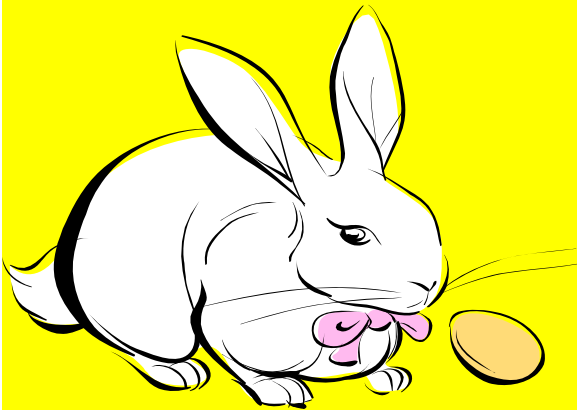


NYCDOE - Community School District 5



Highlights of Community School District 5 Harlem Schools

Special points of Interest:

- *FDA ESPN Rise High School Baseball*
- *District 5 2nd Annual STEM Expo*
- *PS 30 School Pride Day and People Who Make a Difference*
- *IS 195—Real Students of NYC*
- *Bread & Roses HS Help for Japan Project*
- *Words from CEC President Dianne Johnson*
- *District 5 School Leadership Team Training*

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It is with mixed emotions that I inform you that two distinguished principals will retire this school year: *Dr. Sandye Johnson (43 years of service) and Dr. Gregory Hodge (37 years of service).*

In the past 14 years as principal of FDA, Dr. Hodge have developed amazing partnerships with *HBO, Futures and Options, Let's Get Ready, Reel Works, Ithaca College, Fordham University, Brooklyn Lutheran, Harlem Hospital, Bronx Zoo, Japan Society and Hayden Foundation* just to mention a few.

In the past 16 years as principal of TMA, Dr. Johnson have developed rewarding partnerships with *Abyssinian Development Corporation, Washington Mutual,*

ESPN Rise High School Baseball

Morgan Phillips is an athletically gifted player (6-foot-1, 190 pounds) who trains indoors half the season. Playing in the Northeast, baseball unfortunately is not a year-round sport. Phillips has an aggressive approach at the plate. He has strong, quick hands. In his stance he has a leg kick that gets him timed up at the plate.

Morgan has worked extremely hard for this recognition . In November, Morgan accepted a scholarship to the College of Charleston to join their baseball team in the fall. He is also heavily recruited by several major league teams such as the Cincinnati Reds, Washington Nationals, Pittsburgh Pirates, Texas Rangers, Anaheim Angels and NY Yankees just to name a few.

Morgan also played with the Yankee organization during the summer of 2010 allowing him to travel all over the country – an amazing opportunity for him. He has been dedicated and extremely hard working towards his baseball career and it has opened many doors for him.



Superintendent's Message

New Visions for Public Schools, Big Brother/Big Sister, Brotherhood/Sister Sol, City College, Wilberforce University Global Routes, Columbia University/ Institute for Learning and Technology, International Youth Leadership and Coca Cola just to mention a few.

Both principals continue to serve the Harlem community tirelessly in their efforts to foster student leadership and increased student outcomes.

I wish them well in their future endeavors and thank them for empowering students to never stray from the path of life-long learning.

Sincerely,
Gale



Community Superintendent Gale Reeves

District 5 Annual STEM EXPO

Super Saturday! Science, Technology, Engineering and Math Expo!!

(Grades PK – 12) Schools have the opportunity to exhibit STEM projects!



**Saturday, May 21, 2011
11:00am—3:00pm**

**PAL Harlem 369th Armory
One West 142nd Street
New York, New York 10037
(212) 749 - 1570 or (212) 769 -7500 X 236**

PS 30M Celebrates School Pride and “People Who Make a Difference”

To celebrate the “A” PS 30M earned from the NYCDOE for last year’s efforts and progress, the school held a series of school pride events in January and February on the theme “People Who Make a Difference” which coincided with Dr. King’s birthday and African American History Month. There was a staff kick off gathering during which the theme was introduced as well as a song we chose for school pride, Will. I. Am’s “What I Am”. Teachers learned the words so they could teach it to our students. The official celebration then kicked off with an assembly at which up and coming



Harlem rapper Fedel performed for the students and all sang the Will. I. Am song, which was originally performed on Sesame Street.



Ms. Murillo discusses “I Have a Dream”.

Finally, in February, PS 30M was honored to have two distinguished guests: former Mayor David N. Dinkins and Eyewitness News education reporter Art McFarland who on separate occasions spoke to our upper grade students on the school pride theme of *Making a Difference*. Mayor Dinkins spoke very caringly with the students and shared anecdotes from his own life and influences that made him who he is today.

Mr. McFarland spoke about the importance of education and hard work in his successful career. He also had a wonderful rapport with the children. Students asked both distinguished guests many questions about who and what had a good influence on them and what their lives were like early on.

Superintendent Gale Reeves and Dr. Yvonne Young, Network Leader, headlined as our first ‘role model’ visitors in a meeting with the girls of grades 3, 4 & 5. They had a lively conversation on our theme: “People Who Make a Difference.” Ms. Reeves discussed staying the course with what you do in life. She spoke about her own life and her dedication to learning. She also told students about the importance of picking yourself up after failure. Both ladies shared information with the students about their own lives and who inspired them to make a difference in the world. Students asked questions and commented on what was said. Afterward Ms. Reeves read a



Superintendent Reeves poses with two students after reading to the girls in grades 3 – 5.

picture book to the girls about an important lesson a young girl in Africa learned through her grandmother’s wisdom and patience. We are so glad that our students had the opportunity to meet two women who can serve as role models for our young ladies as they make decisions about their own lives.



Dr. Young speaks with students.

Carlos Thomas, Custodial Engineer, and Angel Barbosa, parent, construction foreman and shop steward, spoke with the boys of grades 3 – 5. They discussed the importance of responsibility and hard work. They both gave details of the work they do and what qualifications they need to do their jobs. They both also related very heartwarming stories from their own lives and how they had risen from humble beginnings to important jobs that could support their families. The boys were especially lively during this session asking them about their work as well as who influenced them .



Mr. Thomas addresses the students as Mr. Barbosa looks on.

Also, in January, in celebration of Dr. Martin Luther King’s birthday, Elizabeth Murillo, a former teacher of PS 30M and activist, spoke with grades 3 – 5 about how she attended Dr. King’s “I Have a Dream” speech during the March on Washington when she was an adolescent. She described how this experience led her to a lifetime of activism. Also, speaking to the upper grades were Vanessa Matthew, a former alumnus of PS 30M and currently a development associate, and Leon Ferguson, personal trainer, discussed their plans as young adults, to make a difference in this world.



Matthew & Ferguson address students.



The Real Students of NYC
By Robert McDougall



Instead of doing the same old, same old, when it came to creating an after school program for the students at IS 195, a team came up with an interesting idea. Realizing that the students are obsessed with reality television, why not use that to create a program that capitalizes on that obsession. So *The Real Students of NYC* was formed.

Students would meet three times a week. They would use one day to talk about a NYC landmark or point of interest. During that meeting they would brainstorm research questions, do the actual research, and then write down questions they still wanted answered. On Saturday, they would travel as a group to that location and have a hands-on learning field experience. They would double check their facts, find new ones, and try to find out the answers to any unanswered questions they still had. The third day of meeting would be a product creation day. The students would be asked to create different types of products to “sell” this NYC location.

So far, this group has traveled to Battery Park and the Staten Island Ferry, Central Park for the Pumpkin Festival, visited different colleges (Columbia, Fordham University, and NYU), the Metropolitan Museum to look at the Greek Collection (a tie-in with Percy Jackson, the book

being read in the book club), and a walking tour from Rockefeller Center down Fifth Avenue to Bryant Park to see how the city promotes tourism during the holiday season.

The second round of field experiences focuses on change as the unifying theme. The trip to the American Museum of Natural History was looking at their new exhibit called THE BRAIN. The students looked for how the 21st century brain is changing and is creating change. The next trip to the Metropolitan Museum was to look at how clothing in art represents change over time. The latest trip was to the New York Hall of Science to view the new 1001 Inventions of the Muslim World. They were asked to look at the inventions as a catalyst of change and think about how the world was different after these inventions.

The students have two more trips in this program. They will be traveling to Greenwood Cemetery to take part in a program that looks at the mysteries hidden at the cemetery, the role it played in the American Revolution, and the different symbolic pieces hidden around the grounds. The cemetery is actually the best place to see how much NYC has changed as history unfolds. The last trip planned for this group is a trip to Ellis Island and the Statue of Liberty. This was picked as the culminating field experience because immigra-

tion is the phenomenon that has shaped, and continues to shape, the face of America. It is also fitting to let students know that it doesn't matter what the circumstances are, if you want change bad enough, it can be obtained.

The students have had a great time and encountered many learning experiences. But more importantly, they have produced some amazing products. They have created brochures, newsletters, iMovies, podcasts, commercials, photo essays, stories, inventions, and journals as products of their gained learning experiences. They have worked hard, experienced NYC, and created products that reflect authentic learning experiences. They have learned that NYC is really the best classroom around. That is what the *Real Students of NYC* are doing at IS195!



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"Leadership We Can Count On"



We're on the Web!
<http://csd5.nycdoe.org>

Words from CEC 5 President Dianne Johnson

The Community District Education Council 5 would like to acknowledge the CEC Administrative Assistant.

The CEC would like to say "THANK YOU" for all the hard time and patience you have giving to the council.

District 5 School Leadership Team Training

Topics for Discussion

Overview of Title I Programmatic Requirements

- ◆ Making the CEP a Living Document
- ◆ Consensus Building
- ◆ Utilization of Title I Funding

Thursday, May 19th
4:00 pm—6:00 pm

Harlem Renaissance Technology Center
425 West 123rd Street—6th Floor
New York, New York 10027

Bread & Roses HS Students Help for Japan Project

Students from Bread and Roses High School initiated this project called "Help for Japan". The project entails sending candy and letters to children who live in a shelter in Japan. The students came up with many different ideas, but decided to work on what they can send (*not money, not medical supplies, not many canned foods*). These students from Harlem really want to do something to show how much they care and their sensitivity towards the situation in Japan.



Celebrating Poetry Month — Famous Black Poets

Countee Cullen (1903 - 1946)



For A Poet

*I have wrapped my dreams in a silken cloth,
And laid them away in a box of gold;
Where long will cling the lips of the moth,
I have wrapped my dreams in a silken cloth;
I hide no hate; I am not even wroth
Who found the earth's breath so keen and cold;
I have wrapped my dreams in a silken cloth,
And laid them away in a box of gold.*

Maya Angelou (1928 - present)



Passing Time

*Your skin like dawn
Mine like musk
One paints the beginning
of a certain end.
The other, the end of a
sure beginning.*

Nikki Giovanni (1943 - present)



Knoxville Tennessee

*I always like summer best
you can eat fresh corn
from daddy's garden
and okra, and greens, and cabbage
and lots of barbeque and buttermilk
and homemade ice-cream
at the church picnic
and listen to gospel music outside
at the church homecoming
and go to the mountains with
your grandmother and go barefooted
and be warm all the time
not only when you go to bed
and sleep.*