

This is a study guide for the 2019 7th grade French final exam. The three areas of focus are communicative expressions, grammar, and culture. You should review the following topics on the pages indicated.

### **Unité 1 pp. 12-41**

- p. 13 - Introduction culturelle
  - Salutations (Greetings)

### **Leçon 1A pp. 14-17**

- p. 15 - Pour communiquer
  - How to say hello
  - How to ask a classmate's name
  - Other expressions
- p. 15 - Note culturelle
  - La rentrée (Back to school)
  - Les prénoms français (French first names)
- p. 17 - L'alphabet
- p. 17 - Les signes orthographe (Spelling marks)
- p. 17 - Les nombres de 0 à 10 (numbers 0-10)

### **Leçon 1B pp. 18-21**

- p. 19 - Pour communiquer
  - How to talk about where people are from
  - How to talk about one's nationality
  - Les nationalités (nationalities)
  - Other expressions
- p. 19 - Note culturelle
  - La Martinique
- p. 20 - français, française - the masculine and feminine forms of nationalities
- p. 21 - Les nombres de 10 à 20 (numbers 10-20)

### **Leçon 1C pp. 22-25**

- p. 23 - How to greet a friend or classmate
  - How to greet a teacher or another adult
  - How to say good-bye

- p. 23 - Note culturelle
  - Bonjour or salut?
- p. 24 - How to ask people how they feel
  - How to express one's feelings of frustration and appreciation
- p. 25 - Les nombres de 20 à 60 (numbers 20-60)

### **Leçon 2A pp. 26-29**

- p. 27 - Pour communiquer
  - How to introduce or point out someone
  - How to find out who someone is
  - How to get someone's attention or to express surprise
- p. 27 - Note culturelle
  - Amis et copains
- p. 28 - un garçon, une fille
  - the use of the indefinite articles un (masculine) or une (feminine)
- p. 29 - Les nombres de 60 à 79 (numbers 60-79)

### **Leçon 2B pp. 30-33**

- p. 31 - Pour communiquer
  - How to inquire about people
  - How to describe people and give their nationalities
  - How to find out another person's name
- p. 31 - Note culturelle
  - La province de Québec (The province of Québec)
- p. 32 - le garçon, la fille
  - the use of the definite articles le (masculine) and la (feminine)
- p. 33 Les nombres de 80 à 1000

### **Leçon 2C pp. 34-37**

- p. 35 - Pour communiquer
  - How to introduce your family
  - La famille (the family) vocabulary list
- p. 35 - Note culturelle
  - La famille française (the French family)
- p. 36 - Mon cousin, ma cousine
  - the use of mon/ma (my) and ton/ta (your)

- p. 37 - Pour communiquer
  - How to find out how old a friend is
  - How to ask about how old others are
- pp. 40-41 - Les couleurs (colors)
- pp. 40-41 - Les drapeaux des pays francophones (the flags of Francophone countries)

## **Unité 2 pp. 42-65**

- p. 43 - Introduction culturelle
  - Bon appétit

## **Leçon 3A pp. 44-47**

- p. 45 - Pour communiquer
  - How to say that you are hungry
  - How to offer a friend something
  - How to ask a friend for something
  - Les nourritures (foods) vocabulary
- p. 45 - Note culturelle
  - Les jeunes et la nourriture ( young people and food)
- p. 46 - un sandwich, une pizza
  - masculine nouns and feminine nouns

## **Leçon 3B pp. 49-51**

- p. 49 - Pour communiquer
  - How to say that you are thirsty
  - How to order in a café
  - How to request something
  - Les boissons (beverages) vocabulary list
- p. 49 - Note culturelle
  - Le café

## **Leçon 3C pp. 52-55**

- p. 52 - Note culturelle
  - L'argent européen (European money)

- p. 53 - Pour communiquer
  - How to ask how much something costs
  - How to ask a friend to lend you something

#### **Leçon 4A pp. 56-59**

- p. 56-57 - Pour communiquer
  - How to talk about the time
- p. 58 - Pour communiquer
  - How to ask at what time something is scheduled
  - How to say that you have an appointment or a date
  - How to indicate the half hour and the quarter hours

#### **Leçon 4B pp. 60-63**

- p. 61 - Pour communiquer
  - How to talk about days of the week
  - How to tell people when you will see them again
  - Les jours de la semaine (days of the week) vocabulary list
- p. 62 - Pour communiquer
  - How to talk about the date
  - How to talk about birthdays
- p. 63 - How to express the date in French

#### **Leçon 4C pp. 64-67**

- p. 65 - Pour communiquer
  - How to talk about the weather
  - Les saisons (seasons) vocabulary list
- pp. 68-69 - Les parties du corps (parts of the body)
- p. 68 - Un jeu - Jacques a dit (same as Simon says)
- p. 69 - une chanson - Alouette (the lark)

### **Unité 3 pp. 70-111**

- pp. 72-73 - Mes activités (my activities)
  - Accent sur...Les activités de la semaine (activities during the week)

#### Leçon 5A pp. 74-79

- pp. 74-75 - Pour communiquer
  - How to talk about what you like and don't like to do

#### Leçon 5B

- p. 77- Vocabulaire - Souhails (wishes)
  - How to talk about what you want, would like, and do not want to do

#### Leçon 5C

- p. 78 - Vocabulaire - Invitations (invitations)
  - How to invite a friend
  - How to accept an invitation
  - How to turn down an invitation
- p. 79 - Note culturelle
  - Le téléphone

#### Leçon 6 pp. 82-89

- p. 83 - Note culturelle
  - Le mercredi après-midi (Wednesday afternoon)

#### Leçon 6A

- pp. 84-87
- p. 84 - Le verbe être et les pronoms sujets (the verb être and subject pronouns)
- p. 84 - Tu or Vous?
- p. 85 - Ils or Elles?
- p. 85 - Vocabulaire Où (where?)

## Leçon 6B

- p. 86 - Les questions à réponses affirmative ou négative (Yes/No questions)
- p. 87 - Vocabulaire - Expressions pour la conversation (expressions for conversation)
  - How to answer a yes/no question

## Leçon 6C

- p. 88 - La négation (negative expression) - How to form a negative sentence
- p. 89 - Mots utiles (useful words)

## Leçon 7 pp. 92-101

- p. 93 - Note culturelle
  - Une boum

## Leçon 7A

- p. 94 - Les verbes en -er: le singulier (singular forms of -er verbs)
- p. 95 - Les verbes en -er
  - Verbs you already know
  - New verbs

## Leçon 7B

- p. 96 - Les verbes en -er: le pluriel (plural forms of -er verbs)

## Leçon 7C

- p. 98 - Le présent des verbes en -er: forme affirmative et form négative (the present of -er verbs: affirmative form and negative form)
- p. 98 - Language comparisons
- p. 100 - Vocabulaire - Mots utiles (useful words)

## Leçon 7D

- p. 101 - La construction: verbe + infinitif (verb + an infinitive)

## Leçon 8 pp. 104-111

- p. 105 - Note culturelle
  - Le Sénégal

## Leçon 8A

- p. 106 - Les questions d'informations (information questions)
- p. 106 - Vocabulaire - Expressions interrogatives (interrogative questions)
- p. 107 - Vocabulaire - Expressions pour la conversation (expressions for conversation)
  - How to express surprise or mild doubt

## Leçon 8B

- p. 108 - Les expressions interrogatives avec qui (interrogative questions with qui)

## Leçon 8C

- p. 109 - Qu'est-ce que? (what?)

## Leçon 8D

- p. 110 - Le verbe faire (the verb faire - to do, make)
- p. 110 - Vocabulaire - Expressions avec faire

## Leçon 8E

- p. 111 - L'interrogation avec inversion (Inversion questions)
- Cultural reading pp. 118-131
- Expressions pour la classe (expressions for class) pp. 132-133

