

Farson-Eden School

Vision: "Successful Lifelong Learners"

Farson-Eden School Athletic / Activities Handbook

2018 - 2019



Home of the Pronghorns

Mission: "The mission of Farson-Eden School is to work together to develop successful lifelong learners who are proud, productive, positive, responsible, respectful and safe."



SWEETWATER COUNTY
SCHOOL DISTRICT #1

Farson – Eden School Activities Handbook
2018– 2019
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Nondiscrimination Statement

Sweetwater County School District Number One hereby notifies all of its employees, students and potential employees that it complies with the laws enforced by the Office of Civil Rights, including:

Title II of the Americans with Disabilities Act of 1990 which prohibits discrimination in all employment practices including job application procedures, hiring, firing, advancement, compensation, training and other terms, conditions and privileges of employment;

Title VI of the Civil Rights Act of 1964 which protects people from discrimination on the basis of race, color, or national origin;

Title IX of the Education Amendments of 1972 that prohibits discrimination on the basis of sex;

Section 504 of the Rehabilitation Act of 1973 prohibiting discrimination on the basis of handicap (disability); and the Age Discrimination Act of 1975 which prohibits discrimination on the basis of age.

All employees, students, and potential employees have the right to equal admission, access, treatment of employment in its educational programs and activities.

Inquiries concerning Title II, Title VI, Title IX, Section 504, and the Age Discrimination Act may be referred to this District's Superintendent of Schools, Human Resource Director, 504 Coordinator at 307-352-3400 or the Wyoming Department of Education, Office for Civil Rights Coordinator, 2nd Floor, Hathaway Building, Cheyenne, WY 82002-9950 or phone (307) 777-6218. Inquiries may also be referred to the U.S. Department of Education, Office of Civil Rights, Region VIII, 244 Speer Boulevard, Suite 310, Denver, Colorado 80204-3582 or phone

(303) 844-5695 or (303) 844-3417. This publication will be provided in an alternative format upon request.

FARSON -EDEN HIGH SCHOOL STUDENT-ATHLETE HANDBOOK

A. Introductions

1. To the parent

This material is presented to you because your son or daughter has indicated a desire to participate in our athletic program, and you have expressed your willingness to permit him/her to be a part of this program. Your family interest in this phase of our school program is gratifying. We believe that participation in athletics provides a wealth of opportunities and experiences which assist students in personal adjustments.

We, who are concerned with the educational development of boys and girls through athletics, feel that a properly controlled, well-organized athletic program meets with the students' needs for self-expression, mental alertness and physical growth. It is our hope to maintain a program that is sound in purpose and will further each student's educational maturity.

A student who elects to participate in our athletic program is voluntarily making a choice of self-discipline and hard work. These are the reasons we place such stress on good living habits. Failure to comply with the rules of conduct may mean exclusion from the program. This concept of self-discipline and hard work is tempered by our responsibility to recognize the rights of the individual within the objectives of the activity. We are striving for excellence and do not want our students to compromise with mediocrity.

When your son/daughter enlisted in one of our athletic programs, he/she committed our staff to certain responsibilities and obligations which are:

- (l) to provide adequate equipment and facilities

- (2) to provide well-trained coaches
- (3) to provide equalized contests with skilled officials

Likewise, we feel that you have committed yourselves to certain responsibilities and obligations.

We would like to take this opportunity to acquaint you with specific policies that are necessary for a well-organized program of athletics.

It is the role of the department of athletics to make rules that govern the spirit of competition for the school. These rules need a broad basis of community support, which is achieved only through communication to the parent. It is our hope to accomplish this objective through this athletic publication for students and parents.

2. To the student

Being a member of a Sweetwater County School District #1 athletic team is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great tradition is not built overnight; it takes the hard work of many people over many years. As a member of an interscholastic squad in Farson-Eden, you have inherited a wonderful tradition, a tradition you are challenged to uphold. Our tradition has been to win with honor. We desire to win, but only with honor to our athletes, our schools, and our community. Such tradition is worthy of the best efforts of all concerned. Over many years our squads have achieved more than their share of league and tournament championships. Many individuals have set records and won All-American, All-State, and All-Conference honors.

It will not be easy to contribute to such a great athletic tradition. When you wear the colors of your school, we assume that you not only understand our traditions, but also are willing to assume the responsibilities that go with them. However, the contributions you make should be

a satisfying accomplishment to you and your family.

a. Responsibilities to yourself: The most important of these responsibilities is to broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your high school experiences.

Your academic studies, **as well as** your participation in other extracurricular activities prepare you for your life as an adult.

b. Responsibilities to your school: Another responsibility you assume as a member of our activities program is to your school. **Farson Eden** cannot maintain its position as having an outstanding school unless you do your best in whatever activity you wish to engage. By participating in our athletic program to the maximum of your ability, you are contributing to the reputation of your school.

You assume a leadership role when you are involved in athletics. The student body and citizens of the community know you. You are on stage with the spotlight on you. The student body, the community and other communities judge our school by your conduct and attitudes. Because of this leadership role, you can contribute greatly to school spirit and community pride. Make Farson-Eden proud of you, and your community proud of your school, by your faithful exemplification of these ideals.

c. Responsibilities to others: As a member of our athletic program you also bear a heavy responsibility to your home. If you never give your parents anything of which to be ashamed, you will have measured up to the ideal. When you know in your heart that you have lived up to the code of conduct **in its entirety**, that you have practiced to the best of your ability everyday, and that you have performed "all out," you can keep your self-respect; and your family can be justly proud of you. The younger students in our school system are watching you. They will copy you in many ways. Do not do anything to let them down. Set good examples for them.

B. Philosophy of Athletics

1. Statement of philosophy

The Sweetwater County School District #1 Athletic Program should provide a variety of experiences to aid in the development of favorable habits and attitudes in students that will prepare them for adult life in a democratic society.

The interscholastic athletic/activities program shall be conducted in accordance with existing Board of Education policies, rules and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost." It discourages any and all pressures which might tend to neglect good sportsmanship and good mental health. At all times the athletic program must be conducted in such a way as to justify it as an educational activity.

2. Athletic program goal and objectivities

A. OUR GOAL-The student shall become a more effective citizen in a democratic society.

B. OUR SPECIFIC OBJECTIVES-

The student shall learn:

1. To work with others-In a democratic society a person must develop self discipline, respect for authority, and the spirit of hard work and sacrifice. The team and its objectives must be placed higher than personal desires.

2. To strive for goals-Our society is very competitive. We do not always win, but we succeed when we continually strive to do so. You can learn to accept defeat only by striving to win with earnest dedication. Develop a desire to excel.

3. To develop sportsmanship-To accept any defeat like a true sportsman, knowing we have done our best, we must learn to treat others as we would have others treat us. We need to develop desirable social traits, including emotional control, honesty, cooperation and dependability.

4. To improve -Continual improvement is essential to good citizenship. As a student, you must establish a goal, and you must constantly strive to reach that goal. Try to better your-self in the skills involved and those characteristics set forth as being desirable.

5. To enjoy athletics-It is necessary for students to enjoy participation, to acknowledge all of the personal rewards to be derived from athletics, and to give sufficiently of themselves in order to preserve and improve the program.

6. To develop desirable personal health habits-To be an active, contributing citizen, it is important to obtain a high degree of physical fitness through exercise and good health habits, and to develop the desire to maintain this level of physical fitness after formal competition has been completed.

C. Governances

1. The Board of Education

The Board of Education, responsible to the people, is the ruling agency for the Sweetwater County School District #1 Public Schools.

The Board of Education is responsible for the following areas:

a. Interpreting the needs of the community

b. Developing policies in accordance with state statutes and mandates and in accordance with the educational needs and wishes of the people of Sweetwater County School District #1

c. Approving means by which professional staff may make these policies effective

d. Evaluating the interscholastic athletic program in terms of its value to the community

2. The Wyoming High School Activities Association

Any and all such violations of the rules enforced by Sweetwater County School District #1 and WHSAA may require the completion of the WHSAA Join the RIDE Sportsmanship Buyback program. All such personnel will include but is not limited to; parents, spectators, coaches, players, and officials.

All schools are voluntary members of the WHSAA and compete only with member schools. As a member school district, the secondary schools of Farson-Eden agree to abide by and enforce all rules and regulations promulgated by this association.

The primary role of the state association is to maintain rules and regulations that ensure equity in competition for the student-athletes and a balance with other educational programs. The association solicits input and is responsive to requests for rule modification from member schools, appointed committees, and coaches' associations.

The state association attempts to enforce such rules that assure the greatest good for the greatest number and to ensure that competition is conducted in an appropriate manner.

3. The National Federation of State High School Associations

The National Federation consists of the fifty, individual, state high school athletic and/or activities associations. The purposes of the federation are: to serve, protect, and enhance the interstate activity interests of the high schools belonging to state associations; to assist in those activities of the state associations which can best be operated on a nationwide scale; to sponsor meetings, publications and activities which will permit each state association to profit by the experience of all other member associations; and to coordinate the work to minimize duplication. The National Federation is both a service and regulatory agency. The growth and influence of state associations and the National

Federation ensures some degree of team work on the part of more than 20,000 schools and enables them to formulate policies for the improvement of interscholastic activities.

4. The Athletic League/Conference

Our school is a member of the 1A Southwest Conference. This conference was established for the primary purpose of promoting selected, interscholastic activities among member schools and the assurance of such advantages as may be gained by a union of effort.

The conference was established to encourage member schools to improve their co-curricular program in athletics. The conference membership facilitates the arranging of schedules, equalizing competition, and conducting league meets, and determining league championships. The conference provides us the opportunity for competition without excessive travel and with schools of similar size and athletic philosophy. Membership implies abiding by conference schedules, rules, and regulations.

5. Wyoming High School Activities Association Rules

To be eligible for interscholastic activities, a high school student must meet the following state regulations:

1. Student in good standing
2. Grades and credit
3. Age
4. Physical examinations
5. Number of practice days
6. Semesters of competition
7. Transfer rules
8. Guardianship
9. Not have participated under an assumed name
10. Amateur standing
11. Not have participated on an independent team while on a high school team
12. Not have been influenced or recruited to our school
13. Not have appeared in an All Star competition without WHSAA approval

14. Not have participated in athletics with a college or university group

D. Requirements for Participation

1. Physical examination

A yearly physical examination is required in grades 5-12. The physical sheet must be completed by the physician and submitted to the coach prior to participation. The physical covers all sports for the entire school year provided the examination occurred after May 1. The form will be kept on file in the activities director's office.

2. Emergency medical authorization

Each athlete's parents shall complete an Emergency Medical Authorization Card giving permission for treatment by a physician or hospital when the parent(s) are not available. The card will be kept in the medical kit for availability at all practices and contests.

3. Parental acknowledgement of athletic policies

Upon entering high school or at the time a student tries out for an athletic team, he/she will be presented with this handbook containing all the necessary forms and information for participating in athletics. Each parent or guardian shall read all of the enclosed material and certify that they understand the athletic eligibility rules and policies of the school district. This signed document will be filed in the activities director's office.

4. Medical insurance

The school district does make available insurance to cover student athletic injuries. Parents will need to sign the acknowledgement card stating they have purchased school insurance or possess a family medical plan. **The school district is not responsible for any medical deductible or co-insurance expense incurred.**

5. Scholastic eligibility

Those students participating in Wyoming High School Activities Association-sanctioned events

must have satisfied all scholastic eligibility requirements prior to participation in these events and must meet eligibility checks as requested by the school.

6. Risk of participation

All students and parents must realize there is a risk of serious injury which may be a result of athletic participation. Sweetwater County School District #1 will use the following safeguards to make every effort to eliminate injury:

- a. Conduct a mandatory parent/student meeting prior to the start of the season to explain fully the policies and to advise, caution and warn parents/students of the potential for injury

- b. Maintain a continuing education program for coaches / sponsors to learn the most up-to-date techniques and skills to be taught in their activity

- c. Instruct all students about the dangers of participation in the particular sport

7. Financial obligations and equipment

- a. Equipment-All athletes are responsible for the proper care and security of equipment issued to them. School-furnished equipment is to be worn only for special events and practice. All equipment not returned in good condition at the end of the season will be subject to a financial penalty. The student will not be allowed to compete in further interscholastic competition until all equipment has been returned or the fines paid. A grace period of two weeks to find or pay for the equipment will be granted upon notification of the student by the coach or activities director before denial of competition privileges occurs.

- b. Meals -No meals will be purchased by the school district. However, teams or clubs will have a per diem meal allowance for their WHSAA state-culminating event if the team or club has traveled two previous occasions out of town for events.

- c. Lodging and travel will be paid for by the school district. Students are expected to travel to and from out-of-town contests with the squad. A parent may transport their own child

only if a transportation release form has been completed and is on file in the school office prior to the departure of the bus. The school district will not be responsible for items lost or stolen on activity trips.

d. Booster Club often provides meals. Student athletes are expected to participate in fundraising activities, such as working the concession stand.

e. WHSAA Eligibility Form

Please see WHSAA Eligibility form in the back of this handbook

8. Completion of required paperwork

The following items must be submitted to the coach PRIOR TO being allowed to participate in any practice or contest;

- a. Physical examination form
- b. Emergency medical information
- c. Proof of medical insurance
- d. Informed Consent Form
- e. WHSAA Eligibility Form
- f. The signed back page of the student-activities handbook

E. Athletic Code of Conduct

1. Conduct of athletes

A firm and fair policy of enforcement is necessary to uphold the regulations and standards of the athletic department. The community, school administrators and the activities staff feel strongly that high standards of conduct and citizenship are essential in maintaining a sound program of athletics. The welfare of the student is our major consideration and transcends any other consideration. All athletes shall abide by the Code of Student Conduct adopted by Sweetwater County School District #1 in District Policy JFC and the rules and regulations specified in this handbook. Any conduct that results in dishonor to the student, the team or the school will not be tolerated. Acts of unacceptable conduct such as, but not limited to, theft or vandalism, disrespect, immorality or violations of law, tarnish the reputation of everyone associated with the athletic programs and will not be tolerated. Due to misconduct, disciplinary action may include

probation, suspension from the next contest or more than one contest, dismissal from the team, and/or other action reasonably fitting the seriousness of the violation

2. Classroom discipline referral

Referral by a staff member for improper classroom behavior may result in disciplinary action which may include probation, suspension from the next event or more than one event, dismissal from an activity, and/or other action reasonably fitting the seriousness of the violation.

3. Individual coach's rules

Coaches may establish additional rules and regulations with the approval of the activities director and principal for their respective sport. These rules as pertaining to a particular sport must be given by the coach in writing to all team members and explained fully at the start of the season. Penalties for violation of team rules will also be in writing and shall be administered by the coach. Copies of all additional team rules by coaches are on file in the activities office.

4. Class attendance

Any athlete who is declared truant for a single class period or the school day will be ineligible for that day's practice. Suspension from practice will be enforced when the truancy is confirmed by the attendance secretary. All athletes must be in school for at least one-half of the normal school day to participate in a practice session unless the absence is deemed an extenuated situation by an administrator. On the day of a contest, the athlete must attend all of their registered classes (if game is on Friday or Saturday, student must be in attendance all day Thursday). The only exception to this is an absence of an extenuating nature such as a funeral, professional appointment, court appearance, medical emergency, personal or family crises, faculty-excused absence, or an accident. The activities director should be notified prior to the absence occurring, when possible, to approve the absence. The absence must be approved before participation in a contest can occur. Verified absences for other

reasons will no longer be acceptable to allow participation on the day of a contest. An ill athlete needs to be at home recovering from his/her condition, not competing in a physically strenuous contest and jeopardizing his/her well being. If the attendance print out is not available to the coach prior to game time, any violation of this rule will carry over to the next contest.

5. Policy on unsportsmanlike conduct at a contest - WHSAA

Any student who has been disqualified from an activity, game, contest, or tournament for committing an unsportsmanlike act shall be disqualified for the remainder of that game, contest, or tournament. In addition, for football, soccer, track, cross country, tennis, golf, skiing, and swimming the player shall be disqualified from the next contest at the level of play from which the player was ejected. The basketball, volleyball, or wrestling contestant shall be disqualified for the next, two contests. In all sports, the disqualification shall include all contests at any level until the contestant has served the suspension at the level of play from which the player was ejected. Unsportsmanlike acts either prior to or following a contest will result in similar penalties. A contest shall be defined by the criteria developed by the national governing body whose rules are utilized for that sport.

6. Appearance

Each coach will have rules covering the appearance and grooming standards of his athletes. Athletes are expected to maintain a reasonably acceptable appearance at all times.

7. Dual Participation

A student may not participate in two school sports at the same time. In order for a student to leave a team and join another team within the same season both head coaches must give their approval of this transfer.

8. Due Process

Due process hearings will be conducted according to District Policy JFC. Before a suspension or dismissal is instituted against a

student by a coach, a hearing will be conducted. Attending the hearing will be the head coach and the accused student. The activities director may be asked to attend. The charges against the student will be presented as well as the rule which the student has been accused of breaking. The student will then be allowed to present his/her side of the situation. The head coach or activities director will then rule on the charges at this time. In tobacco, alcohol or drug-related situations, the activities director will be the person ruling on the violation. The parents will be informed of the suspension or dismissal as soon as possible.

9. Varsity Lettering

Students completing the following will be awarded a varsity letter:

A. Competed in a minimum of 50 percent of the varsity quarters of the regularly scheduled season (football, basketball, volleyball);

OR

B. Is in a sport where individual place scoring is kept, attain a level of varsity achievement required by the coach or places at a varsity regional/ conference or state meet (track);

OR

C. Remains a team member for four years in the same sport;

OR

D. If injured, competed in a minimum of 50 percent of the quarters before the injury;

OR

E. Makes a substantial contribution in the culminating event;

AND

A. Completes the season as a member in good standing. A member in good standing is an athlete who adheres to team rules and policies from the first practice through final equipment check in;

AND

B. Returns or pays for his/her school-issued athletic equipment;

10. Junior Varsity Award

Upon completion of the above criteria at any sub-varsity level competition, a junior varsity award will be presented to an athlete.

TRAINING RULES AND REGULATIONS

Medical research clearly substantiates the fact that use of tobacco, alcohol and any type of mood modifying substances produces harmful effects on the human organism.

You cannot compromise athletics with substance abuses. The student who wishes to experiment with such substances jeopardizes team morale, reputation, and team success and does physical harm to him/herself.

The community of Farson - Eden is concerned with the health habits of students and is convinced that athletics and the use of these substances are not compatible. It is also a fact that when students have a strong interest to participate in athletics, their desire to use these substances is greatly reduced.

If you do wish to be a member of our athletic program, you must make the commitment in order to be a participant. A big part of this price is following a simple set of training rules which the department of athletics believes to be fair.

CODE OF STUDENT CONDUCT

Expectations

Sweetwater County School District Number

One:

1. Acknowledges its obligation to provide every student the opportunity to learn in a setting which supports each student's physical and emotional well-being.
2. Strives to help students acquire the behaviors which are necessary for assuming the roles of responsible citizens, productive workers and conscientious neighbors.
3. Recognizes that the creation of an atmosphere which models these civic values and the maintenance of such a safe and orderly environment requires preserving time to teach.

To these ends, Sweetwater School District Number One expects every student to:

1. Practice consideration for others.
2. Respect the rights of others.
3. Respect the property of others.
4. Cooperate with authorities in a respectful manner.
5. Acknowledge and obey rules and procedures.
6. Contribute to a drug free school setting.
7. Refrain from participation in any illegal activities outlined in city, state or federal ordinances, statutes or laws.
8. Refrain from the use of foul, profane or abusive language.
9. Practice conflict resolution skills as an alternative to physical violence or the use of weapons.

Grounds

To establish a safe and orderly school setting which supports teaching and learning, the following behaviors constitute violations of the Code of Student Conduct.

1. Insubordination, including a student's overt refusal to obey the directive of a school authority.
2. Disobedience, including the intentional and/or repeated violation of school rules.

3. Other misconduct including classroom, school or campus behavior which materially disrupts the classroom or involves substantial disorder or invasion of rights of others.

Consequences

1. When a student displays such insubordination, disobedience and/or other misconduct, the teacher, administrator, or other District personnel may apply consequences outlined in an individual classroom discipline plan approved by a building principal or designated disciplinarian and/or shall apply building level consequences subject to the limits of the Student Code of Conduct.
2. When a student displays such insubordination, disobedience and/or other misconduct that places the student's or another student's educational success in jeopardy, the legal parent or guardian shall be notified.
3. Consequences for students receiving services through state or federal programs including IDEA (Individuals with Disabilities Education Act) and Section 504 of the Rehabilitation Act will be assigned in compliance with all such program regulations.

Administrative Action:

Grounds

To maintain a safe and orderly school setting which supports teaching and learning, the following behaviors constitute violations of the Code of Student Conduct and are grounds for suspension or expulsion.

1. Continued willful disobedience or open defiance of the authority of school personnel. Wyo. Stat. §.21-4-306(a)(i).
2. Willful destruction or defacing of school

property during the school year or any recess or vacation.

Wyo. Stat. §.21-4-306(a)(ii).

3. Any behavior which in the judgment of the board of trustees is clearly detrimental to the education, welfare, safety or morals of other pupils.

- (a) the use of foul, profane, or abusive language or habitually disruptive behavior, defined as overt behavior willfully initiated by a student causing disruption in the classroom, on school grounds, on school vehicles or at school activities or events, which requires the attention of a teacher or other school personnel

Wyo. Stat. §.21-4-306(a)(iii)(b).

- (b) possessing, using, manufacturing, or distributing of tobacco products, alcohol, controlled substances, drugs, unauthorized medication, look-alike drugs or drug related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property as defined in Policy JFCI.

- (c) knowingly aiding, abetting or assisting another student in concealing the possession, use, manufacturing, or distribution of any tobacco products, alcohol, controlled substances, drugs.

- (d) stealing or attempting to steal property.

- (e) cheating, forging, falsifying school documents, and/or plagiarism.

- (f) gambling and/or extortion.

- (g) harassment, bullying or violence as defined in Policy JFCL.

- (h) making bomb threats, making terroristic threats or making false fire or other emergency alarms.

- (i) displaying profane or obscene gestures or wearing profane or obscene clothing or apparel.

- (j) using or threatening to use objects intended for other purposes to inflict bodily harm or to intimidate as defined in Policy JFCJ.
- 4. Torturing, tormenting or abusing a pupil or in any way maltreating a pupil or a teacher with physical violence. Wyo. Stat. §21-4-306.
- 5. Possession, use, transfer, carrying or selling a deadly weapon as defined under Wyo. Stat. §6-1-104 within any school bus as defined by Wyo. Stat. § 31-7-102(a)(xi) or within the boundaries of real property used by the District primarily for the education of students in grades kindergarten through twelve (12) as defined in Policy JFCJ.

Consequences

- 1. A principal or designated disciplinarian may suspend a student for up to ten (10) days under the guidelines of due process stated herein.
- 2. The Board of Trustees may:
 - (a) suspend a student for over ten (10) days but not to exceed one (1) year, under the guidelines of due process stated herein and the Wyoming Administrative Procedure Act. Wyo. Stat. §21 -4-306
 - (b) expel a student for up to one (1) year under the guidelines of due process stated herein and the Wyoming Administrative Procedure Act. Wyo. Stat. § 21-4-306
- 3. Suspension from school will include suspension from school-sponsored activities which occur during the time of suspension and may include the suspension of the privilege to participate in school-sponsored activities/athletics according to secondary activities/athletic handbook guidelines or established elementary school guidelines, in accordance with Code of Student Conduct.
- 4. In addition to school consequences, students

may also be subject to consequences of local, state and federal law.

- 5. Consequences for students receiving services through state or federal programs including IDEA (Individuals with Disabilities Education Act) and Section 504 of the Rehabilitation Act will be assigned in compliance with all such program regulations.
- 6. In accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.A. § 1243g) and the No Child Left Behind Act of 2001 (20 U.S.C.A. § 7165), disciplinary records pertaining to suspension or expulsion of students from school shall be transferred, along with other educational records, to any private or public elementary school or secondary school for any student seeking to or intending to or enrolling in the school.

Guidelines for Determining the Length of Suspension:

The determination of the length of suspension will include, but not be limited to, the following factors.

- 1. The extent to which the violation interferes with other students' opportunity to learn.
- 2. The extent to which the violation jeopardizes a safe and orderly environment, placing others at physical and/or emotional risk.
- 3. The extent to which the violation interferes with any personnel's performance of duty and the frequency or reoccurrence of the behavior.

Assignment of Expulsion Rather than Suspension:

Severe infractions of the Code of Student Conduct, outlined as grounds in the

Administrative Action, may result in expulsion, as approved by the School Board of Trustees and implemented under the requirement of the Wyoming Procedures Act.

Due Process Provisions for Suspension:

A. The disciplinarian shall give the student to be suspended oral or written notice of the charges against him and an explanation of the evidence the authorities have.

Wyo. Stat § 21-4-305(b).

B. The disciplinarian shall give the student to be suspended an opportunity to be heard and to present his version of the charges against him. No student shall be removed from school without such notice and opportunity to be heard, except as provided by subsection (c) of this section.

Wyo.Stat. § 21-4-305(b).

C. The disciplinarian shall give the student to be suspended the opportunity to be heard as soon as practicable after the misconduct, unless the student's presence endangers persons or property, or threatens disruption of the academic process, in which case his immediate removal from school may be justified, but the opportunity to be heard shall follow as soon as practicable, and not later than seventy-two (72) hours after his removal, not counting Saturdays and Sundays. Written notice of suspension shall be sent to the student's parent guardians or custodians within twenty-four (24) hours of the decision to conduct them.

Wyo.Stat. § 21-4-305(c).

In addition to the provisions for due process outlined in Wyo. Stat. § 21-4-305, if the disciplinarian or student so requests, an observer will attend the disciplinary conference where the student is informed of the charges against him and the evidence the authorities have. The observer will be a certified staff member with prior knowledge of his/her role in the discipline process, to include the responsibility for documenting that:

1. The disciplinarian informed the student of the charges and presented the evidence.
2. The disciplinarian requested and listened to the student's point of view and answered the student's questions about the charges and the evidence.
3. The student was treated in a fair manner.

Unless immediate suspension is required under the provisions of subsection (c) of Wyo.Stat. § 21-4-305, following the notification of the disciplinarian's assignment of consequences, parents may seek additional information and explanation of the charges, evidence and documentation that the student's right to be fairly informed and heard was upheld.

Due Process Provisions for Extended Suspension and Expulsion:

The Board of Trustees of any school district or the superintendent if designated, may suspend a student for a period exceeding ten (10) school days or may expel a student for a period not to exceed one (1) year, provided the student is afforded an opportunity for a hearing in accordance with the procedures of the Wyoming Administrative Procedure Act. Wyo. Stat. § 16-3-101. Wyo. Stat. § 21-4-305(d).

Implementation

In accordance with Wyoming Statutes and Local Board Policy, the code of Student Conduct will be implemented by:

1. Communication of the Code of Student Conduct to students and parents through its publication in each school's handbook.
2. Enforcement of student expectations through the application of consequences as outlined in state statutes and Board policy.
3. Staff development designed to and support the Code of Student Conduct-for teachers, administrators and other district personnel.

STUDENT CONDUCT

(At-School Activities and on School-Sponsored Trips)

The following rules of conduct apply to all students participating in school-sponsored trips:

1. Tobacco product, alcohol and/or drug use is prohibited. Students are required to abide by Policy File JFCI on Tobacco, Alcohol and Drug Abuse.
2. Gambling is not permitted.
3. Offensive or vulgar language is not permitted.
4. There should be no public display of affection.
5. Students shall not shoplift or vandalize school buses, buses of other schools, restaurants, shops, etc.
6. Insubordination will not be tolerated.
7. The student dress code for regular school attendance must be followed unless changes have been authorized by the school administration and sponsors of the trip.
8. Students will not be allowed to use private cars in going to or returning from the site of the activity. School vehicles only are to be used.
9. At no time will students be permitted to ride around in private cars while in the town where the activity is taking place unless permission has been granted by the sponsors.
10. Sponsors and chaperones are in charge at all times and their instructions must be followed by all students.

11. Should any problems arise, at anytime, parent notification shall be mandatory & appropriate action taken. This will include parents being required to pick up their student at their expense. Waiver should be signed at the beginning of each season stating such.

12. All sponsors will carry Emergency Medical releases with pertinent emergency information – at all times.

Issued prior to 1977
Revised 01/08/97; 5/12/14

Sweetwater County School District Number One
State of Wyoming
Board Policy JFC-R

Cyber Images Guidelines and inappropriate Use of Social Media

It is the expectation of the Athletics and Activities Departments that students will not participate in any way including sending, receiving, viewing, posting, or commenting on any identifiable images (including photographs, videos, typed communications, emails, text messages, blogs, any type of social media outlets, and other forms of electronic communications) that could be considered criminal, harmful, or in any other way deemed inappropriate. This includes, but not limited to, images or language that could be considered or that suggest the student has been in possession of or in the presences of drugs, tobacco, alcohol, out of character behavior, any crime, or presents, shows, or identifies in any way harassment of any nature.

Additionally, athletes and activities participants are expected to refrain from any type of social media or other electronic communication that is disparaging to any school, sport or activity program, team, players, classmates, coaches, parents/guardians, and/or opponents. The student must assume the responsibility of avoiding these situations and take precaution against others who would attempt to implicate the student (intentionally or unintentionally)

where they might be in violation of disparaging communication to any school, sport program, team, players, classmates, coaches, parents/guardians, and/or opponents.

Conduct or behavior that falls short of these expectations may directly affect eligibility and could result in probation, suspension from the next contest or more than one contest, or dismissal from the team.

POLICY PROHIBITING HARASSMENT, BULLYING AND VIOLENCE

I. GENERAL STATEMENT OF POLICY

It is the policy of Sweetwater County School District Number One, State of Wyoming (the "District") to maintain an educational and employment environment that is free from harassment, bullying or violence based upon another individual's sex, sexual orientation, marital status, race, religion, national origin, or disability. The District prohibits such harassment, bullying and violence as various forms of unlawful discrimination.

It shall be a violation of this policy for any student, teacher, administrator or other school personnel to harass a pupil, teacher, administrator or other school personnel through acts of harassment or bullying based upon another individual's sex, sexual orientation, marital status, race, religion, national origin, or disability as defined by this policy. (For purposes of this policy, "school personnel" includes members of the Board of Trustees, school employees, contractors, agents, volunteers, or persons subject to the supervision and control of the District.)

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel to inflict, threaten to inflict, or attempt to inflict violence upon any pupil, teacher, administrator, or other school personnel through acts of violence based upon another individual's sex, sexual

orientation, marital status, race, religion, national origin, or disability as defined by this policy.

The District will act to investigate all complaints, either formal or informal, verbal or written, of harassment, bullying or violence based upon another individual's sex, sexual orientation, marital status, race, religion, national origin, or disability and to discipline or take appropriate action against any student, teacher, administrator or other school personnel found to have violated this policy.

II. HARASSMENT, BULLYING AND VIOLENCE DEFINED

- A. Sexual Harassment: Sexual harassment is unsolicited, nonreciprocal behavior which consists of unwelcomed or unwanted sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature which is offensive or objectionable to the recipient when:
- (i) submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
 - (ii) submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
 - (iii) that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include, but is not limited to:

- (i) unwelcome verbal or written harassment or abuse including sexually

suggestive or derogatory communications;

(ii) unwelcome pressure for sexual activity;

(iii) unwelcome, sexually motivated or inappropriate patting, pinching, hugging or physical contact, other than necessary restraint of student(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;

(iv) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;

(v) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or

(vi) unwelcome behavior or words directed at an individual because of gender, sexual orientation or marital status.

B. Racial Harassment: Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

(i) has the purpose or effect of creating an intimidating, hostile or offensive employment or educational environment;

(ii) has the purpose or effect of substantially or unreasonably interfering with an

individual's employment or educational performance; or

(iii) otherwise adversely affects an individual's employment or educational opportunities.

C. Religious Harassment: Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

(i) has the purpose or effect of creating an intimidating, hostile or offensive employment or educational environment;

(ii) has the purpose or effect of substantially or unreasonably interfering with an individual's employment or educational performance; or

(iii) otherwise adversely affects an individual's employment or educational opportunities.

D. National Origin Harassment: National Origin harassment consists of physical or verbal conduct relating to an individual's national origin when the conduct:

(i) has the purpose or effect of creating an intimidating, hostile or offensive employment or educational environment;

(ii) has the purpose or effect of substantially or unreasonably interfering with an individual's employment or educational performance; or

(iii) otherwise adversely affects an individual's employment or educational opportunities.

E. Disability Harassment: Disability harassment consists of physical or verbal conduct relating to

an individual's physical or mental disability when the conduct:

(i) has the purpose or effect of creating an intimidating, hostile or offensive employment or educational environment;

(ii) has the purpose or effect of substantially or unreasonably interfering with an individual's employment or educational performance; or

(iii) otherwise adversely affects an individual's employment or educational opportunities.

F. Sexual Violence: Sexual violence is a physical act of aggression or assault or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. As used in this section, intimate parts shall be defined as stated in Wyo. Stat. §6-2-301(a)(ii), as well as the clothing covering these areas. Sexual violence may include, but is not limited to:

(i) touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;

(ii) coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;

(iii) coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or

(iv) threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

G. Racial Violence: Racial violence is a physical act of aggression or assault or the

threat thereof upon another because of, or in a manner reasonably related to, race.

H. Religious Violence: Religious violence is a physical act of aggression or assault or the threat

thereof upon another because of, or in a manner reasonably related to, religion.

I. National Origin Violence: National Origin violence is a physical act of aggression or assault

or the threat thereof upon another because of, or in a manner reasonably related to, national origin.

J. Disability Violence: Disability violence is a physical act of aggression or assault or the threat thereof upon another because of, or in a manner reasonably related to, physical or mental disability.

K. Assault: Assault is:

(i) an act done with intent to cause fear in another of immediate bodily harm or death;

(ii) the intentional infliction of or attempt to inflict bodily harm upon another; or

(iii) the threat to do bodily harm to another with present ability to carry out the threat.

L. Disability: Disability means any physical or mental impairment that substantially limits a major life activity. Individuals may be deemed disabled if they have serious difficulty walking, seeing, hearing, breathing, learning, speaking, doing manual tasks, sitting, standing, lifting, reaching or are suffering from certain disabling illnesses.

M. Bullying: Bullying means any written or verbal expression, physical act or gesture that is intended to cause emotional distress or

physical injury upon a pupil, teacher, administrator or other school personnel and has the effect of substantially creating an intimidating, hostile or offensive employment or educational environment.

III. REPORTING PROCEDURES

Any person who believes he or she has been the victim of prohibited harassment, bullying or violence under this policy by a student, teacher, administrator or other school personnel, or any person with knowledge or belief of conduct which may constitute prohibited harassment, bullying or violence toward a student, teacher, administrator or other school personnel should report the alleged acts immediately to an appropriate official designated by this policy. The District encourages the reporting party or complainant to use the report form available from the principal of each building or available from the District central office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment, bullying or violence directly to the District Human Resources Director or to the Superintendent.

A. In Each School Building. The building principal is the person responsible for receiving oral or written reports of prohibited harassment, bullying or violence at the building level. Any teacher, administrator or school personnel who receive a report of prohibited harassment, bullying or violence under this policy shall inform the building principal immediately. Upon receipt of a report, the principal must notify the District Human Resources Director immediately, without screening or investigating the report. The principal may request the reporting party or complainant to prepare a written statement. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Human Resources Director. If the report was given verbally, the principal shall personally reduce it to

written form within 24 hours, or within a reasonable time thereafter if extended for good cause, and forward it to the Human Resources Director. If the complaint involves the building principal, the complaint shall be made or filed directly with the Human Resources Director or the Superintendent by the reporting party or complainant.

- B. In the District. The Board of Trustees hereby designates the District Human Resources Director to receive reports or complaints of prohibited harassment, bullying or violence under this policy. If the complaint involves the Human Resources Director, the complaint shall be filed directly with the Superintendent.
- C. Submission of a good faith complaint or report of prohibited harassment, bullying or violence will not affect the complainant or reporter's future employment, grades or work assignments.
- D. Use of formal reporting forms is not mandatory.
- E. The District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the School District's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

By authority of the Board of Trustees, the Human Resources Director or Superintendent, upon receipt of a report or complaint alleging prohibited harassment, bullying or violence under this policy, shall immediately undertake or authorize an investigation. The investigation may be conducted by the building principal, a designated investigator of the District, other District officials, or by a third party designated by the District.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also utilize other methods or resources deemed pertinent by the investigator and documents deemed pertinent by the investigator.

In determining whether alleged conduct constitutes a violation of this policy, the District should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, the District may take immediate steps, at its discretion, to protect the complainant, students, teachers, administrators or other school personnel pending completion of an investigation of alleged prohibited harassment, bullying or violence under this policy.

The investigation will be completed as soon as practicable. The designated investigator shall make a written report to the Human Resources Director and building principal upon completion of the investigation. If the complaint involves the building principal, the report may be filed directly with the Superintendent. If the complaint involves the Superintendent, the report may be filed

directly with the Chair of the Board of the Trustees. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

V. DISTRICT ACTION

A. Upon receipt of a report, the District will take appropriate action as determined by the responsible supervisory personnel. Such action may include, but is not limited to: warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. The District's action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, federal and state law and other District policies.

B. The result of the District's investigation of each complaint filed under these procedures may be reported to the complainant by the District in accordance with state and federal law regarding data or records privacy.

VI. RETALIATORY CONDUCT

The District will discipline or take other appropriate action against any student, teacher, administrator or other school personnel who retaliates against: any person who reports alleged, prohibited harassment, bullying or violence; or any person who testifies, assists or participates in an investigation; or, who testifies, assists or participates in a proceeding or hearing relating to such harassment, bullying or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment or bullying.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Equal Employment Opportunity

Commission, initiating civil action or seeking redress under applicable federal or state laws.

Individuals with Disabilities Education Act (IDEA)
Education Amendments of 1972 (Title IX)

VIII. HARASSMENT, BULLYING OR VIOLENCE AS ABUSE OR OTHER REPORTABLE CONDUCT

Under certain circumstances, alleged harassment, bullying or violence under this policy may also constitute possible reportable abuse under Wyoming law. If so, the duties of mandatory child abuse reporting under Wyo. Stat. § 14-3-205 may be applicable. See also Policy File JHG. Under certain circumstances, alleged harassment, bullying or violence under this policy may constitute possible reportable conduct under Wyoming law. If so, reporting may be made, as deemed appropriate, to appropriate law enforcement agencies, county attorney’s offices, child welfare agencies, Department of Education and/or Professional Standards Licensing Boards.

Nothing in this policy will prohibit the District from taking immediate action to protect victims of alleged harassment, bullying, violence or abuse.

IX. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members.
- B. This policy shall appear in the student handbooks.
- C. The District will develop a method of informing students and staff members of this policy.

LEGAL REFERENCES: Civil Rights Act of 1964 (Titles IV, VI, VII)
Americans with Disabilities Act (ADA)
Equal Pay Act
Rehabilitation Act of 1973 (Section 504)
Immigration Reform and Control Act

Adopted: 06-28-93
Revised: 12/13/95 01/08/97 05/27/02 12/14/09

Sweetwater County School District Number One
State of Wyoming
Board Policy JFCL/GBCC

STUDENT CONDUCT ON SCHOOL BUSES

The privilege of students to ride a school bus is contingent upon their safe, respectful and responsible behavior and their adherence to established regulations.

The driver of a school bus shall be responsible for the safety of the students on the bus; both during the ride and while students are entering or leaving the vehicle. The bus driver will notify the transportation director and the principal of the school involved if any student persists in violating the established rules of conduct for the bus.

Due process shall be provided to a student and legal parents/guardians will be notified prior to the withholding from the student the privilege of riding the school bus.

Adopted 7/28/77
Revised 3/19/97 2/9/09

Sweetwater County School District Number One
State of Wyoming
Board Policy JFCC

STUDENT CONDUCT ON BUSES

Sweetwater County School District Number One provides bus transportation as approved by the Board of Education. Rules must be observed by students for the safety of everyone. If rules are not observed, bus privileges may be taken away. Students will be instructed in the following rules of behavior:

- Students shall:
- remain in their seats, in a forward position,

while the bus is in motion and should not extend any part of their body outside the seat compartment including window and aisle.

- converse in normal tones. Loud, vulgar, or obscene language is prohibited.
- not consume food, drinks, candy, or gum, unless authorized.
- not possess items which violate any district policy.
- keep hands and feet to yourself.
- not throw anything out of the bus windows.

Elementary schools will use a reteach disciplinary process consisting of three reteaches prior to the formal write up/discipline procedure. Depending on the severity of the misbehavior, disciplinary action may be used instead of the utilization of reteaches.

Students who refuse to promptly obey the directions of the driver/bus aide or refuse to obey established rules may forfeit the privilege to ride district transportation. A formal write up/discipline form and due process will be afforded to the student prior to any suspensions from district transportation. Misbehavior on the bus may result in the following actions:

1st offense-written parent notification and consequences at the administrator's discretion.

2nd offense- parent notification and up to 5 days suspension from district transportation or an alternative disciplinary action.

3rd offense- parent notification and/or meeting with administrator and up to 10 days suspension from district transportation or an alternative disciplinary action.

4th offense- parent notification and meeting with administrator, A MINIMUM OF 10 DAYS SUSPENSION AND/OR THE POSSIBILITY OF THE STUDENT BEING SUSPENDED from district transportation for the remainder of the school year or an alternative disciplinary action.

Depending on the severity of the misbehavior, any of the above consequences may be assigned to the student.

Upon request, students who are suspended from the bus will be afforded the right to a hearing before the Transportation Committee.

Revised 3/19/97 2/9/09

Sweetwater County School District Number
One
Board Policy JFCC-R

TOBACCO, ALCOHOL AND DRUG ABUSE EDUCATION INTERVENTION

I. GENERAL STATEMENT OF POLICY

Tobacco, alcohol and drug abuse are serious problems in society, and schools are not immune to these problems. It is statistically predictable, and it is within the experience of Sweetwater County School District Number One, State of Wyoming ("the District"), that some students have used tobacco products or alcohol illegally or used controlled substances such as marijuana, look-alike drugs or other drugs or may do so during their school years. Also, some students may be tempted to experiment with or use so-called "performance enhancing" controlled substances, such as steroids, in misguided attempts to increase strength or endurance. The District recognizes the adverse effects that use of such illegal or controlled substances may have on individual, academic success and in the development and maintenance of good mental and physical health.

For the safety and best interests of the students

of Sweetwater County School District Number One, State of Wyoming and to promote a tobacco-free, alcohol-free and drug-free school environment, the Board of Trustees adopts this policy to emphasize rehabilitation when violations are determined to have occurred. The purposes of this policy are to prevent use of illegal or controlled substances such as tobacco products, alcohol or drugs, to educate students to the serious physical, mental and emotional harm caused by use of illegal or controlled substances and to prevent further injury, illness and harm as a result of use of illegal or controlled substances.

II. ILLEGAL OR CONTROLLED SUBSTANCES DEFINED

- A. "Alcohol" means any alcoholic liquor or malt beverage, including, but not limited to, liquor, wine, spirits, fermented beverages, beer or brewed beverages containing alcohol.
Wyo. Stat. § 12-1-101(a)(i), 12-1-101(a)(vii), & 12-1-101 (a)(x).
- B. "Controlled substances" means (a) a controlled substance as defined by state and/or federal law, including substances identified in Schedules I through V of Section 202 of the Controlled Substances Act, 21 U.S.C.A. 812 and Wyo. Stat. § 35-7-1014-1022 (b) a look-alike drug or (c) drug also known as a "designer drug".
- C. "Drug" also known as a "designer drug" means a substance not identified in state or federal law as a controlled substance that has a chemical structure similar to that of a controlled substance which produces an effect substantially similar to that of a controlled substance.
- D. "Drug-related paraphernalia" includes any utensil or item, which in the judgment of the District, can be associated with the possession, use, manufacture or distribution of a controlled substance, including, but not limited to, roach clips, pipes, bowls and

spoons.

- E. "Electronic cigarette" means a product that employs any mechanical heating element, battery or electronic circuit, regardless of shape or size, that can be used to deliver doses of nicotine vapor by means of heating a liquid nicotine solution contained in a cartridge or other delivery system.
Wyo.Stat. § 14-3-301.
- F. "Look-alike drug" means any substance not identified in state or federal law as a controlled substance that (a) has a stimulant or depressant affect on humans, other than a prescription drug, which substantially resembles a specific controlled substance, or (b) is or has been represented to be a controlled substance, or stimulant or depressant.
- G. "Tobacco products" means any substance containing tobacco products, leaf, or any product made or derived from tobacco products that contain nicotine, including, but not limited to, cigarettes, electronic cigarettes, cigars, pipe tobacco products, snuff, chewing tobacco products or dipping tobacco products. Wyo. Stat. § 14-3-301.
- H. "Unauthorized medications" means any capsules, pills, syrups or other form of medication not registered with the school nurse and documented in the student's health record and given in accord with Policy File JHCD for the administration of medication to students.

III. PROHIBITED CONDUCT

- A. A student is prohibited from being under the influence of alcohol, controlled substances, drugs, unauthorized medications or look-alike drugs while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether

on or off school property.

- B. A student who violates Policy File JFC by possessing, using, manufacturing, or distributing of tobacco products, alcohol, controlled substances, drugs, unauthorized medications, look-alike drugs or drug-related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, is subject to suspension or expulsion from school under Policy File JFC.

IV. PENALTIES

TYPE I – ALCOHOL

- A. A student who, in a first offense, violates Section III by possessing, using, manufacturing, or distributing of alcohol, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended from school for up to eight (8) days and may receive additional disciplinary action up to and including expulsion from school for the remainder of the school year depending on the circumstances.
- B. A student who, in a second offense, violates Section III by possessing, using, manufacturing, distributing of alcohol, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended from school for up to ten (10) days and may receive additional disciplinary action up to and including expulsion from school for up to one (1) year depending on the circumstances.

- C. A student who, in a third offense, violates Section III by possessing, using, manufacturing, or distributing alcohol, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall receive disciplinary action up to and including expulsion from school for up to one (1) year depending on the circumstances.

TYPE II –TOBACCO PRODUCTS

- A. A student who, in a first offense, violates Section III by possessing, using, manufacturing, or distributing of tobacco products, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended from school for up to eight (8) days and may receive additional disciplinary action up to and including expulsion from school for the remainder of the school year depending on the circumstances. **Students who are of legal age to be in possession of tobacco products, eighteen (18) years of age or older, may not have tobacco products on their person on school property.
- B. A student who, in a second offense, violates Section III by possessing, using, manufacturing, distributing of tobacco products, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended from school for up to ten (10) days and may receive additional disciplinary action up to and including expulsion from school for up to one (1) year depending on the

circumstances.

****Students who are of legal age to be in possession of tobacco products, eighteen (18) years of age or older, may not have tobacco products on their person on school property.**

C. A student who, in a third offense, violates Section III by possessing, using, manufacturing, or distributing of tobacco products, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall receive disciplinary action up to and including expulsion from school for up to one (1) year depending on the circumstances. ****Students who are of legal age to be in possession of tobacco products, eighteen (18) years of age or older, may not have tobacco products on their person on school property.**

TYPE III – CONTROLLED SUBSTANCE, UNAUTHORIZED MEDICATIONS, LOOK ALIKE DRUGS OR DRUG PARAPHERNALIA

A. A student who, in a first offense, violates Section III by possessing or using, controlled substances, drugs, unauthorized medications, look-alike drugs or drug related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended from school for up to eight (8) days and may receive additional disciplinary action including expulsion from school for the remainder of the school year depending on the circumstances.

B. A student who, in a second offense, violates Section III by possessing or using, controlled substances, drugs, unauthorized medications, look-alike drugs or drug related

paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall be suspended for up to ten (10) days and may receive additional disciplinary action including expulsion from school for up to one (1) year depending on the circumstances.

C. A student who, in a third offense, violates Section III by possessing or using, controlled substances, drugs, unauthorized medications, look-alike drugs or drug-related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall receive disciplinary action up to and including expulsion from school for up to one (1) year depending on the circumstances.

TYPE IV – MANUFACTURING OR DISTRIBUTING OF CONTROLLED SUBSTANCE, UNAUTHORIZED MEDICATION, LOOK-ALIKE DRUGS OR DRUG PARAPHERNALIA

A. A student who violates Section III by manufacturing, or distributing controlled substances, drugs, unauthorized medications, look-alike drugs or drug related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, shall receive disciplinary action up to and including expulsion from school for up to one (1) year depending on the circumstances.

In all instances, medical assistance may be obtained if deemed necessary based upon

the circumstances known to the District at the time of discovery of the alleged infraction. If medical assistance is deemed necessary, the building administrator or designee, at the first available opportunity, will notify parents or legal guardians of the condition of the student.

Disciplinary action for violations of this policy shall be cumulative during a student's elementary or secondary educational career. Alleged violations of this policy may constitute possible, reportable conduct under federal or state law. If so, reporting may be made, as deemed appropriate, to law enforcement agencies, county attorneys' offices, and child welfare agencies. Parents or legal guardians will be notified of any violations of the Code of Student Conduct specified under provisions of Policy File JFC.

V. MITIGATION OF PENALTIES AND SUBSTANCE AWARENESS PROGRAM

The penalties described in Section IV may be mitigated by the student's agreement to participate in and successfully complete a District approved substance awareness program. Consent to participate in a District approved substance awareness program shall be obtained from the student's parent or legal guardian if the student is a minor.

Specific recommendations may also include referral to other District or community services as deemed appropriate. Aftercare recommendations may also be made. In the alternative, a student with the consent of a parent or legal guardian may arrange for an independent substance abuse assessment from a licensed, professional counselor or physician with the prior agreement of the building principal or a designee. The student and parent or legal guardian must agree, prior to the independent substance abuse assessment, to sign any requested waivers for release of confidential information to the designated representative of the school, including the verification of

completion of a substance awareness program.

The student must submit evidence to be eligible for mitigation under this provision. All costs and expenses associated with such independent substance abuse assessment and any resulting treatment shall be the responsibility of the student or parents or legal guardians.

A student who agrees to participate in and successfully completes a District approved substance awareness program under this provision may have the suspension from school reduced. Participation in a District approved substance awareness program will not affect the policies, practices or rights of the District in dealing with tobacco products, alcohol or controlled substance use or possession where reasonable suspicion is obtained by other means.

VI. REFERRAL PROCEDURES

Any person who believes he or she has witnessed a student engage in tobacco products, alcohol or controlled substance abuse under this policy, or any person with knowledge or belief of conduct by a student which may reasonably constitute evidence of tobacco products, alcohol or controlled substance abuse under this policy may refer that student to a District approved substance awareness program.

A referral may be made by all staff members, including teachers, coaches, substitutes, and classified staff, having contact with the student who is the subject of the referral. A referral may also be made by fellow students, parents, legal guardians or community representatives having contact with the student who is the subject of the referral. Referral to a District approved substance awareness program does not constitute evidence of violation of this policy. Students may also voluntarily refer themselves to a District approved substance awareness program.

A student who voluntarily enters a District

approved substance awareness program and who makes continuing, satisfactory progress in meeting treatment recommendations will not be subject to suspension, expulsion or other disciplinary action for behavior in violation of this policy that occurred prior to the self-referral.

Voluntary referral to a District approved substance awareness program cannot be made after a violation of this policy is observed or reported by District personnel. Voluntary referral to the District approved substance awareness program can only be made by a student not engaged in distribution or manufacturing of substances outlined in Section II and who also has not been observed or reported by District personnel.

Participation in the District approved substance awareness program is voluntary. A student or parent or legal guardian may withdraw from the District approved substance awareness program or approved alternative services at any time. Students who withdraw from the District approved substance awareness program or approved alternative services prior to successful completion are subject to disciplinary action for any proven violations of this policy.

Adopted: 4/11/88
Revised: 1/22/90; 6/8/98; 8/19/02; 5/9/05; 5/12/14
Cross REF: GBCB, Staff Conduct (Drug Free Workplace) JFC, Student Conduct

Sweetwater County School District Number One
State of Wyoming
Board Policy JFCI

TOBACCO, ALCOHOL AND DRUG ABUSE EDUCATION PROGRAM FOR EXTRACURRICULAR ACTIVITIES AND INTERSCHOLASTIC ATHLETICS

I. GENERAL STATEMENT OF POLICY

The privilege to participate in extracurricular activities and interscholastic athletics is reserved for those students who are making satisfactory progress in their academic subjects, as determined by the individual school, and who are obeying all applicable policies, procedures and practices of Sweetwater County School District Number One, State of Wyoming ("the District). Tobacco, alcohol and drug abuse

interfere with the goal of extracurricular activities and interscholastic athletics to be a helpful part of the overall mental and physical education and conditioning of students. A participant in extracurricular activities and interscholastic athletics using tobacco products, alcohol and drugs can be a danger to himself or

herself as well as to other participants, regardless of the activity or event.

Participants in extracurricular activities and interscholastic athletics are expected to present themselves to the public and fellow students as good examples of conduct, discipline and positive competition which includes avoiding the use of tobacco products, alcohol and drugs as defined in Policy File JFCI. Students participating in extracurricular activities and interscholastic athletics are instructed that the use of tobacco products, alcohol and drugs represents conduct that is unacceptable and may result in loss of the privilege to participate in extracurricular activities and interscholastic athletics.

II. ILLEGAL OR CONTROLLED SUBSTANCES AND OTHER DEFINITIONS

- A. "Activity Days" means any day in which a meeting, practice session or event is held for the activity in which the student is participating or will participate in, beginning the next scheduled activity day and continuing in a non-consecutive sequence to a specified number.
- B. "Alcohol" means any alcoholic liquor or malt beverage, including, but not limited to, liquor, wine, spirits, fermented beverages, beer or brewed beverages containing alcohol.
Wyo. Stat. § 12-6-101.
- C. "Controlled substances" means (a) a controlled substance as defined by state and/or federal law, including substances identified in Schedules I through V of Section 202 of the Controlled Substances

Act, 21 U.S.C.A. 812, (b) a look-alike drug or (c) drug also known as a "designer drug".

- D. "Drug" also known as a "designer drug" means a substance not identified in state or federal law as a controlled substance that has a chemical structure similar to that of a controlled substance which produces an effect substantially similar to that of a controlled substance.
- E. "Drug-related paraphernalia" includes any utensil or item, which in the judgment of the District, can be associated with the possession, use, manufacture or distribution of a controlled substance, including, but not limited to, roach clips, pipes, bowls and spoons.
- F. "Electronic cigarette" means a product that employs any mechanical heating element, battery or electronic circuit, regardless of shape or size, that can be used to deliver doses of nicotine vapor by means of heating a liquid nicotine solution contained in a cartridge or other delivery system. Wyo. Stat. § 14-3-301.
- G. "Look-alike drug" means any substance not identified in state or federal law as a controlled substance that (a) has a stimulant or depressant affect on humans, other than a prescription drug, which substantially resembles a specific controlled substance, or (b) is or has been represented to be a controlled substance, or stimulant or depressant.
- H. "Tobacco products" means any substance containing tobacco products, leaf, or any product made or derived from tobacco products that contains nicotine, including, but not limited to, cigarettes, electronic cigarettes, cigars, pipe tobacco products, snuff, chewing tobacco products or dipping tobacco products. Wyo. Stat. § 14-3-301.
- I. "Unauthorized medications" means any capsules, pills, syrups or other form of

medication not registered with the school nurse and documented in the student's health record and given in accord with Policy File JHCD for the administration of medication to students.

III. PROHIBITED CONDUCT

- A. A student is prohibited from being under the influence of alcohol, controlled substances, drugs, unauthorized medications or look-alike drugs while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored, sanctioned or controlled by the school or the Wyoming High School Activities Association, whether on or off school property.
- B. A student who violates Policy File JFC by possessing, using, manufacturing, or distributing of tobacco products, alcohol, controlled substances, drugs, unauthorized medications, look-alike drugs or drug-related paraphernalia in violation of Wyoming law, while on school property, in transit to or from school, at a school function, or while a participant in any activities sponsored or controlled by the school or the Wyoming High School Activities Association, whether on or off school property, is subject to loss of the privilege to participate in extracurricular activities and interscholastic athletics under this provision.
- C. A student who violates sponsors' and coaches' procedures by possessing, using, manufacturing, or distributing of tobacco products, alcohol, controlled substances, drugs, unauthorized medications, look-alike drugs or drug-related paraphernalia in violation of Wyoming law, at any time or place after entering into an agreement to participate in extracurricular activities and interscholastic athletics, shall be subject to a loss of the privilege to participate in such activities and athletics as defined in this provision.

IV. PENALTIES

- A. A student who, in a first offense, violates Section III B or C above shall be ineligible to participate in all extracurricular activities and interscholastic athletics for sixty (60) activity days. Students declared ineligible under this provision may continue to attend regularly scheduled meetings or practices but may not participate in performances, contests, field trips, special events, or functions deemed by the Building Principal or designee to be subject to this provision.
- B. A student who, in a second offense, violates Section III B or C above shall be ineligible to participate in all extracurricular activities and interscholastic athletics for one (1) calendar year. Students declared ineligible under this provision may not attend regularly scheduled meetings or practices and may not participate in performances, contests, field trips, special events or functions deemed by the Building Principal or designee to be subject to this provision.
- C. A student who, in a third offense, violates Section III B or C above shall be ineligible to participate in all extracurricular activities and interscholastic athletics for the remainder of his or her secondary education career in the District.

V. MITIGATION OF PENALTIES

The penalties described in Section IV may be mitigated by the student's agreement to participate in and successful completion of a specifically designated District approved substance awareness program as defined in Policy File JFCI. Consent to participate in the District approved substance awareness program shall be obtained from the student's parent or legal guardian if the student is a minor.

A student who agrees to participate in and successfully completes the District approved substance awareness program

recommendations under this provision shall have any period of ineligibility from extracurricular activities and interscholastic athletics reduced as follows:

- A. Ineligibility from extracurricular activities and interscholastic athletics for a first offense may be reduced from sixty (60) activity days to ten (10) activity days or a maximum of the next two performances, contests, field trips, special events or functions deemed by the Building Principal or designee to be subject to this provision.
- B. Ineligibility from extracurricular activities and interscholastic athletics for a second offense may be reduced from one (1) calendar year to a maximum of the next sixty (60) activity days.
- C. Ineligibility from extracurricular activities and interscholastic athletics for a third offense may be reduced from the remainder of a student's secondary education career in the District to a maximum of one (1) calendar year.

Revised: 5/13/98; 1/13/99; 8/19/02; 5/12/14

Sweetwater County School District Number One
State of Wyoming
Board Policy JFCI-R

F. Concussion Management

Sweetwater County School District Number One has always been concerned about student/athlete safety and well-being. The National Federation of State High School Associations has emphasized concussion management for a number of years and most recently the Wyoming State Legislature passed Senate File Number 0038, also known as the School Athletics Safety Act. The following protocols will be used during extracurricular sports/activities sponsored by the District.

A coach or athletic trainer shall remove a student/athlete exhibiting signs, symptoms or behaviors consistent with a concussion or other

head injury or has been diagnosed with a concussion or other head injury in a practice or a competition from the activity. A student/athlete, who has been removed from a practice or a competition, must be evaluated and if he/she is suspected to have a concussion or head injury he/she shall not return to practice or competition that same day. The coach or athletic trainer will notify the legal parent or guardian if a concussion or head injury is suspected.

Any student/athlete removed from play due to suspicion of a concussion or who continues to have symptoms must follow-up with an appropriate licensed health care professional. For the student/athlete to return to participate in a practice or a competition the student/athlete must no longer exhibit any sign, symptom or behavior consistent with a concussion or other head injury and receive a written release from the treating licensed health care provider. This documentation must be given to the principal or designee and remain on file with the District.

G. Scholastic Eligibility Requirements

Farson - Eden Middle School / High School Extracurricular Activities

Students will be encouraged to participate in extracurricular activities, however, students' first responsibility is class work, and, therefore, participants should be academically stable. Any student with an "F" at the weekly check will be ineligible. Eligibility shall be determined on a weekly basis. Grades will be compiled on a weekly basis from PowerSchool and submitted to the AD/academic advisors each **Monday**. **Students will be informed of possibility of ineligibility during advising period.** On **Wednesday afternoon**, the Athletic Director (AD) will email a list to all teachers/**coaches** indicating which students are ineligible. Ineligible students will remain ineligible until the following **Wednesday**. Teachers will provide students the necessary assistance and assignments to help them become eligible. Students suspended from school will not be

allowed to attend or participate in extracurricular activities during the term of the suspension. Students that have an "F" in one or more classes place additional responsibilities on themselves to get academically eligible in order to participate fully. Students who have an "F" in one or more classes must become academically eligible in order to fully participate in extracurricular activities.

- Previous Semester Record: Passed all classes with a "D" or higher.
- Current Semester Record: Passing all classes with a "D" or higher
- Semester is defined as the District semester.
- The AD will inform parents/guardians if their student is ineligible.
- Ineligible students must practice with additional guidelines established collaboratively between the student, coach, and AD (may include attendance at 4:00 - 5:30 tutoring). However, participation in games or scheduled events will be based on passing all classes.
- Students who are considered ineligible will not be allowed to travel to extra-curricular activities.
- "D" is considered a passing grade.

Snow Days Procedure

On days when it seems possible that schools may be closed due to inclement weather, including severe snow storms, please listen to or check with a local radio station, local media source, SchoolWay notifications or the school district website (sweetwater1.org) for an announcement regarding a Snow Day.

If schools are closed due to a Snow Day, the decision will be made prior to 6:00 a.m. by district officials. Local radio stations, local media sources, SchoolWay notifications or the school district website (sweetwater1.org) will announce the decision by 6:00 a.m. If students come to school on a wintry day, please ensure

their safety by providing the proper clothing for Wyoming weather.

Transportation for Student Activities

GENERAL STATEMENT OF POLICY

Sweetwater County School District #1 believes in maintaining the safety and security of all students and staff. It shall be the policy of Sweetwater County School District #1 to use school buses or other district vehicles for the transportation of students participating in extra-curricular or co-curricular activities.

The use of activity buses will be under the following conditions:

1. When using regulation school buses to transport students for school-related activities, only trained bus drivers will be used. The Director of Transportation/designee will assign the activity driver.
2. The assigned driver shall not exceed fifteen (15) hours on duty in a twenty-four hour (24) period with a maximum of ten (10) hours behind the wheel. A driver must have eight (8) hours of continuous rest before resuming duty. The driver should stop every two (2) hours or 150 miles for fifteen (15) minute break.
3. For safety and records purposes, prior to departure, the coach or sponsor must have on file in the Transportation Office, an activity trip itinerary including departure time from the school, the anticipated return time, motel arrangements, meals, scheduled activities and any other information pertaining to travel needed for the trip/activity, as well as a roster and the home phone

numbers of all riders scheduled on the trip/activity. At the time of departure, the driver will be given an accurate roster of all riders and an up to date itinerary.

4. No trip/activity should be scheduled to return later than 1:00 a.m., unless prior arrangements are made with the Director of Transportation.
5. The Director of Transportation/designee will make the final decision on requiring an overnight stay if it is likely that the number of allowable "driver hours of service" will be exceeded and a relief driver cannot be provided.
6. Travel will be arranged to minimize the number of driver hours and transportation costs associated with co-curricular and extra-curricular bussing.

Any student activity requiring transportation should be requested through the building principal /designee and the Director of Transportation/designee. In order to assure that transportation and drivers are available, requests should be submitted to the Director of Transportation/designee at least two (2) weeks prior to the scheduled event.

The Director of Transportation/designee is responsible for providing adequate transportation and an activity driver. Requests will be approved on a priority order, based on the time of submittal.

Inclement Weather: Decisions involving the transportation of students participating in extra-curricular or co-curricular activities during inclement weather shall be made in the following manner always erring on the side of the safety of our students:

1. In the event of inclement weather, the Director of

Transportation/designee will contact the Wyoming Highway (Transportation) Department, Sweetwater County Road and Bridge Department, or Rock Springs Street Department and Director of Human Resources/Superintendent and review the weather forecasts and any available webcams to determine highway conditions before the bus leaves. The Director of Transportation will determine if the activity will proceed before the bus leaves. If the road is passable, the trip will go as planned. If the road is not passable including, but not limited to, chain law, no unnecessary travel, closure to light high-profile vehicles, extreme blow over risk, black ice, reduced visibility, or closed, or is reasonably projected to not be passable for the return trip, the trip will be cancelled or re-routed.

2. If the building principal, Activity Director, Director of Transportation/designee or bus driver feels strongly that the trip should go or not go, he can request that the decision be re-evaluated. If the individual is still uncomfortable after hearing the report, gathered by the Director of Transportation, the trip will be cancelled or re-routed.

3. If travel for an activity is cancelled, the Director of Transportation/designee will notify the building principal or Activity Director. The building principal or Activity Director will notify, in turn, the coach or sponsor who will communicate to students and parents/legal guardians of the

cancellation and plans moving forward.

If the trip is under way and roads are closed, no unnecessary travel, or chain law is put in effect; the driver will proceed to the nearest safe location.

In the event that this occurs, the driver will contact the Director of Transportation/Human Resource Director/Superintendent and communicate their concerns. The Highway Patrol will then be notified by the Director of Transportation/Human Resource Director/Superintendent.

In the event a bus becomes stranded, the bus driver and all passengers will remain in the bus to the limit safety will allow and await rescue. The driver nor any passenger shall attempt to walk for help.

Adopted: 06/12/17
 Cross-referenced: IICA – Field Trip Policy
 IICA – R Rock Springs Instructional
 Recommended Field Trips
 IICA – E Request for Approval of Student Trip
 IICA – R – 1 Extended Student Travel
 Legal references: Wyo. Stat. § 31-5-118
 Wyo. Stat. § 21-4-401
 Federal Motor Carrier Safety
 Administration Hours of Service Regulations
 Chapter 2 of the Wyoming Department of
 Education Rules for Minimum Standards
 for Wyoming School Buses.
 Chapter 20 of the Wyoming Department
 of Education Rules for Pupil
 Transportation.

Sweetwater County School District Number One
 State of Wyoming
 Board Policy IICAB

Once this athletic agreement is signed, these expectations are in effect throughout the entirety of the athlete’s High School Years until graduation, both during the athletic season and out of season.

Appendix

Farson - Eden School
Activities Handbook
2018-2019

**WYOMING HIGH SCHOOL ACTIVITIES ASSOCIATION
SCHOOL PHYSICAL EXAMINATION
MEDICAL RECORD**

PHYSICIANS STATEMENT MUST BE DATED AFTER MAY 1 TO BE VALID FOR THE UPCOMING SCHOOL YEAR

Name _____ Sex _____ Age _____ Date of Birth _____
 Grade _____ School _____ Sport(s) _____
 Address _____ Phone _____
 Personal Physician _____
In case of emergency, contact
 Name _____ Relationship _____ Phone (H) _____ (W) _____

Explain "Yes" answers below. Circle questions you don't know the answers to.

- | | Yes | No | | Yes | No |
|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| 1. Have you had a medical illness or injury since your last check up or sports physical? | <input type="checkbox"/> | <input type="checkbox"/> | 10. Do you use any special protective or corrective equipment or devices that aren't usually used for your sport or position (for example, knee brace, special neck roll, foot orthotics, retainer on your teeth, hearing aid)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Have you ever been hospitalized overnight? | <input type="checkbox"/> | <input type="checkbox"/> | 11. Have you had any problems with your eyes or vision? Do you wear glasses, contacts, or protective eyewear? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Are you currently taking any prescription of nonprescription (over-the-counter) medications or pills or using an inhaler? | <input type="checkbox"/> | <input type="checkbox"/> | 12. Have you ever had a sprain, strain, or swelling after injury? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do you have any allergies (for example, to pollen, medicine, food, or stinging insects)? | <input type="checkbox"/> | <input type="checkbox"/> | Have you broken or fractured any bones or dislocated any joints? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Have you ever passed out during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> | Have you had any other problems with pain or swelling in muscles, tendons, bones, or joints? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever been dizzy during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> | <i>If yes, check appropriate box and explain below</i> | | |
| Have you ever had chest pain during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> | Head Elbow Hip | | |
| Do you get tired more quickly than your friends do during exercise? | <input type="checkbox"/> | <input type="checkbox"/> | Neck Forearm Thigh | | |
| Have you ever had racing of your heart or skipped heartbeats? | <input type="checkbox"/> | <input type="checkbox"/> | Back Wrist Knee | | |
| Have you had high blood pressure or high cholesterol? | <input type="checkbox"/> | <input type="checkbox"/> | Chest Hand Shin/calf | | |
| Have you ever been told you have a heart murmur? | <input type="checkbox"/> | <input type="checkbox"/> | Shoulder Finger Ankle | | |
| Has any family member or relative died of heart problems or of sudden death before age 50? | <input type="checkbox"/> | <input type="checkbox"/> | Upper Arm Foot | | |
| Have you had a severe viral infection (for example, myocarditis or mononucleosis) within the last month? | <input type="checkbox"/> | <input type="checkbox"/> | 13. Do you want to weigh more or less than you do now? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has a physician ever denied or restricted your participation in sports for any heart problems? | <input type="checkbox"/> | <input type="checkbox"/> | Do you lose weight regularly to meet weight requirements for your sport? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Do you have any current skin problems (for example, itching, rashes, acne, warts, fungus, or blisters)? | <input type="checkbox"/> | <input type="checkbox"/> | 14. Do you feel stressed out? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Have you ever had a head injury or concussion? | <input type="checkbox"/> | <input type="checkbox"/> | 15. Record the dates of your most recent immunizations (shots) for: | | |
| Have you ever been knocked out, become unconscious, or lost your memory? | <input type="checkbox"/> | <input type="checkbox"/> | Tetanus _____ Measles _____ | | |
| Have you ever had a seizure? | <input type="checkbox"/> | <input type="checkbox"/> | Hepatitis B _____ Chickenpox _____ | | |
| Do you have frequent or severe headaches? | <input type="checkbox"/> | <input type="checkbox"/> | FEMALES ONLY | | |
| Have you ever had numbness or tingling in your arms, hands, legs, or feet? | <input type="checkbox"/> | <input type="checkbox"/> | 16. When was your first menstrual period? _____ | | |
| Have you ever had a stinger, burner, or pinched nerve? | <input type="checkbox"/> | <input type="checkbox"/> | When was your most recent menstrual period? _____ | | |
| 8. Have you ever become ill from exercising in the heat? | <input type="checkbox"/> | <input type="checkbox"/> | How much time do you usually have from the start of one period to the start of another? _____ | | |
| 9. Do you cough, wheeze, or have trouble breathing during or after activity? | <input type="checkbox"/> | <input type="checkbox"/> | How many periods have you had in the last year? _____ | | |
| Do you have asthma? | <input type="checkbox"/> | <input type="checkbox"/> | What was the longest time between periods in the last year? _____ | | |
| Do you have seasonal allergies that require medical treatment? | <input type="checkbox"/> | <input type="checkbox"/> | Explain "Yes" answers here: _____ | | |

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete _____ Signature of parent/guardian _____ Date _____

PARENT/GUARDIAN CONSENT FOR EMERGENCY MEDICAL ASSISTANCE

I hereby authorize _____ School District and its faculty members in charge of my child named below to obtain all necessary medical care for my child in the event that I cannot be reached to authorize it myself. I hereby authorize any licensed physician and/or medical personnel to render necessary medical treatment to my child.

Student's Name _____ Work Phone Number; Father _____
Address _____ Mother _____
_____ Home Phone Number _____

INSURANCE INFORMATION: Company _____ Policy # _____
Insured Person _____
Policy Holder's Social Security Number _____

Signature acknowledges that we have read and understand the above warning and we give consent for emergency assistance that might be needed.

Date _____ Signature of Parent/Guardian _____

**SCHOOL PHYSICAL EXAMINATION
MEDICAL RECORD**

PHYSICIANS STATEMENT MUST BE DATED AFTER MAY 1 TO BE VALID FOR THE UPCOMING SCHOOL YEAR

DATE OF EXAM _____

Name _____	Date of Birth _____
Height _____	Weight _____ % Body fat (optional) _____
Pulse _____	BP ____ / ____ (____ / ____ , ____ / ____)
Vision R 20/____ L 20/____	Corrected: Y N Pupils: Equal _____ Unequal _____

	NORMAL	ABNORMAL FINDINGS
MEDICAL		
Appearance		
Eyes/Ears/Nose/Throat		
Lymph Nodes		
Heart		
Pulses		
Lungs		
Abdomen		
Genitalia (males only)		
Skin		
MUSCULOSKELETAL		
Neck		
Back		
Shoulder/arm		
Elbow/forearm		
Wrist/hand		
Hip/thigh		
Knee		
Leg/ankle		
Foot		

*Normal indicated by check or N

Cleared

* Cleared after completing evaluation/rehabilitation for: _____ _____ _____ _____ _____

* Not cleared for: _____ Reason: _____ Recommendations: _____ _____ _____
--

***IF THESE BOXES ARE CHECKED, A COPY OF THIS FORM NEEDS TO BE SENT TO THE APPROPRIATE SCHOOL DISTRICT.**

Name of physician (print/type) _____ Date _____

Address _____ Phone _____

Signature of physician _____, MD or DO

STUDENT/PARENT/GUARDIAN INFORMED CONSENT

Participation in all activities requires the acceptance of risk of possible serious injury. The risk can be minimized by following your coaches' rules and procedures, by familiarizing yourself with the rules of the activity, and by following the specific rules issued by manufacturers for the safe use of your activity equipment. The risk is always there, but you can help minimize it by making safety a shared responsibility. When you make the decision to participate in an activity, you are assuming the shared responsibility of following the activities rules, the coaches' rules, and the equipment manufacturer's rules. You, as a participant, can help make the activity safer by not intentionally using techniques which are illegal and which can cause serious injury.

Your signature below indicates that you have been informed about the importance of following rules in activities participation; and you realize that there is a risk of being injured that is inherent in all activities. You realize that the risk of injury may be severe, including the risk of fractures, brain injuries, paralysis or even death.

Activity programs specifically excluded: _____

Date _____ Signature of Student _____

Signature of Parent _____

**FARSON EDEN HIGH SCHOOL
WARNING, AGREEMENT TO OBEY INSTRUCTIONS,
RELEASE, ASSUMPTION OF RISK AGREEMENT TO HOLD HARMLESS,
DECLARATION, AND TRANSPORTATION WAIVER**

(Both the applicant student and parent or guardian must read carefully and sign)

ACTIVITY (Check applicable spaces):

Drama F.B.L.A N.H.S. Other
 Music Student Council

STUDENT

I am aware that playing or practicing to play/participate in any sport can be a dangerous situation involving MANY RISKS OF INJURY. I understand that the dangers and risks of playing or practicing to play/participate in the above-checked sport(s) include, but are not limited to, death, serious neck and spinal injuries which may result in complete or partial paralysis, brain damage, serious injury to virtually all internal organs, serious injury to virtually all bones, joints, ligaments, muscles, tendons, and other aspects of the skeletal system, and serious injury or impairment to other aspects of my body, general health and well-being. I understand that the dangers of playing or practicing to play/participate in the above-checked sport(s) may result not only in serious injury, but also in serious impairment of my future abilities to earn a living, to engage in other business, social and recreational activities, and generally to enjoy life.

Because of the dangers of participating in the above-checked sport(s), I recognize the importance of following coaches' instructions regarding playing techniques, training and other team rules, etc., and agree to obey such instructions. I have received and have read and understand the provisions of the Tobacco, Alcohol and Drug Abuse Education Program for Extracurricular Activities and Interscholastic Athletics. I desire to participate in the above-checked extracurricular activity(s) or interscholastic athletic(s) and agree to be subject to the terms of this continuing prohibition against the use of tobacco, alcoholic beverages or controlled substances which extends from this date throughout the remainder of my high school career including on and off school premises.

In consideration of Sweetwater School District #1, State of Wyoming, permitting me to try out for the above checked sport(s) and to engage in all activities related to the team(s), including, but not limited to, trying out, traveling to and from an event, practicing or playing/participating in that sport(s). I hereby assume all the risks associated with participation and agree to hold Farson Eden High School of Sweetwater School District #1, Farson, WY, collectively and individually, its employees, agents, representatives, medical personnel, coaches, and volunteers, including managers and trainers, harmless from any and all liability, actions, causes of actions, debts, claims, or demands of any kind and nature whatsoever which may arise by or in connection with my participation in any activities related to Farson Eden High School activities team(s) checked above. The terms hereof shall serve as a release and assumption of risk for my heirs, estate, executor, administrator, assignees, and for all members of my family.

I specifically acknowledge the FOOTBALL, BASKETBALL, TRACK, and VOLLEYBALL are VIOLENT/CONTACT SPORTS involving even greater risk of injury than other sports.

Date _____ Student Signature _____

PARENT/GUARDIAN

I, _____, am the parent/legal guardian of _____ (student). I have read the above warning and release and understand its terms. I understand that all activities can involve MANY RISKS OF INJURY, including, but not limited to, those risks outlined above.

In consideration of Sweetwater County School District #1, State of Wyoming, permitting my child to try out for the above-checked activity(s) and to engage in all activities related to the organization(s), including, but not limited to trying out, traveling to and from event practicing or playing/participating in that activity(s). I hereby agree to hold harmless Farson Eden High School of Sweetwater School District #1, Farson, WY., collectively and individually, its employees, agents, representative, medical personnel, coaches, and volunteers, including managers and trainers, from any and all liability, actions, causes of actions, debts, claims, or demands of any kind and nature whatsoever which may arise by or in connection with participation of my child/ward in any activities related to the Farson Eden High School activities program(s) checked above. The terms hereof shall serve as a release and assumption of risk for my heirs, estate, executor, administrator, assignees, and for all members of my family.

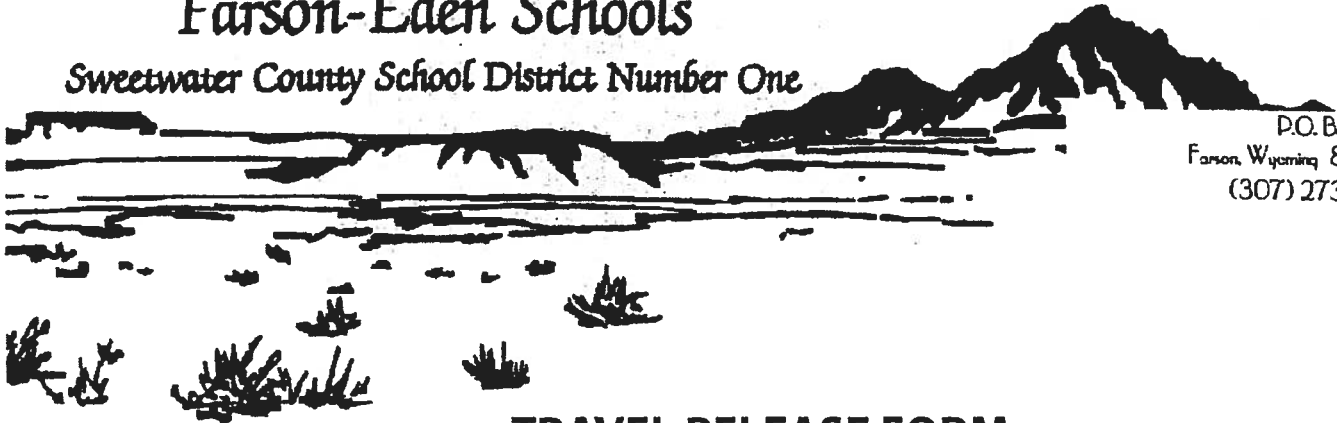
I also acknowledge that I have an accident or health insurance plan with _____. If I do not have such a plan I agree to purchase one offered by the school district, understanding that I accept full financial responsibility for any medical bills not covered by my accident or health plan.

I specifically acknowledge the FOOTBALL, BASKETBALL, TRACK, and VOLLEYBALL are VIOLENT/CONTACT SPORTS involving even greater risk of injury than other sports.

Date _____ Parent/Legal Guardian Signature _____

Farson-Eden Schools

Sweetwater County School District Number One



P.O. Box 400
Farson, Wyoming 82932
(307) 273-9301

TRAVEL RELEASE FORM

_____ Date

As parent / guardian, I understand that the Farson - Eden School Athletic Rules require athletes to ride the bus with the team both to and from all athletic events.

I am requesting a waiver from this requirement and will release Farson - Eden School, Sweetwater County School District Number One, State of Wyoming and its employees and officers from all liability for any and all adverse results that may occur by granting permission for alternate transportation.

This is to certify that _____ has my permission to ride
Student Name

(circle all that apply: To, From, Both) the athletic contest described as follows:

_____ (CONTEST, LOCATION, DATE)

Reason for request:

_____ (Reason must be sufficiently urgent to family needs to justify not riding the bus.)

_____ has my permission to transport the student named above. (Must be 21 years of age.)

_____ Parent/ Guardian

_____ Date

_____ Coach

_____ Athletic Director

_____ Principal

**** This form must be on file in the office prior to departure of scheduled event.**

-continued-

10. ASSUMED NAME (6.1.6, 5.0.3)

Competing under a false or assumed name will cause you to become ineligible.

Your name must be certified by your principal on a standard form to the opposing school or schools for each contest in which you are to compete.

11. UNDUE INFLUENCE (4.1.0)

Transferring from one school to another because of being influenced by any person to do so will make you ineligible for one full year.

***12. INDEPENDENT TEAMS (5.8.0)**

Playing on an independent team while a member of your high school competing squad in the same sport or activity is not allowed. Should you do so, you would forfeit your eligibility.

13. SPECIALIZED SPORTS CAMPS (5.4.0)

A coach or school representative may not directly or by implication direct you to attend camps/clinics, open gym sessions, or weight room training as a condition to practicing, participating or otherwise influencing your opportunity to participate in any school interscholastic program.

You may not participate in a specialized sports camp/clinic teaching individual skills for a period greater than two calendar weeks during any calendar year in which any of your coaches or high school faculty members are involved.

Students going to summer camps will not be covered by school or WHSAA catastrophic insurance.

Please ask your principal or activities director if you have questions about these rules.

*Fine Arts & Vocational participants need only meet these requirements.

Join the RIDE!



Sportsmanship

Any student wanting to attend an NCAA or NAIA college or university on an athletic scholarship should meet with their counselor as soon as possible to determine their eligibility for financial aid under the rules established by the NCAA and NAIA. Failure to do this may make you ineligible for an athletic scholarship.



Published by the
Wyoming High School Activities Association
6571 East 2nd Street
Casper, WY 82609
(307)577-0614



**Educational Excellence
Through Activities**

**How to
Protect
Your
Eligibility for
High School
Activities**

2018 – 2019

Eligibility Rules Review Sign-Off

We have reviewed the summary of WHSAA Eligibility Rules

Student's Name
(Print) _____

Student's Signature _____

Parent/Legal
Guardian's Signature _____

Date _____

-----Please sign, detach, and return to principal-----

YOUR HIGH SCHOOL ELIGIBILITY

The purpose of this pamphlet is to help you protect your eligibility because the WHSAA believes that you should know the rules that determine your eligibility. Most pupils who find themselves ineligible do so for one of two reasons: (1) They do not know the eligibility rules, or (2) They disregard these rules with the hope that no one will discover the violation. The rules of the Wyoming High School Activities Association are explained in the following paragraphs. Please understand that this pamphlet contains only a summary of the rules. You should read them carefully so that you understand them, and abide by them so that you are eligible to enjoy the privilege of interscholastic competition. Since this pamphlet is only a summary of the rules, please contact your principal or athletic director for exact copy and meaning of any rules you are unsure about.

These eligibility rules were not developed by chance, but have been developed gradually over a period of years by necessity to protect the welfare of youth and to ensure that interschool activities provide experiences of educational value to pupils. Only when activities provide such experience can they be justified as part of the total educational program. All of these rules have been voted on by the member schools of the WHSAA.

Eligibility to participate in interscholastic contests is a privilege to be attained by meeting the standards set forth by your school and by the WHSAA. Because your school is a member of the Wyoming High School Activities Association, it adopts the rules of this Association as minimum eligibility rules. Your school board, superintendent, and principal have the authority to establish any additional rules which they feel are beneficial to your school. Furthermore, coaches and sponsors may adopt training rules they deem advisable in the best interests of individual pupils and the team, so long as they are not in violation of the policies of the local school board. By abiding by these rules you can be eligible to take part in any interscholastic activity.

A complete copy of the WHSAA Rules Handbook can be found on the WHSAA Web Site <www.whsaa.org>. Following each rule in () is the WHSAA Handbook reference number for that rule.

What Are These Rules?

* 1. STUDENT IN GOOD STANDING (6.1.0)

You must be a regularly enrolled student in good standing carrying not less than twenty (20) class hours of work per week. Good standing implies that you be a creditable school citizen whose conduct in and out of school is such that it will not reflect discredit upon your school.

You will become ineligible if you are under suspension from school by your principal or superintendent for any reason.

* 2. GRADES AND CREDITS (6.2.0)

You must currently be passing in five (5) solid subjects, and you must have passed in five (5) solid subjects during the immediate preceding semester. Upon school district approval, deficiencies, including incompletes, conditions, and failures for the previous semester may be made up during a subsequent semester, summer session, night school, or tutoring for meeting eligibility requirements. Special education students must meet the educational goals set for them.

3. TRANSFER OR CHANGE OF SCHOOLS (6.4.0)

If you transfer from one school to another without a corresponding change of residence on the part of your parents, you will be ineligible for one year from the date of enrollment for varsity competition in the sports in which you competed in the previous twelve months. If this transfer is made with a corresponding move on your parent's/legal guardian's part, you will be just as eligible in this new school as you were in the former. Only that legal guardianship which has been established at least 12 months prior to the student's moving is recognized by the WHSAA.

Before you are eligible to represent the new school in either of the foregoing cases, the principal must submit the completed transfer form to the Association office attesting your move and your eligibility.

To understand the exception to this rule, please ask your principal.

* 4. NUMBER OF SEMESTERS OF COMPETITION (6.5.0)

You are limited to competing for no more than four (4) fall and four (4) spring semesters for a total of eight (8) semesters. These 8 semesters shall be consecutive and begin once you start the ninth grade.

5. AGE LIMIT (6.3.0)

You must be under twenty years of age on August 1 for fall sports, November 1 for winter sports, and March 1 for spring sports.

6. PHYSICAL EXAMINATION AND IMMUNIZATION (6.6.0)

Before you are eligible to compete or practice in any sport within the current school year, you must have on file a certificate of physical fitness issued by qualified medical personnel and a statement of permission signed by your parent or guardian. The physical must be taken after May 1, 2017.

You must also have on file proof of immunization.

7. AMATEUR STANDING (5.7.0)

You must be an amateur, that is, a person who has never used and is not now using his/her athletic skill for gain as a participant in athletic contests. For gain means accepting money or other monetary compensation as a result of athletic competition.

8. NUMBER OF PRACTICE DAYS (5.10.1)

You must participate in the required number of practices in your sport before you can compete. Check with your coach to find out the number of days required for your sport.

9. AWARDS (5.6.0)

You will be declared ineligible if you receive awards valued at more than \$250 or any amount of cash because of athletic involvement. Golf will follow the USGA rule.



Farson-Eden School

Vision: “Successful Lifelong Learners”

Mission: “The mission of Farson-Eden School is to work together to develop successful lifelong learners who are proud, productive, positive, responsible, respectful and safe.”

I have read the Farson-Eden School Vision and Mission Statement and have received a copy of the Parent-Student Handbook.

Student

Date

Parent

Date