

Dessert With District 161!

Setting Your Learner Up For Success
February 19, 2019



Goals of the Presentation

- Share information about the upcoming state assessments
- Provide helpful tips to assist your learner at home

How Do We Use Assessments?

For Students and Parents

- Understand individual student progress
- Identify strengths and opportunities

For Teachers

- Determine instructional next steps
- Instructional grouping
- Evaluation of effectiveness

For Administrators

- Program effectiveness
- School strengths and opportunities
- Staff development
- Identify school improvement targets

For the District and Community

- How are we doing?
- In what areas can we improve?

State Assessment - Illinois Science Assessment

Illinois Science Assessment (ISA)

- Students in grades 5 and 8
- Testing time approximately 1 hour
- District 161 Window: **March 1-April 30, 2019**

Illinois Science Assessment Performance Levels

Two levels of performance

Proficient - Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors do not detract from the overall quality.

Not Proficient - Work at this level does not meet the standard. It shows partial but inconsistent application of knowledge and skills.

	Not Proficient	Proficient
Grade 5	200-295	296-400
Grade 8	200-292	293-400

State Assessment - Illinois Assessment of Readiness

Illinois Assessment of Readiness (IAR)

- Students in grades 3-8
- Previously called PARCC
- Same PARCC Content and administration
- Testing times decreased
- English Language Arts and Math assessments
- District 161 Window: **April 8-25, 2019**

Illinois Assessment of Readiness

Focus on Standards

- Questions measure understanding of the state standards required in mathematics and English Language Arts
- Questions are focused on the skills needed for 21st Century learning
- Critical thinking, problem solving, and reasoning

Illinois Assessment of Readiness

Session Testing Times

Subject	Grade Level	Number of Sessions	Length of Sessions
Math	Grades 3-8	Three Sessions	60 minutes each
English/Language Arts	Grade 3	Two Sessions	75 minutes each
English/Language Arts	Grades 4-8	Two Sessions	90 minutes each

Illinois Assessment of Readiness

How Are We Preparing District 161 Students?

- Common Core Standards aligned curriculum
- Use of instructional technology
- Learning more about standards and assessment data
- Focus on district-wide instruction and planning practices

Supporting Your Learner Before Testing

- Attendance Matters!
- Spend 20 minutes a day reading, writing, or doing other learning activities with your learner
- Read a combination of fiction and non-fiction text
- Encourage your child to respond to every question and show their work
- Students will not lose points for guessing

Supporting Your Learner During Testing

- Attendance matters!
- Make sure your learner gets a good night's sleep
- Make sure your learner eats a healthy breakfast
- Encourage your learner to do their personal best

Additional Resources

- PARCC Parent Checklist- [PARCC Parent Checklist](#)
- PARCC offers information about the assessment including a fact sheet, glossary, and sample questions
- <https://parcc-assessment.org/parent-resources/>

Sample 4th Grade Question

Henry cut a piece of yarn that was $\frac{11}{6}$ feet long into two pieces. List two different pairs of fractions that could show the lengths, in feet, of the two pieces. Explain how you found your pairs of fractions.

Enter your fraction pairs and your explanation in the space provided.

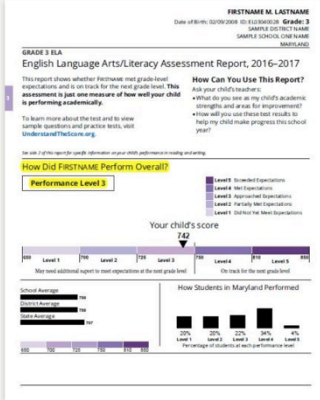


Math symbols

+	-	×	÷
$\frac{\square}{\square}$	\square^{\square}	()	[]
=	<	>	≠
\$	°	?	

Visit [parcc online](#) to try more sample questions

Student Score Report



How Did SCOTT Perform Overall?

Performance Level 3

STEP ONE

Overall Performance

Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations. Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance. To view the full score report, click here.

Visit: <http://understandthescore.org/> for full report guide

Illinois Assessment of Readiness

- The score reports are a valuable tool for parents and teachers. The reports provide a deeper level of information that can be used to better understand where students are doing well and where they need additional support.

Five Performance Levels

IAR (PARCC) uses five performance levels that represent the knowledge, skills, and practices students demonstrated on the assessment.

Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations
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State Assessments

- State assessments are one of several measures including report card grades, in-class performance, and local assessments.

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Questions/Discussion

- How do plan to support your learner?
- Additional questions?