Recommendations From Last BOE Meeting:

- **Recommendation 1:** K-5; 6-8; 9-12 - **Tonight**
  - Conduct Feasibility Study: Financial impact, space utilization, enrollment projections, possible timeline

- **Recommendation 2:** Study “Opportunities for Improvement” in current building (grade 5 – PRMS; grade 8 – PRHS) - **Future BOE Meetings (TBD)**
  - Identify high priority areas from survey for potential implementation
  - Examine implications, costs, timelines, etc.
Recommendations

1. Revisit K-5; 6-8; 9-12 school option when Elementary sections equal 36 sections (currently 39)

2. Monitor elementary enrollment

3. Implement improvements to 5th and 8th (presented at future BOE Meetings - TBD)
Recommendation 1: K-5; 6-8; 9-12
Conduct Feasibility Study: Financial impact, space utilization, enrollment projections, possible timeline
Recommendation 1: Feasibility of K-5; 6-8; 9-12

**Space:** Current - 39 sections of K-4; Can fit no more than 42 sections of K-5

- **Lincoln - 12 classrooms**
  - Current configuration (K-4) - 10 sections with 12 classrooms (two occupied by BOCES)
  - K-5 fits with current structure (can fit 12 sections)
  - Must remove BOCES (loss of income )$14,641.00/year revenue

- **Franklin Avenue - 15 classrooms**
  - Current configuration (K-4) - 14 sections with 15 classrooms
  - K-5 fits with 15 sections - this preserves rooms for Art, Music, Makerspace, AIS, ELL, & Special services

- **Evans Park - 17 classrooms**
  - Current configuration (K-4)- 15 sections +2-3 Special Classes, with 17 classrooms - all rooms occupied
  - K-5 fits with 15 sections + 2 Special Ed classes - this preserves rooms for Art, Music, Makerspace, AIS, ELL, & Special services
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Program (elementary):

- **Special areas (PE, Art, Music, Tech, etc.)**
  - Requirements/Regulations do not change
  - Instrumental Music will continue in 5th
  - PE - 3x per week (by law)
  - Art - 1x per week (40 weeks)
  - Technology Instruction - Taught by Classroom Teacher

- **General Classroom - one main teacher, per class**
  - Can design modified departmentalization

- **Special Education - determined by IEP, not building (by law)**
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Program (Middle School):

- Maintains advanced course offerings for 8th grade
- Earth Science Lab & Studio Art - Scheduling Implications
- Faculty & sections - determined by enrollment, not building
  - Personnel re-deployed as per contract and certification
  - Some travel between buildings may occur (this happens currently)
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Facility (elementary):
- Desks - needed for 5th grade (moved from Middle School)
- Basketball courts, Gaga pit, etc. - not at elementary
- Lunch period reschedule/revise

Facility (Middle School):
- Desks - needed for 8th grade (replace 5th grade desks)
- Lab tables for Earth Science (existing @ PRMS)

Facility (High School):
- Gains 8-10 classrooms
- More flexibility in scheduling
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Faculty (All):
● Change from full-time (FTE) middle/high school to elementary
  - reduction in all areas
  ○ Core teachers from 10 to 8
  ○ Special Areas - various reductions in all areas
  ○ Staff can be reassigned and/or reduced over time (retirements)
● Travel between buildings possible
● Teachers reassigned from high school to middle school (no change in FTE)
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact (projected)

- Moving supplies, equipment, furniture
  - Option 1: Moving company - $10,000 (all included)
  - Option 2: In-District - about $3000

- Transportation
  - Bus Routes - Insignificant
  - Elimination of Buses for Modified Sports practices - $9000
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact

● Professional Development
  ○ Embedded in PD plan
  ○ Additional release time - planning, collaboration, etc.
    ■ 4 days - $3,520

● Personnel Reductions (projected)
  ○ Approximately 2-5 FTE (preferably through attrition or reassignment) - about $200,000 - $500,000
  ○ Additional Reductions for fewer sections as enrollment declines
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact - Capital Project (possible)
If 8th grade moves to the middle school:

- Planned stairway – Potential savings (need further consideration & study) $600,000 - $900,000

- Planned Art room addition – potential savings of $1.0 million
Recommendation 1: Feasibility of K-5; 6-8; 9-12

Enrollment Projections (K)
- 2017-18 - (latest survey)
- 2018-19 - 159
- 2019-20 - 192

Actual Enrollment (K)
- 2017-18 - 157
- 2018-19 - 140
- 2019-20 - 147 (as of 3/12/2019)
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