

GRADE CONFIGURATION STUDY Recommendations



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Board of Education
March 12, 2019

Recommendations From Last BOE Meeting:

- **Recommendation 1: K-5; 6-8; 9-12 - Tonight**
 - Conduct Feasibility Study: Financial impact, space utilization, enrollment projections, possible timeline
- **Recommendation 2: Study “Opportunities for Improvement” in current building (grade 5 – PRMS; grade 8 – PRHS) - Future BOE Meetings (TBD)**
 - Identify high priority areas from survey for potential implementation
 - Examine implications, costs, timelines, etc.

Recommendations

- 1. Revisit K-5; 6-8; 9-12 school option when Elementary sections equal 36 sections (currently 39)**
- 2. Monitor elementary enrollment**
- 3. Implement improvements to 5th and 8th (presented at future BOE Meetings - TBD)**

Recommendation 1: K-5; 6-8; 9-12

Conduct Feasibility Study: Financial impact, space utilization, enrollment projections, possible timeline

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Space: Current - 39 sections of K-4; Can fit no more than 42 sections of K-5

- **Lincoln - 12 classrooms**

- Current configuration (K-4) - 10 sections with 12 classrooms (two occupied by BOCES)
- K-5 fits with current structure (can fit 12 sections)
- Must remove BOCES (loss of income)\$14,641.00/year revenue

- **Franklin Avenue - 15 classrooms**

- Current configuration (K-4) - 14 sections with 15 classrooms
- K-5 fits with 15 sections - this preserves rooms for Art, Music, Makerspace, AIS, ELL, & Special services

- **Evans Park - 17 classrooms**

- Current configuration (K-4)- 15 sections +2-3 Special Classes, with 17 classrooms - all rooms occupied
- K-5 fits with 15 sections + 2 Special Ed classes - this preserves rooms for Art, Music, Makerspace, AIS, ELL, & Special services

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Program (elementary):

- **Special areas (PE, Art, Music, Tech, etc.)**
 - Requirements/Regulations do not change
 - Instrumental Music will continue in 5th
 - PE - 3x per week (by law)
 - Art - 1x per week (40 weeks)
 - Technology Instruction - Taught by Classroom Teacher
- **General Classroom - one main teacher, per class**
 - can design modified departmentalization
- **Special Education - determined by IEP, not building (by law)**

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Program (Middle School):

- **Maintains advanced course offerings for 8th grade**
- **Earth Science Lab & Studio Art - Scheduling Implications**
- **Faculty & sections - determined by enrollment, not building**
 - Personnel re-deployed as per contract and certification
 - Some travel between buildings may occur (this happens currently)

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Facility (elementary):

- Desks - needed for 5th grade (moved from Middle School)
- Basketball courts, Gaga pit, etc. - not at elementary
- Lunch period reschedule/revise

Facility (Middle School):

- Desks - needed for 8th grade (replace 5th grade desks)
- Lab tables for Earth Science (existing @ PRMS)

Facility (High School):

- Gains 8-10 classrooms
- More flexibility in scheduling

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Faculty (All):

- **Change from full-time (FTE) middle/high school to elementary - reduction in all areas**
 - Core teachers from 10 to 8
 - Special Areas - various reductions in all areas
 - Staff can be reassigned and/or reduced over time (retirements)
- **Travel between buildings possible**
- **Teachers reassigned from high school to middle school (no change in FTE)**

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact (projected)

- **Moving supplies, equipment, furniture**
 - Option 1: Moving company - \$10,000 (all included)
 - Option 2: In-District - about \$3000
- **Transportation**
 - **Bus Routes - Insignificant**
 - **Elimination of Buses for Modified Sports practices - \$9000**

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact

- **Professional Development**

- Embedded in PD plan
- Additional release time - planning, collaboration, etc.
 - 4 days - \$3,520

- **Personnel Reductions (projected)**

- Approximately 2-5 FTE (preferably through attrition or reassignment) - about \$200,000 - \$500,000
- Additional Reductions for fewer sections as enrollment declines

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Financial Impact - Capital Project (possible)

If 8th grade moves to the middle school:

- Planned stairway – Potential savings (need further consideration & study)
\$600,000 - \$900,000
- Planned Art room addition – potential savings of \$1.0 million

Recommendation 1: Feasibility of K-5; 6-8; 9-12

Enrollment Projections (K)

- 2017-18 - (latest survey)
- 2018-19 - 159
- 2019-20 - 192

Actual Enrollment (K)

- 2017-18 - 157
- 2018-19 - 140
- 2019-20 - 147 (as of 3/12/2019)

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