



## Challenges Supporting Student Remote Learning

Which of the following factors limit(s) your ability to support your child(ren)'s remote learning?

(Respondents could choose more than one)

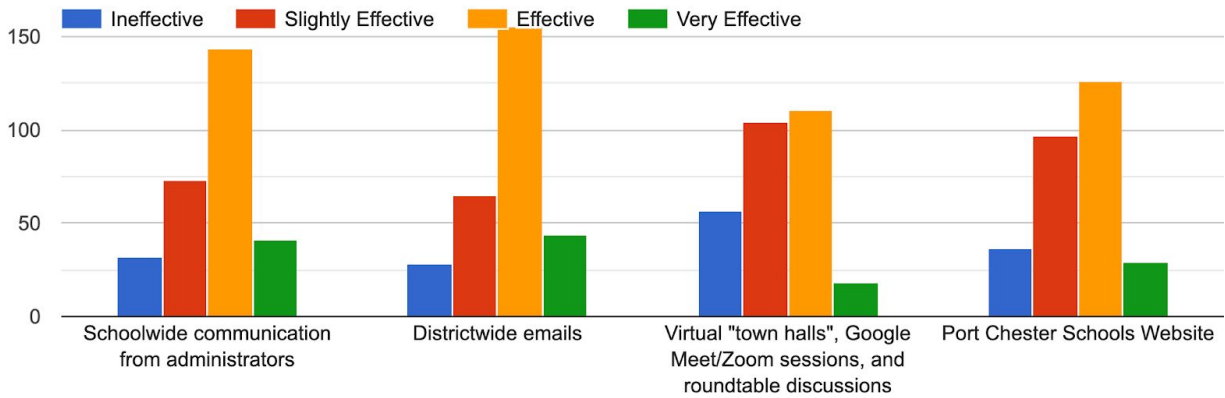
(E)	Challenge	(S)
54%	Work Obligations	37%
4%	Language Barrier	34%
10%	Unfamiliarity with Technology and Digital Platforms	35%
23%	Other Stressors	18%
39%	None, At Least One Adult is Home to Available to Support Remote Learning	34%



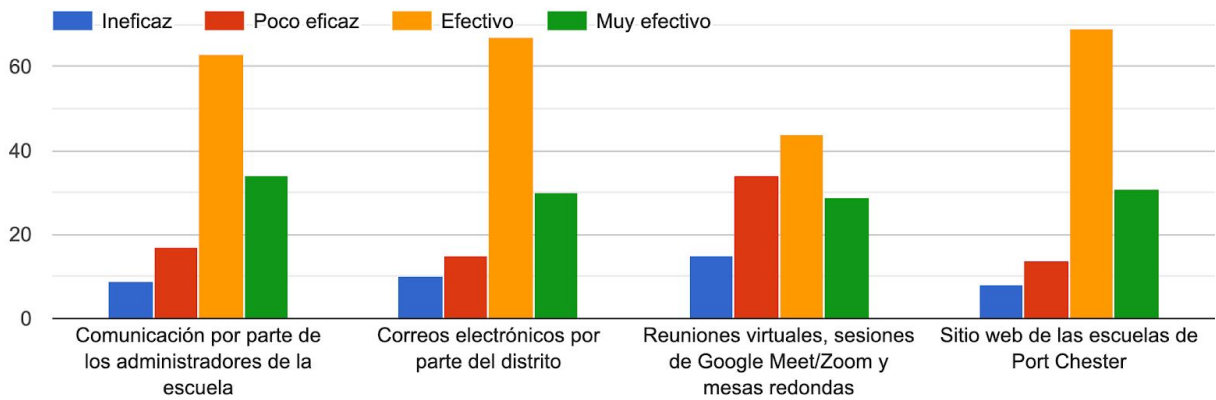
# Overall Experiences of Parents: Communication

## Communication Effectiveness

Please rate the effectiveness of the following means of school and district communication:



Califique la efectividad de los siguientes medios de comunicación de la escuela y el distrito:



## Preferred Communication Methods

(E)	Preferred Means of Receiving District Communication	(S)
89%	Email	73%
62%	Phone	80%
42%	WhatsApp, Remind, Text, etc.	40%
25%	Port Chester District Website	22%
15%	Social Media (Facebook, Twitter, Instagram)	14%
14%	United States Postal Service	12%

*Do you prefer to receive district communication in a language other than English?*

(E) 10% said, "Yes"

(S) 71% said, "Yes"

## Overall Experiences of Parents: Technology Access and Use

### WiFi Connection

*Does your home have a WiFi connection?*

(E) 99% said, "Yes" that they have cable, a hotspot, or another source of high speed WiFi

(S) 93% said, "Yes" that they have cable, a hotspot, or another source of high speed WiFi

### Strength of WiFi

*If Yes, then what is the strength/reliability of the WiFi connection?*

(E) 81% said, "Very or Mostly Reliable" and 19% said, "Somewhat Reliable or Unreliable"

(S) 41% said, "Very or Mostly Reliable" and 59% said, "Somewhat Reliable or Unreliable"

### Access to Remote Learning Device

*Does every child in your home have his/her own device (not a smartphone) for remote learning?*

(E) 69% said, "Yes" that each child has his/her own device or a district-issued device; 27% said, "No" that their children share devices; and 4% said they use a phone

(S) 53% said, "Yes" that each child has his/her own device or a district-issued device; 25% said, "No" that their children share devices; and 21% said they use a phone

### Access to Printer

*Do your children have the capacity to print at home?*

(E) 55% said, "Yes," and another 22% said "Yes, but it is prohibitively expensive," and 24% said, "No"

(S) 36% said, "Yes," and another 8% said "Yes, but it is prohibitively expensive," and 56% said, "No"

### Comfort with Technology

*What is your comfort level in supporting your child(ren) with technology challenges?*

(E) 73% said, "Very or Mostly Comfortable" and 27% said, "Slightly Comfortable or Not At All"

(S) 43% said, "Very or Mostly Comfortable" and 57% said, "Slightly Comfortable or Not At All"

**Experiences of Elementary School Parents**  
*(162 respondents in English and 82 respondents in Spanish)*

**Elementary-Aged Children**

*Do you have children at the elementary level?*

(E) 56% said, "Yes"

(S) 67% said, "Yes"

**Respondents by Elementary School**

<b>(E)</b>	<b>School Your Children Attend</b>	<b>(S)</b>
41%	King Street	13%
35%	Park Avenue	33%
18%	JFK	35%
12%	Edison	21%

**Respondents by Grade Level**

<b>(E)</b>	<b>Grades Your Children Attend</b>	<b>(S)</b>
20%	Kindergarten	29%
28%	Grade 1	20%
15%	Grade 2	24%
23%	Grade 3	15%
20%	Grade 4	20%
19%	Grade 5	17%

### Time Engaged in Remote Learning

*Approximately how much time did your child(ren) spend each day engaged in remote learning?*

(E)	Daily Time Engaged in Remote Learning	(S)
21%	Less than 2 hours	23%
50%	2-4 hours	51%
24%	4-6 hours	21%
6%	More than 6 hours	5%

### Motivation To Do School Work

*How has your child(ren)'s motivation to do school work been affected during remote learning?*

(E)	Motivation To Do School Work	(S)
61%	Decreased	34%
27%	Stayed about the same	39%
7%	Increased	15%
5%	Not sure	12%

### Most Engaging Work

*Which parts of the daily learning plan did your child(ren) find most engaging?*

*(Respondents could choose all that apply)*

(E)	Most Engaging Parts of the Daily Learning Plan	(S)
54%	Morning Meeting Video	71%
40%	Teacher Read Alouds	63%
19%	Specialists' Video Lessons	37%
32%	Literacy Lessons from Classroom Teacher	44%
6%	Word Study (Lalilo, teacher-designed)	38%
20%	Specials (e.g. Music, PE)	29%
62%	Math (Zearn, Happy Numbers, Teacher-designed lessons, etc.)	68%
7%	Social Emotional Learning and Mindfulness	18%
10%	Contact with Support Providers (Reading, Math, ENL, Support Services)	26%

### Meaningful Feedback on School Work

How often during remote learning do you child(ren) receive meaningful feedback on work submitted?

(E)	Meaningful Feedback Received	(S)
49%	Regularly	60%
28%	Occasionally	18%
17%	Rarely	10%
5%	Not sure	12%

### Success of Modes of Instruction or Connection

Which modes of instruction or connection are the most successful for your child(ren)?

(E)	Modes of Instruction or Connection Success and Experience	(S)
145 14 6	<p><b>Posting of assignments for students to complete independently (e.g. Google Classroom)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	76 7 3
116 13 37	<p><b>Broadcasting a video lesson using voiceover via Screencastify, Youtube, Google Slideshow, etc.</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	73 5 6
78 4 83	<p><b>Small group (1-5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	62 10 10
117 23 24	<p><b>Larger group (More than 5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	61 16 6
61 15 90	<p><b>Collaborating with classmates on a shared Google Doc, Form or Slide</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	49 18 16



	<b>Interacting asynchronously on collaborative platforms (e.g. FlipGrid, Padlet, etc.)</b>	
74	-----Very Successful or Somewhat Successful-----	53
21	-----Unsuccessful-----	12
67	-----Did Not Experience-----	19

**Parent Support**

*What area of parent support would be most helpful from the school district if we continue with some form of remote learning in the fall? (Respondents could choose all that apply)*

(E)	Area of Parent Support That Would Be Helpful	(S)
30%	Navigating Google Classroom	42%
29%	Joining Synchronous Meetings (e.g. Google Meets)	26%
30%	Submitting Student Work	44%
54%	Monitoring Student Completion of Assignments	57%
59%	Helping Your Child Be Organized and Establishing Home Learning Routines	72%
13%	None of the Above	12%

**Experiences of Middle School Parents**  
*(107 respondents in English and 49 respondents in Spanish)*

**Respondents by Grade Level**

*(Respondents could choose all that apply)*

(E)	Grades Your Children Attend	(S)
40%	Grade 6	15%
36%	Grade 7	20%
31%	Grade 8	17%

**Time Engaged in Remote Learning**

*Approximately how much time did you child(ren) spend each day engaged in remote learning?*

(E)	Daily Time Engaged in Remote Learning	(S)
28%	Less than 2 hours	29%
48%	2-4 hours	37%
22%	4-6 hours	25%
2%	More than 6 hours	10%

**Motivation To Do School Work**

*How has your child(ren)'s motivation to do school work been affected during remote learning?*

(E)	Motivation To Do School Work	(S)
57%	Decreased	47%
36%	Stayed about the same	39%
7%	Increased	10%
1%	Not sure	4%

**Meaningful Feedback on School Work**

*How often during remote learning do you child(ren) receive meaningful feedback on work submitted?*

(E)	Meaningful Feedback Received	(S)
27%	Regularly	47%

43%	Occasionally	22%
16%	Rarely	20%
14%	Not sure	10%

### Success of Modes of Instruction or Connection

*Which modes of instruction or connection are the most successful for your child(ren)?*

(E)	Modes of Instruction or Connection Success and Experience	(S)
93 12 2	<p><b>Posting of assignments for students to complete independently (e.g. Google Classroom)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	42 5 3
79 11 17	<p><b>Broadcasting a video lesson using voiceover via Screencastify, Youtube, Google Slideshow, etc.</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	36 8 5
65 8 35	<p><b>Small group (1-5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	33 4 12
58 22 27	<p><b>Larger group (More than 5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	33 6 10
50 11 48	<p><b>Collaborating with classmates on a shared Google Doc, Form or Slide</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	28 8 13
45 15 47	<p><b>Interacting asynchronously on collaborative platforms (e.g. FlipGrid, Padlet, etc.)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	29 6 15

### Parent Support

What area of parent support would be most helpful from the school district if we continue with some form of remote learning in the fall? (Respondents could choose all that apply)

(E)	Area of Parent Support That Would Be Helpful	(S)
34%	Navigating Google Classroom	29%
31%	Joining Synchronous Meetings (e.g. Google Meets)	29%
42%	Submitting Student Work	45%
68%	Monitoring Student Completion of Assignments	65%
58%	Helping Your Child Be Organized and Establishing Home Learning Routines	51%
14%	None of the Above	14%

### Desired Schedule

Which schedule do you feel would be most successful for your child(ren)?

(E)	Desired Schedule	(S)
40%	Original Class Schedule (i.e. 9-period day)	47%
23%	A/C & B/D Schedule (alternating subjects/meet 2X per week)	16%
13%	Open schedule (work given at the beginning of the week to be submitted by the end of the week)	20%
19%	Open Schedule (above) + Daily Check-Ins	12%

**Experiences of High School Parents**  
*(104 respondents in English and 38 respondents in Spanish)*

**High School-Aged Children**

*Do you have children at the high school level?*

(E) 36% said, "Yes"

(S) 31% said, "Yes"

**Respondents by Grade Level**

*(Respondents could choose all that apply)*

<b>(E)</b>	<b>Grades Your Children Attend</b>	<b>(S)</b>
31%	Grade 9	40%
31%	Grade 10	26%
35%	Grade 11	37%
17%	Grade 12	8%

**Time Engaged in Remote Learning**

*Approximately how much time did your child(ren) spend each day engaged in remote learning?*

<b>(E)</b>	<b>Daily Time Engaged in Remote Learning</b>	<b>(S)</b>
21%	Less than 2 hours	21%
55%	2-4 hours	58%
18%	4-6 hours	13%
6%	More than 6 hours	8%

**Motivation To Do School Work**

*How has your child(ren)'s motivation to do school work been affected during remote learning?*

<b>(E)</b>	<b>Motivation To Do School Work</b>	<b>(S)</b>
50%	Decreased	47%
32%	Stayed about the same	45%
14%	Increased	8%
4%	Not sure	0%

## Meaningful Feedback on School Work

How often during remote learning do you child(ren) receive meaningful feedback on work submitted?

(E)	Meaningful Feedback Received	(S)
36%	Regularly	53%
34%	Occasionally	26%
15%	Rarely	8%
15%	Not sure	13%

## Success of Modes of Instruction or Connection

Which modes of instruction or connection are the most successful for your child(ren)?

(E)	Modes of Instruction or Connection Success and Experience	(S)
93 5 6	<p><b>Posting of assignments for students to complete independently (e.g. Google Classroom)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	32 3 4
71 14 20	<p><b>Broadcasting a video lesson using voiceover via Screencastify, Youtube, Google Slideshow, etc.</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	25 5 8
51 11 43	<p><b>Small group (1-5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	20 6 13
56 18 31	<p><b>Larger group (More than 5 students) Video-conferencing (i.e. Google Meet)</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	18 7 13
50 16 40	<p><b>Collaborating with classmates on a shared Google Doc, Form or Slide</b></p> <p>-----Very Successful or Somewhat Successful-----</p> <p>-----Unsuccessful-----</p> <p>-----Did Not Experience-----</p>	13 7 18

	<b>Interacting asynchronously on collaborative platforms (e.g. FlipGrid, Padlet, etc.)</b>	
38	-----Very Successful or Somewhat Successful-----	11
14	-----Unsuccessful-----	2
52	-----Did Not Experience-----	25

### Parent Support

What area of parent support would be most helpful from the school district if we continue with some form of remote learning in the fall? (Respondents could choose all that apply)

(E)	Area of Parent Support That Would Be Helpful	(S)
39%	Navigating Google Classroom	40%
36%	Joining Synchronous Meetings (e.g. Google Meets)	37%
37%	Submitting Student Work	40%
67%	Monitoring Student Completion of Assignments	68%
38%	Helping Your Child Be Organized and Establishing Home Learning Routines	53%
12%	None of the Above	11%

### Desired Schedule

Which schedule do you feel would be most successful for your child(ren)?

(E)	Desired Schedule	(S)
35%	Original Class Schedule (i.e. 9-period day)	26%
20%	A/C & B/D Schedule (alternating subjects/meet 2X per week)	29%
12%	Open schedule (work given at the beginning of the week to be submitted by the end of the week)	34%
29%	Open Schedule (above) + Daily Check-Ins	5%

## Summary of Parent Narrative Feedback

\*(Sp) = only common for Spanish-speaking families

### Family Circumstances

- Childcare
- Ability to engage in remote learning is challenging due to:
  - Trying to balance work obligations and expectations from remote school work
  - Inability to help all children at the same time (multitasking)
  - Work commitments
  - Single parenthood with no help
- Remote learning doesn't seem conducive for children with special services needs and accommodations (IEPs, 504)
- Need for additional support with technology, turning in assignments and dedicated time with teacher
- "Children seem to learn more at school" + inability to check teenager work
- Remote work is challenging and complex
- Reliable and consistent internet service seems to be a challenge (Sp)

### Communication,

- **Websites** (district & school) are *outdated*
  - School websites are not updated
- Lack of consistency
  - Different methods of communication seem confusing
  - Information shared was uneven: sometimes too many messages, sometimes very little; sometimes **emails**, sometimes **text**, sometimes **website**, sometimes **social media**
  - Not timely
- Spanish-speaking parents appreciate bilingual communication with principals & teachers
- English-speaking parents offered mostly critical feedback; Spanish-speaking parents were mostly thankful with few requests

### Remote Learning

- Parents request **training** for remote learning environment
- Requests for long-term *one-to-one* device loans (e.g., duration of year/duration of academic studies)
- Plethora of **issues with technology**: from internet access and weak signal, to issues with access and the lack of effectiveness of the devices
- Preference for at-home **printing**
- (Sp) Access to platform (Google classroom) in Spanish to be able to help children
- (Sp) Feedback from teachers was not timely

### Additional Comments

- Consistent request for some type of live instruction K-12
- Standardized usage for Google classroom features across grade levels
- Training for Parents (Google classroom, assignments, how-to videos, etc.)
- Request for daily & weekly structures
- Lack of interest and engagement from many students
- Many families shared their frustrations with the entire remote-learning experience
- Many people concerned with returning to school in-person
- (Sp) Spanish-speaking families' comments also shared the above comments, but overall were more appreciative of the schools' efforts