

# Mission Statement

*The Nanuet School District is committed to the personal development of each student so that upon graduation, he or she is prepared and inspired to apply learning in a changing, complex and interdependent world.*

## Belief Statements / Core Values

*We believe that:*

- Students should persevere in the face of challenges to develop their capacity to solve problems, to grow from failure, and to develop their sense of self-efficacy. **Perseverance.**
- Students should harness creativity in the development of work to facilitate their ability to think “outside the box” and contribute to the community. **Creativity.**
- Students should take charge of their own learning to identify appropriate resources and actions so that they can successfully complete a task. **Self-reliance.**
- Students should find personal meaning in the work that they do which inspires their willingness to take risks, agonize over details, and share their ideas and accomplishments with others. **Personal Meaning.**
- Students should devote the time and effort necessary to master core content so it functions as a basis for authentic and innovative applications. **Deep Knowledge.**
- Students should be receptive to the contributions of others to develop their own thinking, point of view, or strategy as well as enhance the power of collaborative tasks. **Perspective.**
- Students should have a clear picture of what quality looks like to focus the development and revision process. **Success.**
- Students should operate within a shared code of ethics so that the way they conduct themselves, the work they produce and the contributions they make are honest, transparent, and trustworthy. **Personal Responsibility.**

## Profile of Graduates / Critical Skills

### *We believe that:*

- Students should be able to examine a task/problem to figure out the best approach and pursue it, which requires ability to filter, analyze and synthesize information from a range of sources; seek out problem clarification; identification of possible solutions; and communication of thinking/findings. **Critical Thinking and Problem Solving.**
- Students should be able to take information and make something new out of it through the creation of new connections and development of new solutions to problems through novel application of products and processes. This requires students to deal with ambiguity, demonstrate strategic agility, and persist in the face of failure. **Innovative, Imaginative and Agile Thinking.**
- Students should be able to effectively work with others to complete a shared task which requires an openness to various approaches/points of view before establishing a shared direction, development of a shared action plan that delineates roles, responsibilities, and timelines, and execution of individual parts to support the coherence/quality of the overall work. **Collaboration.**
- Students should be able to deliberately select the words, symbols, numbers, imagery, displays, and body language to connect with a target audience in a specific context to ensure that the content of the speech accurately and appropriately conveys their information, ideas, and intentions. **Effective Communication.**
- Students should be able to actively participate in the democratic process through designing and completing volunteer/service projects; running for student government and governance positions at the school, local and state levels; promoting point of view on key community issues through crafting and publishing opinion pieces in local and virtual media outlets as well as organizing/participating in community reform efforts; and engaging in public discourse with civility, conviction, and openness. **Civic Engagement.**
- Students should have basic knowledge of economic principles and terminology so that they can effectively analyze public policy and expenditures to make informed voting decisions; to make appropriate choices in the short-term to ensure solvency of personal finances and credit; to determine how to leverage financial resources and institutions to pursue entrepreneurial ideas; and to plan for long-term career goals and personal dreams. **Financial Literacy.**