

**NYCDOE - Community School District 5**

*Highlights of Community School District 5 Harlem Schools*



**Special points of Interest:**

- Mother’s Day Wishes to all!
- Grants Available: Does your School need some extra finances? Write a grant!
- \$100,000.00 Grant
- FDA takes 1st, 2nd & 3rd Place in ASAC Competition!
- Title I Information Provided to District Parents
- Teacher Appreciation Week

**Planning for the Future**

I would like to thank all schools that diligently submit articles about the fabulous events and highlights taking place in the school community. As you know, May marks the beginning of wonderful culminating school events. First and foremost, we honored all of our mothers and those who take on the role of mother as we celebrate Mother’s Day on May 9th .

Please be reminded that we will showcase our students as they exhibit their talents at the STEM EX-PO on May 22nd at the Harlem PAL Armory from 11am-3pm.

In addition, we begin to reflect on the school year to direct curriculum planning for September. Included in our reflections are questions about how to improve our effectiveness as a community to help our students achieve their highest potential.

We need to not only celebrate the successes of our students but also of our teachers! During Teacher Appreciation Week, the first week of May, we join districts across the nation in recognizing their efforts. We thank all teachers for their daily hard work and accomplishments.



**Superintendent Gale Reeves**

**Inside this issue:**

- PS 200 Receives Two Huge Grants. **2**
- PS 46 Students bring “Willy Wonka” to Life. **2**
- FDA took ASAC by Storm **2**
- Title 1 Regulations **3**
- College for Every Student at PS 197 **3**
- PS 125 is Making Sweet Music **3**
- A Celebration to Mothers and Teachers **4**

**The Fund for District Five has *Grant Money Available!!!* For NYC zoned public schools in Community School District 5**

The Fund for District Five seeks to fund projects that create new opportunities in CSD 5 For teachers, parents and students to learn through innovative projects.

Small grants are awarded to projects that will directly impact students or parents at individual schools or for potential projects that have a district wide impact. The mission of the Fund for District Five is to help make innova-

tive ideas become reality in schools.

It is easy to apply. You can download an application from the district website:

<http://csd5.nycdoe.org> under “Resources for Parents” or [www.morningsidealliance.org](http://www.morningsidealliance.org).

The deadline to submit your proposal is **Friday, June 4, 2010 by 5:00pm**. Awards will

be announced in July 2010.

Grants will only be awarded to public schools in NYC Community School District 5.

A grant-writing workshop was held on Thursday, May 13, 2010, 4:30—6:00PM at the Harlem Renaissance Technology Center, PS 125, 6th Floor, 425 W. 123rd Street. For more information, call (212) 749-1570. See back for more info.



*The James McCune Smith Community School 200*  
Is the proud recipient of \$100,000.00

By Renee Y. Belton



The James McCune Smith School has good news to share. We are the proud recipients of the Leonore Annenberg School Fund for Children Grant in the amount of \$100,000.00 for the construction of our very own state of the art dance studio! The construction will take place over the 2010 summer break. Also, we have been

awarded the Heart of America Foundation READesign grant sponsored by Capital One Bank for the improvement of libraries in public schools. The ribbon cutting ceremony will be Saturday, May 22, 2010 @ 10:45 am. There will be a book give away, arts and crafts and lunch provided for our students and their fami-

lies. We are so delighted to have the opportunity to create an environment that will continue to enhance our comprehensive educational program for the children of District Five.

*“Performing at Cipriani was wonderful and it was great having people cheering for me!” said 6th Grader, Leeija*

**“P.S. 46 Students Bring Willy Wonka to Life at the Annual Young Audiences of New York - Children’s Arts Awards”**

The Arthur Tappan School takes pride in the Arts programs. We have collaborated with Juilliard School of Music, the New York City Ballet, American Dance Theatre, and Young Audiences of New York (YANY) to put on several high quality performances over the years. Students from Ms. Leopold’s 6<sup>th</sup> grade class and students from Ms. Mitchell’s 5<sup>th</sup> grade class were lucky enough to participate in an outstanding musical residency taught by famed musical creator and artist, Alastair King. A show stopping perfor-

mance of songs from “Willy Wonka” was presented for their fellow students, staff and parents. Due to the show’s success and because it was such a hit, select students from both of these classes were invited to perform at the 2010 Children’s Arts Awards Benefit, presented by YANY. The 2010 Children’s Arts Awards raised over \$375,000 for Young Audiences New York arts education programming that will be provided to the New York City public schools. YANY’s Director, John

G. Schultz, “... is proud to call P.S. 46 a model school for arts education integration,”



**FDA TOOK THE NYC CHAPTER OF THE AMERICAN STATISTICAL ASSOCIATION COMPETITION BY STORM!!**

**WE WON  
FIRST  
SECOND  
&  
THIRD  
PLACE!**

The American Statistical Association holds an annual poster competition and awards schools that best display their data-based problem solving skills. Teams from FDA won first, second and third place for the NYC Metro area. The 10-12 grade first place team—Destiny Burns, Mone Clarke, Shavante Dickey and Jaimi Ross—will receive \$100.00 for “War

of the Fatty Foods.” Second place winner, Jamie Rodgers, will receive \$75.00. The third place winning team—Amani Hambrick and Markova McPherson will—receive \$50.00. The school and each student will be awarded a certificate, and their posters will be forwarded to the ASA national poster competition to be judged.

Additionally, there was an awards ceremony Saturday, March 27, 2010, from 2:00 to 4:00 p.m., at the Graduate Center of the City University of New York at 365 Fifth Avenue (at 34th Street), New York, NY.



*CS 200 School Leadership Team*

## District 5 informs Parents on Title I Regulations By Zenja Murrell

There was a huge turnout of parents, teachers and children who wanted to learn more about Title I Schools and the additional funding provided to those schools. They attended the District 5 sponsored workshop on April 19, 2010. Training was facilitated by staff from Office of School Improvement, Office of Family Engagement and Advocacy, the Manhattan Integrated Service Center and the New York State Education Department.

A Title I School, according to the U.S. Department of Education, is a school that has students at risk of failure and living at or near poverty. This policy is committed

to closing the achievement gap between low-income students and other students. Schools receive Title I funding based on its percentage of disadvantaged students.

Title I funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

The basic principles of Title I state that schools with large concentrations of



low-income students will receive supplemental funds to assist in meeting student’s educational goals. For an entire school to qualify for Title I funds, at least 40% of students must enroll in the free and reduced lunch program. Parents and school building leaders must consult with how the money can best serve the needs of the students.

## P.S. 125 is “Making Music Matter” with Columbia University Wind Ensemble

By Zenja Murrell

At a time of educational budget cuts, especially to arts programs, we are fortunate to have Morning-side Area Alliance Sponsor volunteers from the Columbia Wind Ensemble the *Making Music Matter* program teaching our fourth grade students. These individuals, who work with small groups of students twice a week, have allowed us to provide our students with free music instruction and instruments that would not other-

wise have been available to them. On March 7<sup>th</sup>, our budding musicians participated in the *Columbia Festival of Winds – Making Music Matter* at Columbia University opening for Wyclef Jean. In addition to performing masterfully, our students, excited and proud, demonstrated their ability to overcome fear and take risks. This program has had an enormous impact on our new

“musicians” as well as on our school community at large, building self esteem, confidence and pride. *Making Music Matter* has seamlessly become an integral part of the Ralph Bunche School community and we will be expanding the program next year for 4<sup>th</sup> and 5<sup>th</sup> grade scholars.



## Off to College!! “College for Every Student” at P.S. 197



P.S. 197 sets high standards for all students and strongly believes that all its children are capable of successfully graduating from high school and attending a prestigious university. And for this reason, we chose to visit Yale University located in Connecticut. Yes, we want to convey to our students that they are capable of attending Yale or any other Ivy League school in our country. College is within their reach!

Last month, classes 4-235 and 5-227, along with parents and teachers left the city to visit Yale. Our children were so excited to be part of this event.

We toured the campus in small groups led by Yale students and learned about its rich history and traditions. Our students also learned about the student population, housing and the admission’s process.

As another part of the College For Every Student (EFES) Early College Awareness Initiative, on May 18, 2010, several of our 4<sup>th</sup> and 5<sup>th</sup> grade classes along with parents and teachers will visit Temple University in Philadelphia. The itinerary is to take a campus tour and then experience the city via public transportation and walk through its historic sections. The students will also get to sample original Philly Cheesesteaks at Pat’s and Gino’s in South Philly!

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*"Leadership we can count on"*

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**We're on the Web!**  
<http://csd5.nycdoe.org>

## Apply for Grants

**Are you a teacher, school, staff or parent in District 5 schools?**

- ◆ Do you have an idea that would benefit students or parents in your school?
- ◆ Apply for small grants starting May 7, 2010.
- ◆ **The deadline to submit applications is June 4, 2010.**

**You can apply for funding in these areas:**

- ◆ Class Projects
- ◆ Parent Resources
- ◆ Parent workshops and events
- ◆ Innovative learning opportunities
- ◆ Hands-on learning
- ◆ Curriculum enhancements
- ◆ Other areas of educational interest

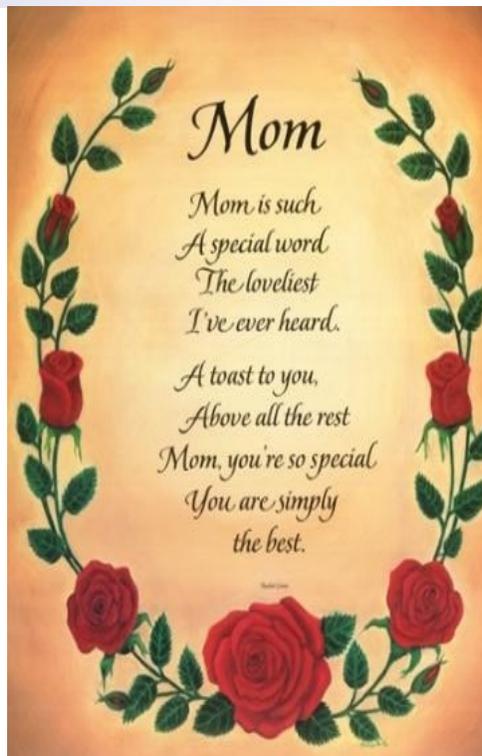
# Mother's Day

**"I'll always love my Momma she's my favorite girl..."**

*If I could give my mother anything it would be...*

1st Graders Wish List

- A Garden.* - by Elizabeth
- A Pet Puppy.* - by Ivan
- A trip back home, she misses her mother.* - By Aida
- A phone to call God-* By Jonathan
- An angle for my mom, she gave me hers.* - By Chris
- A trip to Disney, I had fun last year.* - By Cynthia



## TEACHER APPRECIATION WEEK

May 3rd-7th



Teacher Appreciation Week 2010 occurs on the first full week of May in the United States. Teacher Appreciation Day 2010, also known as National Teacher Day 2010, is on Tuesday, May 4, 2010. Outside the U.S., many other countries celebrate Teacher Appreciation every October 5 on World Teachers Day. Teacher appreciation week allows an excellent opportunity for students to share what is appreciated and what kind of teaching is considered fun and informative.

Community School District Five would like to invite all students and parents to Officially show our GRATITUDE to all TEACHERS with a heart felt THANK YOU!