REOPENING
NYACK PUBLIC SCHOOLS
August 12, 2020
School Community Meeting Schedule

- **Wednesday, August 11 @ 6pm**
  - General overview of the Nyack Reentry Plan

- **Monday, August 17 @ 6pm**
  - Focus on the delivery of instruction in remote learning and hybrid learning environment

- **Thursday, August 20 @ 6pm**
  - Focus on individual school setting; pick-up/drop-off procedures, lunch/recess arrangements
## DEVELOPMENT OF REOPENING PLAN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>July 2020</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>August 2020</td>
</tr>
</tbody>
</table>
PLAN MANAGEMENT
OVERVIEW & OBJECTIVES

• Based upon current assumptions and information, and CDC, New York Department of Health, and NYSED Industry Guidelines

• Strives for transparency and stakeholder engagement (staff, students, families, Bargaining Units) including neighboring and Lower Hudson Valley School Districts

• Objectives:
  ✓ Keep students and staff safe and healthy
  ✓ Maintain continuity of instruction
  ✓ Ensure equity and access for each student
  ✓ Communicate with stakeholders
  ✓ Provide flexibility to shift instruction delivery based on current healthy conditions and individual needs
PHASES OF MITIGATION

PHASE 1: SUBSTANTIAL SPREAD - SCHOOLS CLOSED
REMOTE LEARNING
- Implement remote learning
- Only essential staff to report
- Leverage virtual platforms
- Coordinate with DOH
- Participate in contact tracing efforts

PHASE 2: MINIMAL/MODERATE SPREAD – SCHOOLS OPEN
HYBRID LEARNING
- Implement social distancing and health/safety protocols
- Reduce building density
- Implement hybrid learning model
- Coordinate with DOH, contact tracing
- Isolate and disinfect

PHASE 3: NO/LOW SPREAD – SCHOOLS OPEN
- Normal class size – limit interaction
- Assess group gatherings and events for modification/cancellation
- Consult with health officials
- Contact tracing
HEALTH AND SAFETY

HEALTH SCREENING
Protocols for daily temperature/questionnaire for all staff, students and visitors

FACE COVERING/PPE
Protocols requiring all employees, adult visitors and students to wear face covering wherever social distancing cannot be maintained
(Provide school-issued PPE)

SOCIAL DISTANCING
Protocols to train and ensure all persons in our schools keep social distance of 6 feet wherever possible
(Face covering when social distance cannot be maintained)

CLEANING/DISINFECTING
Protocols for cleaning and disinfecting procedures for all school buildings in accordance with CDC recommendations

TRAINING STAFF/PARENTS
Protocols to instruct parents, staff to observe for signs of illness

MANAGING ILL PERSON
Protocols that comply with CDC guidance for action taken if confirmed COVID-19 case – or – symptoms, for return to school

HEALTH HYGIENE
Protocols to instruct students, staff, visitors in proper hand and respiratory hygiene - Signage/video
COVID-19 Testing

• Nyack Schools will NOT conduct COVID-19 testing or require testing or antibody testing of students or staff members.

• Decision of testing to be determined by healthcare provider or the local department of health.

• District will identify who in the community is responsible for referring, sourcing and administering testing. There are no out-of-pocket charge for COVID-19 tests conducted at state-run facilities.

• Testing should be conducted approximately 5 days after exposure (close contact vs. proximate)
Coronavirus (COVID-19) Screening Questionnaire

Date: 8/12/2020

Screening ID: TE62905

First Name: JANE

Last Name: DOE

1. Have you traveled within the past 14 days to any country for which the Centers for Disease Control (CDC) has issued a Level 2 or Level 3 health notice? [LINK]
   - No
   - Yes

2. Have you knowingly been in close or proximate contact in the past 14 days with anyone confirmed who has tested positive for COVID-19 or who has or had symptoms of COVID-19?
   - No
   - Yes

3. Have you tested positive for COVID-19 in the past 14 days?
   - No
   - Yes

4. Have you experienced any symptoms of COVID-19 in the past 14 days? Symptoms of COVID-19 include, but are not limited to: cough, shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, or new loss of taste or smell. For a current list of COVID-19 symptoms see the following [LINK]
   - No
   - Yes

5. Do you have a fever (greater than 100.0°F) or symptoms of lower respiratory illness such as cough, shortness of breath, or difficult breathing?
   - No
   - Yes

6. Have you contacted a medical professional or local public health official who has recommended self-quarantine or self-isolation for COVID-19?
   - No
   - Yes

7. Have you traveled within the past 14 days to a state that has been listed by the State of New York as a high infection area? The list of states can be accessed [HERE]
   - No
   - Yes

Based on your answers you should come to school/work.
CONTACT TRACING

• A public health function performed by DOH to trace all persons who had contact with a confirmed case of COVID-19

• District will be prepared to assist the Rockland DOH and NYSDOH in knowing who may have had contact with a confirmed case

• - keep accurate attendance records of students & staff

• -keeping a log of all visitors to include time, date and school visited

• -Assist DOH in tracing all contacts of the individual at school in accordance with the protocol, training and tools provided by the NY State Contract Tracing Program.

• Confidentiality will be maintained as required by federal and state laws and regulations.
SCHOOL CLOSURES

• District will collaborate with DOH to determine parameters, conditions, or metrics that will serve as an early warning sign that positive COVID-19 cases may be increasing beyond an acceptable level.

• School administrators will consider closing school if absentee rates impact the ability of school to operate safely. Generally, schools in regions in Phase IV can reopen if daily infection rate remains below 5% (14 day avg.). NYS will close schools if infection rate raises of 9%.

• A school building may close for disinfection of an area or building due to a positive case.

• Other factors
FACILITIES & OPERATIONS

TRANSPORTATION

• Social distance wherever possible
• Students, drivers required face coverings/PPE (medical exceptions)
• Weather permitting – open hatches/windows
• No hand sanitizers
• Boarding procedures (siblings together)
• Cleaning/disinfecting protocols
• Driver training
FACILITIES & OPERATIONS

PHYSICAL FOOTPRINT/USE OF SPACE
✓ Take offline interior classrooms that lack natural or mechanical fresh air ventilation

ARRIVAL & DISMISSAL
✓ Designated drop-off/pick up
✓ Limited contact and entry of parents
✓ Multiple designated door entrances
✓ Hand sanitizers at all entrances/classrooms

SAFETY DRILLS
✓ Evacuation/4 lockdown drills each year
✓ Protocols to modify drills – minimize risk of infection
✓ (e.g. lockdown without sheltering)

VISITOR MANAGEMENT
✓ Mandatory temperature checks/health questionnaire
✓ Only essential visitors – including parents
✓ Mandatory face coverings

CLEANING/DISINFECTING
✓ Additional custodial staffing to perform cleaning of high touch surfaces throughout the day
✓ Daily cleaning log checklist
✓ Registered disinfectants identified by EPA
**FACILITIES & OPERATIONS**

**HALLWAYS & STAIRWAYS**
- Face coverings worn when moving through the building
- Signage/Floor Markings

**RESTROOMS**
- Restricted occupancy
- Sinks/toilets taped off – promote social distancing
- Automatic sinks/toilets (no touch)
- Paper towels dispensers (no hand dryers)
- Hand Washing Signage

**CAFETERIAS**
- Reduced capacity
- Grab & Go service
- Social distancing required
- Plastic partitions as appropriate
- Training of food service employees
- Self-service food items removed

**VENTILATION**
- Increase fresh air ventilation rate
- Mechanical ventilation units in each classroom to be operating during unoccupied times to maximize dilution
- Enhanced MERV-rated filters
- Purifying technologies currently not permitted by NYSED.
EQUITY FRAMEWORK

District Reopening Plan aligned to NYSED to reflect a student-centered approach ensuring access, equity, and flexibility for each student.

**TECHNOLOGY**
Provide digital devices and internet access to all students/teachers who do not have sufficient access.

**COMMUNICATIONS/FAMILY ENGAGEMENT**
Provide communication in the languages spoken at home; accessible to those with visual & hearing impairments and through multiple mediums.

**TEACHING & LEARNING**
Provide opportunities for equitable instruction for all students to adapt to student needs and complications caused by the pandemic: in-person priorities for high need students.

**FOOD SECURITY**
Provide access to school meals each day whether school is in-person or remote.

**ATTENDANCE – CHRONIC ABSENTEEISM**
Provide for daily contact with students in each instructional setting (remote, hybrid, in-person).

**SOCIAL EMOTIONAL WELL-BEING**
Provide resources and referrals to address mental health, behavioral and emotional support services and programs through school counselors, social workers, school psychologists and Family Resource Centers.
### SCHOOL SCHEDULES
#### HYBRID MODEL – PHASE 2
#### 50% - PLAN

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEK 1</strong></td>
<td>A</td>
<td>B</td>
<td>A</td>
<td>B</td>
<td>A</td>
</tr>
<tr>
<td><strong>WEEK 2</strong></td>
<td>A</td>
<td>B</td>
<td>A</td>
<td>B</td>
<td>B</td>
</tr>
</tbody>
</table>

- Half the students will attend in-person on campus 2 or 3 days per week while the other half will attend virtually. The schedule will be fixed for students (Monday/Wednesday; Tuesday/Thursday w alternating Fridays).
- Student cohorts divided alphabetically to ensure family members attend on same day.
- Parents to be surveyed to commit to hybrid or to all remote learning for first marking period.
- All instruction, whether in-person, remote or hybrid will be equitable and accessible for all students.
TEACHING & LEARNING IN THE COVID-19 ENVIRONMENT

WHAT WE KNOW

✓ The way students will attend school will continue to shift for the foreseeable future.

✓ Traditional, whole-class instruction is not designed to teach students simultaneously at home, their physical classroom or shifting between the two.

✓ Instruction equity is essential to provide the type of instruction that is different for different students.

✓ Reduction in whole class instruction and increase in differentiated learning is needed in a COVID-19 environment.
THANK YOU!