

NYCDOE - Community School District 5

Highlights of Community School District 5 Harlem Schools

Special points of Interest:

- *Choir Academy of Harlem students visits Morgan State and Howard University*
- *PS 46 Happenings*
- *FDA Middle School Lacrosse Team*
- *CS 200 Social Studies Championship Bee*
- *PS 123 Social Studies through the Arts*
- *PS 30 Pride Committee*
- *District 5 Fund*
- *Greetings from CEC 5*

Happy New Year District Five Community!

What joy it is for me to wish you well in your endeavors. Reflecting on the last year we've had many accomplishments. We have been extremely focused on increased student achievement. We have utilized formative and summative assessment data in order to understand what each student knows and can do, as well as monitor student progress over time. We continue to ensure that a broad and engaging curriculum is accessible to all students.

As we are in the beginning days of 2011, let us continue to focus on the work ahead of us. There are numerous projects and still many more in the pipeline awaiting completion. As we boldly

move forward, let us continue to strive to effectively address the realities that impact our students' learning experiences.

We embrace the promise of a New Year with great expectations, while hopefully remembering to draw our attention to areas ripe for growth within our learning community. Let us as *One Village, One Community, One Voice* be relentless in our pursuit towards *educational excellence*.

Sincerely Yours,

Gale



Community Superintendent Gale Reeves

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Choir Academy's Students go to Morgan State & Howard Universities

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Choir Academy held its annual university trip to Morgan State University in Baltimore MD and Howard University in Washington DC. Approximately 50 students in grades 8-12 attended the event.

They had an opportunity to speak to student leaders, tour the campus, which included for example a new 58 million dollar state of the art library on the Morgan campus and find out information about the application process.

Mahutin Paul wrote: *I enjoyed the trip very much and learned*

a lot. It inspired me to strive for a great education. Morgan State University and Howard University have great academic status as well as great sports. They have great diversity and culture. When I become a senior, I'll consider these two colleges.

Ashlynn Hill wrote: *I was excited to learn about college life at schools away from home. Surprisingly, it was different than I thought it would be. Our speaker, Mr. Pearson encouraged us to further our education no matter what school we decided to go to. He let us know no matter where you come from, it*

doesn't affect where you're going in life. He spoke to us like young adults and encouraged us to start looking up scholarships on websites like fastweb and scholarships.com. During the tour of Morgan State, we saw their brand new huge fully stocked library.

The first thing I thought when I saw Howard University was that this is a huge beautiful campus with all the buildings and trees with fraternity and sorority symbols on them. The representative told us Howard was one of the first historically black colleges and held a lot of history. He was from Harlem and attends with a scholarship as well.

P.S. 46 Happenings

Some wonderful things are happening at P.S. 46 where music and the arts take center stage in our students' education! Although facing cutbacks in overall funding, the *Carnegie Hall Julliard Academy Program* continues to send Teaching Fellows to our school due to our students' excellent progress, close collaboration and support from the P.S. 46 staff. Our students receive private lessons once a week with the Teaching Fellows, who work closely with our own Mr. Ellis (P.S. 46's band teacher). Many of the students attend Julliard every Saturday where they take ear training, theory and participate in chorus/small wind ensembles. In addition, with collaboration with *The Little Orchestra Society*, our Second graders are learning to play the recorder while getting

the chance to attend monthly performances at Lincoln Center. Recently, they had the opportunity to attend a grand-scale production of *Igor Stravinsky's "Fire Bird"*.

Within the Arts, P.S 46 is one of very few schools in NYC to be selected for *The Studio in a School* program. Fourteen classes have been selected to participate in specialized art projects, drawing, painting and sculpting. Many of our students' works find their way to be exhibited at *Christies*. Presently, our Fourth graders are receiving art instruction with nutrition education to help them and their families lead healthier lives. At the conclusion of the program, the school will host a community celebration including an art exhibition and a sample of local produce.

Our talented and active Chorus and Band gave Christmas performances for the entire P.S 46 community. The Band performed on Tuesday, Dec. 21st and the Chorus performed Wednesday, Dec 22nd at the P.S. 46 lobby between 10:45am and 1:15pm during the four lunch periods. Visitors were encouraged to attend these performances.

Furthermore, the *About the Swing* organization continues to use our school's lobby for their bi-monthly Jazz concerts where renowned musicians give performances to bring Swing to our community. Last month, the *Steve Wilson Quartet* performed live with a tribute to *Louis Armstrong*.



After finishing their 2010 Spring season with a 13-5 record against private, public, and charter school teams from three states, the Frederick Douglass Academy Middle School Lacrosse Team graduated all but one starter (goalie Malik Smith) on to FDA's High School. To many fans of the "Lion Cubs", the 2010-11 season would surely be a rebuilding year for the squad in just its third year as a program. Alas, Co-Captains Ishmael Cisse and Jeovanny Martinez had other ideas.

In September, a throng of new recruits gave the program a jolt of raw talent and fresh faces. Joseph Jordan, Glen Jones, and Elijah Allick led what became by far the largest sixth grade class of players in team history. Meanwhile, Bilih Brown, Elijah Garrett, and Jared Pruitt highlighted a group of high-octane seventh and eighth graders to the mix. Veterans Zumana Karamoko, Raheem Garcia,

Jeremy Henriquez, Evander Casper III, Nicholas Rahaman and other returning players continued to improve and raise the Lion Cubs' play to new heights.

After a string of hard-knock style practices on their home field/handball court, the twenty-six members of the team took their talents to Concord, Massachusetts, a town with one of the richest youth lacrosse traditions in the country. Concord, also the hometown of Head Coach Simon Cataldo, hosted the Lion Cubs for a weekend of lacrosse, bowling, hiking, and apple-picking. FDA beat Concord 8-2 in a shocking upset, then shared pizza and life-stories with their suburbanite foes.

Two weeks later, FDA cruised to a 10-2 win vs. the Future Leaders Institute, which had been highlighted on ABC's Eyewitness News as "the only middle school lacrosse team in Harlem" the previous Fall.

On November 14th, the Lions triumphed 13-2 and 10-2 against the Brooklyn Crescents, which had beat FDA in overtime the previous year. Karamoko scored three goals and registered two assists, and Rahaman scored twice. In the 6-7th grade game, Bilih Brown, Pruitt, Jones, and Jordan all scored two goals.

Frederick Douglass Academy Middle School Lacrosse Team

After finishing their Fall season with a 4-0 record, the Lion Cubs finally lost to the dreaded "Teachers" team in a heated match on Randall's Island. Over 35 middle school and middle school alumni came out to face a Teachers team featuring Ms. Crespo, Mr. Rodriguez, Mr. Encarnacion, Mrs. Herchenroether, Mr. Ma, Mr. Vlahakis, and the FDA Middle School Coaches (Coach Sam, Paul, and Jake). Mr. Rodriguez, in his first game ever, scored two goals. According to an unnamed source, Malik Smith was silent for an entire double period in Mr. E's class the following day. After the teachers' 8-2 victory, Captain Ishmael Cisse presented an elaborate trophy to the Teachers, now on display in Mr. Ma's classroom.

The team is looking forward to an exciting Spring season, featuring a visit from the Concord 8th graders in March, and another potential trip to Baltimore in May.





2010 CS 200 Social Studies Championship Bee

rated game show. The attending crowd was there to witness grades 3, 4 and 5 compete amongst one another in their respective grades, as they vied for championship honors, as the school's "doyens of facts" in World History, Geography, Statistics, and Document-based questions.

wowed the crowd by showing off a move or two of her own, further endearing her to her students by showing them she too gets excited by their learning.

The Bee, which was the brainchild of CS 200 students, with the support of their Social Studies cluster teacher Mr. Kenney, (who often drills them game-show style, while making them think of strategies for critical thinking questions just for fun), was among the highlights of the holiday season, with parents, staff, and visitors already asking "when will there be another?" Winners received a class Pizza Party, their picture in the McCune's News School newspaper, and bags of brand new fiction and non-fiction books by their favorite authors. These were distributed to each winning class, right before the holidays, as a true send-off to a great holiday vacation. Everyone agreed it was truly a pre-holiday treat for all to remember.

A good time was recently had by all at The James McCune Smith School, C.S. 200, as students, families, faculty and friends from throughout the community, flocked to the school to see the finalists compete in the 2010 C.S. 200 Social Studies Bee Championship! Parents and siblings sat eagerly throughout the decorated auditorium, set up in all its holiday splendor, to watch eager students who had studied so hard, poised at their contestant's tables, complete with state-of-the-art IPADS, answer buzzers, and a panel of judges, all mirrored to look just like the studio set of any top-

The finalists, comprised of two classes from each grade, came together to compete with one another after a rigorous round of competition over the preceding weeks, testing in both core standards, as well as cumulative information. The crowd of students and parents were so enthusiastic and proud, pumped up by the excitement of watching their teachers dance a move or two before coming up to the stage to read each question. Yet, you could hear a pin drop when the finalists came down to the wire answering their final questions for the win. Everyone agreed that the winners had worked extremely hard, and deserved all of the praise lauded upon them by their Principal, Renee Belton. Ms. Belton honored each one of the participants with a souvenir, just for participating, and even



Social Studies through the Arts: PS/MS 123's Collaboration with the Children's Art Carnival

PS/MS 123, the Mahalia Jackson College Preparatory Academy has continued its long standing collaboration with Children's Art Carnival. As part of the implementation of the Core Knowledge curriculum, fifth graders are participating in a studio-based residency at the Children's Art Carnival. Under the directorship of Ms. Pamela Babb, Director and Ms. Laura Gaston, Teaching Artist, students are creating various visual arts-based projects. The projects reinforce and support literacy skills, Social Studies content, rich vocabulary and artistic techniques through the Core Knowledge curriculum. This year, students are focusing on the Aztec, Inca and Mayan's early civilizations from Meso-America. We are also recreating large-scale decorative turquoise masks which will be displayed in the entryway of PS/MS 123. An end of the school year arts reception will be held to showcase our students' creative gifts and talents.



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Greetings from Community Education Council District 5.

As I travel from East to West, North and South, witnessing old and new birth, I have come to the conclusion parents that it is not over until they graduate from college. Words of encouragement stands at an all time high. Communicate with your Council Members when they have school visits at your school. We are fighting tirelessly to accomplish a safe, healthy, and structured educational environment for our children.

We need your assistance and support at our meetings. The contribution of its community is invaluable and it sets a precedence to keep generations knowledgeable, progressive, active and flourishing.

Support our educators. Support your schools. Support your child's teachers. Support your child. Education is your inheritance.

This year is a New Year. Reevaluate your goals, prioritize and set the bar above average. Work with your children. We will work with you. We are you, every second of the day.

Our belief is the cause and effect of knowing where we will be five years from now and the wisdom to know how to get there. An education hat will provide the foundation that will give your family the wealth and health to succeed.

School Pride at PS 30

P.S. 30 has formed our very own School Pride Committee. The goals of the committee are to promote pride in our school and to foster relationships among students, parents, and teachers.

In order to achieve these goals, parents, students, and teachers are being asked to participate in monthly theme based activities. The following themes were chosen for this school year:

- January – People Who Have Made a Difference in Our Lives
- February- Making A Difference in Our Community
- March- Family Month
- April- Earth Month/Poetry by Langston Hughes
- May- Career Month
- June- Celebration of Cultures

We are proud of our students, community, and staff and we look forward to highlighting various accomplishments in the future.

We exist because he exists. Do not let anyone's opinion of you dictate who you are and will become. Dedicate yourself and focus on your goals.

The Community Education Council is here to assist you with any goals you may have for yourself and your children. We are your servants; let us serve you. Come out to the meetings and see how you can start a new career, obtain guidance, and support needed in this tough economy. We have much support that can assist you to be a valuable asset to your child while they do their only job and that is to get an education. We put our best foot forward every day to bring about a change in communication, goals, growth and structure. Put us to the test for you. We continue to have excellent turnouts for the Read Out Loud and the Science Expo etc. *Thanks parents for your support.*

We have five months left in this school year. Make them the best ever and District Five needs to land on the map continually in attendance and academics. We believe in you. Believe in us when we say there will be *"No Child Left Behind."*

Education Is The Key To A Civilized Society.

Happy Birthday to all born in January.

Your Council Member Halana Richardson

Fund for District Five

School faculty and parent leaders in CSD 5 public schools are eligible to apply for small grants up to \$1,500
Deadline: Monday, March 7

Apply for:

- Class projects
- Parent resources and events
- Innovative learning opportunities
- Curriculum enhancements

Grant workshop:

February 9, 2010 - 4:30 pm -530 pm
PS 125 - 6th Floor (Tech. Center)

Remembering Dr. Martin Luther King Jr.



Martin Luther King, Jr. was born at noon Tuesday, January 15, 1929, at the family home in Atlanta, Georgia. Martin Luther King, Jr., was the first son and second child born to the Reverend Martin Luther King, Sr., and Alberta Williams King.

In 1948, he graduated from Morehouse College with a B.A. degree in Sociology. That fall, he enrolled in Crozer Theological Seminary in Chester, Pennsylvania. While attending Crozer, he also studied at the University of Pennsylvania. He was awarded a Bachelor of Divinity degree from Crozer in 1951. In September of 1951, Martin Luther King began doctoral studies in Systematic Theology at Boston University. He also studied at Harvard University. The Ph.D. degree from Boston, a Doctorate of Philosophy in Systematic Theology, was awarded on June 5, 1955.

Dr. King was shot on April 4, 1968, by James Earl Ray. James Earl Ray was sentenced to ninety-nine years in the Tennessee State Penitentiary.

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