

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

Homeschool Coordinator
Pearl River School District
135 West Crooked Hill Road
Pearl River, NY 10965
email to: leonea@pearlriver.org

Date Received (office use only): _____

Name of Student: _____

Student's Grade _____ Student's Birth Date: ___/___/___ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

___/___/___ 1st quarter

November 15 1st quarter

___/___/___ 2nd quarter

February 5 2nd quarter

___/___/___ 3rd quarter

April 10 3rd quarter

___/___/___ 4th quarter

June 15 4th quarter

PROJECTED plan for annual assessment (please check one) See [NYS Regulations 100.10h](#) for regulations.

We plan to write a *narrative assessment*. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test _____

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts -Reading -Writing -Spelling -Speaking/Listening	180 minutes per week
Mathematics	180 minutes per week
Science -Life Science -Physical Science	180 minutes per week
Social Studies (inc. citizenship & patriotism) -Geography -NY State History (4 th grade) -US History and Constitution (5 th grade) -Local History -Economics	180 minutes per week
Health (inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	Regularly
Music Performance, theory, appreciation	45 minutes per week
Visual Arts	45 minutes per week
Physical Education (1 unit)	120 minutes per week
Library Skills – as needed	

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

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Student _____

Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**