



**SWEETWATER COUNTY
SCHOOL DISTRICT #1**

Agenda Item 10-h

Recommendation for the approval of Policy IKF (Graduation Requirements)

Graduation Requirements

Graduation from the District's High Schools, ~~Rock Springs High School, Farson-Eden High School or Independence Black Butte High School~~, requires ~~satisfactory~~ **successful** completion of specific requirements of Wyoming law and District policy. **Only those students who have completed graduation requirements may take part in graduation ceremonies.**

Student Responsibility

Students and their legal parent(s) or guardian(s) are responsible for compliance with these graduation requirements. Graduation requirements begin in the ninth (9th) grade and continue through the twelfth (12th) grade. ~~At each grade level~~ **S**pecific credits or courses must be ~~satisfactorily~~ **successfully** completed according to ~~standards determined by the District and applicable to the particular school attended:~~ the Wyoming Content and Performance Standards, as ~~ammended~~ *amended*.

Wyoming Graduation Requirements

Requirements for graduation from any high school within any district in Wyoming shall include documented proficient performance of student content and performance standards, satisfactory completion of Carnegie units and satisfactory completion of an exam on principles of the Constitutions of the United States and Wyoming.

Uniform Student Content and Performance Standards Wyoming Content and Performance Standards

Students will:

- a. _____ Demonstrate evidence of proficient performance on the uniform student content and performance standards for the common core of knowledge and skills specified under Section 8 of Chapter 31 Rules for Graduation Requirements as follows:

_____ **Students will demonstrate.....**

_____ Wyoming Reading/Language Arts Content and Performance Standards

_____ **Social Studies**

_____ Wyoming Mathematics Content and Performance Standards

_____ Wyoming Science Content and Performance Standards

_____ **Fine Arts and Performing Arts**

_____ **Physical Education**

_____ Wyoming Social Studies Content and Performance Standards

_____ Wyoming Health and Safety Content and Performance Standards

_____ **Humanities**

_____ Wyoming Physical Education Content and Performance Standards

_____ **Career and Vocational Education**

_____ Wyoming Foreign Cultures and Languages Content and Performance Standards

_____ Wyoming Career and Vocational Education Content and Performance Standards

_____ Wyoming Fine Arts and Performing Arts Content and Performance Standards

_____ Wyoming Humanities Content and Performance Standards

_____ Wyoming Applied Technology Content and Performance Standards

_____ **Government and civics including state and federal constitutions pursuant**

- b. _____ Satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming. (W.S. 21-9-102)

**Rock Springs High School
Credit Diploma Requirements**

I. Rock Springs High School & Black Butte High School Credit Requirements:

To be eligible to graduate from Rock Springs High School **or Black Butte High School**, students must earn a minimum of twenty four (24) credits* in grades nine (9) through twelve (12). All courses from grades nine (9) through twelve (12) will be counted towards the grade point average (GPA) and class rank, according to the school handbook. Specific course and credit requirements include:

Four Credits	English/ Reading /Language Arts
Three Credits	Mathematics
Three Credits	Science
Three Credits	Social Studies**
One half Credit	Health and Safety
One half Credit	Physical Education (9th-grade) or P.E. Swim (9th-grade)
One half Credit	Career/ or Vocational Education
One half Credit	Fine Arts/ or Performing Arts
One half Credit	Foreign Cultures and or Language
Eight and One half Credits	Elective

Twenty Four Credits	Total
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*** Credit means the credit earned during a school year that reflects the instructional time provided in a class calculated by multiplying the number of minutes the district uses for a class by the number of pupil-teacher contact days in the District calendar. Wyoming Department of Education Rules, Ch. 31, Sec. 4(g).**

~~*U. S. History will be the 9th-grade social studies course. World Geography/History or A.P. World History will be the 10th-grade social studies course. American Government/Economic Systems will be the 11th-grade social studies course. **Including U.S. history, World history, American government and economic systems and institutions,~~
provided business instructors may instruct classes on economic systems and institutions. All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming (**Wyo. Stat.**

~~§ 21-9-102), in order to earn a high school diploma.~~

~~**One semester of a foreign cultures course must be taken, unless the student passes a level one foreign language course.~~

**Farson-Eden High School
Credit Requirements**

II. Farson-Eden High School Credit Requirements:

To be eligible to graduate from Farson High School, students must earn a minimum of twenty eight (28) credits* in grades nine (9) through twelve (12). All courses from grades nine (9) through twelve (12) will be counted count towards the grade point average (GPA) and class rank, according to the school handbook. Specific course and credit requirements include:

Four Credits	English/Reading/Language Arts
Three Credits	Mathematics
Three Credits	Science
Three Credits	Social Studies**
One half Credit	Physical Education
One half Credit	Health and Safety
One Credit	Career/ or Vocational Education
One Credit	Personal Finance
One Credit	Fine Arts/ or Performing Arts
One Credit	Computer Technology Applied technology
One half Credit	Foreign Cultures and or Language
Nine and One half Credits	Electives

Twenty Eight Credits

Total

*** Credit means the credit earned during a school year that reflects the instructional time provided in a class calculated by multiplying the number of minutes the district uses for a class by the number of pupil-teacher contact days in the District calendar. Wyoming Department of Education Rules, Ch. 31, Sec. 4(g).**

~~*U. S. History will be the 9th grade social studies course. World Geography/History or A.P. World History will be the 10th grade social studies course. American Government/Economic Systems will be the 11th grade social studies course. **Including U.S. history, World history, *government and economic systems and institutions., **provided business instructors may instruct classes on economic systems and institutions.** All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming (**Wyo. Stat. § 21-9-102**), in order to earn a high school diploma.~~

~~**One semester of a foreign cultures course must be taken, unless the student passes a level one foreign language course.~~

**Black Butte High School
Credit Requirements**

To be eligible to graduate from Black Butte High School, students must earn a minimum of twenty four (24) credits in grades nine (9) through twelve (12). All courses from grades nine (9) through twelve (12) will be counted towards the grade point average (GPA) and class rank, according to the school handbook. Specific course and credit requirements include:

Four Credits	English/Reading/Language Arts
Three Credits	Mathematics
Three Credits	Science
Three Credits	Social Studies*
One half Credit	Health and Safety
One half Credit	Physical Education (9 th grade) or P.E. Swim (9 th grade)
One half Credit	Career/Vocational Education
One half Credit	Fine Arts/Performing Arts
One half Credit	Foreign Cultures and Language**
Eight and One half Credits	Elective
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Twenty Four Credits	Total

*U.S. History will be the 9th grade social studies course. World Geography/History or A.P. World History will be the 10th grade social studies course. American Government/Economic Systems will be the 11th grade social studies course. All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming in order to earn a high school diploma.

**One semester of a foreign cultures course must be taken, unless the student passes a level one foreign language course.

Due to Black Butte's commitment to alternative education, students can receive high school credit in a variety of methods in addition to the traditional high school classroom experience. These opportunities include building principal approved independent study and demonstration of proficiency.

Students with Disabilities; Certificate Option

The District will provide eligible students with disabilities the opportunity to graduate from high school, take part in graduation exercises, and to receive documentation of such formal training/education completion through the awarding of either a high school diploma or a *certificate of completion*.

I. High School Diploma: A ~~regular~~ high school diploma will be awarded to all students, with and without disabilities, who satisfy the graduation requirements under this policy.

II. Certificate of Completion: The District recognizes that students with disabilities may be working on different standards from other students and endeavors to acknowledge the academic achievement of those individuals. A *Certificate of Completion* (formerly known as a Certificate of Attendance) will be awarded to students who do not meet the requirements for graduation with a regular high school diploma but who meet ~~graduation~~ requirements set forth in their IEP *Individual Education Plan (IEP)*. The requirements for a *Certificate of Completion* are set by a student's IEP team and are unique to each student. If a student receiving a *Certificate of Completion* is less than twenty-one years of age, the student has a continued right to attend public school until the end of the school year in which the student reaches age twenty-one or until the student has earned a ~~regular~~ high school diploma, whichever is earlier. A *Certificate of Completion* is a certificate option and not recognized as a high school diploma under state law.

Transcript Endorsements

~~Sweetwater School District Number One will provide the following endorsements on students transcripts as determined by the district's Graduation Passport System and in compliance with state law:~~

- ~~• **General** - Students demonstrating proficiency in 5 of 9 common core areas will earn a general endorsement to be recorded on the high school transcript.~~
- ~~• **Comprehensive** - Students demonstrating proficiency in 9 of 9 areas will earn a comprehensive endorsement recorded on the high school transcript.~~
- ~~• **Advanced** - Students demonstrating proficiency in 9 of 9 areas and, who demonstrate advanced performance in 5 of 9 areas, will receive an advanced endorsement on the high school transcript.~~

~~So long as required under Wyoming Department of Education Rules, Sweetwater School District Number One will provide the following endorsements on student transcripts:~~

- ~~(i) **Advanced endorsement, which requires a student to demonstrate advanced performance in a majority of the areas of the common core of knowledge and skills and proficient performance in the remaining areas of the specified common core of knowledge and skills, which include language arts, mathematics, science, social studies, health, physical education, foreign language, fine and performing arts, and career/vocational education, as defined by the uniform student content and performance standards;**~~
- ~~(ii) **Comprehensive endorsement, which requires a student to demonstrate proficient performance in all areas of the common core of knowledge and skills, which include language arts, mathematics, science, social studies, health, physical education, foreign language, fine and performing arts, and career/vocational education, as defined by the uniform student content and performance standards;**~~
- ~~(iii) **General endorsement, which requires a student to demonstrate proficient performance in a majority of the areas of the common core of knowledge and skills, which include language arts, mathematics, science, social studies, health, physical education, foreign language, fine and performing arts, and career/vocational education, as defined by the uniform student content and performance standards.**~~

Certificate Option

The following certificate may be awarded to any student who meets the following criteria:

~~———— Certificate of Attendance — Students who do not meet the graduation requirements, but who attend school regularly for 8 semesters of classes at the high school level (9-12) are eligible to receive a Certificate of Attendance.~~

Enrollment Requirements

Students eligible for graduation shall be those enrolled full time in grades nine (9) through twelve (12). Full-time enrollment is defined according to the particular school's handbook. Upon proof of extenuating circumstances, specific written permission for exceptions may be granted only by the building principal. No diploma or credit for a course which has been completed successfully shall be denied a pupil who has earned it, provided such diploma or credit shall not be deemed earned until payment has been made for all indebtedness due to the District.

Transferring Students

Students who transfer to Sweetwater County School District Number One from accredited schools shall be given credit for previous coursework based upon an evaluation of transcripts, credits, grades and, if necessary at the discretion of the District, through District selected assessments. ~~To be eligible to receive a diploma from one of the District's high schools transfer students must, at a minimum, enroll and complete a full schedule of classes as defined in the student handbook for at least one full semester including the semester immediately prior to anticipated graduation regardless of the number of credits earned and transferred from other accredited schools.~~ Students desiring ~~wishing to~~ transferring from home school programs shall be assessed under the District Policy File IGCB, Home Schooling.

High School Credit From Adult/College or Correspondence Study

~~———— Upon successful completion, students may seek credit toward graduation for previously approved adult/college level course(s) or approved high school correspondence course(s) for course work determined to be equivalent to one high school credit. Approval for counting additional such credit hours toward graduation may be granted at the discretion of the building principal when a student's educational achievement warrants accelerated or extended course work or when deemed in the best interests of the student by the principal. Approval will be based on consideration of, at a minimum, student achievement data (grades, test scores, performance, etc.), entry level skills, developmental level, and ability to succeed in a post secondary setting. Will be proposed as a new policy~~

Disabled Students

~~The District shall provide eligible students with disabilities the opportunity to graduate from high school, participate in graduation exercises, and to receive documentation of such formal training/education completion through the awarding of either a high school diploma or a Certificate of Attendance. Individual specific provisions for graduation will be made for students with disabilities under the Individuals with Disabilities Education Act, through the student's Individual Education Plan (IEP) as determined by the IEP Team. Standards and procedures for graduation of students with identified disabilities from high school shall be provided in accordance with the rules and regulations of the Wyoming State Board of Education and Sweetwater County School District One Policy. Applicable regulations governing the District's special services programming options and other related information are contained in the manual entitled "The Rules and Regulations Governing Children with Disabilities."~~

~~Accelerated or Extended Course Work~~

~~Students whose educational achievement warrants accelerated or extended course work may initiate a written request for non-traditional course offerings. The parent(s), legal guardian(s), and/or student of legal age may make a written request that the high school principal allow the student to take more than the equivalent of one high school credit of adult/college course(s) and count them toward graduation requirements. The building principal will be responsible for initiating an evaluation process and for making and communicating the final decision on the written request, based upon the following guidelines:~~

- ~~a. The building principal will convene and chair a committee comprised of, at a minimum, the student's counselor, a teacher/department chair from the discipline of strength for the student, and classroom teacher(s) from other curricular area(s) who currently has/have the student in class.~~
- ~~b. This committee will gather information regarding the student's educational achievement which might include, but not be limited to, grades, test scores, performance, entry level skills, and developmental level.~~
- ~~c. The committee will consider the information and also the options provided within this policy to formulate a recommendation for the best education of the student.~~
- ~~d. The written and signed recommendation of the committee will then be signed and implemented by the building principal.~~
- ~~e. The principal will communicate the decision in writing to the parents, legal guardians, and the student. Correspondence courses must be completed, returned, graded and the grade posted by May 1 to be considered for that year's graduation.~~

Remediation Opportunities

Students experiencing difficulty in specific courses or with overall graduation requirements should promptly consult the guidance counselor. The District offers a variety of programs and services for students needing additional assistance in specific areas.

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One half Credit	Fine Arts/Performing Arts
One half Credit	Foreign Cultures and Language**
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Adopted: 05/24/76

Revised: 01/15/79 08/09/79 02/28/83 03/12/84 02/8/99 02/26/01
 06/09/86 12/08/86 06/26/89 02/10/97 02/28/00 05/27/02
 03/12/07 01/28/08 09/09/13 12/09/13

LEGAL REF: W.S. 21,1-64 (b)
 Wyoming Education Policies Reference Manual, Code IKF

School District #1, Sweetwater County, Wyoming