

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	23	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	2	8.7

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

	LEA		State	
	Number	%	Number	%
All Students	13,441	4.0	336,326	100.0
Female	6,491	48.3	164,089	48.8
Male	6,950	51.7	172,237	51.2
Caucasian	328	2.4	81,394	24.2
African American	66	0.5	7,600	2.3
Hispanic	13,029	96.9	206,348	61.4
Asian	10	0.1	4,457	1.3
American Indian	8	0.1	35,884	10.7
ED	13,441	100.0	249,348	74.1
SWD	2,024	15.1	52,927	15.7
ELL	4,592	34.2	45,669	13.6
Migrant	67	0.5	428	0.1
Recently Arrived	1,836	13.7	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Alta Vista Early College High School	B	Anthony Elementary	B
Berino Elementary	B	Chaparral Elementary	C ^
Chaparral High	C	Chaparral Middle	C
Desert Trail Elementary	B	Desert View Elementary	A ^
Gadsden Elementary	B	Gadsden High	C
Gadsden Middle	B	La Union Elementary	D
Loma Linda Elementary	C	Mesquite Elementary	A
North Valley Elementary	B	Riverside Elementary	B
Santa Teresa Elementary	B	Santa Teresa High	C
Santa Teresa Middle	B	Sunland Park Elementary	D
Sunrise Elementary	D	Vado Elementary	C
Yucca Heights Elementary	B		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	42	58	41	59		
3	LEA Prior	30	70	38	62		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	30	70	27	73	37	63
4	LEA Prior	31	69	28	72	64	36
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	37	63	31	69		
5	LEA Prior	27	73	33	67		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	36	64	32	68		
6	LEA Prior	34	66	28	72		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	31	69	21	79	37	63
7	LEA Prior	21	79	25	75	65	35
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	34	66	30	70		
8	LEA Prior	27	73	29	71		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
9	LEA Current	16	84	15	85		
9	LEA Prior	17	83	15	85		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	29	71	11	89		
10	LEA Prior	26	74	10	90		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	41	59	6	94	26	74
11	LEA Prior	44	56	3	97	73	27

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	40	60	24	76	33	67
Female	State Current	42	58	20	80	39	61
Female	LEA Current	46	54	25	75	33	67
Male	State Current	32	68	20	80	42	58
Male	LEA Current	35	65	24	76	34	66
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	53	47	34	66	59	41
African American	State Current	34	66	15	85	37	63
African American	LEA Current	46	54	24	76	67	33
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	40	60	24	76	33	67
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	55	45	40	60		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	40	60				
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	40	60	24	76	33	67
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	24	76	11	89	16	84
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	33	67	19	81	20	80

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Alta Vista Early College High School		61	39	16	84	52	48
Anthony Elementary		57	43	42	58	48	52
Berino Elementary		47	53	29	71	45	55
Chaparral Elementary		43	57	25	75	27	73
Chaparral High		23	77	6	94	22	78
Chaparral Middle		25	75	23	77	34	66
Desert Trail Elementary		41	59	27	73	31	69
Desert View Elementary		55	45	76	24	57	43
Gadsden Elementary		53	47	40	60	39	61
Gadsden High		25	75	9	91	17	83
Gadsden Middle		34	66	26	74	38	63

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
La Union Elementary	47	53	25	75	35	65
Loma Linda Elementary	45	55	37	63	39	61
Mesquite Elementary	45	55	30	70	36	64
North Valley Elementary	39	61	33	67	44	56
Riverside Elementary	45	55	21	79	20	80
Santa Teresa Elementary	54	46	34	66	59	41
Santa Teresa High	35	65	16	84	34	66
Santa Teresa Middle	37	63	27	73	40	60
Sunland Park Elementary	45	55	28	72	23	77
Sunrise Elementary	47	53	22	78	36	64
Vado Elementary	41	59	31	69	29	71
Yucca Heights Elementary	43	57	26	74	22	78

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data. Source: PED Accountability Bureau

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$16,262,943	9.9
Central Services	\$2,615,720	1.6
Community Services	\$47,985	0.0
Debt Service	\$14,803,815	9.0
Food Services	\$9,319,400	5.6
General Administration	\$989,940	0.6
Instruction	\$78,363,331	47.5
Instruction Support Services	\$5,515,526	3.3
Operations & Maintenance	\$12,655,159	7.7
Other Support Services	\$0	0.0
School Administration	\$6,444,249	3.9
Student Support Services	\$12,494,470	7.6
Student Transportation	\$5,541,783	3.4

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Craig Ford	0
Daniel Castillo	36
Daniel Estupinan	37
Jennifer Viramontes	30
Laura Salazar-Flores	30
Maria Saenz	21

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	86	83		86			87	76	86
Alta Vista Early ColLEge High School	*								
Chaparral High	86	≥ 80		87			87	≥ 80	87
Gadsden High	88			88			88	79	88
Santa Teresa High	87	≥ 80		87			87	71	84

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Gadsden Independent Schools									

State Current	75	79	68	74	84	71	72	68	73
LEA Current	89	81		89			89	79	89
Chaparral High	87	≥ 80		87			87	77	87
Gadsden High	90			90			90	86	90
Santa Teresa High	92	≥ 80		92			92	≥ 80	91

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	90	84		91			91	80	90
Chaparral High	87	≥ 80		87			87	76	87
Gadsden High	91			91			91	86	90
Santa Teresa High	96			96			96	90	95

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		9.0	<2	8.0
Alta Vista Early College High School				
Chaparral High		7.0		8.0
Gadsden High		7.0		5.0
Residential Training Center		53.0		33.0
Santa Teresa High		5.0		8.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Gadsden Independent Schools	Eligible	38			37			35		16
Gadsden Independent Schools	Enrolled in state	11			10			10		
Gadsden Independent Schools	Enrolled out of state									
Gadsden Independent Schools	Credits Earned	386	13		373			383		28
Anthony Charter	Credits Earned									
Chaparral High	Eligible									
Chaparral High	Enrolled in state									
Chaparral High	Credits Earned	100			93			100		12
Gadsden High	Eligible	25			25			24		
Gadsden High	Enrolled in state	10			10			10		
Gadsden High	Enrolled out of state									
Gadsden High	Credits Earned	169			166			169		
Santa Teresa High	Eligible									

		All Students	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Santa Teresa High	Credits Earned	113			111			113		
Blanks indicate too few students to report (N<10).										
Source: National Student Clearinghouse										

Teacher Credentials			
		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.0
	Low Poverty Schools	NA	NA
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.			

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Alta Vista Early College High School	13	38.5	61.5	2.9
Anthony Elementary	30	60.0	40.0	0.0
Berino Elementary	38	63.2	36.8	0.0
Chaparral Elementary	51	58.8	41.2	0.0
Chaparral High	73	52.1	46.6	0.0
Chaparral Middle	38	42.1	57.9	0.0
Desert Trail Elementary	52	75.0	25.0	0.0
Desert View Elementary	38	65.8	34.2	0.0
Gadsden Elementary	32	62.5	37.5	0.0
Gadsden High	97	61.9	37.1	0.0
Gadsden Middle	56	66.1	33.9	0.0
La Union Elementary	24	79.2	20.8	0.0
Loma Linda Elementary	30	63.3	36.7	0.0
Mesquite Elementary	28	53.6	46.4	0.0
North Valley Elementary	30	56.7	43.3	0.0
Riverside Elementary	46	67.4	32.6	0.0
Santa Teresa Elementary	39	61.5	38.5	0.0
Santa Teresa High	82	54.9	43.9	0.0
Santa Teresa Middle	45	53.3	46.7	0.0
Sunland Park Elementary	28	60.7	39.3	0.0
Sunrise Elementary	35	68.6	31.4	0.0
Vado Elementary	33	54.5	45.5	0.0
Yucca Heights Elementary	9	77.8	22.2	0.0
* Does not include Below Bachelors				
Blank=no data available or not applicable				
Source: LEA 120th-day submission to PED				

Parent Survey on the Quality of Education												
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.												
		Survey Count	Agree and Strongly Agree (% of Respondents)									
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide		6,255	86	85	87	87	83	86	79	91	86	90
Gadsden Independent Schools												

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Alta Vista Early College High School	60	75	62	97	75	77	88	53	83	87	92
Anthony Elementary	222	89	95	95	91	86	88	78	97	92	94
Berino Elementary	268	91	97	90	90	88	91	80	95	91	92
Chaparral Elementary	320	86	84	89	88	84	83	77	94	86	92
Chaparral High	216	91	90	87	74	81	81	84	83	84	95
Chaparral Middle	340	88	91	91	90	88	93	88	94	92	89
Desert Trail Elementary	387	84	84	84	86	76	84	66	93	82	86
Desert View Elementary	429	85	98	73	80	96	68	76	78	79	92
Gadsden Elementary	186	71	67	68	64	67	72	61	72	67	55
Gadsden High	111	88	91	83	77	87	87	85	87	79	95
Gadsden Middle	1	100	0	100	100	0	100	100	100	0	100
La Union Elementary	147	93	83	90	90	86	87	70	95	88	92
Loma Linda Elementary	312	85	87	91	89	86	88	88	92	88	93
Mesquite Elementary	0	No Data Available									
North Valley Elementary	217	91	99	97	98	85	97	77	93	90	99
Riverside Elementary	279	90	86	87	91	87	93	82	94	93	92
Santa Teresa Elementary	345	96	94	97	97	89	94	93	99	93	94
Santa Teresa High	599	65	72	81	74	72	79	76	84	77	87
Santa Teresa Middle	373	83	48	87	85	69	89	82	86	82	96
Sunland Park Elementary	237	89	79	85	85	81	76	72	93	86	87
Sunrise Elementary	466	92	97	94	95	91	94	82	97	94	92
Vado Elementary	427	96	99	94	97	90	96	86	98	94	89
Yucca Heights Elementary	313	83	76	84	87	82	79	80	97	84	93

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33
# Rounds to zero												