

CARROLL COUNTY SCHOOL DISTRICT
Office of the Superintendent of Education
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James Ray, Superintendent

CARROLL COUNTY BOARD OF EDUCATION
BOARD MEETING AGENDA
July 09, 2020

You are hereby reminded that the regular meeting of the Carroll County Board of Education will be held on Thursday, July 09, 2020 at 6:00 p.m. at the J.Z. George High School Band Hall in North Carrollton, Mississippi.

- I. Call to Order, Invocation, Mission Statement, Pledge of Allegiance**
- II. Agenda**
 - a. Additions**
 - b. Approval**
- III. Consent Agenda**
 - a. June 04, 2020 Meeting Minutes**
 - b. June 29, 2020 Meeting Minutes**
- IV. Business**
 - a. School District Report**
 - b. Change of Board Meeting Time**
 - c. Approval of Millcreek Collaborative Agreement**
 - d. Approval of Head Start Action for Progress Program**
 - e. Approval of SPED Project 2020-2021**
 - f. Approval of Federal Project 2020-2021**
 - g. Approval of Cares Act/ESSER Project 2020-2021**
 - h. Approval of Cleaning/Sanitation Bids 2020-2021**
 - i. Approval of Strategic Plan 2020-2021**
 - j. Approval of Instructional Plan 2020-2021**
 - k. Approval of CCSD Student Handbooks**
 - l. Approval of CCSD Reopening Plan 2020-21**
 - m. Approval of use of facilities**
 - n. Approval of IDEA/LEA Assurance Regulations 2020-21**
 - o. Approval of Quotes for Technology**

- V. Financial**
 - a. Financial Statements**
 - b. Approval of Claims**
 - c. Approval of TAN Resolutions**

- VI. Personnel**
 - a. Approval of Employee Recommendations**
 - b. Approval of Employee Resignations**
 - c. Acknowledge Classified and Certified Salaries**

- VII. Policies and Procedures**
 - a. None**

- VIII. Fixed Assets**
 - a. None**

- IX. Sixteenth Section**
 - a. Approval of Opening Bids**

- X. Superintendent Business**

- XI. Adjournment**

MISSION STATEMENT

The Carroll County School Board of Education, administrators, teachers, support staff, students, parents and community of the Carroll County School District are devoted to academic excellence and the cultivation of individual strengths and talents in a supportive environment where individual differences and respect for the rights of others guide school and community behavior.