Present: Robert H. Johnson, President; James Dreves, Vice President; and Trustees Carolee C. Brakewood and Christopher Wolff

Also Present: Dr. Edward A. Kliszus, Superintendent of Schools, Maura J. McAward, Assistant Superintendent for Business, Joseph Durney, Assistant Superintendent for Grants and Personnel, Cathy A. Maggi, District Clerk

Absent: Anne Capeci, Trustee

Call to Order
Mr. Johnson called a public meeting to order at 7:00 p.m. and The Pledge of Allegiance was recited.

President's Opening Remarks
Mr. Johnson mentioned Mrs. Capeci sends her regards as she is out of town. Mr. Johnson outlined the meeting agenda, and provided background information for further discussion on the pending building project.

Public Comment
Mr. Johnson opening the floor for public comments:

Danielle Winchester, 7 Linden Street, high school senior, spoke in support of the pending building project.

Blanca Lopez, 377 Westchester Avenue, spoke in support of the pending building project.

Amy Simmons, 255 North Regent Street, spoke in support of the pending building project.

Mary Strauch, 81 Glendale Place, spoke in support of the pending building project.

Chris Calabrese, has an office at 345 Westchester Avenue, here on behalf of The Sustainable Port Chester Alliance, expressed concerns about the overcrowding and the taxes accessed on some of the commercial property.

Francis Polizio, 514 North Main Street, expressed reservations regarding the pending building project.

Wendy Ceballos, 45 Traverse Avenue, spoke in support of the pending building project.

Perry Temchin, 411 Westchester Avenue, commented on the taxes being too high and in support of the pending building project.

Thomas Ceruzzi, 84 Hobart Avenue, commented in opposition of the pending building project.

Elise Lemire, 25 Lafayette Drive, spoke in support of the pending building project.

Dan Telep, 2 Renshaw Place, commented in opposition of the pending building project.

Liz Rotfeld, 105 Betsy Brown Road, spoke in support of the pending building project.

Nancy Donahue, 88 Hobart Avenue, spoke regarding re-registration and in opposition of the pending building project.

Zoila Farez, 565 Willett Avenue, spoke in support of the pending building project.

Steve Simmons, 255 North Regent Street, spoke in support of the pending building project.

Angie Rubino, 6 Maplewood Lane, expressed reservations regarding the pending building project.

Thomas Corbia, 365 Putnam Avenue, expressed reservations regarding the pending building project.
There being no further comments, Mr. Johnson closed the floor and with a five minute recess at 8:10 p.m.

Mr. Dreves asked to make some comments and did so regarding some of the earlier comments made regarding the cost of the bond and suggestions that people made regarding adding a building. The board is being particularly transparent and the vote was to be tonight. However, in the absence of Mrs. Capeci, the vote will be on October 6th at a special meeting. We have been talking about the bond for many years and have waited until now when it was felt that the timing was right.

Report From the Superintendent
Request for Action
Upon motion by Mrs. Brakewood, seconded by Mr. Dreves and carried, the resolution was approved:

The Superintendent recommends action on the following matters. Resolved that
1. The resignation of Marjorie Iglio, Elementary Teacher at the Middle School, be accepted effective September 2, 2015.

2. The resignation of Diana Gonzalez as Breakfast Program Monitor at the John F. Kennedy School be accepted effective September 17, 2015.

3. Melissa Hartnack, Port Chester, New York be approved for a one-year leave replacement appointment as Teaching Assistant, at Step 3-Level 6 hours/day (B.A. Degree) of the 2011-2015 Teaching Assistant Salary Agreement, effective September 1, 2015 through June 30, 2016. Ms. Hartnack received a B.S. Degree from CUNY City College. Ms. Hartnack received NYS Fingerprint Clearance for Employment September 29, 2010. Her assignment will be at the Middle School and will include participation in designated school related organizational activities. She is replacing Vanessa Aspiazu who was appointed as an Elementary Teacher at John F. Kennedy School. Her certification is Initial Childhood Education (Grades 1-6). Benefits will cease June 16, 2016.

4. Melissa Hartnack be granted a leave of absence from her Teaching Assistant Position effective September 28, 2015 through June 30, 2016.

5. Melissa Hartnack, Port Chester, New York be approved for a leave replacement appointment as Elementary Teacher, at Step 1-Level 1 (pro-rated) of the 2011-2015 Teachers Salary Agreement, effective September 28, 2015 through June 30, 2016. Ms. Hartnack received a B.S. Degree from CUNY City College. Ms. Hartnack received NYS Fingerprint Clearance for Employment September 29, 2010. Her assignment will be at the Middle School and will include participation in designated school related organizational activities. She is replacing Marjorie Iglio who resigned. Her certification is Initial Childhood Education (Grades 1-6). Benefits will cease June 16, 2016.

6. A Maternity Leave of Absence be granted to Marah Castiglia, as Elementary Teacher at King Street School, beginning September 28, 2015 through approximately December 23, 2015. Mrs. Castiglia will use accumulated sick leave during the time her doctor attests to her inability to perform her duties due to pregnancy, delivery and self care. The remainder of her Leave of Absence will be a Family Medical Leave without pay; but benefits will continue to a maximum of 12 weeks.

7. Erika Clerc, Hopewell Junction, New York be approved as a Long Term Substitute Teacher to replace Marah Castiglia as Elementary Teacher at King Street School, September 29, 2015 through approximately December 23, 2015 at an anticipated daily rate of $125.

8. The following individuals be appointed to positions for the 2015-2016 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position – School</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sara Sadoff</td>
<td>Mentor – High School</td>
<td>$1,000</td>
</tr>
<tr>
<td>Deborah Giacopelli</td>
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<tr>
<td>Laura DeChiara</td>
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<tr>
<td>Stacey Wolff</td>
<td>Mentor – High School</td>
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<td>Karin Milette</td>
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<td>Estrella Marziani</td>
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<tr>
<td>Jeffrey Querfeld</td>
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<tr>
<td>Maxwell Guido</td>
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<tr>
<td>Barry Backelman</td>
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<td>Sandra Savel</td>
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<td>Linda O’Connor</td>
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<tr>
<td>Jenna Garguilo</td>
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<tr>
<td>Name</td>
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<td>School</td>
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<tr>
<td>Anthony Piccolino</td>
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<td>John F. Kennedy School</td>
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<td>Lynn McTyre</td>
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<td>Aida Velez</td>
<td>Mentor – Middle School</td>
<td>John F. Kennedy School</td>
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<tr>
<td>Maria O’Brien</td>
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<td>Jenny Maldonado</td>
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<tr>
<td>Michelle Santucci</td>
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<tr>
<td>Donna Murphy</td>
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<tr>
<td>Laurie Glockenberg</td>
<td>Mentor – King Street School</td>
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<tr>
<td>Jasmin Martinez</td>
<td>2-5 Science Curriculum Mapping Team – District</td>
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<tr>
<td>Jessica Ridder</td>
<td>ELA Curriculum Development – Middle School</td>
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<td>Ana Amador</td>
<td>Substitute Breakfast Program Monitor – Edison School</td>
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<td>Jennifer Detlefs</td>
<td>Curriculum Summer Work – Middle School</td>
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<tr>
<td>Suzanne Berlingo</td>
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<tr>
<td>Tricia Burns</td>
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<tr>
<td>Brenda Burke</td>
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<td>Frank Carlson</td>
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<td>Barbara Cohen</td>
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<td>Daniel Doherty</td>
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<td>Kevin Hanlon</td>
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<td>Sara Neckman</td>
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<td>Anthony Piccolino</td>
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<td>Tanya Pizzano</td>
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<td>Jessica Ridder</td>
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<td>Chezdis Sanchez</td>
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<td>Jeannette Sanderson</td>
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<tr>
<td>Paul Santavicca</td>
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<td>Johanna Sarcone</td>
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<td>Arthur Tiedemann</td>
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<td>Corrine Terrell</td>
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<tr>
<td>Michael Watson</td>
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<tr>
<td>Sylvia Williams</td>
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<td>Linda McDermott</td>
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<td>Mark Ziolfo</td>
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<td>Tyrone Berrie</td>
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<tr>
<td>Jean Marie Guzman</td>
<td>6th Period – Home Language Arts – Middle School</td>
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<tr>
<td>Kathy Federici</td>
<td>6th Period – Physical Education – Middle School</td>
<td></td>
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<tr>
<td>Maria Figura</td>
<td>6th Period – Italian – Middle School</td>
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</table>
Esteban Guijarro 6th Period – Home Language Arts – Middle School 7,000
Jennifer Jackson 6th Period – Technology – Middle School 7,000
Linda O’Connor 6th Period – English – Middle School 7,000
Brooke Magnotta 6th Period – Special Education – Middle School 7,000
Sharla Kaufman 6th Period – Special Education – Middle School 7,000
Aaron Warren 6th Period – Mathematics – Middle School 7,000
Melissa Piccola 6th Period – Physical Education – Middle School 7,000
Chris Wagner 6th Period – Physical Education – Middle School 7,000
Allison Silverman 6th Period – Family and Consumer Sciences – Middle School 7,000
Heather Temple 6th Period – Home Language Arts – Middle School 7,000
Carol Terenzi 6th Period – Art – Middle School 7,000
Erika Perez 6th Period – Science – High School (pro-rated amount October-June) 5,788.80
Dom Cirulli Coordinator of Volunteer Services – High School 5,000
Erika Perez Sophomore Class Advisor – High School 618
Mark Santora Anthony Foust Mentor Program Advisor – High School 5,000
Robert Vitti Marching Band Director – High School 6,498
Robert Vitti Color Guard Director – High School 2,251
Robert Vitti Jazz Band Director – High School 2,250
Linda Ventura Choral Director – High School 2,250
Kevin Hassan Marching Band Assistant Director – High School 3,352
Rosa Pena Culture Club Advisor – High School 581
Chris Kazim Senior Class Advisor – High School 1,254
George Shepard Television Club Advisor – High School 725
Joshua Tenzer Drama Director – Fall Production – High School 2,984
Joshua Tenzer Drama Director – Spring Production – High School 2,984
Estrella Marziani National Honor Society Co-Advisor – High School 290.50
Aleksandra Orlovskaya National Honor Society Co-Advisor – High School 290.50
Mattie Gooden Royal Steppers Advisor – High School 589
Peter Pezzella Yearbook Co-Advisor – High School 2,252
Sue Pezzella Yearbook Co-Advisor – High School 2,252
Aferdita Berisha Student Senate Co-Advisor – High School 587.50
Stacey Wolff Student Senate Co-Advisor – High School 587.50
Crista Minicozzi Junior Class Co-Advisor – High School 627
Aferdita Berisha Junior Class Co-Advisor – High School 627
Martha Sendoya Spanish Club Advisor – High School 589
Aaron Glazer GSA Club Advisor – High School 568
Deborah Pelletier French Club Advisor – High School 589
Krysten Puzzo Italian Club Advisor – High School 589
Joseph Gilson Debate Club Advisor – High School 589
Michael Stabile Environmental Club Advisor – High School 589
Joseph Fontana Gardening Club Advisor – High School 589
Maria Recchia Science Research Club Advisor – High School – Feb-June 294.50
Katie Cassolino National Art Honor Society – High School 618
Mike Li Asian-American/Ping-Pong Club Co-Advisor – High School 294.50
Michael Desharnais Asian-American/Ping-Pong Club Co-Advisor – High School 294.50
Sara Sadoff Career Cruisers Club Co-Advisor – High School 362.50
Aaron Glazer Career Cruisers Club Co-Advisor – High School 362.50
Diane Windas One World Youth Club Advisor – High School 725
Linda Ventura Tri-M Music Honor Society Advisor – High School 618
Mike Li Anime Club Co-Advisor – High School 294.50
James Stamboni Anime Club Co-Advisor – High School 294.50
Alexander Moore Badminton Club Co-Advisor – High School 294.50
Jesse Fernandez Badminton Club Co-Advisor – High School 294.50
Antoinette DellaVecchia Lacrosse Club Co-Advisor – High School 362.50
Paula Sarles Lacrosse Club Co-Advisor – High School 362.50
Caryn Rodman Step Club Advisor – High School 589
Stacey Wolff Habitat for Humanity Club Advisor – High School 589
Maria Somers Theology Club Advisor – High School 589
10. The following individuals be transferred on the Salary Schedule effective September 1, 2015:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
<th>Credit</th>
<th>Location</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danny Alvarado</td>
<td>Step 4-Level 1 (BA) $58,178</td>
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<td>Professional Development Institute</td>
<td>Spring '15</td>
</tr>
<tr>
<td>John Cafaldo</td>
<td>Step 14-Level 10 (MA+60) $116,226</td>
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<tr>
<td>Joseph Facciola</td>
<td>Step 4-Level 1 (BA) $58,178</td>
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<tr>
<td>Teresa Florindi</td>
<td>Step 5-Level 6 (MA) $70,403</td>
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<tr>
<td>Gareth Gibbs</td>
<td>Step 2-Level 1 (BA) $53,442</td>
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<tr>
<td>Joseph Gilson</td>
<td>Step 2-Level 1 (BA) $53,442</td>
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<tr>
<td>Richard Gregory</td>
<td>Step 3-Level 8 (MA+30) $69,742</td>
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<tr>
<td>Katherine Hohman</td>
<td>Step 5-Level 6 (MA) $70,403</td>
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<tr>
<td>Michael Johnson</td>
<td>Step 9-Level 6 (MA) $82,225</td>
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<tr>
<td>Jane Kowaleski</td>
<td>Step 12-Level 10 (MA+60) $104,034</td>
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<tr>
<td>Sara Minei</td>
<td>Step 5-Level 6 (MA) $70,403</td>
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<td>Erica Rice</td>
<td>Step 9-Level 10 (MA+60) $94,540</td>
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<td>Aimie Sarkodie-Mensah-Best</td>
<td>Step 10-Level 8 (MA+30) $91,674</td>
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11. The following individual(s) receive in-service credit, as follows:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
<th>Credit</th>
<th>Location</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antoinette DellaVecchia</td>
<td>Philosophy, Principles &amp; Organization of Athletic Ed Coaching</td>
<td>3</td>
<td>Hudson Valley Community College</td>
<td>Spring '15</td>
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<tr>
<td>Antoinette DellaVecchia</td>
<td>Health Science Applied to Coaching</td>
<td>3</td>
<td>Hudson Valley Community College</td>
<td>Summer '15</td>
</tr>
<tr>
<td>Antoinette DellaVecchia</td>
<td>Theory &amp; Techniques of Coaching</td>
<td>2</td>
<td>Hudson Valley Community College</td>
<td>Summer '15</td>
</tr>
<tr>
<td>Erin Rumore</td>
<td>Word Play: Vocabulary In the Primary Grades</td>
<td>3</td>
<td>Professional Development Institute</td>
<td>Spring '15</td>
</tr>
<tr>
<td>Erin Rumore</td>
<td>Writer’s Workshop in the K-6 Classroom</td>
<td>3</td>
<td>Professional Development Institute</td>
<td>Spring '15</td>
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<tr>
<td>Aimie S-M-Best</td>
<td>Various Conferences</td>
<td>1</td>
<td>Juniata College, AHPERD &amp; SW BOCES</td>
<td>11-15 Years</td>
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<tr>
<td>Fransess Cepeda</td>
<td>Language, Learning &amp; Literacy: Foundations of</td>
<td>1</td>
<td>Windward Teacher Training Institute</td>
<td>Summer '15</td>
</tr>
</tbody>
</table>

Key Training Articulation on the SIOP/SDAIE Model – District 42 per hour

Schedule effective September 1, 2015:
11. The following individuals be appointed Athletic Event Supervisors for the 2015-2016 school year at a stipend of $50 per school event and/or $25 per hour for Tournaments, providing the individual is not a member of the coaching staff for the particular event:

   Rosemary LaBella  Cathy Furano-Sapia  Jenna Garguilo  Mark Rivera  James Gordon

12. Item #29 of the July 28, 2015 board meeting be revised to read as follows: The following individuals be appointed to provide consultant services for the High School Band for the 2015-2016 school year. Expenses will be paid through the General Fund.

   Amanda Scocchera  Guard  3,000
   Carlos Beccera  Percussion  2,500
   Victor Sandoval  Percussion  2,000
   Matt Gurdak  Percussion  500
   Michael Copolla  Marching  2,500
   Larry Coleman  Marching  2,500
   Madeline Rende  Marching  3,000
   Juan Aguilar  Marching  2,000
   Mitchell Guido  Marching  1,200
   Anthony Masi  Music  4,200

13. The following individuals be approved to serve as Substitute Teachers/Teacher Assistants/Tutors/Interns/Student Teachers/Volunteers on an as-needed basis for the 2015-2016 school year. They are either Fingerprint Cleared, “Grandfathered” in or on a twenty day emergency basis:

   David Desmond  John Frolich  Nicholas Marcin  Chakula Corry
   Jenna Burdick  Anthony Tedesco  Diane Windas  Marilena Rinaldi
   Malcolm Wright  Sheila Flynn  Ricardo Alvarado  Silvia Ruiz
   Cristina Samaniego  Maria Luisa Pavon  Joseph Swick  Cara Mieles
   Kimberly Monter  Kristin Zaccari  Nemesino Mariano  Jessica Garcia
   Raquel Pulido-Pletner  Chelsea Dimyan  Kayla Muscatella  John Scampoli
   Alba Hernandez  Gianmattia Catanzaro  Anthony Piro  Melissa Velez
   Kristina Castro  Caitlin Purnell  Nancy Tavarez  Mark O’Dell

14. The following individuals be appointed as back-up CSE Sub Committee Chairpersons for the 2015-2016 school year:

   Middle School  Valerie Henigson
   Park Avenue School  Liliya Endres
   King Street School  Stefania Valenza
   JFK/ELC School  Jaimi Kennedy
   ELC School  Bertha Cruz

15. The following individuals be approved as Cleaner Substitutes at a rate of $10.50/hour effective September 30, 2015 – June 30, 2016 unless otherwise noted. Said appointees may also serve as long-term substitutes, if and when required, at Step 1 of the Cleaner pay scales. All have received NYS Fingerprint Clearance or are grandfathered.
   Julio Garcia (Effective 9/1/15)
   David Harvey

16. The following individuals be approved as Teacher Aide, Lunch Monitor, Hall Monitor or Clerical Substitutes at a rate of $10.50/hour effective September 30, 2015 – June 30, 2016 unless otherwise noted. Said appointees may also serve as long-term substitutes, if and when required, at Step 1 of the Teacher Aide or Typist CSEA pay scales. All have received NYS Fingerprint Clearance or are grandfathered.
   Jonathan Ayora (Effective 9/21/15)
   L. Erica Battle
   Mayra Fonticoba ($16.76/hour Effective: 9/8/15 – 10/30/15)
   Erin Grosse
   David Litsky (Effective 9/10/15)
   Crystal McNabb
17. The following individuals be approved as Registered Professional Nurse Substitutes at a daily rate of $246.08 or hourly rate of $41.01 effective September 1, 2015 – June 30, 2016. All have received NYS Fingerprint Clearance or are grandfathered.
   Sarah Cleghorn
   Grace Young

18. After twenty-one years and twenty-nine days with the Port Chester-Rye Union Free School District, the retirement of Christine Macri, Secretary to School Principal – Steno, Port Chester Middle School, be accepted effective the end of business on September 29, 2015.

19. Arthur Grant, New Rochelle, New York, be approved for a Leave of Absence without pay or Medical Benefits effective September 4, 2015 until such time that his doctors attest to his ability to return to his duties as Custodial Worker.

20. The following employees be appointed as Breakfast Monitors at a rate of $23/hour effective September 3, 2015 – June 24, 2016.
   L. Erica Battle – John F. Kennedy Early Learning Center (Effective 9/16/15)
   Brody Davis – John F. Kennedy Magnet School
   Maria Escobar – Edison School
   Daphne Foust – Port Chester Middle School
   Mark Rivera – Port Chester Middle School
   Rosa Villavicencio – Edison School

21. The temporary appointment of Veronica Williams, White Plains, New York, at the hourly rate for Typist, Step 1 (10 months) be extended from September 19, 2015 – October 31, 2015. Her assignment may be shortened or extended upon need, and will be at the Port Chester High School’s Principal’s Office. Ms. Williams is NYS Fingerprint Cleared.

22. Carina Ribera, Port Chester, New York be approved for a provisional appointment as Secretary to School Principal – Spanish Speaking, Step 1 (10 months), effective September 8, 2015. Her assignment is Park Avenue School’s Principal’s Office. Ms. Ribera is NYS Fingerprint Cleared.

23. Joanna L. Tobing, Mamaroneck, New York, be approved for a probationary appointment as Sr. Office Assistant (Auto. Syst.) Spanish Speaking, Step 3, (10 month, 7.5 hours/day), effective September 4, 2015. Her assignment is Port Chester Middle School. Ms. Tobing received NYS Fingerprint Clearance for the District on September 2, 2015.

24. Stevie Williams, Bronx, New York, be appointed as a probationary Teacher Aide, Step 1, Grade III, (6 hours/day, 10 months), Step 1, effective September 1, 2015. His assignment is King Street School Special Education. Mr. Williams is NYS Fingerprint Cleared.

25. L. Erica Battle, Port Chester, New York, be appointed as a probationary Lunch Monitor (3 hours/day, 10 months) effective September 1, 2015, at a rate of $10.50/hour. Her assignment is John F. Kennedy’s Early Learning Center. Ms. Battle received NYS Fingerprint Clearance on August 31, 2015. (September 1, 2015 was for training only.)

26. Crystal McNabb, Port Chester, New York, be appointed as a probationary Lunch Monitor (3 hours/day, 10 months) effective September 1, 2015, at a rate of $10.50/hour. Her assignment is Port Chester Middle School. Ms. McNabb received NYS Fingerprint Clearance on September 2, 2015. (September 1, 2015 was for training only.)

27. Kathy Natal, Bronx, New York, be appointed as a probationary Lunch Monitor (3 hours/day, 10 months) effective September 1, 2015, at a rate of $10.50/hour. Her assignment is Park Avenue School. Mrs. Natal received NYS Fingerprint Clearance on September 3, 2015. (September 1, 2015 was for training only.)

28. Amend Item Number 32 of the June 23, 2015 Request for Action as follows:

   A Maternity Leave of Absence be granted to Kristy Fiscella, Port Chester, New York, as Special Education Teacher Aide at Edison School, beginning September 8, 2015 through October 15, 2015 a.m. After Mrs. Fiscella uses her accumulated sick and personal days, the remainder of her Maternity Leave of Absence will be without pay during the time her doctor attests to her inability to perform her duties due to pregnancy, delivery and self care. At the end of Mrs. Fiscella’s Maternity Leave of Absence, a Leave of Absence without pay be granted through March 31, 2016.
29. Matthew Casey, Milford, Connecticut, be approved for a leave replacement appointment as Teacher Aide, at Step 1-Grade 1, effective September 8, 2015 through March 31, 2016. Mr. Casey is NYS Fingerprint Cleared. His assignment will be at Edison School Special Education. He replaces Kristy Fiscella who will be on Maternity Leave. Mr. Casey’s benefits will cease April 1, 2016.

30. Maria Escobar, Port Chester, New York, be appointed as a probationary Lunch Monitor (3 hours/day, 10 months) effective September 3, 2015, at a rate of $10.50/hour. Her assignment is Edison School. Mrs. Escobar is NYS Fingerprint Cleared.

31. Steven Carroll, Port Chester, New York be appointed as Attendance Officers for the Port Chester-Rye Union Free School District at a rate of $150/day, with a cap of 156 days and $27,000/year, effective September 1, 2015 – June 30, 2016. Mr. Carroll received NYS Fingerprint Clearance on August 31, 2015.

32. Joanna L. Tobing, Mamaroneck, New York, be approved for a promotion from probationary Sr. Office Assistant (Auto. Syst.) Spanish Speaking, Step 3, (10 month, 7.5 hours/day), to probationary Secretary to Middle School Principal, Step 1, (10 month, 7.5 hours/day), effective September 30, 2015. Her assignment will be at Port Chester Middle School. Ms. Tobing received NYS Fingerprint Clearance for the District on September 2, 2015.

33. The Budget Transfer in the amount of $17,928.66, Schedule #3, dated September 24, 2015, be approved for the 2015-2016 school.

34. Warrants #6 and #7, including in-between checks, dated September 8, 2015, be approved:
   - General Fund $1,070,997.99
   - Federal Fund 43,022.34
   - Cafeteria Fund 6,162.33
   - Trust & Agency Fund 270,696.24

35. Warrant #8, including in-between checks, dated September 29, 2015, be approved:
   - General Fund $733,225.69
   - Federal Fund 249,032.81
   - Cafeteria Fund 3,264.88
   - Trust & Agency Fund 1,050,147.35

36. The following payrolls be approved:
   - General Fund – August 28, 2015 $299,910.45
   - General Fund – September 11, 2015 1,968,439.10
   - General Fund – September 25, 2015 1,908,565.21
   - Federal Fund – August 28, 2015 39,107.45
   - Federal Fund – September 11, 2015 89,808.69
   - Federal Fund – September 25, 2015 84,348.69

Dr. Kliszus updated the Board with on the opening of school and the pending building project. Dr. Kliszus also responded to various comments made during the public comment period. Dr. Kliszus then gave an update on the bond and addressed some of the comments and questions that have been raised in the community. A discussion ensued between the board members, the superintendent and the architects.

**Action Items**

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

**A. WHEREAS,** on August 26, 2015, the Port Chester-Rye Union Free School District passed a Resolution to seek Lead Agency status pursuant to the State Environmental Quality Review Act (“SEQRA”) for the Proposed School Improvements; and

**WHEREAS,** the Board’s consultant, JMC Planning Engineering Landscape Architecture & Land Surveying, PLLC served by mail on August 27, 2015, the “Notice of Intent to Establish Lead Agency” resolution to all of the involved or interested agencies (list attached), along with the completed Full Environmental Assessment Forms Part 1; and

**WHEREAS,** none of these involved or interested agencies have responded within the required thirty (30) day period.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Port Chester-Rye Union Free School district, that it does hereby establish itself as the Lead Agency for the SEQRA review regarding the Proposed School Improvements.
Upon motion by Mr. Dreves and seconded by Mrs. Brakewood, this resolution passed unanimously.

B. **WHEREAS**, the Port Chester-Rye Union Free School District’s Board of Education (the “District”) acting as Lead Agency, is considering the impact on the environment in accordance with the New York State Environmental Quality Review Act Article 8 of the New York State Environmental Conservation Law and associated regulations including its implementing regulations 6 N.Y.C.R.R. 617.1 et. seq. (“SEQRA”) of a proposed capital improvement project, known as the Proposed School Improvements (hereinafter the “Project”), which is set forth in more detail in the Project documentation located at the District administrative offices (the “Project Documentation”), with the Project to be undertaken as follows:

1. **Port Chester Middle School 5th Grade Addition**
   To accommodate relocation of the 5th grade to the Middle School from four district elementary schools, a ±41,080 square feet of gross floor area 5th grade addition is proposed at the rear of the Middle School along with additional parent and teacher parking (34 spaces on the ground level beneath the proposed addition and 31 spaces to the west side of the addition), traffic circulation improvements, and improved ingress and egress. A drop-off area is proposed adjacent to the 5th grade addition. The 5th grade addition includes 15 classrooms, an art room, music room, gym with locker room, a separate cafeteria, and a 5th grade media center (library).

2. **Port Chester High School Addition**
   Proposed is a 2-level ±59,483 square feet of gross floor area building addition to the east side of the existing Port Chester High School building, which will be stepped into the ground to reduce its visual impact on the existing High School building. Proposed are 11 new academic classrooms, 3 new science rooms, new digital art and technology spaces, a championship size gym to supplement the existing gym constructed in 1929, full size band and choral rooms, and a rooftop educational area on top of the addition. Other proposed work includes an all-season synthetic turf field to replace the existing field, a secure courtyard, new bleachers, relocation of the memorial plaza and memorial bricks, and a redesigned flag plaza, all on the east side of the building, adjacent to the proposed addition.

3. **Edison Elementary School**
   A playground area resurfacing and stage lighting are proposed.

4. **JFK Elementary School**
   A media center renovation is proposed,

5. **Park Avenue Elementary School**
   A media center renovation is proposed.

6. **King Street Elementary School**
   Additional parking is proposed with a reconfigured parking lot, adding 28 spaces for a total of 78 to be provided

**WHEREAS**, pursuant to SEQRA, the District is required to undertake a review of potential environmental impacts associated with the Project;

**WHEREAS**, pursuant to the required SEQRA review undertaken for the Project, the District previously enacted a resolution of Intent to be Lead Agency directing the District consultants to provide the listed involved agencies and interested agencies for the Project with a copy of the EAF Part 1 for the Port Chester Middle School 5th grade addition and the High School addition and a copy of the District’s adopted resolution, that the District intends to act as the lead agency in order to conduct a coordinated environmental review for the Project under the New York State Environmental Quality Review Act, and such notice was issued on August 27, 2015;

**WHEREAS**, none of the involved agencies or interested parties for the Project have objected to the District being installed as lead agency, and as the time has expired for any involved agencies or interested parties to object to the District acting as lead agency, the District has now been installed as lead agency in accordance with a resolution adopted on September 29, 2015;

**WHEREAS**, the District has considered the impact on the environment of the Project as set forth in more detail below by undertaking a thorough review of conditions and issues associated with construction and development of the Project, including by completing and reviewing the responses provided in the EAF’s for the Project, as well as reviewing the supplemental documentation prepared for the Project, including the Expanded Environmental Assessment Full EAF Part 3 report completed by the District’s planning consultant, JMC Planning Engineering Landscape Architecture & Land Surveying, PLLC (“JMC”) with such EAF’s and supplemental documentation analyzing among other impacts and potential impacts those to land use and zoning, rock excavation, disposition of excavated material, radon gas, waterproof construction, flood areas, the County channel line, stormwater management and sediment and erosion control, aesthetic resources, transportation, as well as other impacts;
WHEREAS, the District has specifically considered information from the public concerning potential impacts from the Project, as well as considering information provided by the District’s consultants, including the District’s architectural consultant Fuller and D’Angelo P.C. ("FD"), its engineering consultant Eberlin and Eberlin, PC ("EE"), and its Planning Consultant JMC, concerning the Project;

WHEREAS, based upon the information contained in the completed EAFs, the supplemental documentation and analyses prepared by JMC, as well as based on the other information as detailed above, the District hereby determines that the Project will not result in any significant adverse impact to the environment for the reasons which are set forth herein as follows:

Name of Action: Proposed School Improvements
Applicant: Port Chester-Rye Union Free School District
Lead Agency: Port Chester-Rye Union Free School District Board of Education
Type of Action: Type 1

Description of Action and Location of Action: The description of the action and the location of the action is as stated in the first section of this resolution.

NOW THEREFORE BE IT RESOLVED:
Upon a thorough review and due consideration by the District of the Full Environmental Assessment Forms including the completed answers thereto, the Expanded Environmental Assessment Full EAF Part 3 report prepared for the District by the District’s consultant, JMC, and upon consideration of the other information as detailed above, the District makes the following findings:

1. The District has considered the Project pursuant to the parameters and criteria set forth in applicable provisions found under 6 N.Y.C.R.R. §§ 617.2 and 617.3.

2. The District has classified its review and approval of the Project as a Type 1 Action pursuant to applicable regulations and criteria under SEQRA.

3. The District has carefully reviewed the EAFs including the responses provided, as well as considering the other documents referenced previously, comments from the public, as well as the supplemental information provided by the District’s planning consultant, architect and engineer, as well as considering the criteria set forth in 6 N.Y.C.R.R. § 617.7(c). Based on the foregoing analyses and information, the District has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in a significant adverse impact on the environment for the following reasons:

Impact on Land, Groundwater, Consistency with Community Plans, and Consistency with Community Character:
a. The Project will not have a significant adverse impact on land, and is consistent with community plans and community character, since the Project work will occur on sites that are currently used for educational uses, and there will be no change in use under the Project. Because there is no change in land use proposed, no impacts are anticipated to the areas surrounding the Project because such buildings and their associated campuses following implementation of the Project will continue to be operated as educational uses.

Further, no significant adverse impacts to land are anticipated for the Middle School because excavation of bedrock is not anticipated because the proposed construction is not anticipated to require excavation to bedrock or groundwater depths because no basement or cellar is proposed with the Middle School addition.

Construction of the High School addition is anticipated to encounter bedrock, as well as groundwater. A major portion of the bedrock excavation can be achieved using ram-hoe (hydraulic hammer), jackhammer, or equivalent equipment. Presplitting techniques may be utilized in sensitive areas close to the existing High School building, whereby an expansive grout is installed in bore holes, and as the grout cures it expands and thereby splits the rock. Sensitive areas will also be monitored with seismic monitoring equipment as a means to protect the existing High School building from vibration.

In the unlikely event that controlled blasting is determined to be required, low level charges will be used and very closely controlled and monitored. Blasting, if required, will be performed by a blasting contractor licensed in the State of New York. The High School building will be monitored with seismographs to assure that any vibrations induced by the rock removal operations do not reach a level so as to cause harm to the structure.
Appropriate construction and long term dewatering measures will be used to mitigate groundwater impacts. Thus, no significant adverse impacts are anticipated with groundwater or the rock excavation necessary for construction of the High School addition.

Haul trucks disposing of excess excavation material will likely access the Interstate highway system, of which the closest access to the Middle School is along Westchester Avenue west to I-287, and from the High School to North Regent Street south to Westchester Avenue west to I-287. Therefore, no significant adverse impacts are anticipated with the disposition of the excavated materials necessary for construction of the Middle School addition (which is anticipated to have minimal excavation because no basement or cellar is proposed) and the High School addition.

Because the High School addition is to be stepped into the ground, the potential for radon gas may exist, although Westchester County is classified by the U.S. Environmental Protection Agency (“EPA”) as within the EPA’s very lowest level radon potential zone, which is Radon Zone 3.

Certain measures will be taken during construction to reduce the risk of radon gas entering the High School addition should radon gas exist at all. This is known as radon resistant construction. These measures include careful construction of foundations and slabs, and of sealing/caulking of conduits entering the building, many of which steps would be taken in any case to waterproof the construction against groundwater that may be present next to the building foundation. For example, the High School addition’s foundation will be poured in lieu of using concrete block; concrete block by its nature is more porous.

Because groundwater may extend above the bottom of the excavation as noted in the Project’s geotechnical report, the Project will utilize Hycrete admixtures in the poured concrete foundation for the High School addition. These admixtures are mixed into the concrete directly, and form barriers in the concrete matrix, which helps stop water (and radon gas) from getting in through capillaries. They also coat the reinforcing steel, protecting against corrosion. All openings such as for utility connections will be carefully sealed to prevent ingress of water and radon gas. This will help to assure a dry interior, as well as mitigate the potential ingress of radon gas should any exist.

As an additional waterproofing measure, a waterproof membrane will be installed on the exterior of the foundation to act as a direct water barrier. Foundation drains will also be installed to direct groundwater by gravity into the storm water management system, a standard method of mitigating groundwater around building foundations.

Interior radon levels will be tested in the High School addition following construction. In the unlikely event radon is detected above permitted levels, various well established post-construction methods may be employed to reduce radon levels, including measures such as active ventilation. Therefore, no significant adverse impacts are anticipated from radon, if any exists, or groundwater associated with construction and operation of the High School addition.

Because construction of the Middle School addition proposes no deep excavation to the groundwater level or to bedrock because no basement or cellar is proposed, radon gas and groundwater are not considered a potential significant adverse impact.

Impact on Geological Features:

b. No unique or unusual land forms exist on the properties, and thus there will be no adverse environmental impacts to geological features.

Impact on Surface Water:

c. The Project will not have a significant adverse environmental impact on water, including storm water.

The construction of the new building addition at the Middle School, the redevelopment of the High School field from a natural grass surface to a synthetic turf field, and the High School building addition will obtain coverage under the New York State Department of Environmental Conservation (NYSDEC) Storm water General Permit for Construction Activities (Permit No. GP-0-15-002). The Project will incorporate storm water quantity and quality control measures that will be designed in accordance with the latest NYSDEC Storm water Design Manual and will comply with the General Storm water Permit. This includes the filing of a Notice of Intent (NOI) and development of a Storm water Pollution Prevention Plan (SWPPP).
Potential storm water mitigation measures include the development of a partial green roof and permeable pavements and bio swales at the new Middle School building. However, although no specific designs or design decisions have been made on this matter until the proposed development is approved in its final form, and engineered, the results of soil testing indicate that there are no impediments to compliance with the NYS standards and the storm water management practices will be designed according to the manual.

Soil Erosion and Sediment Control measures will be implemented as part of the Project. During the construction period Sediment and Erosion Control will be mitigated through the use of temporary control devices as designed and installed in accordance with the New York Standards and Specifications for Erosion and Sediment Control, latest edition. The soil erosion and sediment control plan will minimize the downstream erosion hazard by controlling runoff at its source, minimizing runoff from disturbed areas and preventing concentrated flow of storm water runoff. The objectives of the erosion control plan will be achieved through the management of storm water runoff during construction.

Towards the completion of construction, permanent sediment and erosion control measures will be developed for long term erosion protection. A continuing maintenance program will be implemented for the control of sediment transport and erosion control after construction and throughout the useful life of the Project.

There will be no significant potential adverse impact to the Westchester County Channel Line on the Middle School property for which a work permit will be obtained from the County. Therefore, no significant adverse impacts are anticipated with surface water because of the storm water management and sediment and erosion controls to be implemented as part of the construction and operation of the Middle School addition and the High School addition.

**Impact on Flooding:**

d. A portion of the Middle School property is within the floodplain of the East Branch of the Blind Brook. A portion of the construction may occur within the special floor hazard area subject to inundation by the 1% annual chance flood.

Construction is permitted within a floodplain subject to certain construction considerations. It appears, however, that only portions of the proposed Middle School surface parking lot and access drive will be within the floodplain. Therefore, no significant impacts associated with the floodplain are anticipated with the construction of the Middle School addition.

**Impact on Air Quality:**

e. The Project involves the redirecting of the existing 5th grade drop-off and pick-up traffic volumes from the District’s elementary schools to the Middle School, which are all within the same general area for air quality purposes, for only two brief daily periods during weekdays during the school year, with no overall increase in area vehicle trips. Fugitive dust generated during the construction period will be mitigated by the Project’s sediment and erosion control measures. Therefore, no significant adverse air quality impacts are anticipated.

**Impact on Plants and Animals:**

f. The Project will not result in a significant adverse impact on plants or animals, because the proposed improvements occur on existing manicured lawn and developed areas. No threatened or endangered plants or animals are identified on the Project sites by the NYSDEC.

**Impact on Agricultural Resources:**

g. No properties of the Port Chester-Rye Union Free School District are classified as agricultural lands, and therefore the Project will not result in a significant adverse impact on agricultural resources.

**Impact on Aesthetic Resources:**

h. The proposed building additions and site work associated with the Project will be undertaken so as to be consistent with the current educational uses of the Project sites and in a manner which is consistent with the existing architecture. The design of the High School addition steps all the proposed program areas into the ground to reduce its visual footprint, thus providing minimal impact on views of the existing school building to the east, north, and south. The addition will not be visible from the west because views are blocked by the existing High School building. Two glass bridges on each side connect to the existing building from the new extension, further mitigating viewshed impacts. It is not anticipated that the Project will have adverse impacts to aesthetic resources.
Impact on Historic and Archeological Resources:
i. The Project will not result in a significant adverse impact to historic or archaeological resources. The design of the proposed additions to the existing school buildings will be submitted to the State Historic Preservation Office ("SHPO") for their evaluation and comment per the requirements of the New York State Education Department ("NYSED") prior to obtaining a building permit from the NYSED. Further, the additions to the buildings will be designed and constructed to relate to the scale and architectural character of the existing buildings.

Impact on Open Space and Recreation:
j. The Project will not have a significant adverse impact on existing open space and recreation. The Project sites on which the Project work will be conducted will continue to be used for educational purposes under the Project. No potential significant adverse impact is anticipated to open space and recreation as any such open space which may be used by the community will, generally speaking, continue to exist after the Project is completed, though there will be some impervious surface area added for the proposed additions and associated improvements. Any loss of open space compared to existing conditions is not expected to be significant as relates to open space in the community.

Impact on Critical Environmental Areas:
k. The Project will not have a potential significant adverse impact on any Critical Environmental Area as designated pursuant to 6 N.Y.C.R.R. § 617.14(g) of the SEQRA regulations as no such areas within or adjacent to the Project sites have been identified. The proposed renovations and site additions under the Project will be completed on sites where school facilities are already located.

Impact on Transportation:
l. The Project will not have a significant adverse impact on transportation. The Expanded Environmental Assessment Full EAF Part 3 report makes the following recommendations for the District to consider at the Middle School:

1. The site will provide additional onsite parking for teachers and visitors. It is recommended that the drop-off/pick-up areas be enhanced to accommodate all activities on-site.

2. A crosswalk is recommended at the west driveway to the shopping center driveway across Bowman Avenue. There is an existing sidewalk within the shopping center at this location. The School Board should coordinate with the shopping center ownership regarding the crosswalk, and to discuss existing and proposed operations of the school which may be a concern to the shopping center ownership.

3. Large events should be staggered whenever possible to accommodate school related parking on-site to the greatest extent practicable. It is understood that Back to School Nights will be staggered.

4. Signs should be posted along the existing Bowman Avenue bus stop indicating No Standing.

5. Consistent with the Village of Rye Brook Comprehensive Plan recommendation, a sidewalk should be provided on the north side of Bowman Avenue between the east and west driveways.

6. Consistent with the Comprehensive Plan recommendation, the existing sidewalk along Bowman Avenue between the east driveway and South Ridge Street should be widened where practicable.

7. The existing one-way internal driveway at the southeast corner of the existing building should be converted to two-way operation to provide access to Westchester Avenue from the proposed parking and pick-up/drop-off areas.

8. A Pedestrian and Traffic Management person should be stationed at the west driveway at Bowman Avenue to assist pedestrians crossing Bowman Avenue and to assist vehicles exiting the parking lot.

9. The Bowman Avenue/South Ridge Street traffic signal operation should be actuated for vehicles rather than pretimed. Detectors are present for several approaches and the Village should be contacted regarding having the detection be operational so that the signal can be demand responsive.
10. The 5th grade school dismissal should be staggered consistent with the proposed start time staggering if practicable.

Because no changes are anticipated to the existing High School traffic patterns, timing, and volumes, no significant adverse impacts to transportation are anticipated with the proposed High School addition.

**Impact on Energy:**

m. Due to the scale of the proposed improvements, no adverse impact is anticipated on energy from the Project.

**Impact on Noise, Odor, and Light:**

n. The Project will not have a significant adverse impact from objectionable noise, odor, and light. While during Project construction there will be noise from heavy equipment and rock removal, construction is not anticipated to be of any significant duration, and will be within the normal range of such noise for construction projects of a similar nature. Lighting will be shielded to mitigate light trespass off of the Project properties.

**Impact on Human Health:**

o. The Project will not have a significant adverse impact on human health. Impacts related to any potential radon associated with the High School addition are discussed in subsection 3.a of this resolution.

NOW THEREFORE BE IT FURTHER RESOLVED:

Based on the foregoing, the District finds that the Project will not have a significant adverse environmental impact in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 N.Y.C.R.R. § 617.7(b) of the SEQRA regulations. The District thus issues this Negative Declaration pursuant to SEQRA. The requirements of SEQRA have been satisfied. The District directs this Negative Declaration shall be provided to the involved agencies and interested parties listed on the last page of this document and to the Environmental Notice Bulletin (ENB) of the New York State Department of Environmental Conservation to be published on their website as required by the SEQRA regulations.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

C. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the Edison Elementary School for the auditorium theatrical lighting and synthetic turf playground and

WHEREAS, said capital improvement project at the Edison Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8)); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the auditorium theatrical lighting and synthetic turf playground is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the Edison Elementary School for the auditorium theatrical lighting and synthetic turf playground is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the auditorium theatrical lighting and synthetic turf playground from the New York State Education Department.
Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

D. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the John F. Kennedy Elementary School for the media center renovations and related work and

WHEREAS, said capital improvement project at the John F. Kennedy Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the media center renovations and related work at the John F. Kennedy Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the media center renovations and related work at the John F. Kennedy Elementary School is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the media center renovations and related work from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

E. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the King Street Elementary for additional gymnasium wall padding and parking lot expansion and

WHEREAS, said capital improvement project at the King Street Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the gymnasium wall padding and parking lot expansion at the King Street Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the gymnasium wall padding and parking lot expansion at the King Street Elementary school is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the gymnasium wall padding and parking lot expansion from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

F. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the Park Avenue Elementary School for the media center renovations and related work and

WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital improvement project at the Park Avenue Elementary School for the media center renovations and related work and
WHEREAS, said capital improvement project at the Park Avenue Elementary School is subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital improvement project for the media center renovations and related work at the Park Avenue Elementary School is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the media center renovations and related work at the Park Avenue Elementary School is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the media center renovations and related work from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

G. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District approve the installation of carbon monoxide detectors District-Wide as an Emergency project. The new law passed by New York State requires that all schools and Commercial buildings install Carbon Monoxide detectors in areas that emit combustion from fuel fired equipment and ventilating equipment. The funding source will be the General Fund.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

H. WHEREAS, the Board of Education of the Port Chester-Rye Union Free School District desires to embark upon a capital project for Health and Safety improvements project District-Wide at Edison Elementary School, King Street Elementary School, Park Avenue Elementary School, Holy Rosary Elementary School, John F. Kennedy Elementary School, John F. Kennedy Primary School, Port Chester Middle School and Port Chester High School for the installation of carbon monoxide detectors and

WHEREAS, said Health and Safety Capital improvements District–Wide project at the Schools are subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, routine activities such as renovations to, or expansions of existing public school facilities by less than 10,000 square feet are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5(8); and

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the Environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the capital Health and Safety improvements installation of Carbon Monoxide Detectors District-Wide is classified as a Type II Action pursuant to Section 617.5(8) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares that the District-Wide installation of carbon Monoxide detectors is a Type II Action, which requires no further review under SEQRA; and

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this resolution to the New York State Education Department together with a copy of the correspondence from the New York Office of Parks, Recreation and Historic Preservation in connection with its request for installation of carbon monoxide detectors District-Wide for approval from the New York State Education Department.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

I. RESOLVED, that the Board of Education of the Port Chester-Rye Union Free School District adopt the 2015-17 Instructional Technology Plan.
Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, this resolution passed unanimously.

J. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District approve the discounted facility use fee of $500.00 for the Annual Halloween Party for the Adoptive Parents Committee, to take place on October 24, 2015 in the Port Chester Middle School Cafeteria.

Treasurer's Report

Upon motion by Mrs. Brakewood and seconded by Mr. Wolff, the July 2015 Treasurer’s Report was passed unanimously.

Acceptance of Donations

Upon motion by Mr. Dreves and seconded by Mrs. Brakewood, the Mobile Marker Board donated by HNE Equipment Corporation was accepted unanimously.

Upon motion by Mrs. Brakewood and seconded by Mr. Wolff, the Guidance Books donated by Fiona Dogan was accepted unanimously.

Upon motion by Mrs. Brakewood and seconded by Mr. Wolff, the drum set donated by Tammy Vazquez was accepted unanimously.

Upon motion by Mrs. Brakewood and seconded by Mr. Dreves, items A-H of the consent agenda passed unanimously.

A. **RESOLVED** that that Board of Education of the Port Chester-Rye Union Free School District approve the partnership between the King Street School Parents Teachers Association, the Rye YMCA and the Port Chester-Rye Union Free School District to provide recess coaches during recess periods at King Street School. The District will contribute $1,000 from the General Fund to supplement the $5,000 expenditure of the King Street PTA to support this partnership.

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute said contract as the authorized school district signatory.
B. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District approve the excess of a Mathushek 36” Console Piano, S/N 29074 from the John F. Kennedy Early Learning Center.

C. **RESOLVED** that the Board of Education of the Port Chester-Rye Union Free School District approve the recommendation of the Committee on Preschool Special Education (CPSE) designating the placement of these children within the Port Chester School District, Out-of-District placement, and transportation as needed for the 2015-16 school year. The file numbers of the children are as follows:

<p>| | | | | |</p>
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<thead>
<tr>
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<tr>
<td>64179</td>
<td>64455</td>
<td>64724</td>
<td>64728</td>
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</tbody>
</table>

D. **RESOLVED** that the Board of Education of the Port Chester-Rye Union Free School District approve the recommendation of the Committee on Special Education (CSE) designating the placement of these children within the Port Chester School District, Out-of-District placement, and transportation as needed for the 2015-16 school year. The file numbers of the children are as follows:

<p>| | | | | |</p>
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<tr>
<td>800322</td>
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<td>9896046</td>
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<td>64078</td>
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</tbody>
</table>

E. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District approve the Memorandum of Understanding with the Guidance Center for Counseling Services at Park Avenue School and the Thomas A. Edison School from September 1, 2015 to June 30, 2016.

**BE IT FURTHER RESOLVED**, that the Superintendent of Schools is authorized to execute said contract as the authorized school district signatory.

F. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District approve attendance at the following conferences as noted below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Conference</th>
<th>Date</th>
<th>Amount</th>
<th>Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diantha Barone</td>
<td>RTI Academy Workshop</td>
<td>9/28/15, 10/29/15, 11/13/15, 1/15/16, 2/11/16</td>
<td>$1,027.95 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Christine Rascona</td>
<td>RTI Academy Workshop</td>
<td>9/28/15, 10/29/15, 11/13/15, 1/15/16, 2/11/16</td>
<td>$1,317.75 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Christine Zidik</td>
<td>RTI Academy Workshop</td>
<td>9/28/15, 10/29/15, 11/13/15, 1/15/16, 2/11/16</td>
<td>$1,317.75 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Lynn McTyre</td>
<td>RTI Academy Workshop</td>
<td>9/28/15, 10/29/15, 11/13/15, 1/15/16, 2/11/16</td>
<td>$1,317.75 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Diantha Barone</td>
<td>English Language Arts Chairs Meetings</td>
<td>October 6 – May 16, 2015</td>
<td>$274.59 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Bertha Cruz</td>
<td>Nonviolent Crisis Intervention</td>
<td>October 6 and 13, 2015</td>
<td>$1,840 + applicable tips and taxes</td>
<td>Grant Funded</td>
</tr>
<tr>
<td>Heidi Marroquin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carmen Parker</td>
<td></td>
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<tr>
<td>Bryant Romano</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Jeanine Zaccara</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christine Rascona</td>
<td>Lead Evaluator Training for New Evaluators</td>
<td>10/21/15, 11/16/15, and 1/25/16</td>
<td>$836.65 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Bryant Romano</td>
<td>Lead Evaluator Training for New Evaluators</td>
<td>10/21/15, 11/16/15, and 1/25/16</td>
<td>$571.00 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Maria Flores</td>
<td>CAS Community Schools Practicum 2015</td>
<td>October 14-16, 2015</td>
<td>$565.73 + applicable tips and taxes</td>
<td>Grant Funded</td>
</tr>
<tr>
<td>Elsy Zizolfo</td>
<td>CAS Community Schools Practicum 2015</td>
<td>October 14-16, 2015</td>
<td>$500.50 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Rosa Taylor</td>
<td>CAS Community Schools Practicum 2015</td>
<td>October 14-16, 2015</td>
<td>$500.50 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Robert Barrett</td>
<td>Annual New York State Council for Administrators</td>
<td>November 18-21, 2015</td>
<td>$1,261.35 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Name</td>
<td>Event Description</td>
<td>Date</td>
<td>Amount</td>
<td>Fund</td>
</tr>
<tr>
<td>-----------------------</td>
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</tr>
<tr>
<td>Luke Sotherden</td>
<td>Professional Learning Community For Assistant Principals</td>
<td>10/20/15, 11/24/15, 12/15/15, 1/19/16, 2/9/16, 3/8/16, 4/12/16</td>
<td>$300.00 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Alex Lepes</td>
<td>Success in Implementing Common Core Algebra II</td>
<td>October 7, 2015</td>
<td>$285.86 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Alex Lepes</td>
<td>Math Chairs Meetings</td>
<td>10/14/15, 12/10/15, 3/17/16, 6/3/16</td>
<td>$602.88 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Kevin Hanlon</td>
<td>Math Chairs Meetings</td>
<td>10/14/15, 12/10/15, 3/17/16, 6/3/16</td>
<td>$512.49 + applicable tips and taxes</td>
<td>General Fund</td>
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<tr>
<td>Linda Ventura</td>
<td>NYSSMA Winter Conference – All-State Mixed Chorus</td>
<td>December 3 – 6, 2015</td>
<td>$1,312.19 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Danielle Winchester</td>
<td>NYSSMA Winter Conference – All-State Mixed Chorus</td>
<td>December 3 – 6, 2015</td>
<td>$485.00 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Tyrone Berrie</td>
<td>Nonviolent Crisis Intervention – Two Day Certification Training</td>
<td>November 6 and 13, 2015</td>
<td>$368.00 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Tyrone Berrie</td>
<td>The Well-Managed Classroom: How to Audit and Fix Behavior Management in Any Instructional Setting</td>
<td>October 22, 2015</td>
<td>$310.00 + applicable tips and taxes</td>
<td>General Fund</td>
</tr>
<tr>
<td>Robert Johnson</td>
<td>NYSSBA 2015 Board Officers Academy</td>
<td>August 21, 2015</td>
<td>$500.00 + applicable tips and taxes</td>
<td>General Fund</td>
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</tbody>
</table>

G. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District authorize the school district Treasurer to complete budgetary transfers and pay bill schedules and payrolls for all funds. Said transactions will be approved by the Board of Education at the first available Board meeting.

H. **RESOLVED**, that the Board of Education of the Port Chester-Rye Union Free School District award the following competitive bid as noted below:

<table>
<thead>
<tr>
<th>Award To</th>
<th>Description</th>
<th>Amount</th>
<th>Basis for award</th>
</tr>
</thead>
<tbody>
<tr>
<td>People’s United Bank</td>
<td>Banking Services</td>
<td>Not Applicable</td>
<td>RFP Analysis</td>
</tr>
<tr>
<td>Port Chester, New York</td>
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</tbody>
</table>

Board of Education Roundtable / Discussion

Mr. Wolff spoke about the environmental report that was received by the board and noted that due diligence was done, be it rock, water, radon, etc.

Mrs. Brakewood congratulated Chris Macri, Secretary to the Middle School Principal, on retiring and said she would be greatly missed. Back to school nights went smoothly. She attended two band competitions and the parade on Sunday. She also mentioned that the University of Massachusetts Marching Band was rehearsing at the high school, the Tamarack Tower raffle was going on and would be presented at their dinner, along with homecoming on October 10th.

James Dreves mentioned how well the band was doing and that the soccer and football teams were playing well.

Robert Johnson spoke of his attendance at the Westchester School Boards’ meeting and spoke about the agenda of the upcoming convention that the board members will be going to discuss many issues. Mr. Johnson spoke before the Village Board of Trustees to express the concerns of the board. The walk throughs of ELC, JFK, Edison, and King Street, with Park and the high school coming up. He complimented all of the schools and gave kudos to the Cross Country team.

James Dreves complimented Chris Macri and wished her well.
Dr. Kliszus spoke and he visited the pre-school which is now at 130 children; there is a waiting list. More children will be accepted next year; it is a wonderful quality program.

The next board of education meeting which will be held on October 6th at 7 p.m. at the High School.

There being no further business at 9:25 p.m., upon motion by Mrs. Brakewood, seconded by Mr. Dreves and carried the Board adjourned the meeting.