



**SWEETWATER COUNTY
SCHOOL DISTRICT #1**

Agenda Item 13-c

Policy IIA (Instructional Materials Selection and Adoptions)

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

The Board of Trustees delegates the authority to evaluate and recommend the use of instructional materials including textbooks, software, library, and district-wide supplementary resources to the ~~director of the Office for Teaching and Learning~~ **Chief Academic Officer**. The Superintendent and Board of Trustees shall have final approval for the purchase and implementation of instructional materials.

The ~~Office for Teaching and Learning~~ **Curriculum, Instruction, and Assessment Office** shall involve teachers and administrators in the evaluation and recommendation process and may, ~~when necessary or beneficial~~, involve parents and students. Instructional materials recommended for purchase must enhance students' abilities to achieve the district's ~~exit learner standards, program standards, and student performance standards for the common core knowledge and skill areas~~ **K-12 curriculum maps benchmarks and Wyoming content and performance standards**.

The following questions will serve to guide the ~~Office for Teaching and Learning~~ **Curriculum, Instruction, and Assessment Office** and its committees in evaluating and developing recommendations for the purchase of all instructional materials including textbooks, ~~software programs~~, **instructional technology** supplementary resources, and ~~library~~ **library/media** materials:

1. Has a sufficient need for the instructional materials been established?
2. Do the instructional materials strongly support the teaching of and align ~~with~~ **to** the district's ~~building blocks, program standards~~ **K-12 curriculum maps** and ~~student~~ **Wyoming content and performance standards**?
3. Are the instructional materials age and grade appropriate?
4. Are the instructional materials duplicative of those used in other content areas, courses, and/or grades?
5. Are the instructional materials supported by current research ~~and recognized as best practice~~?
6. Is the content potentially controversial and if so, is there a sound rationale behind the recommendation to use the instructional materials?
7. Does the recommendation to purchase selected instructional materials reflect fiscal responsibility?
8. Has the cost of related staff development for effective implementation been adequately estimated?
9. Have the following issues been sufficiently considered in the evaluation of the instructional materials: the multicultural and multiethnic composition of society, gender role equity, and/or the inclusion of multiple or opposing perspectives on controversial issues?

Adopted: 06/08/98

Revised:

School District #1, Sweetwater County, Wyoming