

SCEC GR 5 Reading Instructional Calendar

Critical Standards in Blue Bold Type

◀ Jul 2018 August 2018 rev.10/5 Sep 2018 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
5 BOY Learning Log Meeting- <i>*Conducted and Date set by Principal</i>	6	7	8	9	10	11
12 8 STEP:Cycle 1 Success Orientation Penmanship -Write legibly Develop rules for class discussions (Speaking & Listening Standards)	13 Introduce: 5.RL.2.1: Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. LITERACY FRAMEWORK ITEM SPECIFICATION	14	15	16	17	18 4.4 Stormi Giovanni 2.1 Summer's Trade Ready 10
19	20 Introduce: 5.RN.2.1: Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. LITERACY FRAMEWORK ITEM SPECIFICATION	21	22	23	24	25 6.1 The Truth About Amazing Bats Ready 3
26 iReady Reading BOY Diagnostic Aug 27- Sept 7	27 Introduce: 5.RV.2.1: Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words. LITERACY FRAMEWORK ITEM SPECIFICATION	28	29	30	31	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.

SCEC GR 5 Reading Instructional Calendar

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September 2018						
◀ Aug 2018						Oct 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2 Integrate penmanship with RACE Strategy	3 LABOR DAY	4	5	6 Cycle 1 Learning Log Meeting Data - IReady Diagnostic 1 (BOY) /Principal's Discretion	7	8 1.3 Island of the Blue Dolphin
9 8 STEP: Cycle 2 Success Focus: IReady Diagnostic 1 (BOY) /Principal's Discretion NWEA BOY Sept. 10-Sept. 21	10	11	12	13	14	15
16 *Common themes: It's best to be honest, love conquers hate, together we are stronger, etc.	17 Introduce: *5.RL.2.2: Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text LITERACY FRAMEWORK ITEM SPECIFICATION	18	19 Assess iSM 5.RN.2.1 Form A (Used as instructional tool)	20	21 Assess iSM 5.RV.2.1 Form A	22 1.1 Red Kayak Ready 7 Read 8
23 Informative writing that summarizes a text and explains how key details support the main idea	24 Introduce: 5.RN.2.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. LITERACY FRAMEWORK ITEM SPECIFICATION	25	26	27 Cycle 2 Learning Log Meeting iSM 5.RV.2.1	28	29 6.2 The Mystery of Saint Matthew Island Ready 2
30 8 STEP: Cycle 3 Success Focus: 5.RV.2.1	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.					

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◀ Sep 2018 October 2018 Nov 2018 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
	1	2	3	4	5	6 3.2 The Dinosaurs of Waterhouse Hawkins Ready 3
7	8 Introduce 5.RV.2.2: Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies. LITERACY FRAMEWORK ITEM SPECIFICATION	9	10 Assess iSM 5.RL.2.2 Form A	11	12	13 Outside resources
14	15	16	17 Assess iSM 5.RN.2.2 Form A	18 End of Quarter 1	19 FALL BREAK	20 Outside resources
21 Narrative Writing (Start with the problem/plot and develop story from there.)	22 Introduce: 5.RL.2.3: Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot. LITERACY FRAMEWORK ITEM SPECIFICATION	23 Cycle 3 Learning Log Meeting iSM 5.RL.2.2 & 5. RN.2.2	24	25 Parent/Teacher Conference	26	27 2.1 At The beach 2.3 The Ch'i-lin Purse Ready 5 Ready 6
28 8 STEP: Cycle 4 Success Focus: 5.RL.2.2 & 5. RN.2.2	29	30	31	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.		

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◀ Oct 2018		November 2018					Dec 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
				1 Introduce 5.RN.2.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. LITERACY FRAMEWORK ITEM SPECIFICATION	2 Assess 5.RV.2.2 with Lesson Quiz	3 3.1 after story 1.5 Ten Mile Day Ready 4A Ready 4B	
4	5	6	7	8 Assess iSM 5.RL.2.3 Form A	9	10	
11	12 Veterans Day	13	14	15 Cycle 4 Learning Log Meeting iSM 5.RL.2.3	16	17	
18	19 Thanksgiving	20	21	22	23	24	
25 8 STEP: Cycle 5 Success Focus: 5.RL.2.3	26	27	28	29	30	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.	

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◀ Nov 2018 December 2018 Jan 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2 iReady Math MOY Diagnostic Dec 3-14 Narrative writing that focuses on word choice and voice	3 Introduce 5.RV.3.1: Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, LITERACY FRAMEWORK	4	5	6 Assess iSM 5.RN.2.3 Form A	7	8 4.2 Tripping Over The Lunch Lady Ready 15
9	10 Introduce 5.RN.3.1 Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem. LITERACY FRAMEWORK	11	12	13	14	15 4.3 Exploding Ants Ready 21
16	17	18 Cycle 5 Learning Log Meeting iSM 5.RN.2.3	19 Assess iSM 5.RV.3.1 Form A	20 End of Quarter 2	21 Winter Break	22
23	24	25	26	27	28	29
30	31	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.				

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◀ December	January 2019					February ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
		1	2	3	4	5
6 8 STEP: Cycle 6 Success Focus: 5.RN.2.3 Informative writing to describe how point of view impacts how events are portrayed in narratives	7 ½ Day	8 Introduce: 5.RL.3.2: Describe how a narrator's or speaker's point of view influences how events are portrayed. LITERACY FRAMEWORK	9	10	11	12 6.3 King Midas Ready 17
13 NWEA MOY Jan. 14 - Jan. 25	14	15 Assess iSM 5.RN.3.1 Form A	16	17	18 Assess iSM 5.RL.3.2 Form A	19
20 Informative writing to compare multiple accounts of the same event or topic	21 MLK Day	22 Introduce: 5.RN.3.3: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent. LITERACY FRAMEWORK	23	24	25	26 5.2 The Unsinkable Wreck of the Titanic 1.4 Satchel Paige Ready 14
27	28	29	30	31 Cycle 6 Learning Log Meeting iSM 5.RL.3.2 & 5.RN.3.1	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.	

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February 2019						
◀ Jan 2019						Mar 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					1 Assess iSM 5.RN.3.3 Form A	2
3 8 STEP: Cycle 7 Success Focus: 5.RL.3.2 & 5.RN.3.1 Narrative writing: (Short plays, poems, raps, etc.)	4 Introduce: 5.RL.3.1: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, play, or poem. LITERACY FRAMEWORK	5	6	7	8	9 2.5 The Midnight Ride of Paul Revere Ready 16
10	11	12	13	14	15 No School	16
17 Writing that cites an author's claims and summarizes how she/he uses reasons and evidence to support the claims.	18 No School	19 Introduce: 5.RN.4.1: Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. LITERACY FRAMEWORK	20	21 Assess iSM 5.RL.3.1 Form A	22	23 Ready 19
24	25 Introduce: 5.RV.3.2: Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text LITERACY FRAMEWORK	26	27 Parent/Teacher Conferences	28 Cycle 7 Learning Log Meeting iSM 5.RN.3.3	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.	

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March 2019						
◀ Feb 2019						Apr 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					1	2
3 8 STEP: Cycle 8 Success Focus: 5.RN.3.3 Informative writing that uses multiple texts to demonstrate knowledge about a subject	4 Introduce: 5.RN.4.2: Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject. LITERACY FRAMEWORK	5	6	7 Assess iSM 5.RN.4.1 Form A	8 Assess iSM 5.RV.3.2 Form A	9 6.2 Ready 18 and 20
10	11 Introduce 5.RL.4.2: Compare and contrast stories in the same genre on their approaches to similar themes and topics LITERACY FRAMEWORK	12	13	14	15	16 2.2 Ready 12
17	18 Introduce: 5.RV.2.4: Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). LITERACY FRAMEWORK	19	20	21 Assess iSM 5.RN.4.2 Form A	22 End of Quarter 3	23
24	25 Spring Break	26	27	28	29	30
31	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.					

SCEC GR 5 Reading Instructional Calendar 2018

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April 2019						
◀ Mar 2019						May 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
RACE Strategy	1 Introduce 5.RN.3.2: Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text. LITERACY FRAMEWORK	2	3	4 Cycle 8 Learning Log Meeting iSM 5.RN.4.1 & 5.RV.3.2	5	6 5.4 2.4 Ready 13
7 8 STEP: Cycle 9 Success Focus: 5.RN.4.1 & 5.RV.3.2	8 Assess iSM 5.RL.4.2 Form A	9	10	11	12	13
14	15 Introduce: 5.RN.4.2 Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject. LITERACY FRAMEWORK	16	17 Assess iSM 5.RN.3.2 Form A	18	19 GOOD FRIDAY	20 6.4 Ready 18
21 ILEARN WINDOW April 22 - May 17	22	23	24	25	26	27
28	29	30	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.			

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◀ Apr 2019 May 2019 Jun 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
5 Create a multimedia presentation	6	7 Introduce: 5.RL.4.1 Analyze how visual and multimedia presentations and representations can enhance the meaning of a text. LITERACY FRAMEWORK	8	9	10	11
12 NWEA EOY May 13 - May 31	13	14 Introduce 5.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary, thesaurus), to find the pronunciation and clarify the precise meanings of words and phrases. LITERACY FRAMEWORK	15	16	17	18
19 Ready Math EOY Diagnostic May 20-31	20	21	22 Parent/Teacher Conference	23	24	25
26	27 MEMORIAL DAY	28	29	30	31	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.

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June 2019						
◀ May 2019			Jul 2019 ▶			
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2	3	4	5 LAST DAY OF SCHOOL	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	SUCCESS FOCUS: Use data from prior Lesson Quizzes and iSM's to determine learning targets.					