

REOPENING



PORT CHESTER PUBLIC SCHOOLS

School Opens September 4, 2020

Welcome Back!

On Tuesday, August 18, 2020, the Board of Education approved a full remote-learning model beginning September 4 for all K-12 students. Stay up-to-date by monitoring the [Reopening of School section](#) on our website. Your child's principal will contact you directly with information on schedules, daily health monitoring, Chromebooks, internet access, food service, and more. Our dedicated, caring professionals shall deliver quality remote instruction from our schools where they have access to our high-speed servers, appropriate bandwidth, educational technology like SMART Boards, technical support, and instructional resources and supports.

Like other districts, we shall be monitoring infection rates, health trends, and the experiences of schools in our region to determine when we can safely transition to a hybrid teaching model where students attend school physically on certain days of the week while ensuring compliance with social distancing and other [CDC](#) and [DOH](#) standards.

The first day for grades K through 12 students is Friday, September 4th. An updated [20-21 school calendar](#) is posted on the district website. The 20-21 school calendar was modified to provide our staff with additional supports for the opening of school.

The first day for Pre-K is Tuesday, September 8th. The NYS [Universal Pre-Kindergarten Program](#) is offered at 18 Central Avenue on the Holy Rosary School Campus. For the Port Chester program see [here](#).

GRADES K-12 REMOTE LEARNING

- **Similar to traditional instruction, teachers deliver optimum daily synchronous instruction from our school buildings to students utilizing Google Classroom and its Meet tool.**
- **Synchronous learning is the goal for remote instruction and learning.**
- **Student daily attendance is required and monitored.**
- **Students follow specific daily schedules.**
- **Remote tele-health and tele-therapy options available.**
- **The remote learning environment can transition to a hybrid or full in-person model for October or beyond depending on COVID-19 infection rates in the region and/or updated guidance from the [CDC](#), [SED](#), [DOH](#), [Governor](#), and feedback from district stakeholders.**

K-5 School Remote Learning Model



- **Teachers follow classroom schedules similar to In-Person Learning.**
- **Principals provide schedules to teachers; teachers deliver substantive instruction with student-teacher interaction vital to student socio-emotional and academic development for each subject area.**
- **After class lessons, teachers customize small group differentiated instruction.**
- **Special area teachers like music and Physical Education provide instruction to students following weekly schedules similar to the format for subject-specific classes.**
- **Google Classrooms post assignments similarly.**
- **Students receive district Chromebooks when a comparable device is not available in the home.**
- **Teachers survey their students/families to ensure each has WiFi access. For students with limited or no access to WiFi, the district provides WiFi hotspot access.**

K-5 Remote Learning Student Schedules

ELEMENTARY SCHOOLS (Grades K-5)

Daily Regular Schedule: 8:50-2:30 made up of periods that include synchronous instruction, some asynchronous activities, and an hour-long lunch period

Sample Student Day:

8:50-9:00	Morning Meeting
9:00-9:30	Writing
9:30-10:00	Response to Intervention (RTI)
10:00-10:30	Science, Physical Education or Music
10:30-11:15	Guided Reading
11:15-12:00	Reading Workshop
12:00-1:00	Lunch
1:00-2:00	Math
2:00-2:30	Social Studies/Art/Current Events, etc.

High School & Middle School Remote Learning Reopening

- **Substantive instruction and student-teacher interaction pivotal to student socio-emotional and academic development is provided to students on a regular schedule by classroom teachers.**

High School & Middle School Remote Learning Plan

Student Schedules

Daily Regular Schedule: 8:25–3:00, made up of 30-minute periods of synchronous learning, a 60-minute lunch period, and a 30-minute scheduled small-or individual-meeting period with teachers.

Parameters: Attendance taken daily and monitored; Periods 1-9 on Monday, Tuesday, Thursday, and Friday; Wednesdays run on a condensed Period 1-9 schedule from 8:25-12:05.

Extra-Curricular Activities offered after school (news on Athletics coming soon)

Sample Student Day:

Period 1	8:25 - 8:55
Period 2	9:00 - 9:30
Period 3	9:35- 10:05
Period 4	10:10 - 10:40
Period 5	10:45 - 11:15
Period 6	11:20 - 11:50
Lunch Time	11:50 - 12:50
Period 7	12:50 - 1:20
Period 8	1:25 - 1:55
Period 9	2:00 - 2:30
Scheduled Small Group Meeting Period	2:30-3:00

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