Jan 1, 2017 to Present

SUPERVISORY REPORT



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Effective leadership and supportive policies can greatly impact the learning environment. Marzano's research on effective schools reports that strong leadership is one of the top five school-level factors impacting academic outcomes for students.

In schools that support 21st Century Learning, leaders regularly engage teachers in observations, class visits, and discussions about best practices for teaching with technology. However, many teachers do not feel that their school is making 21st Century Learning a priority. According to a Walden University study, only 66% of teachers feel that administrators are supportive of new technology use, yet 92% of administrators state that they are supportive of new technology use.

Rewarding and acknowledging teachers' use of new technologies is a critical piece of the puzzle. Clarity CASE data from thousands of schools reveals that only 36% of teachers feel that they are rewarded for using technology more than half of the time. Furthermore, 18% of all Clarity teachers believe that school Internet filters thwart the learning process more than half of the time.

Creating an environment that supports and acknowledges teachers for their efforts with new technologies is necessary for transormational learning to happen system-wide.



Contributing Factors

The factors that most contribute to the success of your organization include ...



50% of teachers feel rewarded for using technology more than half the time



49% of teachers report that technology is part of classroom observations or visits more than half the time



36% of teachers report that technology is a topic at department and grade-level meettings more than half the time



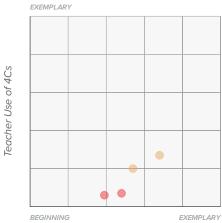
58% of teachers believe that school filters rarely or never get in the way of learning

CASE™ Score Legend

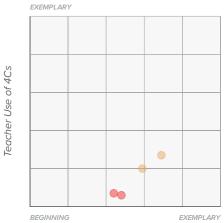
Beginning 800-899 Emerging

Proficient 1000-1099 Advanced 1100-1199 Exemplary

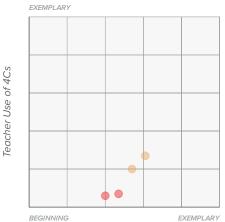
Scatterplots



Teacher Tech Use Rewarded



Teacher Tech Use Part of Observations



Teacher Tech Use Part of Meetings

Exemplary 1200-1300

SCHOOL SCORECARD

| Schools | Date Range | Technology Use is Rewarded | Technology Use in Observations | Technology Use in Meetings |
|-----------------------------------|----------------------------|----------------------------------|--------------------------------------|----------------------------------|
| A Macarthur Barr Middle School | Apr 3, 2017 - Apr 24, 2017 | • | • | • |
| George W Miller Elementary School | Apr 3, 2017 - May 8, 2017 | • | • | • |
| Highview Elementary School | Apr 3, 2017 - Apr 24, 2017 | • | • | • |
| Nanuet Senior High School | Apr 3, 2017 - Apr 24, 2017 | • | • | • |

 $CASE^{\scriptscriptstyle{TM}}$ Score Legend

Beginning 800-899 Emerging 900-999 Proficient 1000-1099 Advanced 1100-1199 Exemplary 1200-1300