

Dear Parents and Students,

This letter will give you information about the Summer Reading assignment. Summer reading is very important for students because it helps them maintain important skills acquired during the school year and keeps them in a reading routine for the next school year.

The pages attached will go into greater detail about the book or books you choose to read as well as which project you choose to complete. The book and project you choose to complete **CANNOT** be used for your Reading Fair Project later in the 9 weeks. Below you will see the requirements for the Summer Reading assignment. Feel free to read beyond the reading requirements to get a head start on earning AR points for the 5th grade.

Requirement for Summer Reading Assignment:

- ◆ Choose one book from the list attached.
  - ◆ Read the book.
  - ◆ Choose one book report activity to complete using the book you read.
  - ◆ Take an AR test on the book when school starts back.
  - ◆ Book Report Activity will be a test grade
  - ◆ Book Report Activity will be due: Wednesday, August 22, 2018.
  - ◆ Book Report Presentation will be Thursday and Friday, August 23<sup>rd</sup> & 24<sup>th</sup>
  - ◆ AR test on the book you chose is due Friday, August 24, 2018
- \* *You can find examples of each project online.*

If you have questions about anything please feel free to email me. I'll be checking my email periodically throughout the summer. [amandanewman@winonaschools.net](mailto:amandanewman@winonaschools.net)

I look forward to seeing all the amazing projects when school starts back!

Have a safe and happy summer,

Ms. Newman

5<sup>th</sup> grade ELA

---

Please sign and return the bottom portion of this letter stating that you have read and understand the required Summer Reading assignment.

Student's signature: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

## **5<sup>th</sup> Grade Book List 2018/2019 School year**

*Who Was Eleanor Roosevelt?*

Thompson, Gare

Book Level 4.5 AR Points 1.0

*Who Was Jackie Robinson?*

Herman, Gail

Book Level 4.5 AR Points 1.0

*Who Was Alexander Graham Bell?*

Bader, Bonnie

Book Level 4.9 AR Points 1.0

*I Survived: The Eruption of Mount St. Helens, 1980*

Tarshis, Lauren

Book Level 4.4 AR Points 2.0

*I Survived: The Shark Attack of 1916*

Tarshis, Lauren

Book Level 3.9 AR Points 1.0

*I Survived: The Attacks on September 11, 2001*

Tarshis, Lauren

Book Level 4.5 AR Points 1.0

*Roll of Thunder, Hear My Cry*

Taylor, Mildred D.

Book Level 5.7 AR Points 10.0

*A Long Walk to Water: Based on a True Story*

Park, Linda Sue

Book Level 5.0 AR Points 3.0

*Stay Alive: Crash*

Monninger, Joseph

Book Level 4.9 AR Points 5.0

*Because of Mr. Terupt*

Buyea, Rob

Book Level 3.7 AR Points 5.0

*Walk Two Moons*

Creech, Sharon

Book Level 4.9 AR Points 9.0

*Who Was Daniel Boone?*

Kramer, Sydelle

Book Level 4.5 AR Points 1.0

*Who Was Rosa Parks?*

McDonough, Yona Zeldis

Book Level: 4.8 AR points 1.0

*Holes*

Sachar, Louis

Book Level: 4.6 AR Points: 7.0

*Heat*

Lupica, Mike

Book Level 5.3 AR Points 9.0

*The Whipping Boy*

Fleischman, Sid

Book Level 3.9 AR Points 2.0

## Poster Board Book Project

1. Read a book from the 5<sup>th</sup> grade summer reading list.
2. Create a book project on a piece of poster board.
3. The following must be included on the poster board:
  - ◇ Title and author of the book
  - ◇ Summary of the book in a paragraph or paragraphs.
  - ◇ Main Characters with a brief description of each.
  - ◇ Problem of the book written in complete sentence or paragraph.
  - ◇ Solution of the book written in complete sentence or paragraph.
  - ◇ Theme of the book in a complete sentence.
4. The poster must have a picture or any decorations that make it attractive and interesting. (Hand drawn and colored are preferred but not required).

*The project can be hand written NEATLY or typed.*

*The parts of the project can be placed however you want on the poster board.*

## Biography Poster Project

1. Choose one of the Who Was... books from the list.
2. Read the book.
3. Write a one page summary.
4. Poster Construction:
  - ◇ Title (name of the person) at the top
  - ◇ You will need to cut out a hole in the poster large enough for your face to fit through. Construct your person's body using the hole as the "head" portion of your person. See example below.
  - ◇ Put at least three significant facts about your person on the poster.
  - ◇ You may add other interesting facts, symbols, pictures, stickers, or decorations to your poster.
5. Be prepared to present your book as if you are the actual person you read about.

## **Book in a Bag: Paper bag book project**

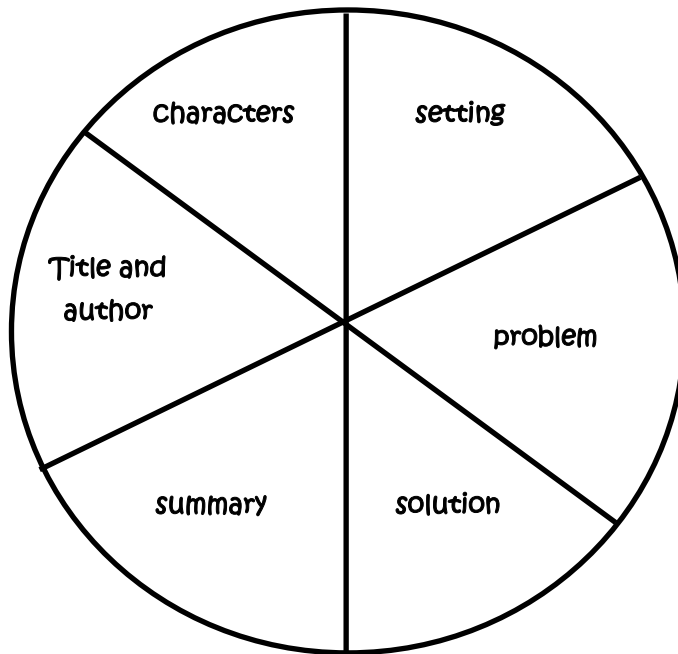
1. Read a book from the 5<sup>th</sup> grade summer reading list.
2. Write a one page summary of the book. Summary can be typed or handwritten.

Include:

- ◇ Characters
  - ◇ Setting
  - ◇ Main Problem
  - ◇ Important Events
  - ◇ Solution
  - ◇ Conclusion
3. Decorate front of a large brown (old school) grocery bag with the title and author and a scene from the book. (You may decorate sides if you wish.)
  4. Place five items in the bag that represent something from the book.
  5. Write an explanation card for each item included in the bag.  
(Be prepared to share these explanations in your presentation.)
  6. Attach the summary to the other side of the paper bag.



## Make a Pizza Slice Book Report



### Materials

- Large paper or cardboard circle (no smaller than 8 in.) cut into 6 equal slices
- Pencil
- Chapter books

### Slice 1—Characters

- Make a list of all the characters in the book. Describe the main character.

### Slice 2—Setting

- Describe in detail one of the settings where the story takes place the most.

### Slice 3—Problem

- Describe in detail one of the problems from the story. Be sure to use lots of details.

### Slice 4—Solution

- Describe in detail how the problem was solved.

### Slice 5—Summary

- Write a detailed summary of the story. Be sure to include important details.

### Slice 6—Title/Author

- Write the title and author of the story. Make sure to spell all the words correctly.

### Make sure you have:

- Use complete sentences.
- Use your neatest handwriting.
- Well prepared presentation

## Make a Pizza Slice Book Report

Name: \_\_\_\_\_

**Grade:**      1 = Needs work                      2 = Good                      3 = Super job!

\_\_\_\_\_ Slice 1: All characters are included and the main characters are described in full detail.

\_\_\_\_\_ Slice 2: The setting is described on detail.

\_\_\_\_\_ Slice 3: The problem is described in detail.

\_\_\_\_\_ Slice 4: The solution is described in detail.

\_\_\_\_\_ Slice 5: The summary contains all important details of the story.

\_\_\_\_\_ Slice 6: The title and author are included. All spelling is correct.

\_\_\_\_\_ Used complete sentences

\_\_\_\_\_ Uses neat handwriting.

\_\_\_\_\_ Followed Pizza Slice Book Report directions.

## Make a Pizza Slice Book Report

Name: \_\_\_\_\_

**Grade:**      1 = Needs work                      2 = Good                      3 = Super job!

\_\_\_\_\_ Slice 1: All characters are included and the main characters are described in full detail.

\_\_\_\_\_ Slice 2: The setting is described on detail.

\_\_\_\_\_ Slice 3: The problem is described in detail.

\_\_\_\_\_ Slice 4: The solution is described in detail.

\_\_\_\_\_ Slice 5: The summary contains all important details of the story.

\_\_\_\_\_ Slice 6: The title and author are included. All spelling is correct.

\_\_\_\_\_ Used complete sentences

\_\_\_\_\_ Uses neat handwriting.

\_\_\_\_\_ Followed Pizza Slice Book Report directions.