



CCHS Daily Schedule

Monday – Distant Learning Day and upload/download day for students.

Tuesday/Thursday - Distant Learning Day -students attending classes using the bell schedule below.

Wednesday/Friday - Independent Workday- Students completing assignments for the week. Teachers are available to provide instructional assistance to students individually or in small groups during the times below via Teams, Phone, and email.

Period 8 - Pride Time will be held during 8th Period on Thursdays. Pride Time will be for students requiring extra support or extended live teaching sessions. Students will be invited to attend Pride Time sessions by their teacher however; students may also request attendance through their class teachers.

Advisory will be held during 8th Period Fridays (mentors will contact their students with meeting information).

- Homeroom teachers will serve as mentors for their rosters.
- **Advisory will be a synchronous session.**
- See Student Support section for additional information.

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning Day	1st Period 8:15-9:30	1st Period 8:15-9:30	2nd Period 8:15-9:30	2nd Period 8:15-9:30
	3rd Period 9:45-11:00	3rd Period 9:45-11:00	4th Period 9:45-11:00	4th Period 9:45-11:00
Upload/download Day	5th Period 11:15-12:30	5th Period 11:15-12:30	6th Period 11:15-12:30	6th Period 11:15-12:30
	Lunch 12:30-1:15	Lunch 12:30-1:15	Lunch 12:30-1:15	Lunch 12:30-1:15
	7th Period 1:15-2:30	7th Period 1:15-2:30	8th Period 1:15-2:30	8th Period 1:15-2:30
Tuesdays and Thursdays (red font) are synchronous/live teaching sessions				

**Wednesdays and Fridays are asynchronous days to allow students the availability to work on independent assignments, as well as access 1:1 and small group assistance and support from teachers. Teachers will be available during the asynchronous times to provide additional guidance and instructional support that cannot be effectively done through a large group, virtual setting.*

Off-Campus Students

Governor School Students- will receive direct communication for their school. *Bridging Community Students-* will attend in the am or pm on Wednesdays. Students will be provided transportation via bus directly from their homes to the Bridging Communities campus and returned home.



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Daily Expectations for Student Learning

- Check daily posts in OneNote from your teachers. Expectations for the day should be posted by 9:00 a.m. the day class is meeting so that students and/or families do not need to continue to check back throughout the day for additional posts.
- Students need to complete learning activities for each class by the date identified by the teacher. See your instructional calendar for dates.
- Establish a good workspace at home (separate space, clean and organized, have all the tools/items you need, distractions set aside, etc.)
- Be sure to follow the set Effective School-wide Discipline (ESD) expectations established by your teachers. Proper behavior and interaction with each other online are necessary. Adherence to the [Code of Conduct](#) is expected as well.
- Expectations for student interaction virtually with other students and staff is the same expectation as if in the classroom.
- Students will check their school email account daily as directed by their teacher and use their school email account to communicate with their teachers and peers.
- Your teacher may include videos, notes, and presentations of materials to help you learn the content:
 - Written assignments, online quizzes, reading, or other work may be completed independently.
 - This may include live check-in via video or text chat during scheduled available times per class.
 - Videos or screencasts will be posted of presentations, explanations, etc.
 - Students may be asked to record themselves -- for language, talking through math problems, reading for fluency and comprehension, doing physical activity, music lessons, art projects, etc.

Please reach out to your advisor, teachers, counselor, assistant principal, or principal should you need extra support with your academics, workload or need to connect with an adult.