

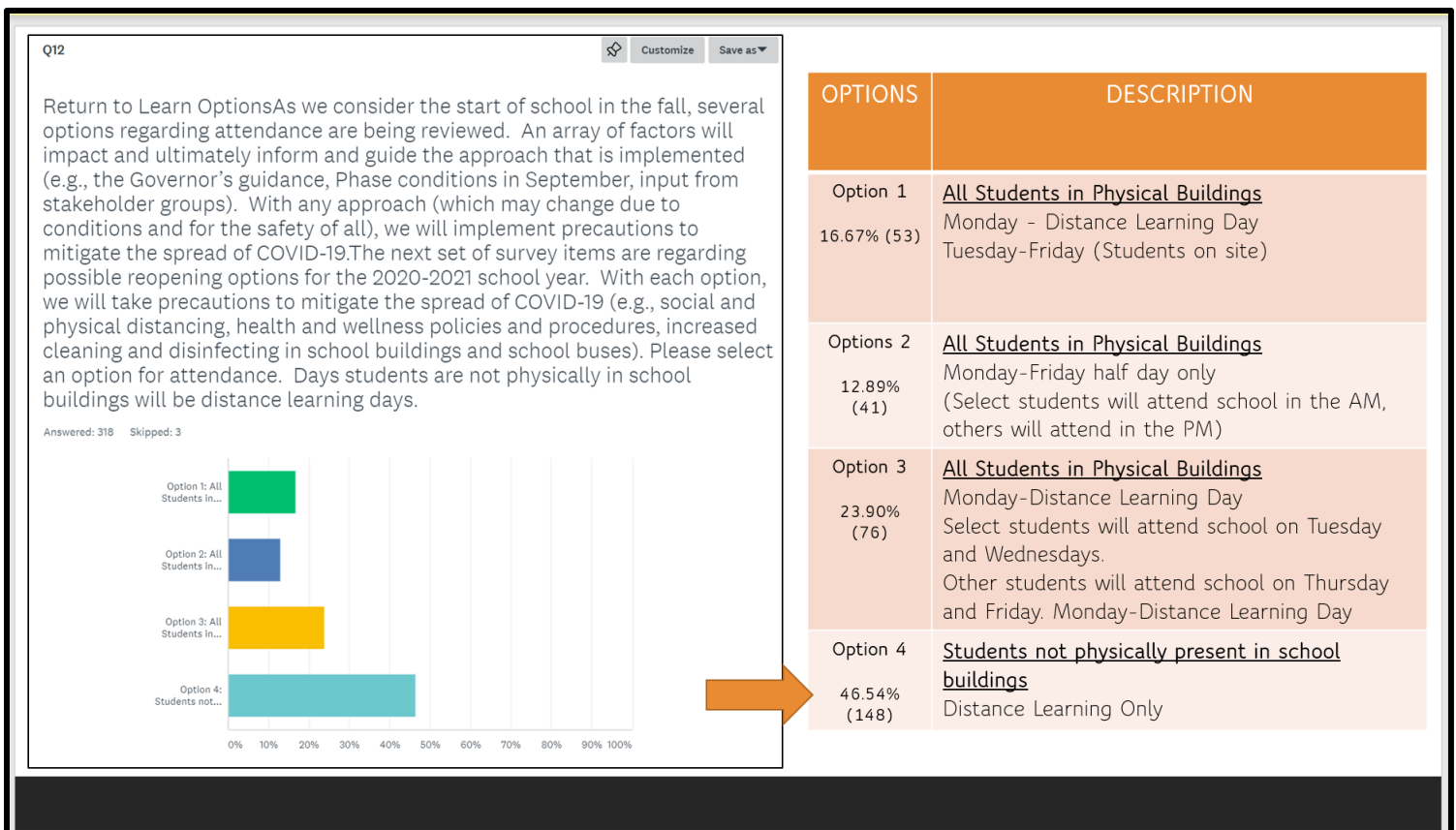
A **Return to Learn Survey** was made available to CCPS families. A survey link and hard copies were available. The Return to Learn survey ran for two weeks and covered items such as:

- Student's name
- Grade level in 2020-2021
- Internet Access
- Internet Reliability
- Ability to stream, download, send/receive email
- Alternate methods for accessing Internet
- Is someone present to assist child with distance learning (if needed)
- Service provider
- Transportation
- Interest in an abbreviated summer school session (K-3)
- Athletic conditioning
- Return to learn options
- Preferred method(s) for communications/receiving information

**Return to Learn Survey Respondents** -- The survey was completed **318** times.

- Some of the respondents took the survey more than one time. Parents had the opportunity to complete the survey for each child attending a CCPS school.

Question 12 focused on options for a Return to Learn attendance format.



# Return to Learn Recommendation

## Approved by the School Board July 30, 2020

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- ❖ **Start** the school year with distance learning (first nine (9) weeks).
  - ❖ Provide all students with instructional resources (e.g., technology, textbooks).
  - ❖ Provide some direct instruction (remotely) and some independent learning
  - ❖ Provide Kajeets (as needed).
  - ❖ Some exceptional learners may be on-site (direct service) based on IEP decisions.
- ❖ **Reassess** attendance model *during* first nine(9) weeks to determine attendance approach for the following semester. Consider various factors, such as:
  - ❖ Guidance from Governor
  - ❖ Phase conditions (locally/state-wide/Pandemic Metrics)
  - ❖ Student performance
  - ❖ Input from stakeholder groups

## Some Mitigation Strategies

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- ❖ **Facilities**
  - ❖ Cleaning daily, nightly, weekly
  - ❖ Signage posted in hallways and bathrooms to remind individuals to stay at least 6 feet apart.
  - ❖ Signs and messaging to promote healthy hygiene (bathrooms, hallways, classrooms)
  - ❖ Desk shields for reception areas
- ❖ **Routines / Health**
  - ❖ Developing a plan for training staff, students and families on COVID-19 prevention (e.g., Hand washing hygiene and respiratory etiquette, use of cloth face coverings, staying home when sick, physical distancing)
  - ❖ Screenings at home and at school
  - ❖ Social distancing – at least 6 ft apart
  - ❖ Face coverings
  - ❖ Collaboration with Health Department



# Considerations

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- ❖ Baseline data (assessing recovery needs)
- ❖ Needs of staff (social-emotional, professional learning & development)
- ❖ Frequency of contact (direct instruction)
- ❖ Student progress (social-emotional, academic)
- ❖ Equity for all students (regardless of age, grade, disability)
- ❖ Rigor (content, instruction, assessment)

