

Dear Families,

We are preparing for distance learning in the event we close for any period of time. Attached you can find a packet of work for your child to complete in the event you receive a phone call and school is closed. In addition, students can use the following educational resources at home.

iReady (online instruction in Math & Reading)

<https://login.i-ready.com>

Educational Games

www.abcya.com

www.starfall.com

www.fun4thebrain.com

Thank you for your support during this time! 😊

Sincerely,

Ms. Palumbo

Name _____

Date _____

Directions: Tap out the words to read each sentence.
Circle the trick word that fits best in the blank.

A big moth got _____ the pot.

and

into

Did Tom nab _____ fish?

is

the

Did Jack rush _____ the bus?

to

of

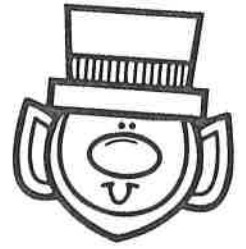
Beth _____ to get the pup.

and

has

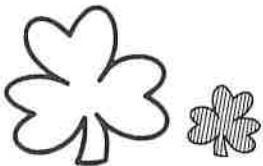
Choose one sentence from above to illustrate

Name _____



SH

TH



Directions: Mark the digraph in each word below.
Sort and write each word under SH or TH.

shop

path

moth

math

ship

fish

wish

with



**TEACHER
TIP**

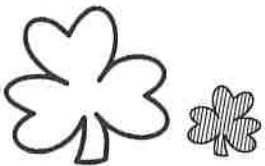
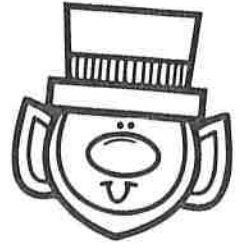
Underline first!
Then cross out
each word as
you sort it into
the correct side.
Have fun!

Mrs. Palumbo

Name _____

CH

CK



Directions: Mark the digraph in each word below.
Sort and write each word under CH or CK.

chat

luck

sick

such

rack

chin

chop

shock



**TEACHER
TIP**

Underline first!
Then cross out
each word as
you sort it into
the correct side.
Have fun!

Mrs. Palumbo

Tap out the word in boxes. Write the word on the line. Read the sentence.

sh | b

1 Rob had a _____.

r a sh

2 Matt had a lot of _____.

f i sh

3 Sid is on the _____.

sh i p

4 It is a _____.

f i b

5 The map is in the _____.

sh o p

Add the letter at the top of the box to each word. Read the words.

a | i | o | u

o
r__t m__p f__g

a
l__p r__g s__t

i
r__p l__d s__t

u
s__b s__n m__d

u
m__g r__sh l__g

u
r__g r__t r__b

Tap out sounds, blend into a word and write the word on the line.

h | *j*

j o b

=

h a t

=

h i d

=

h i t

=

h o t

=

j o g

=

h u sh

=

h i p

=

Write the vowels in the box on the blank spaces to form words. Read the words.

e

a, i

f_t

f_t

a, e, i

s_t

s_t

s_t

i, o

sh_p

sh_p

a, e, i

b_d

b_d

b_d

i, o, u

d_g

d_g

d_g

a, e, i, o

p_t

p_t

p_t

p_t

a, i

d_sh

d_sh

e, i, u

h_m

h_m

h_m

e, o, u

n_t

n_t

n_t

a, i, o

t_p

t_p

t_p

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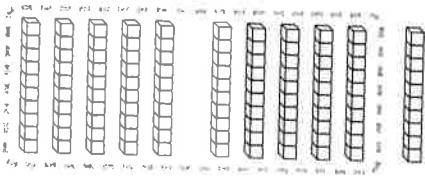
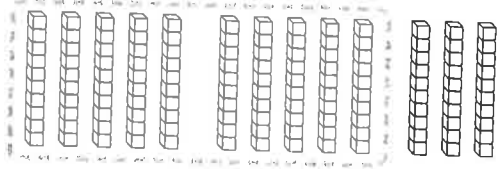
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Sincerely,

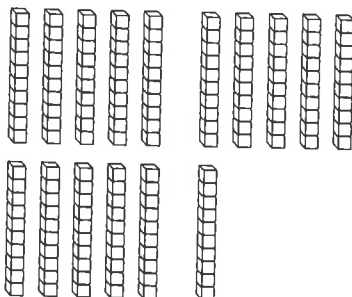
Ms. Palumbo

Understand Three-Digit Numbers

<p>10 tens</p>  <p>_____ tens</p> <p>_____ hundred _____ ten</p> <p>_____</p>	<p>10 tens</p>  <p>_____ tens</p> <p>_____ hundred _____ tens</p> <p>_____</p>
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Circle tens to make 1 hundred. Write the number three ways.

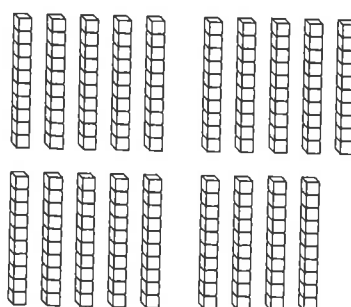
1



_____ tens

_____ hundred _____ tens

2



_____ tens

_____ hundred _____ tens



Understand Three-Digit Numbers

1 Math on the Spot Kendra has 120 stickers. 10 stickers fill a page. How many pages can she fill?

Kendra can fill _____ pages.

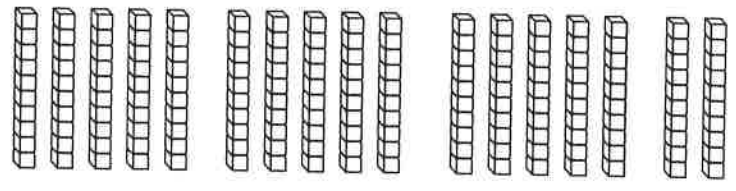
2 Plants need space for their roots to grow. A farmer plants 10 tomato plants in each row. She plants 13 rows. How many tomato plants does the farmer plant in all?

The farmer plants _____ tomato plants in all.

3 **(MP) Reason** Rachel and Jack collect marbles. The marbles come in boxes of 10. Rachel has 10 boxes and Jack has 8 boxes. How many marbles do Rachel and Jack have?

Rachel and Jack have _____ marbles.

4 **(MP) Use Repeated Reasoning** Circle tens to make 1 hundred. Write the number three ways.



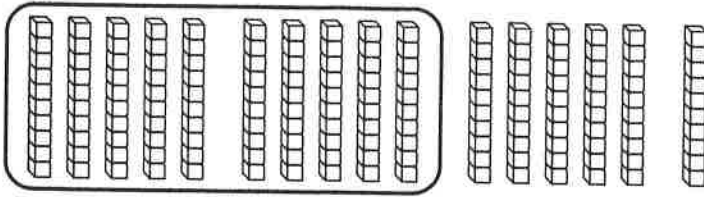
_____ tens

_____ hundred _____ tens

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Test Prep

- 5 Write the number three ways.



_____ tens

_____ hundred _____ tens

- 6 There are 13 boxes of apples. There are 10 apples in each box. How many apples are there in all?

_____ apples

Spiral Review

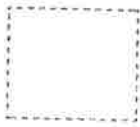





- 7 There are 80 tens. Write how many hundreds. Write the number.

_____ hundreds

- 8 Mrs. Vazquez buys 14 boxes of pencils. Each box has 10 pencils. How many pencils does Mrs. Vazquez buy?

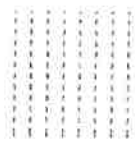
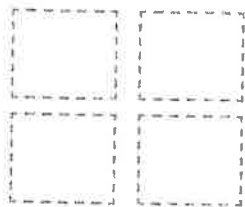
_____ pencils

Represent Three-Digit Numbers

147			215		
					
Hundreds	Tens	Ones	Hundreds	Tens	Ones
<u>1</u>	<u>4</u>	<u>7</u>	<u>2</u>	<u>1</u>	<u>5</u>

Draw a quick picture. Write how many hundreds, tens, and ones.

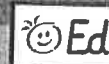
1 483



4 hundreds 8 tens _____ ones

2 306

_____ hundreds _____ tens _____ ones



Represent Three-Digit Numbers

MP Use Structure Draw a quick picture. Write how many hundreds, tens, and ones. Solve.

- 1** Alisa needs 123 beads to design a shirt. A large bag holds 100 beads. A medium bag holds 10 beads. A small bag holds 1 bead. How many of each size bag of beads does Alisa need?

_____ hundred _____ tens _____ ones

Alisa needs _____ large bag, _____ medium bags,
and _____ small bags.

- 2 Math on the Spot** How are the numbers 254 and 245 alike? How are they different?

Write how many hundreds, tens, and ones.

- 3** 989

_____ hundreds _____ tens _____ ones

- 4** 607

_____ hundreds _____ tens _____ ones

Test Prep

- 5 Write how many hundreds, tens, and ones.

846

_____ hundreds _____ tens _____ ones

- 6 Fill in the bubble next to the correct answer.
A quick picture shows 3 hundreds, 2 tens, and 8 ones. Which number does the quick picture show?

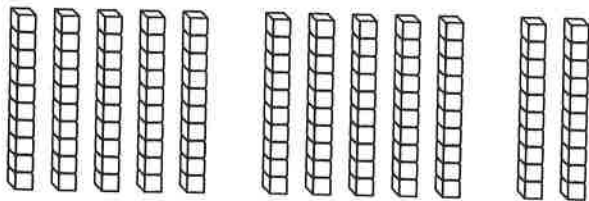
- 238
 328
 832

Spiral Review

- 7 There are 16 boxes of pencils. There are 10 pencils in each box. How many pencils are there in all?

_____ pencils

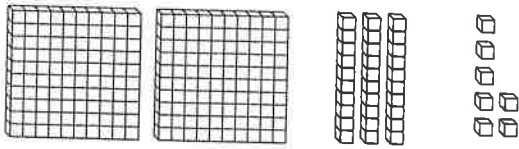
- 8 Circle tens to make 1 hundred. Write the number three ways.



_____ tens

_____ hundred _____ tens

Represent Numbers with Hundreds, Tens, and Ones

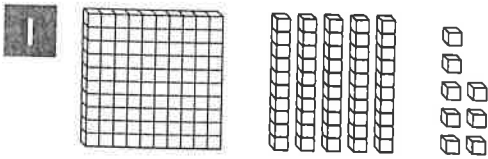


Hundreds	Tens	Ones
2	3	7

237

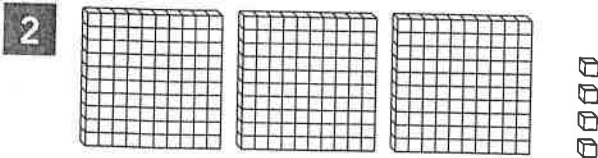
$$\underline{200} + \underline{30} + \underline{7}$$

Look at the blocks. Write how many hundreds, tens, and ones. Write the number two ways.



Hundreds	Tens	Ones
1	5	8

$$\underline{100} + \underline{\quad} + \underline{\quad}$$



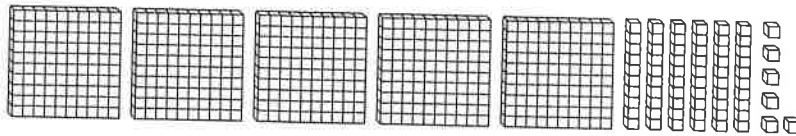
Hundreds	Tens	Ones

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$



Represent Numbers with Hundreds, Tens, and Ones

- 1** **MP Use Structure** Look at the blocks. Write how many hundreds, tens, and ones. Write the number two ways.



Hundreds	Tens	Ones

_____ + _____ + _____

- 2** **Math on the Spot** A concrete model for my number has 9 ones blocks, 7 tens blocks, and 4 hundreds blocks. What number am I?

Write how many hundreds, tens, and ones.

Hundreds	Tens	Ones

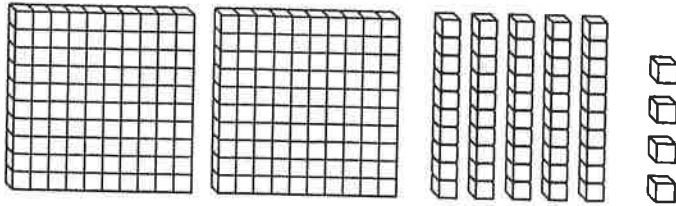
Write the number as hundreds, tens, and ones.

_____ + _____ + _____

Write the number.

Test Prep

- 3 Fill in the bubble next to the correct answer.
Which number is shown by the blocks?



- 245 254 452

- 4 Write the number 407 in another way.

_____ + _____ + _____

Spiral Review

- 5 Write the number that has the same value as 14 tens.

Circle *even* or *odd* to describe the number.

6 12 even odd

7 15 even odd

Find the sum.

8 $8 + 2 =$ _____

9 $5 + 0 =$ _____

10 _____ $= 7 + 7$

11 _____ $= 3 + 9$

Place Value to 1,000

The place of each digit in 724 tells its value.

Hundreds	Tens	Ones
7	2	4

7 is in the hundreds place, so its value is 700.

2 is in the tens place, so its value is 20.

4 is in the ones place, so its value is 4.

Look at the underlined digit. Circle its value.

1 593 9 ones 9 tens 9 hundreds

2 736 7 70 700

3 472 2 ones 2 tens 2 hundreds

4 316 1 10 100

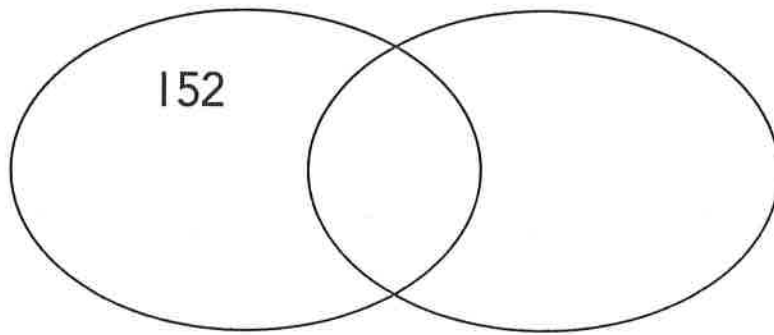
5 584 5 ones 5 tens 5 hundreds

Place Value to 1,000

1 Math on the Spot Ty is making a Venn diagram. Where in the diagram should he write the other numbers?

Numbers with a 5
in the Tens Place

Numbers with a 2 in
the Hundreds Place



- 152
- 215
- 454
- 257
- 352
- 205
- 250

2 Look at the underlined digit. Circle the value.

<u>5</u> 64	4 ones	4 tens	4 hundreds
3 <u>7</u> 2	7	70	700
<u>8</u> 35	8 ones	8 tens	8 hundreds
<u>1</u> ,000	10	100	1,000

3 **MP Reason** Write the three-digit number that answers Sam's riddle.

- My hundreds digit and ones digit are the same.
- The value of my tens digit is 50.
- The value of my ones digit is 3.

Test Prep

- 4 Write how many tens are in the number 179.

_____ tens

- 5 Fill in the bubble next to the correct answer.
Which tells the value of the underlined digit?

245

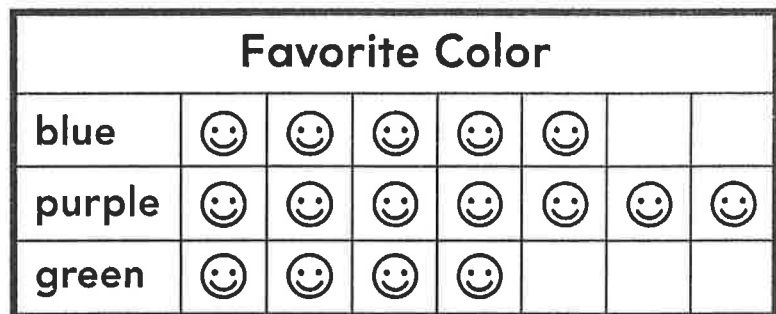
2,000 200 20

Spiral Review

Use the picture graph to solve the problems.

- 6 How many more children chose purple than blue?

_____ more children



Key: Each 😊 stands for 1 child.

- 7 How many children chose blue or green?

_____ children

- 8 Which two colors were chosen by a total of 9 children?

- 9 Circle all of the numbers that are even.

12 7 5 10