

CARROLL COUNTY SCHOOL DISTRICT
Office of the Superintendent of Education
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James Ray, Superintendent

CARROLL COUNTY BOARD OF EDUCATION
BOARD MEETING AGENDA
September 10, 2020

You are hereby reminded that the regular meeting of the Carroll County Board of Education will be held on Thursday, September 10, 2020 at 5:30 p.m. at the J.Z. George High School Band Hall in North Carrollton, Mississippi.

- I. Call to Order, Invocation, Mission Statement, Pledge of Allegiance**
- II. Agenda**
 - a. Additions**
 - b. Approval**
- III. Consent Agenda**
 - a. Reapprove June 04, 2020 Meeting Minutes**
 - b. Reapprove June 29, 2020 Meeting Minutes**
 - c. Approve July 09, 2020 Meeting Minutes**
 - d. Approve July 21, 2020 Meeting Minutes**
 - e. Approve July 30, 2020 Meeting Minutes**
 - f. Approve August 06, 2020 Meeting Minutes**
 - g. Approval of Policies – See attachment (IB – IKA)**
 - h. Approval of Revised I Policies – see policies**
- IV. Business**
 - a. Approval of Quote for SPED Chrome books for inside classroom**
 - b. Approval of MOU Life Help**
 - c. Approval of updated FY21 School Calendar**
 - d. Approval of Edgenuity Virtual Instructional Quote (9th-12th)**
 - e. Approval of COVID – 19 Policy for School Food Service**
 - f. Update of Accreditation Audit**
 - g. Introduction of new School District Logo**
 - h. Approval of Student Release**

V. Financial

- a. Financial Statements**
- b. Approval of Claims**
- c. Approval of August 2020 Overtime**

VI. Personnel

- a. Approval of Employee Resignations**
- b. Approval of Employee Recommendations**
- c. Approval of Substitute List**
- d. Approval of Adjusted Classified List**
- e. Approval of Supplement Agreement List**

VII. Policies and Procedures

VIII. Fixed Assets

IX. Sixteenth Section

X. Superintendent Business

XI. Adjournment

MISSION STATEMENT

The Carroll County School Board of Education, administrators, teachers, support staff, students, parents and community of the Carroll County School District are devoted to academic excellence and the cultivation of individual strengths and talents in a supportive environment where individual differences and respect for the rights of others guide school and community behavior.