



Charles City Public Schools

Tradition • Technology • Excellence

April 13, 2020

Distance Learning Plan for the Remaining 2019-2020 School Year

The Mission of Charles City Public Schools is to develop self-sustaining, responsible, and educated adults who can contribute and work to improve their community and the world. It is with our mission statement in mind that we have developed a distance learning plan that provides equity, teacher feedback, student-centered learning, and highlights our three pillars of *Educate, Engage, and Empower*.

Guiding Principles

Keeping Connected

Relationships are the key to fostering growth in the classroom. This plan provides for continuous communication and feedback from teachers to students. Doing so will allow students to feel valued in the work they accomplish, safe in the comfort of a virtual classroom environment, and connected to their school. In addition, students falling under the Individuals with Disabilities Education Act (IDEA) will receive support through reflection and direct communication.

Equity and Access

All lessons and activities are based on the notion that students do not have access to online resources. Novels for books studies will be provided to all students. In addition, special education teachers are linked to all planning teams for development of project-based learning (PBL) experiences. School counselors are also major contributors to ensure social-emotional learning (SEL) is included. An antenna will be added to facilities to give unrestricted wi-fi access in the parking lots of the elementary school, high school, and central office.

Assessment of Student Learning

Through multiple sessions of communication throughout the week, teachers will be utilizing informal assessment based on students' progress, questions, and reflection. Rubrics are provided alongside PBL assignments allowing students to gauge where they fall on teachers' success criteria. Projects and book study products will provide teachers and administrators with another set of data to prepare for the 2020-2021 school year.

Educate, Engage, and Empower

Students in PK-12 will be provided with content to reinforce past learning, experiences to build upon that past learning, and opportunities to be creative and explore with new knowledge. Our teachers and instructional leaders have planned and developed three phases for distance learning for the remaining 2019-2020 school year.

The Charles City Public Schools' distance learning plan will encompass a multidisciplinary approach to learning. In March, students in grades PK-12 were provided instructional packets (Phase I) to review and demonstrate content mastery. Due to "no contact", Phase I packets will not be collected. Below is a timeline with specific details:

- Friday, April 17 – social-emotional calendar and schoolwide book study packets (and novel) will be shipped to grades PK-12 (Phase II)
- Thursday, April 30 - shipping of the following (Phase III):

Grades PK-3	Language Arts and Math Reinforcement Packet
	1 PBL
Grades 4-8	2 PBLs
	Enrichment Science Experiment Kits
Grades 9-12	2 PBLs
- Friday, June 5 – all items due for students in grades PK-12

Students in PK-12 will be provided a social-emotional daily calendar for tips on well-being and mindfulness, Students in grades PK-3 will receive packets containing reinforcement activities for mathematics and reading, and weekly parent communication.

Grading, High School Students, and Graduation

There will be no Standards of Learning (SOL) or final exams for Marking Period 4. Students who participate in Bridging Communities, Dual Enrollment, Advanced Placement (AP), and the Alternative Education Program will receive information directly from teachers in those programs.

Students in grades 4-12 must complete all three learning activities (book study, PBL#1, and PBL#2) by June 5. Teachers will be communicating with students on a regular basis to monitor student progress and make arrangements for electronic collection of final products.

Grading for All Students

Due to this historic and challenging pandemic, all students will receive a "pass" or "fail" for all their courses for the 2019-2020 school year (except DE, AP, Alternative Education, and Bridging Communities students).

Graduation

We hope to move forward with a graduation ceremony but are uncertain at this time if it will be possible. Information will be forthcoming on graduation plans.