

**Nanuet School District**  
**Goals and Priorities for 2020-21**  
*Including Hybrid/Virtual Goals*

**Goal #1 - Improve Academic Performance of All Students in Meeting or Exceeding Next Generation Learning Standards**

**Priorities:**

*Short Term:*

- *Redefine achievement metrics in the virtual and hybrid learning platform*
  - *Identify formative and summative assessment outputs to guide practice and spot trends (Spring of 2020 Covid-19 academic slide or gaps)*
  - *Continue to implement a Data Informed Instruction model in the virtual and hybrid platforms as we adjust our K-12 Assessment Plan*
  - *Continued focus on subgroup performance as per ESSA regulations*
  - *Ensure that all curriculum and assessment programs are implemented with fidelity, intensity, and consistency*
  
- *Improve the operation, communication, and efficacy of our virtual and hybrid learning platform*
  - *Focus on fluid and consistent improvement in our At-Home Learning Plan*
  - *Edit and adjust K-12 curriculum maps of each subject taught in the virtual and hybrid platforms so they provide an accurate and detailed framework of expectations for all students*
  - *Continue to expand the work of each Curriculum Council to improve student learning, investigate professional development opportunities, and improve program and assessment practices*
  - *Utilize the current virtual and hybrid platforms to improve digital literacy skills for students, as well as professional development opportunities for staff that link technology innovations to sustained improvements in teaching and learning (Schoology, SeeSaw)*

**Long Term:**

- Increase achievement on all local (i.e. common, interim, etc.), state, and nationally-normed assessments
  - Continued focus on subgroup performance as per ESSA regulations
  - Continue to develop an “opportunity index” for each building that includes assessment data, as well as data that is reflective of the whole-child (i.e. club/sports involvement, community involvement, etc.)
  
- Continue to expand K-12 curriculum maps of each subject taught that provides an accurate and detailed framework of expectations for all students

- Ensure that all curriculum and assessment programs are implemented with fidelity, intensity, and consistency
  - Continue to implement a Data Informed Instruction model at all buildings
  - Continue to expand the work of each Curriculum Council to improve student learning, investigate professional development opportunities, and improve program and assessment practices
- Review and update the District’s K-12 Assessment Plan
- Continue to expand digital literacy skills for students, as well as professional development opportunities for staff that link technology innovations to sustained improvements in teaching and learning

**Goal #2: Implement System-Wide Improvement Strategies that Focus on Achieving the District Mission** *(The Nanuet School District is committed to the personal development of each student so that upon graduation, he or she is prepared and inspired to apply learning in a changing, complex and interdependent world.)*

**Priorities:**

***Short Term:***

- *Continue to increase content knowledge across all disciplines through both synchronous and asynchronous methods in the virtual and hybrid platform*
  - *Continue the development of Project Based Learning opportunities in class and through the Schoology Platform*
  - *Review current lesson offerings and refine curriculum under the umbrella of our mission and the 4Cs (critical thinking, collaboration, communication, creativity)*
- *Increase focus on student, staff, and community mental health needs. Continue to expand social and emotional (SEL) curriculum, experiences, and opportunities for all students through research-based programs (i.e. RULER, Kelso Character Education Program, Mental Health Committee work, etc.)*
  - *Increase focus on the expansion of Cultural Equity Curriculum*
  - *Within guidelines we will provide students with opportunities to explore interests through clubs and interscholastic activities*

***Long Term:***

- Continue to increase content knowledge through explicit instruction in analysis skills across all disciplines (in alignment with the Next Generation Learning Standards)
  - Continue the development of Project Based Learning opportunities

- Review current lesson offerings and refine curriculum under the umbrella of our mission and the 4Cs (critical thinking, collaboration, communication, creativity)
- Continue to provide professional development, book studies, trainings, site visits to identify vertical and horizontal integration points and assessment opportunities. Training will also include project design elements and teacher practices including the SAMR Model (Substitution, Augmentation, Modification, Redefinition)
- Continue expanding use of the OEC and Nanuet High School's Global Learning Commons for problem based, collaborative learning opportunities
- Continue to expand social and emotional (SEL) curriculum, experiences, and opportunities for all students through research-based programs (i.e. RULER, Kelso Character Education Program, Mental Health Committee work, etc.)
- Continue to provide students opportunities to explore career interests through classroom and after school experiences
- Continue to expand the repertoire of what Nanuet Graduates should know upon completion of each of our five schools

### **Goal #3 – Strengthen Parent and Community Support for the District**

#### **Priorities:**

##### ***Short Term:***

- *Expand communication strategies for reaching District stakeholders as things relate to the pandemic, the learning platforms, and health and safety. (Website, Facebook, Instagram, Twitter, You Tube, and Nanuet ParentLink Smartphone App, etc.)*
  - *Stream and record all Board of Education Meetings to invite a deeper level of community participation*
  - *Collaborate with Rockland BOCES to plan a Communications and Public Relations strategy to focus on updates related to Covid-19 and The At-Home Learning Platform*
  - *Utilizing communication strategies to update the community on the District Calendar each month*
- *Conduct virtual parent workshops to strengthen support for mental health, virtual and hybrid learning, and health and safety*
  - *Assist parents with supporting students at home, develop awareness of at-home mental health resources, advise on new curriculum maps and how to utilize them at home, and improve parent understanding of new learning requirements*

**Long Term:**

- Expand communication strategies for reaching District stakeholders utilizing our websites, Facebook, Instagram, Twitter, You Tube, and Nanuet ParentLink Smartphone App, etc.
- Collaborate with Rockland BOCES to plan a Communications and Public Relations strategy including District Mission Awareness
- Conduct parent workshops to strengthen understanding of District Mission, assist parents with supporting students at home, develop awareness of new curriculum maps and how to utilize them at home, and improve parent understanding of new state requirements
- Increase partnerships with Nanuet Community Based Organizations (i.e. Nanuet Family Resource Center, Nanuet Chamber, Nanuet-West Nyack Rotary, Black and Gold Club, PTA, Nanuet Music Partners, etc.) to support student learning across the District
- Explore methods to connect with Nanuet alumni and community members through social media, networking, etc. so that the District can stay current and relevant when supporting our students
- Create a pre-kindergarten communications plan that welcomes and invites Nanuet parents into our schools prior to the beginning of kindergarten

**Goal #4– Improve School Facilities, including Health and Safety Measures, and the Fiscal Stability of the District****Priorities:*****Short Term:***

- *Increase measures that increase the safety and security of our facilities.*
  - *Reinvent classrooms and facility norms to reflect the guidance provided in the Covid-19 Reopening Plan*
  - *Through committee work, continuously update, adjust, and improve both the physical structure of our facilities and also the procedural aspects of campus management*
  - *Provide the school community with the proper PPE in an efficient and effective manner*
  - *Adjust for infrastructural needs but continue to plan for the long term future*
- *Increase monitoring state and federal aid mechanisms to support fiscal stability*
  - *Advocacy*
  - *Creative and strategic budgeting*

**Long Term:**

- Successfully manage and complete contract negotiations with all bargaining units
- Resolve Pfizer's current tax challenge involving tax years 2016-17, 2017-18, 2018-19 and 2019-20 while preserving the District's tax base
- Advocate for fairness in the allocation of State Aid to the District
- Support economic development of the Pfizer / IRG property
- Identify potential Capital Budget projects for 2020-21 and for future years
- Continue monitoring measures that increase safety and security including completion of a safety and health audit