

**PEARL RIVER SCHOOL DISTRICT
LEARNING COMPACT**

“Every Pearl River Student Can and Will Learn”

The success of all students rests in the partnership between the school, the student, and the parents. To that end,

Pearl River School District responsibilities:

- Provide a high-quality curriculum aligned to the NYS Common Core Learning Standards. This curriculum will be revised on a regular basis to reflect changes in NYS learning expectations and/or address gaps in student performance identified through careful data analysis over time.
- Provide instruction within the curriculum, in a supportive and effective environment, matched to NYS learning expectations and the needs of individual children. Provide resources to support instruction. Utilize instructional strategies to address multiple approaches and styles in learning and, as such, these may vary across grades or sections.
- Provide both formative and summative assessment to determine student performance relative to expectations for learning. The analysis of these assessments will form the basis for curricular and instructional planning, as well as provide feedback to students and parents on student achievement.
- Provide parents with regular reports of student achievement. Report cards will be issued four times annually. In addition, interim progress reports will be issued mid-quarter at the middle and high school levels. Parent-teacher conferences will be held for all parents at the elementary level at the end of the 1st quarter and in the spring as needed.
- In addition, to the achievement reporting noted above, faculty will be available through a variety of avenues for parent consultation. This may be through student agenda book notes, electronic parent portal, email, telephone, team meetings, and/or individual parent meetings.
- Parents are encouraged to be an active part of their child’s classroom learning. Opportunities for parent involvement are offered in collaboration with building level PTAs such as PARP (reading), and career days (MS).

Pearl River Student Responsibilities:

- Arrive at class, on-time, with appropriate resources and ready to learn.
- Actively participate in classroom learning, with respect for self and others.
- Ask for help when needed.
- Complete classroom assignments and homework.
- Use technology responsibly to support learning.
- Discuss expectations for learning and achievement with parents/guardians.

Pearl River Parent Responsibilities:

- Support individual student learning by:
 - Ensuring regular attendance and punctuality.
 - Monitoring and supporting at-home work habits, technology use, and homework completion.
 - Participating, as appropriate, in decisions relating to student education.
 - Communicating with the school as appropriate, including, but not limited to, through the electronic parent portal.
 - Supporting positive use of student extra-curricular time.
 - Participating, to the extent possible, on District advisory groups such as the Curriculum Advisory Council, building and/or district level leadership teams, School Health Advisory Council, interview committees.
 - Participating, to the extent possible, in school and PTA sponsored activities to support learning such as, Back to School Night, parent-teacher conferences, assemblies, concerts, PARP, career day, Parent University, etc.

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