

# Update - Coronavirus - Friday 5-1-2020

## Today's Update Includes:

[Dr. Bertolini's Daily Message](#)

[Advancement Courses](#)

[High School Credit Recovery](#)

[Middle School Fundamentals](#)

[Innovation and Design Camp: Animation](#)

[For students currently in Grades 3-8](#)

[Leonia High School College Decision Flag Ceremony](#)

[Lauren Oh](#)

[Lion Pride Fundraiser](#)

[ACS Update - Dr. Martinez](#)

[LMS Update - Mr. Saco](#)

[LHS Update - Mr. Kalender](#)

[Student Services \(Guidance\) Update - Ms. Stein](#)

[Athletic Department Update - Mr. Perrotta](#)

[Update - Instructional Supervisors - Core Courses](#)

[Social Studies](#)

[Mathematics](#)

[Science](#)

[Language Arts/English](#)

[Physical Education/Health](#)

[\\*\\*\\*\\*\\*Previous information from earlier updates can be found on the district's website front page. Click on COVID-19 and then choose a date to see that day's daily update.](#)



## Dr. Bertolini's Daily Message



To the Leonia School District Community,

We turn the calendar to May, and my thoughts go to the summertime and offerings we will provide for our students. In addition to ESY, which our Director of Special Services Mr. Servis will detail in a future daily update once we get direction from Governor Murphy and New Jersey Department of Education Commissioner Repollet, we will offer for the second year, summer math and computer animation. The SMILE program will run either virtual or building-based. In both cases, a "live" teacher will be the instructor. **Students are welcome to register for a course for either advancement, credit recovery, remediation (failure), preview or reinforcement.**

Below are the programs we will offer for the summer **SMILE** program.

### Advancement Courses

8:00-2:45pm with 45 min lunch break

#### College Prep:

Algebra I (NJSLA-Math testing)\*

#### Honors:

Algebra II (NJSLA-Math testing)\*

Geometry (NJSLA-Math testing)\*

\*NJSLA required

### High School Credit Recovery

8:00-11:00am

#### College Prep:

Algebra I (NJSLA-Math testing)\*

Geometry (NJSLA-Math testing)\*

## **Middle School Fundamentals**

8:00-11:00am

Fundamentals:

Math 6

Math 7

Math 8

## **Innovation and Design Camp: Animation**

For students currently in Grades 3-8

All sessions run from 8:00 - 11:00am

Session 1: June 29th - July 10\*

Session 2: July 13- July 24

**For more details, please go to the SMILE webpage:**

<https://sites.google.com/leoniaschools.org/smile/>

It has been a trying spring. This summer could be a time to ensure your child is ready for September. If you have any questions, please email, Mr. Lee, Supervisor of Mathematics K-12, at [jln.lee@leoniaschools.org](mailto:jln.lee@leoniaschools.org)

Stay Safe! Be Healthy! Stay Home!

Dr. Bertolini

# Leonia High School College Decision Flag Ceremony



Lauren Oh

Congratulation to **Lauren Oh** on her commitment to the  
**University of Southern California**

## Lion Pride Fundraiser

A group of Leonia High School sophomores, Julia Vazquez, Anthony DeCicco, Olivia Aloï, Sofia Principe, and Blake Klein, has started a fundraiser to help support Leonia & Edgewater food pantries. A website was created to purchase T-Shirts and lawn signs. All the proceeds will go to help families in need. Lion Pride t-shirts and lawn signs can be purchased by clicking the link below. Please consider supporting this worthy cause.

<https://www.etsy.com/shop/LionPrideStore>

<https://www.facebook.com/100050225663359/posts/113793500304838/?d=n>



## **ACS Update - Dr. Martinez**

Once again Ms. Almeida, Ms. Jufer, and Mr. Babos have created an interactive fun campfire for students and their families. Teachers have shared with students this morning.

[https://drive.google.com/open?id=1K5Kxiv309ACrmne7V\\_ee2\\_4Qnhn4E7hd](https://drive.google.com/open?id=1K5Kxiv309ACrmne7V_ee2_4Qnhn4E7hd)

Many teachers are going above and beyond with their live teaching on Zoom and Google Meets by providing targeted small group instruction. They carefully are observing and facilitating their students learning across many subject areas. Here are some examples of this great work:

In Pre-K teachers work with parents and children in small group interactive lessons and games.

In kindergarten, teachers have led shared writing small groups with their young students. Teachers are helping students listen to the sounds in words and writing those words in shared books.

In second grade, teachers have created small guided reading groups with readers. They are reading alongside students and supporting their comprehension skills in higher level books.

In third grade some students attended small group animal research project sessions .

In fourth grade, some teachers are leading small groups in math on Google Meets. They are supporting students in their decimals unit through clear modeling and demonstration of the skills.

In fifth grade, some students attended a small group writing session . They learned how to revise their historical research reports by paying close attention to text structures and text features.

## **LMS Update - Mr. Saco**

**6th Grade World Language Preference Google Form** - Parents/guardians of current LMS 6th graders received the following message in Eblast this morning:

*Dear Parents/Guardians of 6th Grade Students,*

*Leonia Middle School offers two World Language options for students in 7th and 8th grade; French and Spanish. Please take a little time over the weekend to talk with your child about which language they would like to study next year. Please understand that this is a two year commitment and that students will study the same language in 7th and 8th grade. If students are struggling in English Language Arts based on standardized tests, class performance, and STAR Assessment scores, they may be scheduled for Language Arts Plus in place of a world language.*

*Next week your child will complete a Google Form in their Spanish class that will tell us which World Language course they would like to take. If your child is not currently scheduled for Spanish, they will have the opportunity to complete the form in a different class.*

*Please remember that there are many factors that go into scheduling. While we do our best, students may not be scheduled for their first choice.*

*Feel free to contact me or Ms. King if you have any questions. Have a nice weekend.*

*Best,*

*Dave*

**Leonia Historic Landmark Scavenger Hunt** - Mr. Bradler's Social Studies classes (one class at a time to help with Social Distancing) are being offered the chance to safely connect with family while exploring our local Leonia history. Mr. Bradler's 4th Period class is up first, and received the following message today. Check it out: "*I have attached photos, captions, and locations of the many historical landmarks found throughout Leonia. [Leonia Historic Sites](#) This scavenger hunt will not be graded, it is merely a chance for you to get outside, enjoy the fresh air, and explore your surroundings. With parental permission, preferably with a parent(s), and following social distance guidelines (six feet apart, mask, etc.) you can take a photo (selfie) in front of the sign that designates the Leonia Historical Landmark and send it to me at [David.Bradler@leoniaschools.org](mailto:David.Bradler@leoniaschools.org). This can be a fun project but, again it is absolutely optional.*"

## LMS Birthday Shoutouts!!!

★ HAPPY ★  
BIRTHDAY!

- ★ Dayeon Lee- Happy 13<sup>th</sup> Birthday
- ★ Johnathan Policastro - Happy 13<sup>th</sup> Birthday
- ★ Sophia Ustiuzhanin - Happy 13<sup>th</sup> Birthday

### Today's LMS Affirmations:

- ❖ MY VOICE MATTERS.
- ❖ I ACCEPT MYSELF FOR WHO I AM.
- ❖ I AM BUILDING MY FUTURE.

**Quote of the Day:** *"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence."* - Helen Keller

## LHS Update - Mr. Kalender

Yesterday the Student Services Department held The first College Planning Community meeting via Zoom. About 12 participants, including students and parents, joined the meeting and were able to ask questions regarding SAT's, ACT's, as well as changes to the admissions process due to the impacts of COVID-19. Going forward, each week will feature an admissions representative from a different college (listed below). Please consider joining one of the future meetings, especially if there is an interest in attending one of the universities down the road.

5/7 - Marist College

5/14 - Montclair State University

5/21 - Ramapo College of New Jersey

5/28 - Fairleigh Dickinson University

It's not too late to order your class of 2020 yearbook! Click on the following link to place your order.

<http://jostensyearbooks.com/?REF=A05125600>

Email questions to Mrs. Antonucci [grace.antonucci@leoniaschools.org](mailto:grace.antonucci@leoniaschools.org) or Ms. Thorpe [mary.thorpe@leoniaschools.org](mailto:mary.thorpe@leoniaschools.org)

As of right now we know that school will be closed through May 15<sup>th</sup>. On or before May 15<sup>th</sup>, Governor Murphy will give further information regarding school. With that being said, I have created a new May calendar for staff and students that brings us to the end of May. If there is a need to update this calendar following the Governor's statements on May 15<sup>th</sup> we will put out a revised calendar.

### MAY 2020

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# **Student Services (Guidance) Update - Ms. Stein**

## **AP Student Information**

### *AP Exam Day Video*

This 4 ½ minute video gives a great overview of the test experience

<https://www.youtube.com/watch?v=qHZ2zpqlZNE&list=PLoGgviqq4844oyQviUH0OddAaMOdDAqpk&index=2>

### *AP Exam Demo*

Students will have access to the AP Exam Demo on May 4<sup>th</sup> (May 11<sup>th</sup> for World Language and Music Theory). If the exam demo works on the device they are using in the demo, it should work on exam day. It is recommended that all AP students use the exam demo to practice. It will give them the opportunity to see how to upload all answers and/or attached photos of their work.

### *Reference Guides*

We are in the process of copying some of the references for the students and they will be mailed home on Monday. Students should check the link below to print any additional guides and ensure they have all necessary documents for their exams.

Reference Guides (Formula sheets for exams, Keyboard Guides, Scoring Rubrics, AP Music Theory Answer sheets) <https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides?excmpid=mtg638-4-gd>

### *Exam Checklist*

Students should complete the exam checklist for each exam they are taking.

<https://apcentral.collegeboard.org/pdf/ap-student-exam-day-checklist.pdf>

## **The Bergen County Division of Family Guidance Juvenile/Family Crisis Intervention Unit (JFCIU)**

During these unprecedented times, we want to remind you that we are here to provide **FREE** support and referrals for your students. The Bergen County Division of Family Guidance Juvenile/Family Crisis Intervention Unit (JFCIU) continues to be available to youth and families on a 24/7 basis offering the following services remotely (via phone or video):

- Intake assessments
- Short-term counseling
- Case management
- Crisis intervention

- Information and referral services

The Bergen County Division of Family Guidance Juvenile/Family Crisis Intervention Unit is easily accessible to anyone who wants to make a referral to our crisis line at **201-336-7360**.

- Counselors can be reached 24/7
- Youth/families DO NOT need to be in “crisis” to contact us
- The Unit serves as a central intake making referrals to other therapeutic programs

## **Athletic Department Update - Mr. Perrotta**

The governor announced that parks and golf courses will reopen Saturday morning under specific restrictions. If you decide to hit the links or spend some time at the park it is important to remember that you must continue to practice social distancing. In addition, it is strongly encouraged that you wear a mask or some type of face covering. Please keep in mind that Governor Murphy’s order directly reopens state parks, ultimately it will be up to counties and municipalities to decide whether local parks or public golf courses open or stay closed. If you decide to take advantage of this opportunity to be active, please remember to be safe.

## **Update - Instructional Supervisors - Core Courses**

### **Social Studies**

Our focus this week is on the high school where a number of strategies are being implemented to keep the youngsters engaged and on a path to success.

The teachers have been using technology to maintain face-to-face relationships with their students. Platforms include: Google Meet, Google Hangout and Zoom. This has also helped some of our young people keep current with their assigned work.

The freshmen are entering the final semester of the new curriculum for Modern World History. They have transitioned from Africa to the Americas. Projects are being planned to allow for greater individualization and the opportunity to study specific regions of Central and South America.

Sophomores continue their study of American history and the lead up to the Civil War. In addition to an analysis of the events surrounding the Compromise of 1850, teachers will address the various constitutional issues which plagued the nation at that critical juncture.

Juniors are moving through the era of the Baby Boomers and forward to the new century. We hope to move beyond 9-11 by the end of the year.

At all three levels, the revised schedule has necessitated a modification of the anticipated pacing. Both teachers and students are making a concerted effort to make necessary adjustments and stay the course.

A recent comment from one staff member was interesting. He noted that the shared sense of purpose was helping everyone adjust to the stress. It also illustrated the close ties our teachers have with the students.

Speaking of such bonds, we would like to congratulate Mr. Farina who was recognized as being a 'CEE Teacher Who Rocks.' The committee was impressed by his distance-learning strategies for our Foundations-level students during the Corona virus shut-down.

Teachers have begun planning for next fall. Book Chat titles are being discussed, students have begun reaching out regarding college recommendations, and all eyes are looking forward to a return to the building. As historians, the staff members have studied the 1918 pandemic. We remain optimistic about the future.

## **Mathematics**

The mathematics department continues to work through distance learning. Teachers are continually looking for various ways to provide instruction. To highlight this week, 7th grade teachers are utilizing Edpuzzle to help provide students formative assessment within the video to monitor student understanding. Edpuzzle allows teachers to use videos they've made or from Youtube to provide instruction or review for the students, while pausing the video for students to answer questions about part of the video they just watched, before continuing.

Teachers have been planning their books and finalizing their titles for the fall. The LHS teachers continue to find books that are related to math and engaging to read. We hope for fun conversations next year.

AP notes: A reminder for students in AP courses in mathematics to read through the [checklist](#) in regards to technology use and run through the [demo](#) to make sure all things are in order for the test.

5/12 - AB & BC Calculus

5/15 - AP Computer Science A

5/22 - AP Statistics

## **Science**

As always, there are interesting things taking place in our science classrooms! Students in 7th grade science have begun their astronomy unit. Specifically, they have explored the reasons for days and nights, seasons, years, and moon phases through models and interactive simulations. Upon studying surface features of the moon, students had to rank a series of items they considered most important for a stay on the moon and explain the reason for their rankings. Student rankings were then compared to those of NASA engineers. NASA also justified the reasons for the way the items were ordered. This insight enabled students to more effectively comprehend why some items would be more practical given the conditions on the moon.

Students in high school chemistry classes are actively using Google Classroom, Google Meets, and Jamboard for discussions and exchange of ideas. Engaging virtual lab activities helps students collect data, do calculations and write lab reports. AP Chemistry students are given test simulations in the form of free response questions during the class time. They are also watching the videos released by the College Board and writing summaries of concepts covered to prepare for the AP exams and score well.

## **Language Arts/English**

At the middle school, Ms. Frasco's sixth-grade classes are reading a variety of digital and audiobooks for their Fantasy Fiction Book Clubs followed by meetings in Breakout rooms for discussion and then writing in digital notebooks. Next week they will be talking about archetypal characters. Ms. Albanese's classes are also working with Fantasy Fiction--reading great titles like *The Lion, The Witch, and the Wardrobe* and *Harry Potter and the Philosopher's Stone* (yes, the British version). Ms. Chun's seventh-grade classes are investigating news outlets, figuring out what's the truth, and how to discern fake news. They are going to be putting together a newspaper (website) to share with the district by June! They will be reporting on news around the world, news in our towns, even new material like poems and puzzles--even some ads!

At the high school, Ms. Thorpe's classes completed an after/disagree activity to prepare to read *Animal Farm*. They used a combination of Google Slides and a discussion in Google

Hangouts to discuss whether they agreed or disagreed and defend their side; the students enjoyed it so much they requested to do it again! Ms. Cicarelli's classes shared videos on FlipGrid commenting on what they missed about school. The number one answer was laughing with their friends and teachers. Even though teachers and students are meeting face to face, we are trying our best to use digital tools to interact with one another virtually.

AP notes: A reminder for students in AP courses in English to read through the [checklist](#) with regards to technology use and run through the [demo](#) to make sure all things are in order for the test.

Test Dates:

Wednesday, May 13 English Literature and Composition

Wednesday, May 20 English Language and Composition

### **Physical Education/Health**

The Physical Education teachers continue to utilize multiple platforms when communicating with their students. These platforms include Google classroom, teacher websites, teacher-made videos, You Tube videos and packets. The teachers are also taking advantage of Zoom and Google Hangout/Meet so they could connect with the students on a more personal level. The teachers continue to do a great job of mixing up the lessons between written assignments and physical activities. The activities and exercise/workout regimens are always updated and remain fresh so the students have fun while being challenged. Attendance and response by the students is excellent and the motivation level remains high. From the Physical Education family to yours, please continue to be safe, stay fit and be well.

Click on the link below to watch a video about soccer dribbling skills created by ACS Physical Education teacher Mr. Ryan.

[https://www.youtube.com/watch?time\\_continue=15&v=YSJggUtzXkg&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=15&v=YSJggUtzXkg&feature=emb_logo)

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