

Port Chester-Rye Union Free School District
Board of Education Meeting Minutes
September 29, 2015 - Port Chester High School

Present: Robert H. Johnson, President; James Dreves, Vice President; and Trustees Carolee C. Brakewood and Christopher Wolff

Also Present: Dr. Edward A. Kliszus, Superintendent of Schools, Maura J. McAward, Assistant Superintendent for Business, Joseph Durney, Assistant Superintendent for Grants and Personnel, Cathy A. Maggi, District Clerk

Absent: Anne Capeci, Trustee

Call to Order

Mr. Johnson called a public meeting to order at 7:00 p.m. and The Pledge of Allegiance was recited.

President's Opening Remarks

Mr. Johnson mentioned Mrs. Capeci sends her regards as she is out of town. Mr. Johnson outlined the meeting agenda, and provided background information for further discussion on the pending building project.

Public Comment

Mr. Johnson opening the floor for public comments:

Danielle Winchester, 7 Linden Street, high school senior, spoke in support of the pending building project.

Blanca Lopez, 377 Westchester Avenue, spoke in support of the pending building project.

Amy Simmons, 255 North Regent Street, spoke in support of the pending building project.

Mary Strauch, 81 Glendale Place, spoke in support of the pending building project.

Chris Calabrese, has an office at 345 Westchester Avenue, here on behalf of The Sustainable Port Chester Alliance, expressed concerns about the overcrowding and the taxes assessed on some of the commercial property.

Francis Polizio, 514 North Main Street, expressed reservations regarding the pending building project.

Wendy Ceballos, 45 Traverse Avenue, spoke in support of the pending building project.

Perry Temchin, 411 Westchester Avenue, commented on the taxes being too high and in support of the pending building project.

Thomas Ceruzzi, 84 Hobart Avenue, commented in opposition of the pending building project.

Elise Lemire, 25 Lafayette Drive, spoke in support of the pending building project.

Dan Telep, 2 Renshaw Place, commented in opposition of the pending building project.

Liz Rotfeld, 105 Betsy Brown Road, spoke in support of the pending building project.

Nancy Donahue, 88 Hobart Avenue, spoke regarding re-registration and in opposition of the pending building project.

Zoila Farez, 565 Willett Avenue, spoke in support of the pending building project.

Steve Simmons, 255 North Regent Street, spoke in support of the pending building project.

Angie Rubino, 6 Maplewood Lane, expressed reservations regarding the pending building project.

Thomas Corbia, 365 Putnam Avenue, expressed reservations regarding the pending building project.

There being no further comments, Mr. Johnson closed the floor and with a five minute recess at 8:10 p.m.

Mr. Dreves asked to make some comments and did so regarding some of the earlier comments made regarding the cost of the bond and suggestions that people made regarding adding a building. The board is being particularly transparent and the vote was to be tonight. However, in the absence of Mrs. Capeci, the vote will be on October 6th at a special meeting. We have been talking about the bond for many years and have waited until now when it was felt that the timing was right.

Report From the Superintendent

Request for Action

Upon motion by Mrs. Brakewood, seconded by Mr. Dreves and carried, the resolution was approved:

The Superintendent recommends action on the following matters. Resolved that

1. The resignation of Marjorie Iglio, Elementary Teacher at the Middle School, be accepted effective September 2, 2015.
2. The resignation of Diana Gonzalez as Breakfast Program Monitor at the John F. Kennedy School be accepted effective September 17, 2015.
3. Melissa Hartnack, Port Chester, New York be approved for a one-year leave replacement appointment as Teaching Assistant, at Step 3-Level 6 hours/day (B.A. Degree) of the 2011-2015 Teaching Assistant Salary Agreement, effective September 1, 2015 through June 30, 2016. Ms. Hartnack received a B.S. Degree from CUNY City College. Ms. Hartnack received NYS Fingerprint Clearance for Employment September 29, 2010. Her assignment will be at the Middle School and will include participation in designated school related organizational activities. She is replacing Vanessa Aspiazu who was appointed as an Elementary Teacher at John F. Kennedy School. Her certification is Initial Childhood Education (Grades 1-6). Benefits will cease June 16, 2016.
4. Melissa Hartnack be granted a leave of absence from her Teaching Assistant Position effective September 28, 2015 through June 30, 2016.
5. Melissa Hartnack, Port Chester, New York be approved for a leave replacement appointment as Elementary Teacher, at Step 1-Level 1 (pro-rated) of the 2011-2015 Teachers Salary Agreement, effective September 28, 2015 through June 30, 2016. Ms. Hartnack received a B.S. Degree from CUNY City College. Ms. Hartnack received NYS Fingerprint Clearance for Employment September 29, 2010. Her assignment will be at the Middle School and will include participation in designated school related organizational activities. She is replacing Marjorie Iglio who resigned. Her certification is Initial Childhood Education (Grades 1-6). Benefits will cease June 16, 2016.
6. A Maternity Leave of Absence be granted to Marah Castiglia, as Elementary Teacher at King Street School, beginning September 28, 2015 through approximately December 23, 2015. Mrs. Castiglia will use accumulated sick leave during the time her doctor attests to her inability to perform her duties due to pregnancy, delivery and self care. The remainder of her Leave of Absence will be a Family Medical Leave without pay; but benefits will continue to a maximum of 12 weeks.
7. Erika Clerc, Hopewell Junction, New York be approved as a Long Term Substitute Teacher to replace Marah Castiglia as Elementary Teacher at King Street School, September 29, 2015 through approximately December 23, 2015 at an anticipated daily rate of \$125.
8. The following individuals be appointed to positions for the 2015-2016 school year:

Sara Sadoff	Mentor – High School	\$1,000
Deborah Giacobelli	Mentor – High School	1,000
Laura DeChiara	Mentor – High School	1,000
Stacey Wolff	Mentor – High School	1,000
Karin Milette	Mentor – High School	1,000
Estrella Marziani	Mentor – High School	1,000
Jeffrey Querfeld	Mentor – High School	1,000
Maxwell Guido	Mentor – High School	1,000
Barry Backelman	Mentor – High School	1,000
Sandra Savel	Mentor – High School	1,000
Alison Hembury	Mentor – Middle School	1,000
Linda O'Connor	Mentor – Middle School	1,000
Jenna Garguilo	Mentor – Middle School	1,000

Anthony Piccolino	Mentor – Middle School	1,000
Lynn McTyre	Mentor – Middle School	1,000
Aida Velez	Mentor – Middle School	1,000
Enrique Tovar	Mentor – John F. Kennedy School	1,000
Jaimi Kennedy	Mentor – John F. Kennedy School	\$1,000
Jennifer Mundo	Mentor – John F. Kennedy School	1,000
Nadia Papa	Mentor – John F. Kennedy School	1,000
Melissa Coletti	Mentor – John F. Kennedy School	1,000
Shawna Squillace	Mentor – John F. Kennedy School	1,000
Beth Curley	Mentor – John F. Kennedy School	1,000
Yvette Vera-Pignato	Mentor – John F. Kennedy School	1,000
Maria O’Brien	Mentor – Park Avenue School	1,000
Jenny Maldonado	Mentor – Park Avenue School	1,000
Michelle Santucci	Mentor – Park Avenue School	1,000
Donna Murphy	Mentor – King Street School	1,000
Laurie Glockenberg	Mentor – King Street School	1,000
Jasmin Martinez	2-5 Science Curriculum Mapping Team – District	42 per hour
Jessica Ridder	ELA Curriculum Development – Middle School	42 per hour
Ana Amador	Substitute Breakfast Program Monitor – Edison School	23 per hour
Jennifer Detlefs	Curriculum Summer Work – Middle School	42 per hour
Suzanne Berlingo	Academic Intervention Specialist – 6th Period – Middle School	3,500
Tricia Burns	Academic Intervention Specialist – 6th Period – Middle School	3,500
Brenda Burke	Academic Intervention Specialist – 6th Period – Middle School	3,500
Frank Carlson	Academic Intervention Specialist – 6th Period – Middle School	3,500
Barbara Cohen	Academic Intervention Specialist – 6th Period – Middle School	3,500
Daniel Doherty	Academic Intervention Specialist – 6th Period – Middle School	3,500
Julie Dore	Academic Intervention Specialist – 6th Period – Middle School	3,500
Teresa Florindi	Academic Intervention Specialist – 6th Period – Middle School	3,500
Chris Halstead	Academic Intervention Specialist – 6th Period – Middle School	3,500
Laurie Halstead	Academic Intervention Specialist – 6th Period – Middle School	3,500
Kevin Hanlon	Academic Intervention Specialist – 6th Period – Middle School	3,500
Katherine Hohman	Academic Intervention Specialist – 6th Period – Middle School	3,500
Jeannie Iantorno	Academic Intervention Specialist – 6th Period – Middle School	3,500
Felicia Knox	Academic Intervention Specialist – 6th Period – Middle School	3,500
Pepita Lopez	Academic Intervention Specialist – 6th Period – Middle School	3,500
Lynn McTyre	Academic Intervention Specialist – 6th Period – Middle School	3,500
Juanita Mitchell	Academic Intervention Specialist – 6th Period – Middle School	3,500
Sara Morabito	Academic Intervention Specialist – 6th Period – Middle School	3,500
Rebecca Mynio	Academic Intervention Specialist – 6th Period – Middle School	3,500
Sara Neckman	Academic Intervention Specialist – 6th Period – Middle School	3,500
Anthony Piccolino	Academic Intervention Specialist – 6th Period – Middle School	3,500
Tanya Pizzano	Academic Intervention Specialist – 6th Period – Middle School	3,500
Jessica Ridder	Academic Intervention Specialist – 6th Period – Middle School	3,500
Chezdis Sanchez	Academic Intervention Specialist – 6th Period – Middle School	3,500
Jeannette Sanderson	Academic Intervention Specialist – 6th Period – Middle School	3,500
Paul Santavicca	Academic Intervention Specialist – 6th Period – Middle School	3,500
Johnna Sarcone	Academic Intervention Specialist – 6th Period – Middle School	3,500
Arthur Tiedemann	Academic Intervention Specialist – 6th Period – Middle School	3,500
Corrine Terrell	Academic Intervention Specialist – 6th Period – Middle School	3,500
Aida Velez	Academic Intervention Specialist – 6th Period – Middle School	3,500
Michael Watson	Academic Intervention Specialist – 6th Period – Middle School	3,500
Sylvia Williams	Academic Intervention Specialist – 6th Period – Middle School	3,500
Linda McDermott	Academic Intervention Specialist – 6th Period – Middle School	3,500
Mark Zizolfo	Academic Intervention Specialist – 6th Period – Middle School	3,500
Tyrone Berrie	6th Period – Physical Education – Middle School	7,000
Jean Marie Guzman	6th Period – Home Language Arts – Middle School	7,000
Kathy Federici	6th Period – Physical Education – Middle School	7,000
Maria Figura	6th Period – Italian – Middle School	7,000

Esteban Guijarro	6th Period – Home Language Arts – Middle School	7,000
Jennifer Jackson	6th Period – Technology – Middle School	7,000
Linda O'Connor	6th Period – English – Middle School	7,000
Brooke Magnotta	6th Period – Special Education – Middle School	7,000
Sharla Kaufman	6th Period – Special Education – Middle School	7,000
Aaron Warren	6th Period – Mathematics – Middle School	\$7,000
Melissa Piccola	6th Period – Physical Education – Middle School	7,000
Chris Wagner	6th Period – Physical Education – Middle School	7,000
Allison Silverman	6th Period – Family and Consumer Sciences – Middle School	7,000
Heather Temple	6th Period – Home Language Arts – Middle School	7,000
Carol Terenzi	6th Period – Art – Middle School	7,000
Erika Perez	6th Period – Science – High School (pro-rated amount October-June)	5,788.80
Dom Cirulli	Coordinator of Volunteer Services – High School	5,000
Erika Perez	Sophomore Class Advisor – High School	618
Mark Santora	Anthony Foust Mentor Program Advisor – High School	5,000
Robert Vitti	Marching Band Director – High School	6,498
Robert Vitti	Color Guard Director – High School	2,251
Robert Vitti	Jazz Band Director – High School	2,250
Linda Ventura	Choral Director – High School	2,250
Kevin Hassan	Marching Band Assistant Director – High School	3,352
Rosa Pena	Culture Club Advisor – High School	581
Chris Kazim	Senior Class Advisor – High School	1,254
George Shepard	Television Club Advisor – High School	725
Joshua Tenzer	Drama Director – Fall Production – High School	2,984
Joshua Tenzer	Drama Director – Spring Production – High School	2,984
Estrella Marziani	National Honor Society Co-Advisor – High School	290.50
Aleksandra Orlovskaya	National Honor Society Co-Advisor – High School	290.50
Mattie Gooden	Royal Steppers Advisor – High School	589
Peter Pezzella	Yearbook Co-Advisor – High School	2,252
Sue Pezzella	Yearbook Co-Advisor – High School	2,252
Aferdita Berisha	Student Senate Co-Advisor – High School	587.50
Stacey Wolff	Student Senate Co-Advisor – High School	587.50
Crista Minicozzi	Junior Class Co-Advisor – High School	627
Aferdita Berisha	Junior Class Co-Advisor – High School	627
Martha Sendoya	Spanish Club Advisor – High School	589
Aaron Glazer	GSA Club Advisor – High School	568
Deborah Pelletier	French Club Advisor – High School	589
Krysten Puzzo	Italian Club Advisor – High School	589
Joseph Gilson	Debate Club Advisor – High School	589
Michael Stabile	Environmental Club Advisor – High School	589
Joseph Fontana	Gardening Club Advisor – High School	589
Maria Recchia	Science Research Club Advisor – High School – Feb-June	294.50
Katie Cassolino	National Art Honor Society – High School	618
Mike Li	Asian-American/Ping-Pong Club Co-Advisor – High School	294.50
Michael Desharnais	Asian-American/Ping-Pong Club Co-Advisor – High School	294.50
Sara Sadoff	Career Cruisers Club Co-Advisor – High School	362.50
Aaron Glazer	Career Cruisers Club Co-Advisor – High School	362.50
Diane Windas	One World Youth Club Advisor – High School	725
Linda Ventura	Tri-M Music Honor Society Advisor – High School	618
Mike Li	Anime Club Co-Advisor – High School	294.50
James Stamboni	Anime Club Co-Advisor – High School	294.50
Alexander Moore	Badminton Club Co-Advisor – High School	294.50
Jesse Fernandez	Badminton Club Co-Advisor – High School	294.50
Antoinette DellaVecchia	Lacrosse Club Co-Advisor – High School	362.50
Paula Sarles	Lacrosse Club Co-Advisor – High School	362.50
Caryn Rodman	Step Club Advisor – High School	589
Stacey Wolff	Habitat for Humanity Club Advisor – High School	589
Maria Somers	Theology Club Advisor – High School	589

Sara Morabito	Head Coach Girls Modified Basketball	3,253
Nick Mancuso	Varsity Boys/Girls Winter Track & Field Head Coach	4,750
Gareth Gibbs	Varsity Boys/Girls Winter Track & Field Assistant Coach	3,128
Robert Wynn	Head Coach Boys Junior Varsity Basketball	4,124
Thomas Josephson	Head Coach Varsity Wrestling	5,751
Dan Davis	Athletic Coordinator – Winter Season	4,000
Peter Bisceglia	Head Coach Boys Modified Basketball	\$3,253
Kevin Clark	Head Coach Varsity Swim Team (Boys)	3,100
Melissa Piccola	Head Coach Varsity Bowling	3,499
Jesse Fernandez	Head Coach Girls Junior Varsity Basketball	3,253
Craig Holcomb	Head Coach Boys Varsity Basketball	6,375
Giselle Ferraro	English Language Learner Intake Teacher – High School	42 per hour
David Terry	English Language Learner Intake Teacher – High School	42 per hour
Michael Torres	English Language Learner Intake Teacher – High School	42 per hour
Ginna Kippes	English Language Learner Intake Teacher – High School	42 per hour
Rosa Pena	English Language Learner Intake Teacher – High School	42 per hour
Cenia Santana	English Language Learner Intake Teacher – High School	42 per hour
Melissa Cruz	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour
Maria Flores	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour
Claudia Levy	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour
Kristin Pascuzzi	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour
Jamie Rubino	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour
Yvette Vera-Pignato	Participant - Turn–Key Training Articulation on the SIOP/SDAIE Model – District	42 per hour

9. The following individuals be transferred on the Salary Schedule effective September 1, 2015:

Danny Alvarado	Step 4-Level 1 (BA) \$58,178	Step 4-Level 6 (MA) \$67,451
John Cafaldo	Step 14-Level 10 (MA+60) \$116,226	Step 14-Level 11 (MA+90) \$123,487
Joseph Facciola	Step 4-Level 1 (BA) \$58,178	Step 4-Level 6 (MA) \$67,451
Teresa Florindi	Step 5-Level 6 (MA) \$70,403	Step 5-Level 8 (MA+30) \$76,015
Gareth Gibbs	Step 2-Level 1 (BA) \$53,442	Step 2-Level 6 (MA) \$61,537
Joseph Gilson	Step 2-Level 1 (BA) \$53,442	Step 2-Level 6 (MA) \$61,537
Richard Gregory	Step 3-Level 8 (MA+30) \$69,742	Step 3-Level 10 (MA+60) \$75,144
Katherine Hohman	Step 5-Level 6 (MA) \$70,403	Step 5-Level 8 (MA+30) \$76,015
Michael Johnson	Step 9-Level 6 (MA) \$82,225	Step 9-Level 8 (MA+30) \$88,544
Jane Kowaleski	Step 12-Level 10 (MA+60) \$104,034	Step 12-Level 11 (MA+90) \$110,498
Sara Minei	Step 5-Level 6 (MA) \$70,403	Step 5-Level 8 (MA+30) \$76,015
Erica Rice	Step 9-Level 10 (MA+60) \$94,540	Step 9-Level 11 (MA+90) \$100,943
Aimie Sarkodie-Mensah-Best	Step 10-Level 8 (MA+30) \$91,674	Step 10-Level 10 (MA+60) \$97,777

10. The following individual(s) receive in-service credit, as follows:

<u>Name</u>	<u>Course</u>	<u>Credit</u>	<u>Location</u>	<u>Semester</u>
Richard Gregory	Best Practices for a Successful 4-6 Grade Classroom	3	Professional Development Institute	Spring '15
Antoinette DellaVecchia	Philosophy, Principles & Organization of Athletic Ed	3	Hudson Valley Community College	Spring '15
Antoinette DellaVecchia	Health Science Applied to Coaching	3	Hudson Valley Community College	Summer '15
Antoinette DellaVecchia	Theory & Techniques of Coaching	2	Hudson Valley Community College	Summer '15
Erin Rumore	Word Play: Vocabulary In the Primary Grades	3	Professional Development Institute	Spring '15
Erin Rumore	Writer's Workshop in the K-6 Classroom	3	Professional Development Institute	Spring '15
Aimie S-M-Best	Various Conferences	1	Juniata College, AHPERD & SW BOCES	11-15 Years
Francess Cepeda	Language, Learning & Literacy: Foundations of	1	Windward Teacher Training Institute	Summer '15

Academic Success

11. The following individuals be appointed Athletic Event Supervisors for the 2015-2016 school year at a stipend of \$50 per school event and/or \$25 per hour for Tournaments, providing the individual is not a member of the coaching staff for the particular event:

Rosemary LaBella Cathy Furano-Sapia Jenna Garguilo Mark Rivera James Gordon

12. Item #29 of the July 28, 2015 board meeting be revised to read as follows:
The following individuals be appointed to provide consultant services for the High School Band for the **2015-2016** school year. **Expenses will be paid through the General Fund.**

Amanda Scocchera	Guard	3,000
Carlos Beccera	Percussion	2,500
Victor Sandoval	Percussion	2,000
Matt Gurdak	Percussion	500
Michael Copolla	Marching	2,500
Larry Coleman	Marching	2,500
Madeline Rende	Marching	3,000
Juan Aguilar	Marching	2,000
Mitchell Guido	Marching	1,200
Anthony Masi	Music	4,200

13. The following individuals be approved to serve as Substitute Teachers/Teacher Assistants/Tutors/Interns/Student Teachers/Volunteers on an as-needed basis for the 2015-2016 school year. They are either Fingerprint Cleared, "Grandfathered" in or on a twenty day emergency basis:

David Desmond	John Frolich	Nicholas Marcin	Chakula Corry
Jenna Burdick	Anthony Tedesco	Diane Windas	Marilena Rinaldi
Malcolm Wright	Sheila Flynn	Ricardo Alvarado	Silvia Ruiz
Cristina Samaniego	Maria Luisa Pavon	Joseph Swick	Cara Mieles
Kimberly Monter	Kristin Zaccari	Nemesino Mariano	Jessica Garcia
Raquel Pulido-Pletner	Chelsea Dimyan	Kayla Muscatella	John Scampoli
Alba Hernandez	Gianmattia Catanzaro	Anthony Piro	Melissa Velez
Kristina Castro	Caitlin Purnell	Nancy Tavarez	Mark O'Dell

14. The following individuals be appointed as back-up CSE Sub Committee Chairpersons for the 2015-2016 school year:

Middle School	Valerie Henigson
Park Avenue School	Liliya Endres
King Street School	Stefania Valenza
JFK/ELC School	Jaimi Kennedy
ELC School	Bertha Cruz

15. The following individuals be approved as Cleaner Substitutes at a rate of \$10.50/hour effective September 30, 2015 – June 30, 2016 unless otherwise noted. Said appointees may also serve as long-term substitutes, if and when required, at Step 1 of the Cleaner pay scales. All have received NYS Fingerprint Clearance or are grandfathered.

Julio Garcia (Effective 9/1/15)
David Harvey

16. The following individuals be approved as Teacher Aide, Lunch Monitor, Hall Monitor or Clerical Substitutes at a rate of \$10.50/hour effective September 30, 2015 – June 30, 2016 unless otherwise noted. Said appointees may also serve as long-term substitutes, if and when required, at Step 1 of the Teacher Aide or Typist CSEA pay scales. All have received NYS Fingerprint Clearance or are grandfathered.

Jonathan Ayora (Effective 9/21/15)
L. Erica Battle
Mayra Fonticoba (\$16.76/hour Effective: 9/8/15 – 10/30/15)
Erin Grosse
David Litsky (Effective 9/10/15)
Crystal McNabb

29. Matthew Casey, Milford, Connecticut, be approved for a leave replacement appointment as Teacher Aide, at Step 1-Grade 1, effective September 8, 2015 through March 31, 2016. Mr. Casey is NYS Fingerprint Cleared. His assignment will be at Edison School Special Education. He replaces Kristy Fiscella who will be on Maternity Leave. Mr. Casey's benefits will cease April 1, 2016.
30. Maria Escobar, Port Chester, New York, be appointed as a probationary Lunch Monitor (3 hours/day, 10 months) effective September 3, 2015, at a rate of \$10.50/hour. Her assignment is Edison School. Mrs. Escobar is NYS Fingerprint Cleared.
31. Steven Carroll, Port Chester, New York be appointed as Attendance Officers for the Port Chester-Rye Union Free School District at a rate of \$150/day, with a cap of 156 days and \$27,000/year, effective September 1, 2015 – June 30, 2016. Mr. Carroll received NYS Fingerprint Clearance on August 31, 2015.
32. Joanna L. Tobing, Mamaroneck, New York, be approved for a promotion from probationary Sr. Office Assistant (Auto. Syst.) Spanish Speaking, Step 3, (10 month, 7.5 hours/day), to probationary Secretary to Middle School Principal, Step 1, (10 month, 7.5 hours/day), effective September 30, 2015. Her assignment will be at Port Chester Middle School. Ms. Tobing received NYS Fingerprint Clearance for the District on September 2, 2015.
33. The Budget Transfer in the amount of \$17,928.66, Schedule #3, dated September 24, 2015, be approved for the 2015-2016 school.
34. Warrants #6 and #7, including in-between checks, dated September 8, 2015, be approved:

General Fund	\$1,070,997.99
Federal Fund	43,022.34
Cafeteria Fund	6,162.33
Trust & Agency Fund	270,696.24
35. Warrant #8, including in-between checks, dated September 29, 2015, be approved:

General Fund	\$ 733,225.69
Federal Fund	249,032.81
Cafeteria Fund	3,264.88
Trust & Agency Fund	1,050,147.35
36. The following payrolls be approved:

General Fund – August 28, 2015	\$ 299,910.45
General Fund – September 11, 2015	1,968,439.10
General Fund – September 25, 2015	1,908,565.21
Federal Fund – August 28, 2015	39,107.45
Federal Fund – September 11, 2015	89,808.69
Federal Fund – September 25, 2015	84,348.69

Dr. Kliszus updated the Board with on the opening of school and the pending building project. Dr. Kliszus also responded to various comments made during the public comment period. Dr. Kliszus then gave an update on the bond and addressed some of the comments and questions that have been raised in the community. A discussion ensued between the board members, the superintendent and the architects.

Action Items

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

A. WHEREAS, on August 26, 2015, the Port Chester-Rye Union Free School District passed a Resolution to seek Lead Agency status pursuant to the State Environmental Quality Review Act ("SEQRA") for the Proposed School Improvements; and

WHEREAS, the Board's consultant, JMC Planning Engineering Landscape Architecture & Land Surveying, PLLC served by mail on August 27, 2015, the "Notice of Intent to Establish Lead Agency" resolution to all of the involved or interested agencies (list attached), along with the completed Full Environmental Assessment Forms Part 1; and

WHEREAS, none of these involved or interested agencies have responded within the required thirty (30) day period.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Port Chester-Rye Union Free School district, that it does hereby establish itself as the Lead Agency for the SEQRA review regarding the Proposed School Improvements.

Upon motion by Mr. Dreves and seconded by Mrs. Brakewood, this resolution passed unanimously.

B. WHEREAS, the Port Chester-Rye Union Free School District's Board of Education (the "District") acting as Lead Agency, is considering the impact on the environment in accordance with the New York State Environmental Quality Review Act Article 8 of the New York State Environmental Conservation Law and associated regulations including its implementing regulations 6 N.Y.C.R.R. 617.1 et. seq. ("SEQRA") of a proposed capital improvement project, known as the Proposed School Improvements (hereinafter the "Project"), which is set forth in more detail in the Project documentation located at the District administrative offices (the "Project Documentation"), with the Project to be undertaken as follows:

1. Port Chester Middle School 5th Grade Addition

To accommodate relocation of the 5th grade to the Middle School from four district elementary schools, a ±41,080 square feet of gross floor area 5th grade addition is proposed at the rear of the Middle School along with additional parent and teacher parking (34 spaces on the ground level beneath the proposed addition and 31 spaces to the west side of the addition), traffic circulation improvements, and improved ingress and egress. A drop-off area is proposed adjacent to the 5th grade addition. The 5th grade addition includes 15 classrooms, an art room, music room, gym with locker room, a separate cafeteria, and a 5th grade media center (library).

2. Port Chester High School Addition

Proposed is a 2-level ±59,483 square feet of gross floor area building addition to the east side of the existing Port Chester High School building, which will be stepped into the ground to reduce its visual impact on the existing High School building. Proposed are 11 new academic classrooms, 3 new science rooms, new digital art and technology spaces, a championship size gym to supplement the existing gym constructed in 1929, full size band and choral rooms, and a rooftop educational area on top of the addition. Other proposed work includes an all-season synthetic turf field to replace the existing field, a secure courtyard, new bleachers, relocation of the memorial plaza and memorial bricks, and a redesigned flag plaza, all on the east side of the building, adjacent to the proposed addition.

3. Edison Elementary School

A playground area resurfacing and stage lighting are proposed.

4. JFK Elementary School

A media center renovation is proposed,

5. Park Avenue Elementary School

A media center renovation is proposed.

6. King Street Elementary School

Additional parking is proposed with a reconfigured parking lot, adding 28 spaces for a total of 78 to be provided

WHEREAS, pursuant to SEQRA, the District is required to undertake a review of potential environmental impacts associated with the Project;

WHEREAS, pursuant to the required SEQRA review undertaken for the Project, the District previously enacted a resolution of Intent to be Lead Agency directing the District consultants to provide the listed involved agencies and interested agencies for the Project with a copy of the EAF Part 1 for the Port Chester Middle School 5th grade addition and the High School addition and a copy of the District's adopted resolution, that the District intends to act as the lead agency in order to conduct a coordinated environmental review for the Project under the New York State Environmental Quality Review Act, and such notice was issued on August 27, 2015;

WHEREAS, none of the involved agencies or interested parties for the Project have objected to the District being installed as lead agency, and as the time has expired for any involved agencies or interested parties to object to the District acting as lead agency, the District has now been installed as lead agency in accordance with a resolution adopted on September 29, 2015;

WHEREAS, the District has considered the impact on the environment of the Project as set forth in more detail below by undertaking a thorough review of conditions and issues associated with construction and development of the Project, including by completing and reviewing the responses provided in the EAF's for the Project, as well as reviewing the supplemental documentation prepared for the Project, including the Expanded Environmental Assessment Full EAF Part 3 report completed by the District's planning consultant, JMC Planning Engineering Landscape Architecture & Land Surveying, PLLC ("JMC") with such EAF's and supplemental documentation analyzing among other impacts and potential impacts those to land use and zoning, rock excavation, disposition of excavated material, radon gas, waterproof construction, flood areas, the County channel line, stormwater management and sediment and erosion control, aesthetic resources, transportation, as well as other impacts;

WHEREAS, the District has specifically considered information from the public concerning potential impacts from the Project, as well as considering information provided by the District's consultants, including the District's architectural consultant Fuller and D'Angelo P.C. ("FD"), its engineering consultant Eberlin and Eberlin, PC ("EE"), and its Planning Consultant JMC, concerning the Project;

WHEREAS, based upon the information contained in the completed EAFs, the supplemental documentation and analyses prepared by JMC, as well as based on the other information as detailed above, the District hereby determines that the Project will not result in any significant adverse impact to the environment for the reasons which are set forth herein as follows:

Name of Action: **Proposed School Improvements**
Applicant: **Port Chester-Rye Union Free School District**
Lead Agency: **Port Chester-Rye Union Free School District Board of Education**
Type of Action: **Type 1**

Description of Action and Location of Action: The description of the action and the location of the action is as stated in the first section of this resolution.

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the District of the Full Environmental Assessment Forms including the completed answers thereto, the Expanded Environmental Assessment Full EAF Part 3 report prepared for the District by the District's consultant, JMC, and upon consideration of the other information as detailed above, the District makes the following findings:

1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable provisions found under 6 N.Y.C.R.R. §§ 617.2 and 617.3.
2. The District has classified its review and approval of the Project as a Type 1 Action pursuant to applicable regulations and criteria under SEQRA.
3. The District has carefully reviewed the EAFs including the responses provided, as well as considering the other documents referenced previously, comments from the public, as well as the supplemental information provided by the District's planning consultant, architect and engineer, as well as considering the criteria set forth in 6 N.Y.C.R.R. § 617.7(c). Based on the foregoing analyses and information, the District has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in a significant adverse impact on the environment for the following reasons:

Impact on Land, Groundwater, Consistency with Community Plans, and Consistency with Community Character:

- a. The Project will not have a significant adverse impact on land, and is consistent with community plans and community character, since the Project work will occur on sites that are currently used for educational uses, and there will be no change in use under the Project. Because there is no change in land use proposed, no impacts are anticipated to the areas surrounding the Project because such buildings and their associated campuses following implementation of the Project will continue to be operated as educational uses.

Further, no significant adverse impacts to land are anticipated for the Middle School because excavation of bedrock is not anticipated because the proposed construction is not anticipated to require excavation to bedrock or groundwater depths because no basement or cellar is proposed with the Middle School addition.

Construction of the High School addition is anticipated to encounter bedrock, as well as groundwater. A major portion of the bedrock excavation can be achieved using ram-hoe (hydraulic hammer), jackhammer, or equivalent equipment. Pre-splitting techniques may be utilized in sensitive areas close to the existing High School building, whereby an expansive grout is installed in bore holes, and as the grout cures it expands and thereby splits the rock. Sensitive areas will also be monitored with seismic monitoring equipment as a means to protect the existing High School building from vibration.

In the unlikely event that controlled blasting is determined to be required, low level charges will be used and very closely controlled and monitored. Blasting, if required, will be performed by a blasting contractor licensed in the State of New York. The High School building will be monitored with seismographs to assure that any vibrations induced by the rock removal operations do not reach a level so as to cause harm to the structure.

Appropriate construction and long term dewatering measures will be used to mitigate groundwater impacts. Thus, no significant adverse impacts are anticipated with groundwater or the rock excavation necessary for construction of the High School addition.

Haul trucks disposing of excess excavation material will likely access the Interstate highway system, of which the closest access to the Middle School is along Westchester Avenue west to I-287, and from the High School to North Regent Street south to Westchester Avenue west to I-287. Therefore, no significant adverse impacts are anticipated with the disposition of the excavated materials necessary for construction of the Middle School addition (which is anticipated to have minimal excavation because no basement or cellar is proposed) and the High School addition.

Because the High School addition is to be stepped into the ground, the potential for radon gas may exist, although Westchester County is classified by the U.S. Environmental Protection Agency ("EPA") as within the EPA's very lowest level radon potential zone, which is Radon Zone 3.

Certain measures will be taken during construction to reduce the risk of radon gas entering the High School addition should radon gas exist at all. This is known as radon resistant construction. These measures include careful construction of foundations and slabs, and of sealing/caulking of conduits entering the building, many of which steps would be taken in any case to waterproof the construction against groundwater that may be present next to the building foundation. For example, the High School addition's foundation will be poured in lieu of using concrete block; concrete block by its nature is more porous.

Because groundwater may extend above the bottom of the excavation as noted in the Project's geotechnical report, the Project will utilize Hycrete admixtures in the poured concrete foundation for the High School addition. These admixtures are mixed into the concrete directly, and form barriers in the concrete matrix, which helps stop water (and radon gas) from getting in through capillaries. They also coat the reinforcing steel, protecting against corrosion. All openings such as for utility connections will be carefully sealed to prevent ingress of water and radon gas. This will help to assure a dry interior, as well as mitigate the potential ingress of radon gas should any exist.

As an additional waterproofing measure, a waterproof membrane will be installed on the exterior of the foundation to act as a direct water barrier. Foundation drains will also be installed to direct groundwater by gravity into the storm water management system, a standard method of mitigating groundwater around building foundations.

Interior radon levels will be tested in the High School addition following construction. In the unlikely event radon is detected above permitted levels, various well established post-construction methods may be employed to reduce radon levels, including measures such as active ventilation. Therefore, no significant adverse impacts are anticipated from radon, if any exists, or groundwater associated with construction and operation of the High School addition.

Because construction of the Middle School addition proposes no deep excavation to the groundwater level or to bedrock because no basement or cellar is proposed, radon gas and groundwater are not considered a potential significant adverse impact.

Impact on Geological Features:

- b. No unique or unusual land forms exist on the properties, and thus there will be no adverse environmental impacts to geological features.

Impact on Surface Water:

- c. The Project will not have a significant adverse environmental impact on water, including storm water.

The construction of the new building addition at the Middle School, the redevelopment of the High School field from a natural grass surface to a synthetic turf field, and the High School building addition will obtain coverage under the New York State Department of Environmental Conservation (NYSDEC) Storm water General Permit for Construction Activities (Permit No. GP-0-15-002). The Project will incorporate storm water quantity and quality control measures that will be designed in accordance with the latest NYSDEC Storm water Design Manual and will comply with the General Storm water Permit. This includes the filing of a Notice of Intent (NOI) and development of a Storm water Pollution Prevention Plan (SWPPP).

Potential storm water mitigation measures include the development of a partial green roof and permeable pavements and bio swales at the new Middle School building. However, although no specific designs or design decisions have been made on this matter until the proposed development is approved in its final form, and engineered, the results of soil testing indicate that there are no impediments to compliance with the NYS standards and the storm water management practices will be designed according to the manual.

Soil Erosion and Sediment Control measures will be implemented as part of the Project. During the construction period Sediment and Erosion Control will be mitigated through the use of temporary control devices as designed and installed in accordance with the New York Standards and Specifications for Erosion and Sediment Control, latest edition. The soil erosion and sediment control plan will minimize the downstream erosion hazard by controlling runoff at its source, minimizing runoff from disturbed areas and preventing concentrated flow of storm water runoff. The objectives of the erosion control plan will be achieved through the management of storm water runoff during construction.

Towards the completion of construction, permanent sediment and erosion control measures will be developed for long term erosion protection. A continuing maintenance program will be implemented for the control of sediment transport and erosion control after construction and throughout the useful life of the Project.

There will be no significant potential adverse impact to the Westchester County Channel Line on the Middle School property for which a work permit will be obtained from the County. Therefore, no significant adverse impacts are anticipated with surface water because of the storm water management and sediment and erosion controls to be implemented as part of the construction and operation of the Middle School addition and the High School addition.

Impact on Flooding:

- d. A portion of the Middle School property is within the floodplain of the East Branch of the Blind Brook. A portion of the construction may occur within the special flood hazard area subject to inundation by the 1% annual chance flood.

Construction is permitted within a floodplain subject to certain construction considerations. It appears, however, that only portions of the proposed Middle School surface parking lot and access drive will be within the floodplain. Therefore, no significant impacts associated with the floodplain are anticipated with the construction of the Middle School addition.

Impact on Air Quality:

- e. The Project involves the redirecting of the existing 5th grade drop-off and pick-up traffic volumes from the District's elementary schools to the Middle School, which are all within the same general area for air quality purposes, for only two brief daily periods during weekdays during the school year, with no overall increase in area vehicle trips. Fugitive dust generated during the construction period will be mitigated by the Project's sediment and erosion control measures. Therefore, no significant adverse air quality impacts are anticipated.

Impact on Plants and Animals:

- f. The Project will not result in a significant adverse impact on plants or animals, because the proposed improvements occur on existing manicured lawn and developed areas. No threatened or endangered plants or animals are identified on the Project sites by the NYSDEC.

Impact on Agricultural Resources:

- g. No properties of the Port Chester-Rye Union Free School District are classified as agricultural lands, and therefore the Project will not result in a significant adverse impact on agricultural resources.

Impact on Aesthetic Resources:

- h. The proposed building additions and site work associated with the Project will be undertaken so as to be consistent with the current educational uses of the Project sites and in a manner which is consistent with the existing architecture. The design of the High School addition steps all the proposed program areas into the ground to reduce its visual footprint, thus providing minimal impact on views of the existing school building to the east, north, and south. The addition will not be visible from the west because views are blocked by the existing High School building. Two glass bridges on each side connect to the existing building from the new extension, further mitigating viewshed impacts. It is not anticipated that the Project will have adverse impacts to aesthetic resources.

Impact on Historic and Archeological Resources:

- i. The Project will not result in a significant adverse impact to historic or archaeological resources. The design of the proposed additions to the existing school buildings will be submitted to the State Historic Preservation Office (“SHPO”) for their evaluation and comment per the requirements of the New York State Education Department (“NYSED”) prior to obtaining a building permit from the NYSED. Further, the additions to the buildings will be designed and constructed to relate to the scale and architectural character of the existing buildings.

Impact on Open Space and Recreation:

- j. The Project will not have a significant adverse impact on existing open space and recreation. The Project sites on which the Project work will be conducted will continue to be used for educational purposes under the Project. No potential significant adverse impact is anticipated to open space and recreation as any such open space which may be used by the community will, generally speaking, continue to exist after the Project is completed, though there will be some impervious surface area added for the proposed additions and associated improvements. Any loss of open space compared to existing conditions is not expected to be significant as relates to open space in the community.

Impact on Critical Environmental Areas:

- k. The Project will not have a potential significant adverse impact on any Critical Environmental Area as designated pursuant to 6 N.Y.C.R.R. § 617.14(g) of the SEQRA regulations as no such areas within or adjacent to the Project sites have been identified. The proposed renovations and site additions under the Project will be completed on sites where school facilities are already located.

Impact on Transportation:

- l. The Project will not have a significant adverse impact on transportation. The Expanded Environmental Assessment Full EAF Part 3 report makes the following recommendations for the District to consider at the Middle School:
 1. The site will provide additional onsite parking for teachers and visitors. It is recommended that the drop-off/pick-up areas be enhanced to accommodate all activities on-site.
 2. A crosswalk is recommended at the west driveway to the shopping center driveway across Bowman Avenue. There is an existing sidewalk within the shopping center at this location. The School Board should coordinate with the shopping center ownership regarding the crosswalk, and to discuss existing and proposed operations of the school which may be a concern to the shopping center ownership.
 3. Large events should be staggered whenever possible to accommodate school related parking on-site to the greatest extent practicable. It is understood that Back to School Nights will be staggered.
 4. Signs should be posted along the existing Bowman Avenue bus stop indicating No Standing.
 5. Consistent with the Village of Rye Brook Comprehensive Plan recommendation, a sidewalk should be provided on the north side of Bowman Avenue between the east and west driveways.
 6. Consistent with the Comprehensive Plan recommendation, the existing sidewalk along Bowman Avenue between the east driveway and South Ridge Street should be widened where practicable.
 7. The existing one-way internal driveway at the southeast corner of the existing building should be converted to two-way operation to provide access to Westchester Avenue from the proposed parking and pick-up/drop-off areas.
 8. A Pedestrian and Traffic Management person should be stationed at the west driveway at Bowman Avenue to assist pedestrians crossing Bowman Avenue and to assist vehicles exiting the parking lot.
 9. The Bowman Avenue/South Ridge Street traffic signal operation should be actuated for vehicles rather than pretimed. Detectors are present for several approaches and the Village should be contacted regarding having the detection be operational so that the signal can be demand responsive.

10. The 5th grade school dismissal should be staggered consistent with the proposed start time staggering if practicable.

Because no changes are anticipated to the existing High School traffic patterns, timing, and volumes, no significant adverse impacts to transportation are anticipated with the proposed High School addition.

Impact on Energy:

- m. Due to the scale of the proposed improvements, no adverse impact is anticipated on energy from the Project.

Impact on Noise, Odor, and Light:

- n. The Project will not have a significant adverse impact from objectionable noise, odor, and light. While during Project construction there will be noise from heavy equipment and rock removal, construction is not anticipated to be of any significant duration, and will be within the normal range of such noise for construction projects of a similar nature. Lighting will be shielded to mitigate light trespass off of the Project properties.

Impact on Human Health:

- o. The Project will not have a significant adverse impact on human health. Impacts related to any potential radon associated with the High School addition are discussed in subsection 3.a of this resolution.

NOW THEREFORE BE IT FURTHER RESOLVED:

Based on the foregoing, the District finds that the Project will not have a significant adverse environmental impact in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 N.Y.C.R.R. § 617.7(b) of the SEQRA regulations. The District thus issues this Negative Declaration pursuant to SEQRA. The requirements of SEQRA have been satisfied. The District directs this Negative Declaration shall be provided to the involved agencies and interested parties listed on the last page of this document and to the Environmental Notice Bulletin (ENB) of the New York State Department of Environmental Conservation to be published on their website as required by the SEQRA regulations.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

- C. WHEREAS**, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the Edison Elementary School for the auditorium theatrical lighting and synthetic turf playground and

WHEREAS, said capital improvement project at the Edison Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the auditorium theatrical lighting and synthetic turf playground is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the Edison Elementary School for the auditorium theatrical lighting and synthetic turf playground is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the auditorium theatrical lighting and synthetic turf playground from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

D. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the John F. Kennedy Elementary School for the media center renovations and related work and

WHEREAS, said capital improvement project at the John F. Kennedy Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the media center renovations and related work at the John F. Kennedy Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the media center renovations and related work at the John F. Kennedy Elementary School is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the media center renovations and related work from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

E. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the King Street Elementary for additional gymnasium wall padding and parking lot expansion and

WHEREAS, said capital improvement project at the King Street Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the gymnasium wall padding and parking lot expansion at the King Street Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the gymnasium wall padding and parking lot expansion at the King Street Elementary school is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for the approval of the gymnasium wall padding and parking lot expansion from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

F. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the Park Avenue Elementary School for the media center renovations and related work and

WHEREAS, said capital improvement project at the Park Avenue Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the media center renovations and related work at the Park Avenue Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the media center renovations and related work at the Park Avenue Elementary School is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the media center renovations and related work from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

G. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District approve the installation of carbon monoxide detectors District-Wide as an Emergency project. The new law passed by New York State requires that all schools and Commercial buildings install Carbon Monoxide detectors in areas that emit combustion from fuel fired equipment and ventilating equipment. The funding source will be the General Fund.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

H. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital project for Health and Safety improvements project District-Wide at Edison Elementary School, King Street Elementary School, Park Avenue Elementary School, Holy Rosary Elementary School, John F. Kennedy Elementary School, John F. Kennedy Primary School, Port Chester Middle School and Port Chester High School for the installation of carbon monoxide detectors and

WHEREAS, said Health and Safety Capital improvements District-Wide project at the Schools are subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital Health and Safety improvements installation of Carbon Monoxide Detectors District-Wide is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the District-Wide installation of carbon Monoxide detectors is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for installation of carbon monoxide detectors District-Wide for approval from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

I. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District adopt the 2015-17 Instructional Technology Plan.

B. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District approve the excess of a Mathushek 36" Console Piano, S/N 29074 from the John F. Kennedy Early Learning Center.

C. RESOLVED that the Board of Education of the Port Chester-Rye Union Free School District approve the recommendation of the Committee on Preschool Special Education (CPSE) designating the placement of these children within the Port Chester School District, Out-of-District placement, and transportation as needed for the 2015-16 school year. The file numbers of the children are as follows:

64179 64455 64724 64728

D. RESOLVED that the Board of Education of the Port Chester-Rye Union Free School District approve the recommendation of the Committee on Special Education (CSE) designating the placement of these children within the Port Chester School District, Out-of-District placement, and transportation as needed for the 2015-16 school year. The file numbers of the children are as follows:

800322 17720 9895467 20130 9892632 9898191 62233 64105
 9898599 9898083 64154 9895947 9898009 9896046 9896057 64078

E. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District approve the Memorandum of Understanding with the Guidance Center for Counseling Services at Park Avenue School and the Thomas A. Edison School from September 1, 2015 to June 30, 2016.

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute said contract as the authorized school district signatory.

F. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District approve attendance at the following conferences as noted below:

Name	Conference	Date	Amount	Funded
Diantha Barone	RTI Academy Workshop	9/28/15, 10/29/15, 11/13/15, 1/15/16 and 2/11/16	\$1,027.95 + applicable tips and taxes	General Fund
Christine Rascona	RTI Academy Workshop	9/28/15, 10/29/15, 11/13/15, 1/15/16 and 2/11/16	\$1,317.75 + applicable tips and taxes	General Fund
Christine Zidik	RTI Academy Workshop	9/28/15, 10/29/15, 11/13/15, 1/15/16 and 2/11/16	\$1,317.75 + applicable tips and taxes	General Fund
Lynn McTyre	RTI Academy Workshop	9/28/15, 10/29/15, 11/13/15, 1/15/16 and 2/11/16	\$1,317.75 + applicable tips and taxes	General Fund
Diantha Barone	English Language Arts Chairs Meetings	October 6 – May 16, 2015	\$274.59 + applicable tips and taxes	General Fund
Bertha Cruz Heidi Marroquin Carmen Parker Bryant Romano Jeanine Zaccara	Nonviolent Crisis Intervention	October 6 and 13, 2015	\$1,840 + applicable tips and taxes	Grant Funded
Christine Rascona	Lead Evaluator Training for New Evaluators	10/21/15, 11/16/15, and 1/25/16	\$836.65 + applicable tips and taxes	General Fund
Bryant Romano	Lead Evaluator Training for New Evaluators	10/21/15, 11/16/15, and 1/25/16	\$571.00 + applicable tips and taxes	General Fund
Maria Flores	CAS Community Schools Practicum 2015	October 14-16, 2015	\$565.73 + applicable tips and taxes	Grant Funded
Elsy Zizolfo	CAS Community Schools Practicum 2015	October 14-16, 2015	\$500.50 + applicable tips and taxes	General Fund
Rosa Taylor	CAS Community Schools Practicum 2015	October 14-16, 2015	\$500.50 + applicable tips and taxes	General Fund
Robert Barrett	Annual New York State Council for Administrators	November 18-21, 2015	\$1,261.35 + applicable tips and taxes	General Fund

	Luke Sotherden	Professional Learning Community For Assistant Principals	10/20/15, 11/24/15, 12/15/15, 1/19/16, 2/9/16, 3/8/16, 4/12/16	\$300.00 +applicable tips and taxes	General Fund
	Alex Lepas	Success in Implementing Common Core Algebra II	October 7, 2015	\$285.86 +applicable tips and taxes	General Fund
	Alex Lepas	Math Chairs Meetings	10/14/15, 12/10/15, 3/17/16, 6/3/16	\$602.88 +applicable tips and taxes	General Fund
	Kevin Hanlon	Math Chairs Meetings	10/14/15, 12/10/15, 3/17/16, 6/3/16	\$512.49 +applicable tips and taxes	General Fund
	Linda Ventura	NYSSMA Winter Conference – All-State Mixed Chorus	December 3 – 6, 2015	\$1,312.19 +applicable tips and taxes	General Fund
	Danielle Winchester	NYSSMA Winter Conference – All-State Mixed Chorus	December 3 – 6, 2015	\$485.00 +applicable tips and taxes	General Fund
	Tyrone Berrie	Nonviolent Crisis Intervention – Two Day Certification Training	November 6 and 13, 2015	\$368.00 +applicable tips and taxes	General Fund
	Tyrone Berrie	The Well-Managed Classroom: How to Audit and Fix Behavior Management in Any Instructional Setting	October 22, 2015	\$310.00 +applicable tips and taxes	General Fund
	Robert Johnson	NYSSBA 2015 Board Officers Academy	August 21, 2015	\$500.00 + applicable tips and taxes	General Fund

G. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District authorize the school district Treasurer to complete budgetary transfers and pay bill schedules and payrolls for all funds. Said transactions will be approved by the Board of Education at the first available Board meeting.

H. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District award the following competitive bid as noted below:

Award To	Description	Amount	Basis for award
People's United Bank Port Chester, New York	Banking Services	Not Applicable	RFP Analysis

Board of Education Roundtable / Discussion

Mr. Wolff spoke about the environmental report that was received by the board and noted that due diligence was done, be it rock, water, radon, etc.

Mrs. Brakewood congratulated Chris Macri, Secretary to the Middle School Principal, on retiring and said she would be greatly missed. Back to school nights went smoothly. She attended two band competitions and the parade on Sunday. She also mentioned that the University of Massachusetts Marching Band was rehearsing at the high school, the Tamarack Tower raffle was going on and would be presented at their dinner, along with homecoming on October 10th.

James Dreves mentioned how well the band was doing and that the soccer and football teams were playing well.

Robert Johnson spoke of his attendance at the Westchester School Boards' meeting and spoke about the agenda of the upcoming convention that the board members will be going to discuss many issues. Mr. Johnson spoke before the Village Board of Trustees to express the concerns of the board. The walk throughs of ELC, JFK, Edison, and King Street, with Park and the high school coming up. He complimented all of the schools and gave kudos to the Cross Country team.

James Dreves complimented Chris Macri and wished her well.

Dr. Klizus spoke and he visited the pre-school which is now at 130 children; there is a waiting list. More children will be accepted next year; it is a wonderful quality program.

The next board of education meeting which will be held on October 6th at 7 p.m. at the High School.

There being no further business at 9:25 p.m., upon motion by Mrs. Brakewood, seconded by Mr. Dreves and carried the Board adjourned the meeting.