

SHAMONG TOWNSHIP SCHOOL DISTRICT

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INSTRUCTIONAL MODEL OVERVIEWS

- Google Classroom will be the primary platform for posting and completing assignments for all models of instruction. Classroom and lesson resources will also be posted and linked here. All Google Meets will be connected to the Classroom, with opportunities for students to submit assignments and communicate with the class/teacher. Teachers will be purposeful in their organization of Google Classroom to facilitate ease of use for students and families.
- Providing synchronous (live-streamed) instruction for remote learning students is being explored, but will not be a part of our initial plan. We will be collaborating with staff via professional development offerings on synchronous teaching strategies while at the same time exploring the best tools and equipment to use.

A - B Hybrid Model

- Students will report to school based on the A - B schedule, A students reporting Monday and Wednesday and B Students Tuesday and Thursday. Both schools will be running on the early dismissal schedule. Friday is flexed based on the attached calendar - (attach calendar)
- At IMMS, while in person, students will participate in a 6 period schedule including their four academic classes as well as participating in their related arts and lab cycles.
 - For A - B Hybrid students, all related arts and Lab classes will be in person only, except for Spanish 1 - which will follow the academic schedule of in-person and remote instruction.
- At IMS, while in person, students will participate in all of their academic classes each day, as well as the related arts, and Intervention and Enrichment cycle of classes.

Remote portion of the A - B Hybrid model

- During each group's assigned remote school days, academic teachers will post assignments on Google Classroom by 9am for students to complete. These assignments will include a variety of strategies such as teacher created pre-recorded lessons, voice-over lessons, flipped lessons, and approved digital platforms which coincide with district curriculum such as on-line math programs, Read Theory, and EdPuzzle. Teachers will be able to utilize the methods they found most effective during Continuing Education in the Spring to meet the needs of their specific grade level and subject area.
- Based on parent feedback, remote assignments will be accompanied by a teacher lesson using one of the methods above, not just a document posted on Google Classroom.
- Each afternoon academic teachers will host two Google Meets for remote assignment reinforcement and follow up.
- For attendance purposes students on remote days will be provided with a link to sign-in each day by a designated time. Students not signing in will receive an absence call from each school's Main Office staff just like if they were not in school on a given day.

Fully remote learning format

- Academic teachers will post assignments on Google Classroom by 9am for students to complete. These assignments will include a variety of strategies such as teacher created pre-recorded lessons, voice-over lessons, flipped lessons, and approved digital platforms which coincide with district curriculum such as on-line math programs, Read Theory, and EdPuzzle. Teachers will be able to utilize the methods they found most effective during Continuing Education in the Spring to meet the needs of their specific grade level and subject area.
- A schedule of live teacher interaction for fully remote students will be shared as soon as the number of fully remote students in each grade level is determined.
- Students in selected *Pull Out Resource Special Education* programs may have live remote instruction provided multiple days per week during AM hours depending on staffing.
- Additional staff supports for fully remote students are currently being developed.
- As stated above, providing synchronous (live-streamed) instruction for remote learning students is being explored, but will not be a part of our initial plan.