

# Profile of a Learner

## Profile of a Pearl River Graduate

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# Why engage in the discourse to design a profile of a Pearl River learner and graduate?

- Information and Technology Revolution – there is no going back to the ‘good old days’.
- We live in a...
  - global community.
  - knowledge based economy with an emphasis on ideas and innovation.
  - a time of rapid and continual change.
- We are faced with complex political, scientific, health and environmental problems that need to be solved.

	Fortune 500 "most valued skills in 1970	Fortune 500 "most valued skills in 1999	National Association of Colleges and Employers 2015	World Economic Forum 2017 Future of Jobs Report 4 <sup>th</sup> Industrial Revolution – 2020
1	Writing	Teamwork	Ability to work in a team structure	Complex problem solving
2	Computational Skills	Problem Solving	Ability to make decisions and solve problems (tie)	Critical thinking
3	Reading Skills	Interpersonal Skills	Ability to communicate verbally with people inside and outside an organization	Creativity
4	Oral Communications	Oral Communications	Ability to plan, organize and prioritize work	People management
5	Listening Skills	Listening Skills	Ability to obtain and process information	Coordinating with others
6	Personal Career Development	Personal Career Development	Ability to analyze quantitative data	Emotional intelligence
7	Creative Thinking	Creative Thinking	Technical knowledge related to the job	Judgment and decision making
8	Leadership	Leadership	Proficiency with computer software programs	Service orientation
9	Goal Setting/Motivation	Goal Setting/Motivation	Ability to create and/or edit written reports	Negotiation
10	Teamwork	Writing	Ability to sell and influence others	Cognitive Flexibility
11	Organizational Effectiveness	Organizational Effectiveness		
12	Problem Solving	Computational Skills		
13	Interpersonal Skills	Reading Skills		

# What is a learner/graduate profile?

Profile –

a graphical or other representation of the key attributes of the learner.

- Attributes
  - Characteristics
  - Dispositions
  - Attitudes
  - Soft skills
  - Habits of Mind

# Profile of a Learner/Graduate Advisory Focus Group

- Engage stakeholders in research, reading, and discourse to design a Pearl River Profile of a Learner/Graduate.
- Utilize a survey to gather input from wider audience.
- Engage in the collaborate draft-revise-design of the profile.

# Key Stakeholders

- Students – current and alumni (college juniors or seniors)
- Parents
- Representative from Higher Education
- Administrators
- Teachers
- Support Staff
- Counselors
- Community Members
- Business Members

## Next Steps

- Identify focus group members.
- Determine timeframe of meetings.
- Begin initial readings and research, including review of exemplar *Profiles of a Graduate*.
- Set-up 'Google' share point.

[edleader21.org](http://edleader21.org)

[profileofagraduate.org](http://profileofagraduate.org)

humor global responsibility wonderment collaborator  
 self-direction culturally-aware designer leadership imagining citizen  
 goal-directed responsible-risks awe perseverance financial-literacy  
 compassionate teamwork problem-seeker resilient information-literacy  
 adaptable solution-maker civic-literacy digital-literacy data critical accountable  
 productive environmental-literacy fearless-trailblazer media-literacy initiative  
 questioning open-to-new-and-continuous-learning  
 cross-cultural-skills listening innovator entrepreneur social-skills  
 communicator empathetic  
 flexible  
 thinking-interdependently accuracy