



SHAMONG TOWNSHIP PUBLIC SCHOOLS

Indian Mills School

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Parent Involvement Policy

Statement of Purpose

The mission of the Indian Mills Elementary School is to successfully educate all students through high expectations, a commitment to excellence, and equal access to comprehensive educational program, emphasizing the belief that all students will learn and become responsible, literate, thinking and contributing members of society. To accomplish these objectives, Indian Mills Elementary School will develop and maintain partnerships with parents/caregivers, patrons, and community members. A positive link between home and school will create the best learning condition for every child. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

Indian Mills Elementary School will include parents in all aspects of the Response to Intervention program and in the development of the Parent Involvement Policy. Parents, members of the community, and school staff meet to discuss the design and implementation of the Response to Intervention Parent Involvement Policy. Indian Mills Elementary School reviews and updates the design and implementation of it annually.

Programs Available to Response to Intervention Students:

Leveled Literacy Instruction (LLI)

Foundations/Wilson reading programs

Reading Eggs subscription (Grades K-2)

Reach for the Stars After-School Program (Grades 3-4)

Seeds to Success program (K)

Math Facts Club

School will:

- Provide information to parents of participating students in an understandable and uniform format.
- Provide to parents of participating children information in a timely manner about Response to Intervention programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parental Involvement Opportunities

Indian Mills Elementary School provides numerous opportunities for parental involvement as it strives to develop and maintain optimum learning environment for all students.

- Back to School Night
- American Education Week
- Fall Conferences
- Spring Conferences
- Bookfairs

Parents and guardians are asked to give support in the following ways:

- Join parents' organizations (i.e. HSA or Educational Foundation).
- Visit the Shamong Township School District App for notifications.
- Utilize on-line resources for information about your child or school programs.
- Talk about review homework planners nightly to check completion of homework assignments.
- Attend school events.
- Make an appointment to seek assistance from teachers to intervene in possible problem areas.
- Attend parent-teacher conferences and request additional meetings, if needed.
- Keep teachers informed about events and issues that may affect your child's work or behavior.
- Read to your child and talk with him/her or her about what you are reading.
- Limit time spent playing video games and using computer devices for social networks.
- Limit TV time and monitor the quality of viewed to ensure they are appropriate.

Staff and Parent

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year and will be consulted in the implementation of the Response to Intervention program. The Teacher notes, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers. Every parent/caregiver of a Response to Intervention student will receive information outlining the results of the Acadience Reading/DIBELS assessment, Benchmark Assessment System (BAS), Renaissance STAR 360 Assessment, and NJSLA testing that will specify the areas of needed instruction. The Response to Intervention teachers will maintain a record of parent contacts throughout the school year updating them of their child's progress.

Evaluation

Parents will be surveyed, including input of the effectiveness of the program, and the results reviewed. The Indian Mills Elementary School will revise the Parent Involvement Policy based on the results of the annual review.

Suggestions:
