

School City of East Chicago Code of Responsible Behavior

Elementary Code of Conduct

Purpose

The goal of the **School City of East Chicago Code of Responsible Behavior** is to assist in the creation and maintenance of safe and caring schools so that learning can be the primary focus for all.

Philosophy

The teaching of responsible behavior in School City of East Chicago Schools, in conjunction with the teaching of responsible behavior in our homes, is designed to produce behavioral changes that will enable students to develop self-discipline. Our intention is to utilize the process of discipline with the understanding that we all make mistakes as we learn and grow. Our desire is to instruct, to guide, and to help children to order themselves from the inside rather than having to impose order on them from the outside. Rather, we are concerned with the development of the ability to act with integrity, wisdom, kindness, and compassion when there's no external force holding students accountable for what they do. As we teach our children to behave responsibly, we must remember to balance our expectation for obedient behavior with our expectation for responsible behavior. Our practice will be to initially teach children to understand the required expectations for obedient behavior based upon laws and rules of our culture and civilization. Gradually we will guide children to assume increasing responsibility for making decisions for their individual behavior based upon their developing values and beliefs.

Rights and Responsibilities

Every right has limitations and is always balanced against our responsibilities. The freedom of an individual or group to exercise rights stops when that exercise infringes upon the rights of others. Since the legitimate rights of some may, at times, be in conflict with the legitimate rights of others, it is necessary to recognize that rights must be balanced to protect as many persons as possible.

Tolerance

Teachers and students should promote tolerance for the views of others, as well as for the rights of an individual to form and hold different opinions and beliefs. **School City of East Chicago's Commitment to Inclusiveness, Respect, and Civility** follows as an appendix to this document.

Access

A student shall have access to, abide by, and be aware of the rules, rights, and responsibilities to which he/she is subject. Introduction and orientation to the code shall be provided.

Questions

Questions or additional clarification may be directed to any teacher or building administrator. The entire text, including rights and responsibilities, is available in all school offices.

Due Process

Due process of law will be provided to students in all discipline matters. This will include the opportunity to be informed of the provisions of the code or other school regulations or procedures allegedly violated, together with evidence to support the charge. Students will be given an opportunity to respond. When considering the action to be taken, the following will always be reviewed:

- Age of the student
- Grade level of the student
- Frequency of misconduct
- Seriousness of particular misconduct
- Attitude of the student
- Degree of cooperation of the student

Any student recommended for expulsion shall be entitled to have the legal procedures provided by law followed prior to any decision being made as to that expulsion.

Effective teaching of responsible behavior and self-discipline takes time because it requires an interaction with the student to:

- show them what they have done wrong
- give them ownership of the problem
- help them find ways of solving the problem
- leave their dignity intact

In many cases, this will require the student to not only take ownership for the problem that has been created and fix what was done (restitution); this process will also require the student to figure out how to keep it from happening again (resolution) and to heal the person or persons harmed (reconciliation).

Special Education Students

Students who have a disability or those who are suspected of having a disability will be afforded procedural safeguards in accordance with State and Federal Regulations. The students’ Individual Educational Programs, including Behavior Intervention Plans, will be implemented prior to significant disciplinary action.

Behaviors and Consequences

The following listing of behaviors is not intended to be all-inclusive and is not limited to this listing. Rather, this is a general list of behaviors that *do not* meet the expectations for responsible behavior set forth as the standard by the school district. Students will be subject to disciplinary action at any time that their behavior is inappropriate, disruptive, illegal, or in violation of school rules. The following list of consequences represents the range of consequences generally assigned. Based on the severity of the situation, the consequences assigned could actually be more or less severe than those listed. The final determination of consequences will be left to the judgment of the principal/vice principal, who will take into consideration the results from further investigation and evaluation of all relevant facts.

Note: Parent contact is required as a part of the administration of all consequences in this code.

Academic Dishonesty

A student must not intentionally or knowingly help or attempt to help another to commit an act of academic dishonesty.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • The student will be given a zero for that particular work in that subject. • The parents of the student will be contacted and advised of the offense, the immediate consequences, and future consequences should another violation occur. 	<ul style="list-style-type: none"> • A mandatory parent-teacher-student-principal-counselor conference will be held. • The student and parents will be advised of the offense, the immediate consequences, and future consequences should another violation occur. • Grade will be affected by Academic Dishonesty on Report Card. • Drop letter grade in that subject. 	<ul style="list-style-type: none"> • A mandatory parent-teacher-student-principal-counselor conference will be held. • The student and parents will be advised of the student receiving an “F” in the subject for the grading period. • Grade will be affected by Academic Dishonesty on Report Card. • 1 Day Out-of-School Suspension

Arson is the act of setting fire to the school or any part of the school or school premises.

Consequences
<ul style="list-style-type: none"> • Police report • 5-10 Days of Out-of-School Suspension • Risk Assessment • Restitution • Expulsion

Behavior - Cafeteria: Appropriate Cafeteria Behavior is behavior that ensures a clean and comfortable environment for all students while they eat. Students should stay in their seat, use indoor voices and throw away their own garbage.

Behavior - Classroom: Inappropriate **Classroom Behavior** is any combination of actions that interfere with, disrupt, or create disorder to the extent that instruction cannot take place.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Verbal Reprimand • Parent Contact 	<ul style="list-style-type: none"> • Detention 	<ul style="list-style-type: none"> • 1-3 Days Out of School Suspension

Behavior - Hallway: Inappropriate **Hallway Behavior** includes any action that becomes an interruption or distraction during instruction. This includes yelling and screaming during passing periods. Students may not be in academic hallways during class time without a pass from a staff member.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Verbal Reprimand 	<ul style="list-style-type: none"> • Detention 	<ul style="list-style-type: none"> • Isolation During Lunch

Behavior - Large Group Activities: Inappropriate **Behavior at Large Group Activities** includes any activity that interferes with or takes attention away from the large group activity being conducted.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Verbal Reprimand • Removal from Group 	<ul style="list-style-type: none"> • Detention • Removal from Group 	<ul style="list-style-type: none"> • Loss of Privileges • 1 Day Out-of-School Suspension

Bomb Threat includes any act that indicates the presence of a bomb or other destructive material when in fact there is none.

Consequences
<ul style="list-style-type: none"> • Police Contact • 5-10 Days Out-of-School Suspension • Restitution • Expulsion

Bullying, Intimidation, Harassment, Extortion or Hazing includes but is not limited to any aggressive or negative gestures, or written, verbal, or physical behavior that places another student in reasonable fear of harm to his or her person or property, or that has the effect of threatening, insulting, demeaning, or intimidating any student in such a way as to disrupt or interfere with the school and the school environment. In addition, soliciting, urging, or encouraging hazing is prohibited. Hazing occurs when any person knowingly requires the performance of an act by a student or the acquiescence to an act for the purpose of induction into, admission into, initiation into, affiliating with, holding office in, or maintaining membership in any group, organization, society, club, or athletic team whose members are or include other students. Students who exhibit patterns of bullying, intimidation, harassment, extortion or hazing will be recommended for expulsion. In addition, please note that failure to report any witnessed instance of bullying, intimidation, or hazing of another student may also be considered a violation of this code.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Detention • 1-3 Days Out-of-School Suspension • Verbal Reprimand • Parent Contact/Conference 	<ul style="list-style-type: none"> • 3-5 Days Out-of-School Suspension • Social Worker Intervention 	<ul style="list-style-type: none"> • 10 Days Out-of-School Suspension • Expulsion

Consumption or Possession of Food or Drink in Unauthorized Areas: Students may only consume food or drink in the cafeteria/designated areas. This includes beverages that are carried in and consumed from portable water bottles.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Verbal Reprimand • Confiscation 	<ul style="list-style-type: none"> • Verbal Reprimand • Confiscation 	<ul style="list-style-type: none"> • Verbal Reprimand • Confiscation • Detention

Dress Code

Mandatory Uniformity of Colors Policy

The Board of School Trustees does not intend to censor students' thoughts, expressions of opinion, or ideas. The intention of the Board of School Trustees is to prohibit substantial interference with or material disruption of the educational process. The Board finds that this dress code and Uniformity of Colors Policy is necessary to maintain the orderly process of school functions and to prevent the endangerment of student health or safety.

I. Compliance Measures

- A. Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of positive teaching/learning climate, or compromise reasonable standards of health, safety and decency.
- B. The Uniformity of Colors which students must wear is defined as follows:
Solid navy blue bottoms (no logos or insignias other than official recognized designer labels). Navy blue pants, appropriately sized (no baggy/saggy pants), skirts, shorts, culottes, jumpers and knee length or longer shorts. Jeans, sweat pants, nylon athletic pants and/or spandex wear will not be acceptable at any time.
Solid navy blue, red, or white tops; sweaters/sweatshirts (no logos or insignias other than official recognized designer labels). Navy blue, red, or white long or short-sleeved shirts or bloused with collars, polo shirts, T-Shirts (not undershirts), turtlenecks and solid navy blue, red, or white sweaters or sweatshirts (without a hood).
Solid color navy blue, red, or white, or black dress or athletic shoes (no logos or other insignias than official recognized designer labels).
Belts, shoes, and shoelaces must be a solid color. Socks must be worn.
- C. All tops are to be tucked into solid navy blue pants/skirts.

The School City administration has established the following guidelines and will not permit the following dress in the building during the school day or during school related activities:

1. Hats (girls or boys), head scarves, curlers, rollers, sweatbands, scarves, gloves and sunglasses.
2. Outer garments: Coats or jackets.
3. Any items of dress or grooming such as hairstyles, including outerwear or headbands, jewelry and colors that may be gang related or disrupts the educational process.
4. Electronic devices: Cell phones, pagers, tape players, radios, tape or disc players, MP 3 players etc. are not to be worn, carried, or used at school or on school grounds.
5. No body piercing jewelry is allowed (exception earrings – worn in the earlobe).
6. Mid-calf-length trousers will be allowed as long as the fit is appropriate (clothing must be worn at the waist; modifications made to reach calf-length are not acceptable).
7. Unfastened belts.

II. Exceptions

Uniformity of Colors need not be worn at extracurricular athletic, academic, dramatic or musical events or ceremonies, unless required by the staff member supervising the event. Other appropriate clothing requirements may be made, for such events by faculty sponsors with the approval of the Superintendent of Schools. Uniformity of Colors need not be worn during physical education classes, but appropriate gym attire will be required. Further exceptions to the dress code may be determined and implemented by the administration on an as needed basis (e.g., dress-up day, school spirit day, sanctioned groups or clubs, legitimate religious or ethnic dress).

The Board of School Trustees finds that whenever a student's religious beliefs or health needs are reasonably believed to require any deviation from the Uniformity of Colors or dress code policy, accommodations may be made provided that the student's parents shall consult with the student's building principal. The principal shall determine whether a genuine conflict exists between the Uniformity of Colors requirements and the central tenet of the student's religious beliefs or health needs and what accommodation, if any, should be made for the student. Any exception to the Uniformity of Colors requirements recommended by the principal based upon a student's religious beliefs or health needs shall be submitted to the superintendent for approval. The superintendent shall also consider requests for assistance for compliance with this policy and shall adopt reasonable criteria and procedures to further this purpose.

- A. No student shall be considered noncompliant with the policy in the following instances:
 1. When noncompliance derives from financial hardship

2. When a student wears the uniform of a nationally recognized youth organization, such as the Boy Scouts or Girl Scouts, on regular meeting days
3. When wearing a school Uniformity of Colors vitiates a student's sincerely held religious belief
4. When a student's parents or guardian has secured an exemption from the Uniformity of Colors Policy by following the procedures set forth in Section II, letter B.

B. If the parent(s) desires to exempt his or her child from the Uniformity of Colors Policy, the parent(s) must observe the following procedures:

1. Request by mail or in person an Application for Exception from Uniformity of Colors Policy, the parent(s) may obtain an application at the student's school site.
2. Complete the application in full and submit it to the designated Administrator for Uniformity of Colors Program Exemptions at the student's school.
3. Meet with the designated administrator to discuss the Uniformity of Colors Policy and the nature of the parent(s) objections to the policy. The purpose of this meeting includes:
 - a) Ensuring that the parent/guardian understands the reasons for and the goals of the Uniformity of Colors Policy
 - b) Verifying the accuracy of the information on the application
 - c) preventing fraud or misrepresentation

Drugs/Alcohol: Selling, purchasing, possessing, consuming or distributing alcohol, illegal drugs, or controlled substances is prohibited. Participating in a plan to sell, purchase, process, possess, consume, or distribute these substances is also prohibited, this will include prescription medication prescribed for someone else. Being under the influence of alcohol, illegal drugs, or any controlled substance or any prescription medication prescribed for someone else is prohibited. The possession of look-alike drugs or the intention to do any of the aforementioned on school property or at any school-related activity or event, or while traveling to or from school or any school-related activity or event, is a violation of this rule and is prohibited.

Consequence One	Consequence Two
<ul style="list-style-type: none"> • Parent Contact • Police Contact • 3-10 Days Out-of-School Suspension • Social Work Referral 	<ul style="list-style-type: none"> • Parent Contact • Police Contact • 10 Days Out-of-School Suspension • Expulsion

Drug Paraphernalia: Selling, purchasing, possessing, distributing, participating in a plan to sell, purchase, possess, or distribute drug paraphernalia includes items associated with illegal drugs including rolling papers, pipes, clips, and hypodermic needles. Possession of paraphernalia while at school or at any school-related activity or event, or while traveling to or from any school-related activity or event is a violation of this rule and is prohibited.

Consequence One	Consequence Two
<ul style="list-style-type: none"> • Police Contact • Out-of-School Suspension • Expulsion 	<ul style="list-style-type: none"> • Police Contact • 10 Days Out-of-School Suspension • Expulsion • Parent Contact

Excessive Absences: An excessive absence equates to any student who is below a 95% attendance rate in a given school year.

- It is important to note that any student's absence for reason of illness is calculated in the student's 95% daily attendance rate.
- Students' failure to attend class may be considered an act of academic misconduct, which may result in loss of a daily grade or credit for missed class period.

Consequence of 3-4 Student Absences	Consequence of 5-6 Student Absences	Consequence of 7-8 Student Absences	Consequence of 9 or More Student Absences
<ul style="list-style-type: none"> • Letter sent home to student's parent or legal guardian. 	<ul style="list-style-type: none"> • Registered letter sent home to student's parent or legal guardian. • Mandatory meeting with principal, social worker and parent/guardian or designee. 	<ul style="list-style-type: none"> • A written Consent to Release Pertinent Medical Information (completed by the parent/legal guardian) and a Letter of Incapacity (completed by both the parent/legal guardian and physician) must be provided to the school. 	<ul style="list-style-type: none"> • Referral to CPS and/or referral to juvenile justice system or other relevant authorities and possible alternative education placement.

False Alarms: are the actions of setting off an alarm when there is no fire or emergency; such behavior is prohibited.

Consequence One	Consequence Two
<ul style="list-style-type: none"> • Police Contact • 5-10 Days Out-of-School Suspension • Restitution • Expulsion 	<ul style="list-style-type: none"> • Police Contact • 10 Days Out-of-School Suspension • Restitution • Expulsion

Fighting (Bruising, Assault, Battery) includes those instances in which harmful or offensive contact occurs with another person or the apprehension that harmful or offensive contact with another person will occur.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent Contact/Conference Held • 1-5 Days Out-of-School Suspension • Verbal Reprimand 	<ul style="list-style-type: none"> • Parent Contact • 5-10 Days Out-of-School Suspension 	<ul style="list-style-type: none"> • Parent Contact • 10 Days Out-of-School Suspension • Expulsion

Fighting (Pushing and Shoving) includes those instances in which a verbal confrontation moves to the level of pushing and shoving.

Fight instigation includes those instances in which a student or students motivate, encourage, plan, continue, or fail to stop fighting.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent Contact • Detention • Verbal Reprimand 	<ul style="list-style-type: none"> • Parent Contact • 1-3 Days Out-of-School Suspension 	<ul style="list-style-type: none"> • Parent Contact • 3-5 Days Out-of-School Suspension • Expulsion

Forgery/Deception/Misuse is the alteration or falsification of documents (i.e., passes or permission slips) or signatures.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Detention • Parent Contact • Loss of Privileges 	<ul style="list-style-type: none"> • 1-3 Days Out-of-School Suspension • Parent Contact 	<ul style="list-style-type: none"> • 3-5 Days Out-of-School Suspension • Expulsion • Parent Contact

Gambling: Playing any games in which money or items of value can be won or lost is not permitted on school premises.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Confiscation • Detention • Loss of Privileges • Parent Contact 	<ul style="list-style-type: none"> • Confiscation • Parent contact 	<ul style="list-style-type: none"> • Confiscation • 1-5 Days Out-of-School Suspension • Parent Contact

Gang-Related Activities: Involvement in gangs or gang-related activities is strictly prohibited. No student on or near school property or at any school activity may: show, wear, possess, use, display or sell any clothing, jewelry, emblem, image, symbol, signing, or other things that may be viewed as evidence of membership or affiliation in any gang. This includes any badge, symbol, or sign that maybe present in the student's notebook or other personal possession while on school grounds or at a school-related activity. No membership or affiliation in a gang. No student shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to: soliciting others for memberships in any gangs; requesting any person to pay for protection or otherwise intimidating or threatening any person; committing any other illegal act or other violation of school policies; inciting other students to act with physical violence upon any other person.

Consequences One	Consequences Two
<ul style="list-style-type: none"> • Police Contact • Parent contact • Social Work Intervention • 1-5 Days Out-of-School Suspension • Possible Expulsion 	<ul style="list-style-type: none"> • Police Contact • Parent Contact • 6-10 Days Out-of-School Suspension • Possible Expulsion

Harassment: Sexual, Ethnic, Racial, Gender, or Religious

Sexual Harassment is prohibited:

- Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature when made by any employee to a student, when made by any student to another student, or when made by a student to an employee.
- Conduct of a sexual nature may include verbal or physical sexual advances and/or comments regarding physical or personality characteristics of a sexual nature.
- Verbal or physical conduct of a sexual nature constitutes sexual harassment when the allegedly harassed employee/student has indicated, by his or her conduct or verbal objection, that such conduct is unwelcome.

Note: An employee or student who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.

Sexual harassment may include but is not limited to the following:

- Verbal harassment or abuse
- Repeated remarks to a person with sexual or demeaning implications
- Unwelcome touching
- Pressure for sexual activity
- Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, or promotion.

Ethnic, Racial, Gender, or Religious Harassment is prohibited:

- **Ethnic, racial, gender, or religious harassment** may include but is not limited to the following:

Verbal: Written or oral innuendoes, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, race, national origin, religious beliefs, or disabilities directed toward a fellow student, staff member, or other person associated with the Corporation; or conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the Corporation.

Non-verbal: Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the Corporation.

Physical: Any intimidating or disparaging action such as hitting, hissing, or spitting on a fellow student, staff member, or other person associated with the Corporation.

Specific Prohibitions

- It is sexual harassment for a non-administrative, non-supervisory employee or a student to subject another such employee or student to any unwelcome conduct of a sexual nature. Employees or students who engage in such conduct shall be subject to disciplinary actions prescribed by Board Policy or the Student Due Process Procedures.

Student and Employee Responsibility

- Anyone who believes that a violation of the Corporation's harassment policy has occurred is encouraged and has the responsibility to address and/or report the alleged violation immediately in a manner consistent with Corporation Guidelines. All complaints shall be handled in the manner outlined in School City of East Chicago Board Policy and Administrative Guidelines.

Complaint Procedures

- All complaints shall be handled in the manner outlined in School City of East Chicago Board Policy and Administrative Guidelines. Harassment of any kind should be immediately reported to the classroom teacher, assistant principal, or principal and a full report of the incident completed.

False Reporting

- Any person who knowingly files false charges against an employee or a student in an attempt to demean, harass, abuse or embarrass that individual shall be subject to disciplinary actions consistent with Board policy.

Consequences One	Consequences Two
<ul style="list-style-type: none">• Parent contact• Social Work Intervention• 1-5 Days Out-of-School Suspension	<ul style="list-style-type: none">• Police Contact• Parent Contact• 6-10 Days Out-of-School Suspension

Inappropriate Language or Gestures Directed Toward Students includes behaviors and actions directed toward students that are reasonably considered profane, vulgar, lewd, or obscene and are prohibited.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Verbal Reprimand 	<ul style="list-style-type: none"> • Parent Contact • Detention • Loss of Privileges 	<ul style="list-style-type: none"> • 1-3 Days Out-of-School Suspension

Inappropriate Language or Gestures Directed toward Staff includes behaviors and actions directed toward staff members that are reasonably considered profane, vulgar, lewd, or obscene and are prohibited.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent Contact • Detention • 1-3 Days Out-of-School Suspension 	<ul style="list-style-type: none"> • 1-5 Days Out-of-School Suspension • Social Work Intervention 	<ul style="list-style-type: none"> • 6-10 Days Out-of-School Suspension

Inappropriate Use of Technology: Telecommunications devices capable of taking and/or transmitting digital photographic images can create a risk factor in locker rooms, restrooms, private areas, and other locations where students and/or staff have a reasonable expectation of privacy. Because of their capacity to be used to carry out acts of academic dishonesty, use of telecommunications devices for the purposes of taking digital photographic images in the school are strictly prohibited.

Consequences One	Consequences Two
<ul style="list-style-type: none"> • Parent Contact • 1-5 Days Out-of-School Suspension 	<ul style="list-style-type: none"> • 6-10 Days Out-of-School Suspension • Possible Expulsion • Parent Contact

Insubordination and/or Disrespect includes those behaviors by which students refuse to respond to or follow the directions of staff members and/or act disrespectfully toward staff members. Examples of this kind of behavior include but are not limited to: leaving a classroom without permission or obstructing staff in the performance of their duties.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent Contact • Detention • Verbal Reprimand 	<ul style="list-style-type: none"> • 1-3 Days Out-of-School Suspension • Parent Contact 	<ul style="list-style-type: none"> • 1-5 Days Out-of-School Suspension • Social Work Intervention • Parent Contact

Lockers are provided to students, and a locker remains the property of the school and may be opened at any time by school officials. It is important for students to keep all valuable possessions at home. Students should not misuse or abuse their lockers, as it will be considered an act of vandalism. The school is not responsible for personal property stolen from lockers. Students should not share their lockers. Please note that the school reserves the right to inspect and search lockers.

Loitering, gaping, cheering, or obstructing the vicinity of a fight is prohibited.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent Contact • Verbal Reprimand 	<ul style="list-style-type: none"> • Parent Contact • In-School Suspension 	<ul style="list-style-type: none"> • 1-3 Days Out-of-School Suspension • Parent Contact

Missed Detention is an instance in which a student fails to serve an assigned detention. Missing a detention may warrant disciplinary action.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent contact 	<ul style="list-style-type: none"> • Double Detention • Parent Contact 	<ul style="list-style-type: none"> • In or Out-of-School Suspension • Parent Contact

Obscenity includes those items or behaviors that an average person, when viewing the material or behavior as a whole and applying community standards for children of a relevant age, would find depicts or describes conduct in an offensive way, appeals to prurient interests, and lacks serious literary, artistic, political, or scientific value. Behaviors considered obscene are prohibited.

Consequence One	Consequence Two	Consequence Three
<ul style="list-style-type: none"> • Parent contact • Detention • Loss of privileges • 1-3 Days Out-of-School Suspension 	<ul style="list-style-type: none"> • 3-5 Days Out-of-School Suspension • Parent Contact 	<ul style="list-style-type: none"> • 6-10 Days Out-of-School Suspension • Possible Expulsion • Parent Contact