



# PAWLING CENTRAL SCHOOL DISTRICT

**Pawling Central  
School District  
Administrative Offices**  
515 Route 22  
Pawling, NY 12564

**Superintendent of Schools**  
*Kim Fontana*  
845/855-4600

**Assistant Superintendent for  
Instruction**  
*Debra Kirkhus, Ed. D.*  
845/855-2150

**Assistant Superintendent  
for Finance**  
*Neysa T. Sensenig, Ed.D.*  
845/855-4605

**Director of Pupil Personnel**  
*Scott A. Rice*  
845/855-4625

**Interim Director  
Facilities & Operations**  
*Dr. John Sieverding*  
845/855-4610

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**Pawling Elementary School**  
*Jennifer Jacobs, Principal*  
*Michelle Rivas, Assistant Principal*  
7 Haight Street  
Pawling, NY 12564  
845/855-4630  
845/855-4636 (fax)

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**Pawling Central  
Middle School**  
*Megan Gleason, Principal*  
*Michelle Rivas, Assistant Principal*  
80 Wagner Road  
Pawling, NY 12564  
845/855-4653  
845/855-4134 (fax)

**Pawling High School**  
*Helen Callan, Principal*  
*Tamara Barbour, Director of  
Athletics*  
Dean of Students  
30 Wagner Road  
Pawling, NY 12564  
845/855-4620  
845/855-2029 (fax)

November 21, 2019

## The 2019 Dutchess County Youth Survey

Every two years, in partnership with the Council on Addiction Prevention and Education of Dutchess County, public school districts in Dutchess County voluntarily participate in a youth survey. This survey, under the umbrella of CAPE's prevention services, has been developed in tandem with Eve Walter, PhD, Eden Research and Evaluation. CAPE is licensed by the NYS Office of Alcoholism and Substance Abuse Services and is a contract agency of Dutchess County. Student participation in the survey is voluntarily and anonymous. The survey is completed online and administered through the schools. The instrument seeks to gain information about the risks that students face in their worlds and the protective factors that surround them as they travel through adolescence and young adulthood. This information guides the county in its youth services planning and affords the school districts with important information as they seek to continue to meet the changing social and emotional needs of their students.