

Jan 1, 2018 to Present

REPORT FOR PARENTS

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NANUET UNION FREE SCHOOL DISTRICT



Collaboration amongst teachers, students, school leaders, and parents is the key to creating an environment that supports 21st century learning.

It's an exciting time for our school as we work to harness the power of technology for learning. To help guide our efforts, we've adopted the CASE™ framework, a research-based tool for analyzing and improving the use of technology in the classroom.

By analyzing hundreds of data points, CASE creates a detailed picture of what's happening in our school. For example, CASE reveals how frequently students create multimedia projects in class and how regularly teachers use online resources for their professional learning. Each piece of information contributes to an overall picture of our efforts, which we use to drive improvements.

But while data is a powerful tool, we can only truly achieve the promise of technology when teachers, school leaders, students, and parents work together. That's why we're sending you this report, which highlights some of our CASE data. Being aware of how we're integrating technology into your child's classroom is the first step towards a home school partnership that supports 21st century learning.

After reading this report, we invite you to talk with us about why a technology rich classroom matters. Other ways to stay involved include:

- Communicating regularly with your child's teachers about technology use in the classroom and how you can support the effort at home
- Monitoring your child's time using online devices and discussing proper online behaviors
- Helping advocate for additional financial investments for the school and district to ensure that your child has adequate access to current technology
- Educating friends and neighbors about what your child's school is doing with technology and why a technology-rich classroom matters

88%

of teachers believe that technology in class enhances learning



11%

of teachers received at least 17 hours of professional development on educational technology in the past year

90%

of students are in classrooms with a 2:1 or 1:1 Student to Computer ratio

School Strengths

Your child's school is using the CASE framework to help guide its efforts with technology for learning. Below are three highlights pulled from the school's CASE data. These insights can be helpful conversation starters when talking with your child's teachers about technology in the classroom.



Teacher Beliefs about Technology

75% of teachers in your child's school **believe technology is a critical learning tool**. This means that your child's teacher is more likely to engage in innovative learning practices that support student engagement and achievement.



Teacher Foundational Skills

80% of teachers at your child's school **possess strong foundational technology skills**. This means they have the prerequisite skills for using technology well and planning transformative learning experiences.



Teacher Access at Home

87% of teachers at your child's school have **technology-rich homes**. This means they are more confident with technology and more likely to engage in personal professional learning.

CASE™ Score Legend



Beginning
800-899



Emerging
900-999



Proficient
1000-1099



Advanced
1100-1199



Exemplary
1200-1300