WELCOME
Re-Opening Nyack Schools

- Health & Safety
- Nursing Services
- Instructional Programs
- Special Considerations
- Social Emotional
- Transportation
- Food Services
- Technology
- Extracurricular/Athletics
Timeline of Nyack COVID-19 Response

- March 1: First reported COVID-19 case in New York State
- March 7: Governor Cuomo declares State of Emergency
- March 12: Broadway theaters shut-down
- March 16: Governor Cuomo orders all schools closed
- March 16: Governor Cuomo issues NY Pause; non-essential workers ordered to work from home
- March 20: NYSED K-8 standardized tests suspended
- April 7: NYSED June 2020 Regents Tests cancelled/updated graduation guidance
- April 16: Nyack School Community Zoom Meeting
- April 29: Chancellor Rosa announces NYSED will form a statewide task force to guide the reopening of schools
- May 1: Governor Cuomo orders remote learning for remainder of school year
- May 4: Nyack School Community Zoom Meeting w/Principals
- May 20: Rockland County Reopening Task Force First Meeting
Re-Opening Task Force Groups

- Governor’s Schools Re-opening Task Force
- Board of Regents/NYSED Re-opening Task Force
- Rockland County Re-Opening Planning Committee
- Nyack Public Schools Re-Opening Committee
Health & Safety

- #1 priority guided by CDC, NYS/Rockland Department of Health, and NYSED
- Flexible, changing conditions based upon NYS health officials
- Protective equipment to comply w/NYS Department of Health guidance for students and staff (hand sanitizers, masks, plexi-glass partitions, no-touch thermometers
- Hygiene protocols and training/signage
- Cleaning supplies, disinfecting-cleaning protocols
- Air Quality - Air Exchangers - Air Circulation
- Physical Distancing- classrooms, hallways, stairwells, cafeteria, gym
- Arrival/Dismissal Procedures
- Campus Access- Staff, students, visitors, outside groups
Personal Protective Equipment

- Face Shield
  - Shipped from Chicago
  - 20pcs 1-3 days delivery

- Hand Sanitizer

- Thermal Imaging Machine

- Did you wash them?
  - Hand washing prevents disease.
Social Distancing Classrooms
Campus Access

- Exclude any student, parent, visitor or staff showing symptoms of COVID-19.
- Minimize campus access and limit non-essential visitors, use of facility permits and volunteers.
- Passive Screening- Parents to screen students/staff to self-screen before leaving or school (check temperature to ensure below 100.4 degrees observe for symptoms and stay home if symptoms consistent with COVID-19 or if they have been in close contact with someone diagnosed with COVID-19.
- Active Screening- Engage in symptom screening as students/staff /visitors enter campus(or bus) consistent with public health guidance, which includes visual wellness and temperature checks with no-touch thermometer to ensure below 100.4 degrees and inquire about symptoms within the last 24 hours and if anyone in their home has tested positive.
Nursing

Protocols for Sick Student/Staff- Students/staff who develop symptoms while at school to be separated to an isolated area w/supervision until transportation is arranged to home.

Protocols for Returning to School- Confirmed/suspected cases at least 3 days passed since recovery- defined as no fever without use of medications and improvement in respiratory signs e.g. cough/shortness of breath AND at least 10 days passed since symptoms first showed up OR at least 3 days since recovery and a health care provider has certified that the individual does not have COVID-19.
September Re-Opening

- Remote Learning

- **Hybrid** - 50% of students return to ensure social distancing

- All Students Return to School
Instructional Program Options

- **Two-Day Rotation Blended Learning**: Students report to school on two designated days for in-person instruction based on grade level (K-2/3-5). Other two days students engaged at home in synchronous or asynchronous learning.

- **A/B Week Blended Learning**: Half of the students attend in-person for one week while the other half is engaged in synchronous or asynchronous learning.

- **Early/Late Staggered Schedule**: Grade levels would have staggered start and dismissal times (AM/PM rotations).

- **Alternative Options**: Combinations of above. K-5 all in-person and split classrooms for social distancing; half with teacher/half to another room with special area teachers, TA-rotational with Gr. 6-12.
Social Emotional Learning

- Mental health & well-being of students and staff
- Conduct check-ins using trauma and resilience-informed lens by counselors and professional support staff
- Implement SEL curriculum with school counselors
- Continue partnership with Mental Health Association of Westchester
- Provide staff training to promote mental health wellness
- Promote mindfulness techniques and stress management
- Provide resources for parents
Transportation

- Transportation must align with instructional model
- To accomplish social distancing, seating capacity will need to be reduced
- Options - seat one student to a bench on both sides and skip every other row/seat one student to a bench, alternating rows on each side to create a zig zag pattern
- Mark off block of seats that must be left vacant - place floor decals
- Seat students from rear of the bus forward
- Board afternoon runs based on the order students will be dropped off - students who get off first board last and sit in front
- Require face masks (?), make hand sanitizers available, active screening
- Add more bus stops at high volume stops to minimize students waiting together
- Establish bus cleaning protocols and standards
Food Services

- Provide training for employees: face coverings, hand washing, disposable aprons, gloves
- Assess serving meals in classrooms or cafeteria area-outdoor areas
- Stagger lunch time schedules
- Provide at least 6 feet of physical distancing between tables or groups
- Provide physical guides such as tape on floors, signage to promote social distancing and traffic flow
- Install physical partitions at point of service
- Establish cleaning protocols between groups
Communications

- Communicate to staff, students and parents about new COVID-19 protocols including:
  - School re-opening date & instructional format
  - Proper use of PPE
  - Cleanliness and disinfection of buildings
  - Transmission prevention
  - Health protocols
  - Guidelines about when to stay home
  - Systems for self-reporting symptoms
  - Criteria and plan to close school again for physical attendance
  - Community resources such as mental health, food security