

Academic Intervention Services Program

For the 2016-17 school year, the Nanuet UFSD shall identify students to receive Academic Intervention Services (AIS) through a two-step process:

All students performing at or below the median cut point scores released by NYSED (between a Level 2/partially proficient and a Level 3/proficient) on a Grade 3-8 NYS English Language Arts (ELA) or Mathematics state assessment will be identified as eligible for AIS.

All students who score at or below the median scale score between Level 2 and Level 3 (shaded column below) will be identified as eligible for AIS. The District will then apply multiple local measures to determine which students receive AIS. The services for a particular student will vary in intensity based on the student's needs as enumerated by these assessments and the student's performance on the District's local measures listed below.

**Grades 3-8 ELA Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

Nanuet UFSD Local Measures for AIS	
Reading	Mathematics
AIMSWeb Common Assessments Interim Assessments/Simulations Report Card Grades DRA Achieve 3000 Progress monitoring	AIMSWeb Common Assessments Interim Assessments/Simulations Report Card Grades iXL Achieve 3000 Progress monitoring

Nanuet Academic Intervention Services

Academic Intervention Services (AIS) are services designed to help students achieve the learning standards. These services include two components:

- **ADDITIONAL INSTRUCTION THAT SUPPLEMENTS THE GENERAL CURRICULUM (regular classroom instruction)**
 - Extra time for focused instruction
 - Staffing to increase student-teacher contact time
- **STUDENT SUPPORT SERVICES NEEDED TO ADDRESS BARRIERS TO IMPROVED ACADEMIC PERFORMANCE**
 - Guidance
 - Counseling
 - Study skills
 - Attendance improvement

Academic Intervention Services will be provided to students who:

(Grades K-3)

- lack reading readiness
- are at risk of not achieving the State designated performance level in English Language Arts and/or Mathematics

(Grades 4-8)

- score below the State designated performance level on one or more of the State assessments in English Language Arts, Mathematics, Social Studies, or Science
- are limited English proficient, or who are deemed to be at-risk of not achieving State standards in English Language Arts, Mathematics, Social studies, or Science

(Grades 9-12)

- score below the State designated performance level on one or more of the State assessments in English Language Arts, Mathematics, Social Studies, or Science, or below the State designated performance level on any one of the State examinations required for graduation
- are limited English proficient, or who are deemed to be at-risk of not achieving State standards in English Language Arts, Mathematics, Social Studies, or Science through English or the student's native language
- are determined to be at-risk of not achieving State learning standards in English Language Arts, Mathematics, Social Studies and/or Science

Academic Intervention Services in the Nanuet School District will be provided in multiple ways in grades K-12 depending on a student's needs, available funding sources, and/or programs as identified through building level Response to Intervention teams. Among the options are:

- instructional support and/or student support services during the regular school day
- extended day instructional support and/or student support services
- extended year instructional support and/or student support services

Criteria for ending services may be determined when:

- a student exceeds the State designated performance level on the next State assessment.
- is shown to be likely to meet or exceed the State designated performance level on the next State assessment through achievement on district-selected assessments
- a student demonstrates proficiency through progress monitoring using district selected assessments

Parents will be notified of the commencement of services in writing when building-level Response to Intervention teams identify at-risk students as defined above. Parents will also be notified in writing of the ending of academic intervention services. Finally, ongoing communication with parents will be provided as follows:

- parents may consult with the student's regular classroom teacher(s) and other professional staff providing academic intervention services at least once per semester during the regular school year
- parents will receive reports on the student's progress at least once each quarter during the regular school year by mail, telephone, email, or in person
- parents will receive information on ways to work with their child to improve achievement, monitor their progress and work with educators to improve their child's achievement