the confidentiality of all personally identifiable information is maintained by the district and NYSED, federal law requires each state to determine annually which public elementary and secondary schools are “persistently dangerous.” Thus, all statistics compiling each school's violence index (SVI) – whether they are persistently dangerous or not – are accessible to and reported to newspapers by NYSED, not individual school districts.

In addition, the Dignity for All Students Act – DASA (A3661–C/S.1987–B and 2009) requires schools to maintain a safe and supportive learning environment free from harassment, intimidation and/or bullying because of discrimination based upon race, creed, color, national origin, sex, pregnancy, gender identity, transgender status, sexual orientation, disability, age, religion, military or veteran status, predisposing genetic characteristics, familial status, marital status, domestic violence victim status, use of a guide dog, hearing dog or service dog and any other characteristic or basis protected by applicable law. Such harassment, intimidation, and/or bullying is prohibited and will not be tolerated in school, during school hours, before or after school, while on school property, at school-sponsored events, or while traveling on vehicles funded by the district and on other than school property when such behavior can be demonstrated to negatively affect the educational process or to endanger the health, safety, morality or welfare of the school community. Students found guilty of violating DASA will be subject to appropriate disciplinary action consistent with the Code of Conduct.

## Student Absence

Attendance is essential for successful learning. It is important for students to attend all class sessions to receive the information and material presented. Excused absences include tardiness and early departures from class or school that are the result of personal illness, death in the family, impassable roads due to severe weather conditions, religious observance, quarantine, required court appearances, and attendance at health clinics. Students who are absent from school due to illness for three or more consecutive days are required to furnish a doctor's note upon return to school. They are expected to locate, complete, and makeup homework and other assignments by accessing them on the school webpage of the district website. All other absences are considered unexcused. These include but are not limited to family trips and vacations during the school year. Students will not receive class work in advance of an unexcused absence. A student's repeated unexcused absences from school may result in educational neglect and require mandated reporting to Child Protective Services. By law, all absences and tardiness must be counted. It is the parent's/guardian's responsibility to notify the school nurse within 24 hours of the absence/tardiness or to complete and submit an electronic Absence Form on the district website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) in the Quick Links box. Moreover, a written excuse from the parent/guardian or doctor must be provided to the school nurse upon the student's return to school. The New York State Department of Education will continue to measure each school's Chronic Absentee Rate, defined under the ESSA plan as absent 10% or more instructional days excused or unexcused.

# April 2020

## Humor Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			(2) 1 April Fool's Day Private/Parochial Schools Transportation & HS Transfer Requests Due IP Public Library Board Meeting, 7 pm	(3) 2 NJHS Induction, Steven L Foster Auditorium, 7 pm	(4) 3	4 Rec Dept Egg Hunt, 11 am
5	(1) 6 PTA Meeting, FXH, 7 pm	(2) 7 IPFA Executive Meeting Districtwide Art Show, FXH, 6-8 pm	(3) 8 Passover Begins PTA Spring Fundraiser Ends No After-School Activities, No Late Buses	<b>Spring Recess - Schools Closed</b>		11 Good Friday
12 Easter	<b>Spring Recess - Schools Closed</b>					18
19	(4) 20	(1) 21 IPFA Gen'l Meeting Board of Education Mtg & BOCES Budget Vote, Conf Ctr, 7 pm LBHS National Honor Society Induction	(2) 22 Earth Day NYS Grs 4-8 Math Assessments	(3) 23 NYS Grs 4-8 Math Assessments	(4) 24	25
26	(1) 27 WHHS National Honor Society Induction	(2) 28 Kindergarten Screening by Appointment (Call 434-2670/2671) FXH and LOMS Faculty Meetings	(3) 29	(4) 30		

# Annual Election, Budget Voting & Public Library

## Annual Voting

Voting will take place on the third Tuesday in May. The School Budget, Members of Board of Education, Library Budget, Library Trustee and special items to be considered are voted on by machine from 7 a.m. to 9 p.m. at Lincoln Orens Middle School.

## Registration

All residents who register permanently for elections other than school elections are considered registered for school elections. Permanent registration must be completed at least ten days prior to a school election. Registration for school purposes only is held seven days before voting from 10 a.m. to 2 p.m. and from 6 p.m. to 9 p.m. at the Conference Center on Radcliffe Road.

## Budget

The school budget provides for operation of school and recreation programs. Approximately 90% of the cost of operating the district is obtained through property tax and the remainder is obtained through state aid and fees.

## Votación anual

La votación tendrá lugar el tercer martes de mayo. El Presupuesto Escolar, los Miembros de la Junta de Educación, el Presupuesto de la Biblioteca, el Administrador de la Biblioteca y asuntos especiales a considerar se votan en máquina desde las 7 a.m. hasta las 9 p.m. en la Escuela Media Lincoln Orens.

## Registro

Todos los residentes registrados permanentemente para elecciones distintas de las elecciones escolares se consideran registrados para las elecciones escolares. El registro permanente debe ser completado al menos diez (10) días antes de una elección escolar. El registro para propósitos escolares exclusivamente tendrá lugar siete (7) días antes de la votación desde las 10 a.m. hasta las 2 p.m. y desde las 6 p.m. hasta las 9 p.m. en el Centro de Conferencias en Radcliffe Road.

## Presupuesto

El presupuesto escolar sufragará el funcionamiento de la escuela y los programas recreativos. Aproximadamente el 90% del costo de operación del distrito se obtiene del impuesto de propiedad, el resto se obtiene a través de ayuda estatal y cuotas.

## Recreation Department: 434-2605/2606

Recreation Coordinator: Keith Manginelli

Under guidelines established by the Board of Education, the recreation department offers programs and services for school district residents ages pre-school through senior citizen. Brochures outlining the various activities and services are mailed to residents on a seasonal basis. They are also on the Island Park School District website.

## School Publications: Islander

The official publication of the Board of Education is the Islander, which is mailed to all residents approximately four (4) times each school year. An additional Budget Issue is also mailed.

## Public Library

The Public Library, located on Long Beach Road, is governed by a Board of Library Trustees which consists of five members elected for five-year terms, with one member running for office each year. The library is operated by the Library Director, Jessica Koenig.

## Library Board:

Elen Levitt, President  
Joseph Pontecorvo, Vice President  
Dean Bacigalupo, Trustee  
Thomas McCreight, Trustee  
Michael Schnell, Trustee

## Library Hours:

Monday – Thursday, 9:30 a.m.  
to 9 p.m.  
Friday – Saturday, 9:30 a.m. to 5 p.m.  
Saturday Summer Hours (June 13 to  
Sept. 12), 9:30 a.m. to 1 p.m.



# May 2020

## National Physical Fitness & Senior Citizens Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			(1) NYSSMA 1	(2) NYSSMA 2		
3	(2) 4 NYS Grs 4-8 NYSESLATS  PTA Meet the Candidates Night, LOMS, 7 pm	(3) 5 NYS Grs 4-8 NYSESLATS  IPFA Executive Meeting	(4) 6 NYS Grs 4-8 NYSESLATS	(1) 7 NYS Grs 4-8 NYSESLATS  Grs 7 & 8 Concert, Steven L Foster Auditorium, 7 pm  FXH & LOMS PTA Plant Sales	(2) 8 NYS Grs 4-8 NYSESLATS  FXH & LOMS PTA Plant Sales  Senior Citizen Breakfast, Conf Ctr, 9:30 am-11 am  Gr 7 NYC Field Trip	9
10 Mother's Day	(3) 11 LOMS College Awareness Week NYS Grs 4-8 NYSESLATS  Public Hearing – 2020-2021 Budget, Conf Ctr, 7 pm  Board of Education Mtg, Conf Ctr, 7:30 pm	(4) 12 NYS Grs 4-8 NYSESLATS  IPFA Gen'l Meeting  Voter Registration, Conf Ctr, 10 am-2 pm & 6-9 pm	(1) 13 NYS Grs 4-8 NYSESLATS  IP Public Library Board Meeting, 7 pm  UPK Screening by Appointment (Call 434-2670/2671)	(2) 14 NYS Grs 4-8 NYSESLATS  PTA End of Year Dinner  UPK Screening by Appointment (Call 434-2670/2671)	(3) 15 NYS Grs 4-8 NYSESLATS  Long Island Music Festival	16
17	(4) 18 FXH & LOMS Site-Based Meetings  NYS Gr 8 Science Assessment (Performance)	(1) 19 NYS Gr 8 Science Assessment (Performance)  Annual District Voting, LOMS Aud Foyer, 7 am-9 pm  FXH & LOMS Faculty Meetings Rec Dept Summer Experience Registration  FXH Spring Concert, Steven L Foster Aud, 7 pm  Special Bd of Ed Mtg – Accept Vote Results	(2) 20 Grs 7 & 8 Sports Night, Gym, 7 pm  NYS Gr 4 Science Assessment (Performance)	(3) 21 NYS Gr 4 Science Assessment (Performance)	(4) 22	23 IP Village Memorial Day Parade
24	25 Schools Closed Memorial Day	(1) 26	(2) 27 Grs 5 & 6 Spring Concert, Steven L Foster Auditorium, 7 pm	(3) 28 LBHS Awards Night, LBHS @ 6:30 pm  Gr 8 Washington Trip	(4) 29 Gr 8 Washington Trip	30
31						

## PTA ... “Together We Are Better!”

As our district’s motto implies, with dedicated parents, administrators, teachers, school staff, and community members working together, our children’s future is bright. As parents and as a PTA, we work TOGETHER to help our children grow and flourish. Our united approach helps all children realize their potential. Are we a better PTA because of this? YES!

### Membership

Membership is open to anyone who is concerned with the education, health, and welfare of children. Becoming an active member of PTA benefits both you as a parent and your child.

### Parent Involvement

Parent involvement is the participation of parents in every facet of the education and development of children from birth to adulthood. Parent involvement takes many forms, including parents as first educators; as decision-makers about children’s education, health, and well-being; as well as advocates for children’s success. It is recognized that parents are the primary influence in their children’s lives.

### Family’s Contribution

PTA recognizes the research that demonstrates when parents are involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parents’ education level. The most accurate predictor of a student’s achievement in school is not income or social status but the extent to which the student’s family is able to:

- Create a home environment that encourages learning and nurtures their children’s physical, mental, social, and spiritual education.
- Communicate high, yet reasonable, expectations for their children’s education at school and in the community.

### School Celebrations and Snacks

The district permits a limited number of age-appropriate celebrations in school, but these must receive prior approval from the principal. Due to the increasing number of students and employees with food allergies, district policy restricts the distribution of snacks to foods on its official “Snack List.” All snacks must be store-bought (with an ingredients list). The snack list is available on the district website at [www.ips.k12.ny.us](http://www.ips.k12.ny.us) or from the school nurse or principal.

### School Newsletter Email Blasts

Every Friday, IPS will send an e-newsletter blast to you. This will be one e-mail with ALL school and district flyers embedded in it, including those from PTA. Though flyers are posted on the district website on each school’s webpage, you do

not have to go to the website to open postings one by one. The email blast will be delivered directly to your email account and can be read from most Smartphones every Friday. Go to the district website to sign up!

### PTA Webpage

Please take time to visit the PTA webpage located on the district’s website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) for current notices and announcements regarding PTA activities.

### PTA Building the Future

PTA has a strong incentive to invest in the future – our children – and help students become productive citizens. With these goals in mind, PTA invites all parents, teachers, administrators, and community members to support PTA and PTA programs. Working together, we can help today’s students become tomorrow’s leaders in school and in life.

### Private School Textbooks

**Return of Books:** In May, a letter from the district is mailed home to all families with students enrolled in religious and/or private schools with dates/times to return books from the current school year.

**Pickup of Books:** By mid-August, a letter from the district is mailed home; it provides dates/times for families to pickup their child’s books for the coming school year.

**Note:** If the dates and times provided are not convenient, parents/guardians may call the District Office at 434-2600 to schedule an appointment.

### 2019-2020 PTA Meetings

**Come one! Come all!**

We invite you to join us for all PTA meetings on the following evenings at 7 p.m.:

- October 10, 2019
- December 2, 2019
- February 6, 2020
- April 6, 2020
- May 14, 2020 (End-of-Year Dinner)
- June 4, 2020

In May, PTA holds two major events:

May 4 Meet the Candidates Night at LOMS at 7 PM.

May 14 End-of-Year Dinner, details to follow during the year.

Please see the district calendar for all other PTA events and activities.

# June 2020

## Island Park Schools & Community Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>RATULATIONS ATING CLASS</p>	(1) 1 Grs 4 & 8 Written Science Test	(2) 2 IPFA Executive Meeting	(3) 3 Kindergarten Parent Meeting, FXH, 7 pm	(4) 4 LBHS IB Awards Night, LBHS @ 7 pm PTA Meeting, LOMS, 7 pm	(1) 5 LI Music Festival FXH Friends Night Out #4 (Finale), 7-8:30 pm	6
7	(2) 8	(3) 9 IPFA Gen'l Meeting	(4) 10 IP Public Library Board Meeting, 7 pm	(1) 11 Grs 7 & 8 Awards Night, Steven L Foster Auditorium, 7 pm	(2) 12 FXH Field Day	13
14 Flag Day	(3) 15 FXH & LOMS Site- Based Meeting Board of Education Mtg, Conf Ctr, 7 pm	(4) 16 FXH & LOMS Faculty Meetings	(1) 17 Living Environment Regents	(2) 18 Algebra I Regents IPFA End of the Year Dinner	(3) 19	20
21 Father's Day	(4) 22 Gr 8 Dinner Dance, Bridgeview, 6:30-9 pm	(1) 23 IPFA Faculty Meeting	(2) 24 Kindergarten Stepping- Up Ceremony, John P Gould Gym, 9:30 am Gr 8 Graduation Cer- emony, Steven L Foster Auditorium, 7 pm	(3) 25 Gr 4 Moving-Up Ceremony, John P Gould Gym, 9:30 am LOMS Field Day LBHS Prom WHHS Prom	(4) 26 UPK Transition Ceremony, Steven L Foster Aud, 11 am Last Day of School LBHS Graduation	27
28 WHHS Graduation	29	30				

# The Many Services Available for Island Park Students

## **Academic Intervention Services (AIS) Response to Intervention (RTI)**

Each school has reading and/or mathematics teachers to work with students whose skills in those areas may need improvement if they are to successfully master the material that is part of their regular school program. The AIS teacher works closely with the child's classroom teacher in the design and focus of the instruction. In some instances, the AIS teacher may simply provide the regular classroom teacher with suggestions for remediation. If this is not sufficient, the AIS teacher would then work directly with that student through a series of tiered strategies called Response to Intervention (RTI).

## **Discovery and Enrichment Program**

The Discovery and Enrichment Program currently includes eligible students from grades 3-6. In general, these students are pulled on a limited basis from their regular education classes to participate in a specially designed curriculum. Activities for each grade are designed around a specific theme. The enrichment program is designed to benefit all students. The program's teacher, in conjunction with the classroom teacher, will work together developing activities that will enhance the regular classroom curriculum. Field trips, guest speakers and other presentations are planned.

## **Psychological Services**

Certified School Psychologists serve students in each school. Using their clinical evaluation skills and specialized knowledge of the learning process and the effect of interpersonal relations, they attempt to insure that the educational program will help students reach their full potential and develop to their fullest capacity. Psychologists may observe students in class, perform in-depth psychological evaluations, consult with teachers, or see students and/or parents individually in a confidential setting.

## **English as a New Language (ENL)**

To meet the needs of students whose primary language is other than English, the district provides English language classes. The ENL program services pre-K to grade 8 students on five levels: Entering, Emerging, Transitioning, Expanding and Commanding.

## **FLES (Foreign Language in the Elementary School)/Spanish**

All students begin second language instruction in Spanish as early as pre-K. This instruction is continued in kindergarten through grade 8.

## **Special Education Programs**

In accordance with the Regulations of the Commissioner of Education, special education services are provided to students identified as having an educational disability. The Committee on Special Education (CSE) is responsible for the evaluation and placement of school-age students with educational disabilities. The Committee on Preschool Special Education (CPSE) has responsibilities for youngsters ages 3-5. To meet the needs of these students from pre-school through grade eight, the Island Park School District provides a continuum of services in the "least restrictive environment" (LRE). For special education students needing more intensive support, services may include resource room, consultant teacher, integrated co-teaching classes, and special class placement.

Related services may include speech and language therapy, counseling, occupational therapy, physical therapy, and itinerant services such as a teacher of the deaf, hearing or vision impaired. Parents or guardians who suspect that their child may have an educational disability requiring special education intervention may initiate a referral in writing to the Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558, or the building principal.

## **Section 504**

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, the Island Park School District does not discriminate against students with disabilities. The district provides reasonable accommodations for students who have mental or physical disability that affects a substantial limitation of a major life function. Each school building has a Section 504 Team, responsible for determining initial eligibility for accommodations and periodic review of ongoing needs.

Parents or guardians who suspect their child may have a disability requiring Section 504 accommodations, should initiate a referral to the building principal. Requests for appeals of a Section 504 decision should be directed to Mr. Russum, Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558.

## **Early Intervention**

Parents who suspect that their child under age 3 may require an evaluation to determine the need for special education services should contact the Nassau County Department of Health's Early Intervention Program at 516-227-8661.

## **Social Worker Services**

Certified social workers serve students in pre-K through grade 8. Their skills and specialized knowledge of the learning process and interpersonal relationships help ensure that educational programs meet students' needs so they can reach their full potential. These school professionals may observe students in class, conduct lunch break discussion sessions, consult with teachers, and meet with students and/or parents as needed.

## **Speech & Language Therapy**

The district's Speech and Language Pathologists provide services including the assessment and remediation of articulation and language difficulties. This may include difficulty in the area of receptive or expressive language, articulation, pragmatic language, voice, or dysfluency. Students needing these services meet with the Speech and Language Pathologists on a regular basis in each of the district school buildings.

## **Homebound Instruction**

Homebound instruction is provided to students who are temporarily unable to attend school because of injury or illness. A physician's note is required. Applications should be made to the Pupil Personnel Services Office 434-2620.

## **BCBA Specialist**

A certified BCBA (Board Certified Behavior Analyst) works with students with special needs.

# July 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# Important Notices

Visit [www.ips.k12.ny.us](http://www.ips.k12.ny.us) to see Board/Districts/Policies.

**Notice of Nondiscrimination under Title VI, Title IX, Section 504, Age Discrimination Act and Title II of the American with Disabilities** – The notice should state that the district does not discriminate on the basis of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation or disability in admission, participation or employment. The district should also specify the name and contact information of the district's compliance coordinator and the grievance procedure to be followed if there has been a violation of the policy.

**Pesticide Application Notice** – Written notice must be provided to all students, parents/guardians and staff at the beginning of the school year that pesticide applications may take place during the school year and offer an opportunity to register to receive written notice at least 48 hours prior to such application. The notice must also give the name of the school representative to contact for further information.

**Student Information (directory information)** – Under FERPA, Parents' Bill of Rights for Data Privacy and Security, and Education Law 2-d, the district must provide notice to parents of the types of student information that it releases publicly and make every effort to protect students' and employees' personally identifiable information. Parents/guardians are provided the opportunity to object in writing to the release of student photos, work, etc., using the School District News Media Release Form and/or the Outside News Media Release Form (see website).

**Student Privacy** – Under the Protection of Pupil Rights Amendment, the District must notify parents/guardians of their student privacy policy. The notice must offer parents the opportunity to opt their child out of participation in any survey that reveals information on certain types of personal behavior or political beliefs. The notice must also give the opportunity to exclude their child from any activities in which personal information will be gathered from students and used for marketing purposes.

## Policy Against Workplace Discrimination or Harassment

Sexual harassment and harassment on the basis of any other protected characteristic are strictly prohibited. Harassment is considered verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of race, color, religion, creed, sex, sexual orientation, national origin, political affiliation, age, disability, marital status, citizenship, pregnancy, military status, veteran status, genetic predisposition or carrier status, ancestry, disability or any other legally protected characteristic. This includes, but is not limited to, any conduct that has the purpose or effect of creating an intimidating, hostile, or offensive work environment; has the purpose or effect of unreasonably interfering with an individual's work performance; or otherwise adversely affects an individual's employment. This prohibition extends to conduct involving school employees, officers, Board members, volunteers, students and non-employees including, for example, agents, contractors, and vendors, which occurs on school grounds or at school-sponsored events, programs, and activities, including those that take place at locations off school premises and/or in another state. Any employee who believes he or she has been subjected to prohibited harassment or intimidation or who has witnessed anyone engaging in prohibited activity should immediately contact the immediate supervisor or Building Principal and the Compliance Officer/Title IX Coordinator, Mr. Vincent Ranzazzo (see Policy 1605.1 on the district website).

## Drug-Free Workplace

In compliance with the Federal Drug-Free Workplace Act of 1988, the Island Park UFSD prohibits the manufacture, distribution, dispensing, possession, and/or illegal use of any controlled substance in the workplace. Workplace means any site on school grounds, at school-sponsored activities, on school buses, or any place an employee is performing his or her duties. Drug-free laws for schools and grounds also apply to students and visitors (see Policy 1603 on the district website).

## Smoke-Free Schools

The Board of Education is aware of the health hazards associated with smoking and exposure to secondhand smoke and, accordingly, desires to protect all individuals who utilize school facilities from these hazards while they are in the schools and activities of the District. In accordance with federal law, effective January 1, 1995, smoking is prohibited in all school facilities and property owned, leased, constructed, and/or utilized for the provision of pre-K, kindergarten, elementary, secondary education, and/or school library, services to children. A student who is in possession of cigarettes, cigars, matches, lighters or other smoking and/or tobacco-related products (also known as "smokeless" or "chewing" tobacco), in violation of this policy, shall be subject to disciplinary measures pursuant to Education Law §3214(c) (see Policy 1604.1 on the district website).

# August 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## Island Park Public Schools

99 Radcliffe Road  
Island Park, NY 11558  
(516) 434-2600

NONPROFIT  
U.S. POSTAGE PAID  
ISLAND PARK, NY  
PERMIT NO.17

# ECRWSS RESIDENTIAL CUSTOMER

### **Board of Education**

President: Jack Vobis  
Vice President: Diana Caracciolo  
Trustee: Tara Byrne  
Trustee: Kathleen McDonough  
Trustee: Ray Miley

### **District Administration**

#### **Island Park Public Schools**

Superintendent of Schools: Dr. Rosmarie T. Bovino  
Assistant Superintendent: Vincent Randazzo  
School Business Administrator: Idowu Ogundipe  
District Clerk: Marianne DeCicco  
Treasurer: Brian Cleary  
Counsel to the Board: Lamb & Barnosky, LLP  
Public Information Consultants: Syntax

### **District Office**

99 Radcliffe Road  
Island Park, NY 11558  
(516) 434-2600