

SCEC GR 2 Reading Instructional Calendar

Critical Standards in Blue Bold Type

◀ Jul 2018 August 2018 revised 10/6 Sep 2018 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
5 BOY Learning Log Meeting- <i>*Conducted and Date set by Principal</i>	6	7	8	9	10	11 Phonics Resource (link)
12 8 STEP: Cycle 1 Success Focus: Success Orientation Penmanship Develop rules for class discussions	13	14 Review GR 1 Skills: 1.RF.4.2: Decode one-syllable words in the major syllable patterns (Skills 2, 3, 4, and 5) independent of context.	15	16	17	18
19	20 Introduce: 2.RL.2.1 Ask and answer questions to demonstrate understanding of main idea and key details in a text	21 Review GR 1 Skills: 1.RF.4.2: Decode one-syllable words in the major syllable patterns (Skills 2, 3, 4, and 5) independent of context.	22	23	24	25
26 iReady Reading BOY Diagnostic Aug 27- Sept 7 Writing: Write a complete sentence in response to a text based question.	27 Extend/reinforce 2.RL.2.1 Review GR 1 Skills 1.RF.4.2: Decode one-syllable words in the major syllable patterns (Skills 2, 3, 4, and 5) independent of context.	28	29	30	31	

SCEC GR 2 Reading Instructional Calendar

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September 2018 revised 10/6						
◀ Aug 2018						Oct 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2	3 LABOR DAY	4 Extend/reinforce 2.RL.2.1 Review GR 1 Skills 1.RF.4.2: Decode one-syllable words in the major syllable patterns (Skills 2, 3, 4, and 5) independent of context.	5 Introduce 2.RV.2.1 Apply context clues and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.	6 Cycle 1 Learning Log Meeting i-Ready Diagnostic 1 (BOY)	7	8 Phonics Screener (PSI)Skills 2-5 (95 Percent Group)
9 8 STEP: Cycle 2 Success Focus: 95% Instruction Narrative Writing: Write a personal narrative with an introduction and at least 2 supporting details. (minimum of 3 sentences)	10 Introduce: 2.RN.2.1 Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding Extend/reinforce 2.RV.2.1	11 Review GR 1 Skills 1.RF.4.2: Decode one-syllable words in the major syllable patterns (Skills 2, 3, 4, and 5) independent of context.	12	13	14	15 Phonics Screener (PSI)Skills 2-5 Data Due for Cycle 2 August 27 (95 Percent Group)
16	17 Extend/reinforce 2.RN.2.1 2.RF.4.2 Predictable Vowel Teams ai/ay (skill 6 - 95%)	18	19	20 Assess iSM 2.RN.2.1 Form A Use this as an Instructional Tool	21	22
23	24 Introduce 2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales 2.RF.4.2 Predictable Vowel Teams oa (skill 6 - 95%)	25	26	27 Cycle 2 Learning Log Meeting (95% data PSI Skills 2-5)	28	29
30 8 STEP: Cycle 3 Success Focus: 95% Instruction						

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◀ Sep 2018		October 2018 revised 10/6					Nov 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
Informative Writing: Write a paragraph beginning with the main idea including 2 supporting details and an ending. (minimum of 4 sentences)	1 Extend/reinforce 2.RL.2.2 2.RF.4.2 Predictable Vowel Teams au/aw (skill 6 - 95%)	2	3	4	5	6	
7 iSM 2.RN.2.2 Form B as an instructional tool	8 Introduce 2.RN.2.2 Identify the main idea of a multiparagraph text and the topic of each paragraph 2.RF.4.2 Predictable Vowel Teams igh/y (skill 6 - 95%)	9 Introduce 2.RV.2.2 Identify relationships among words, including common synonyms, antonyms, and simple multiple meaning words	10	11	12	13 2.RN.2.2 Resources:	
14 iSM 2.RN.2.2 Form B as an instructional tool (cont.)	15 Extend/reinforce 2.RN.2.2 and 2.RV.2.2 2.RF.4.2 Predictable Vowel Teams oi/oy (skill 6 - 95%)	16 Assess 2.RL.2.2 Fresh Read (for Cycle 3 Learning Log)	17	18 End of Quarter 1	19 FALL BREAK	20	
21 Write a friendly letter that describes a character from a story. Include thoughts and feelings about the character.	22 Introduce 2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot. 2.RF.4.2 Predictable Vowel Teams ew/ue (skill 6 - 95%)	23 Cycle 3 Learning Log Meeting Fresh Read from Pearson (2.RL.2.2)	24	25 Parent/Teacher Conference	26 Assess Predictable Vowel Teams - Phonics Screener - Skill 6	27	
28 8 STEP: Cycle 4 Success Focus: 95% Instruction	29 Extend/reinforce 2.RL.2.3 and 2.RV.2.2 2.RF.4.2 Unpredictable Vowel Teams ea (skill 7 - 95%)	30	31 Introduce 2.RV.3.1 Recognize that authors use words to provide rhythm and meaning in a story, poem, or song.				

SCEC GR 2 Reading Instructional Calendar

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November 2018 revised 10/6						
◀ Oct 2018						Dec 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
				1	2 Assess 2.RL.2.3 Fresh Read	3
4	5 Introduce 2.RN.3.1 Use various text features to locate key facts or information and explain how they contribute to and clarify a text. 2.RF.4.2 Unpredictable Vowel Teams ie (skill 7 - 95%)	6	7	8	9 PSI Skill 6 data due Predictable Vowel Team	10
11 Informative Writing: Write a paragraph about a picture (text feature) that provides a topic, as well as facts and details about the topic. (minimum of 5 sentences)	12 Veterans Day	13 Extend/reinforce 2.RN.3.1 2.RF.4.2 Unpredictable Vowel Teams oo (skill 7 - 95%)	14	15 Cycle 4 Learning Log Meeting (2.RL.2.3)	16 Assess 2.RN.3.1 Fresh Read	17
18	19 Thanksgiving	20	21	22	23	24
25 8 STEP: Cycle 5 Success Focus: 95% Instruction	26 Introduce 2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not 2.RF.4.2 Unpredictable Vowel Teams ou (skill 7 - 95%)	27	28	29	30	

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◀ Nov 2018 December 2018 revised 10/6 Jan 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2 iReady Reading MOY Diagnostic Dec 3-14	3 Introduce 2.RL.3.1 Describe the overall structure of a story, including describing how the beginning introduces the story and ending concludes the action. 2.RF.4.2 Unpredictable Vowel Teams ow (skill 7 - 95%)	4	5	6	7 Assess Unpredictable Vowel Teams - Phonics Screener - Skill 7	8
9 Narrative writing that summarizes a story and includes the BME organizational structure. (minimum of 6 sentences)	10 Extend/reinforce 2.RL.3.1 2.RF.4.2 Vowel R or (skill 8 - 95%)	11	12	13	14 Assess 2.RL.3.1	15
16	17 Review/reinforce	18 Cycle 5 Learning Log Meeting (2.RN.3.1 & 2.RL.3.1)	19	20	21 Winter Break	22
23	24	25	26	27	28	29
30	31					

SCEC GR 2 Reading Instructional Calendar

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~ January 2019 ~ revised 10/6						
◀ December						February ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
		1	2	3	4	5
6 8 STEP: Cycle 6 Success Focus: 95% Instruction	7 ½ Day	8 Introduce 2.RL.3.2 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	9 2.RF.4.2 Vowel R ar (skill 8 - 95%)	10	11	12
13 NWEA MOY Jan. 14 - Jan. 25	14 Introduce 2.RN.3.2 Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship	15 2.RF.4.2 Vowel R er/ir/ur (skill 8 - 95%)	16	17	18	19
20	21 MLK Day	22 Extend/reinforce 2.RL.3.2	23	24 Assess Vowel R - Phonics Screener - Skill 8	25 Assess iSM 2.RL.3.2 Form A	26
27	28 Extend/reinforce 2.RN.3.2 2.RF.4.2 Complex Consonants G (skill 9 - 95%)	29 2.RV.2.4 Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.	30	31 Cycle 6 Learning Log Meeting (iSM 2.RL.3.2)	Notes:	

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February 2019 revised 10/6						
◀ Jan 2019						Mar 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					1	2
3 8 STEP: Cycle 7 Success Focus: 95% Instruction	4 Introduce 2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot 2.RF.4.2 Complex Consonants tch (skill 9 - 95%)	5	6	7	8	9
10 Persuasive writing that states an opinion, provides multiple reasons to support the opinion and ends with a conclusion. (minimum of 7 sentences)	11 Introduce 2.RN.4.1 Describe how an author uses facts to support specific points in a text. 2.RF.4.2 Complex Consonants wr (skill 9 - 95%)	12	13	14	15 No School	16
17	18 No School	19 Extend/reinforce 2.RL.4.1 2.RF.4.2 Complex Consonants C (skill 9 - 95%)	20	21 Assess iSM 2.RL.4.1 Form A	22	23
24	25 Extend/reinforce 2.RN.4.1 2.RF.4.2 Complex Consonants gn/kn (skill 9 - 95%)	26	27 Parent/Teacher Conferences	28 Cycle 7 Learning Log Meeting (iSM 2.RL.4.1)		

SCEC GR 2 Reading Instructional Calendar

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March 2019 revised 10/6						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
Reading Foundations Note-need to add possessive, contractions, abbreviations, etc					1 Assess Complex Consonants - Phonics Screener - Skill 9	2
3 8 STEP: Cycle 8 Success Focus: 95% Instruction	4 Introduce 2.RN.4.2 Compare and contrast the most important points presented by two texts on the same topic 2.RF.4.2 Two Syllable vowel R (skill 10 - 95%)	5	6	7 Assess iSM 2.RN.4.1 Form A	8	9
10	11 Extend/reinforce 2.RN.4.2 2.RF.4.2 Two Syllable -le (skill 10 - 95%)	12	13	14	15	16
17 Informative writing that compares and contrasts important points presented by two texts on the same topic.	18 Introduce 2.RL.4.2 Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world. (IREAD-3)	19 2.RF.4.2 Two Syllable open (skill 10 - 95%)	20	21 Assess iSM 2.RN.4.2 Form A	22 End of Quarter 3	23
24	Spring Break	26	27	28	29	30
31						

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◀ Mar 2019		April 2019 revised 10/6					May 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
	1 Extend/Reinforce 2.RL.4.2 2.RF.4.2 Two Syllable closed (skill 10 - 95%)	2	3	4 Cycle 8 Learning Log Meeting (iSM 2.RN.4.1 & 2.RN.4.2)	5	6	
7 8 STEP: Cycle 9 Success Focus: 95% Instruction	8 Introduce 2.RN.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.	9 2.RF.4.2 Two Syllable silent e (skill 10 - 95%)	10	11 Assess iSM 3.RL.4.2 Form A	12	13	
14	15 Extend/reinforce 2.RN.2.3 2.RF.4.2 Two Syllable vowel team (skill 10 - 95%)	16	17	18 Assess Closed Syllable - Phonics Screener - Skill 10	19 GOOD FRIDAY	20	
21 Informative writing that describes a procedure using temporal words - (e.g., first of all, next, finally) to signal order. (minimum of 7 sentences)	22 Extend/reinforce 2.RN.3.2	23	24	25	26	27	
28	29	30 Assess iSM 2.RL 3.2 Form A					

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◀ Apr 2019 May 2019 revised 10/6 Jun 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
5	6 Introduce 2.RN.3.3 Identify what the author wants to answer, explain, or describe in the text.	7	8	9	10	11
12 NWEA EOY May 13 - May 31	13 Spiral review	14	15	16	17	18
19 Ready Reading EOY Diagnostic May 20-31	20 Spiral review	21	22 Parent/Teacher Conference	23 Assess iSM 2.RN.3.3 Form A	24	25
26	27 MEMORIAL DAY	28	29	30	31	

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◀ May 2019 June 2019 revised 10/6 Jul 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2	3	4	5 LAST DAY OF SCHOOL	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						