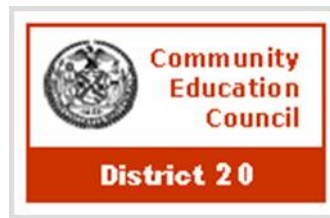


Adele Doyle     President  
Dina Guirguis   First Vice President  
Robert Aguilar   Second Vice President  
Katy Mullins     Recording Secretary  
Inga Smolyar     Parliamentarian/Treasurer



Council Members

Alan Aja                     Alice Licato  
Mauricia Cadillo         Simeon Stolzberg  
Yi Fang Chen               Jessica Li  
Vito LaBella

Administrative Assistant: Natalia Mondesir

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## Community Education Council District 20

### Business Meeting Minutes

**Date:** Wednesday, December 11, 2019

**Location:** P.S. 503/506- School of Discovery/Journalism and Technology (330 59<sup>th</sup> Street, Brooklyn, NY 11220)

**Meeting Start Time:** 6:00 PM

**Present:**, Adele Doyle, Vito LaBella, Alan Aja, Robert Aguilar, Katy Mullins, Yi Fang Chen, Dina Guirguis, Jessica Li, Simeon Stolzberg

**Excused:** Inga Smolyar

**Unexcused:** Mauricia Cadillo

**Guests:** Stephen Wieser, FACE Representative

**I. Meeting called to Order:** Adele Doyle, President

**II. Roll Call:** Katy Mullins

**III. Old Business**

- a. Review of October Special Meeting Minutes
  - Motion: Robert Aguilar, Seconded: Alice Licato
  - October minutes approved by unanimous vote
- b. Review of November Meeting Minutes
  - One correction: Simeon Stolzberg was not listed as being present at the meeting
  - Motion: Vito LaBella, Seconded Simeon Stolzberg
  - November minutes approved by unanimous vote

**IV. New Business**

- a. Budget
  - Discussion on how to use the \$5,000 we received. Steve Weiser will follow up on how the money can be used
  - Motion to move \$1,466.67 from the Refreshments & Family Engagement Line to the Website Line
    1. Motion: Robert Aguilar, Seconded: Alan Aja
    2. Motion Passed unanimously
  - Discussion on developing a way to get the council's input on what to put on the website, and the best ways to interact with the public

- The Administrative Assistant will ask Superintendent Costantino to reach out to former CEC President Laurie Windsor to assist with moving the domain CEC20.org to the eChalk website

#### **V. CEC Meeting with Councilman Menchaca**

- a. Vito LaBella, Simeon Stolzberg, Alan Aja, and Robert Aguilar attended the meeting
- b. The Councilman committed to sending letters to the NYPD commissioners involved, put pressure on them to accomplish the safety goals for P.S. 939/ M.S. 936 and P.S. 503/506 before the 2020-2021 school year
  - P.S. 503/506 has been in need of proper lighting around the school and in the park for seven years
    1. Recommended solar lights that are quiet and safer for the environment
- c. Asked for document listing topics that were discussed and will need to be followed-up
  - Possibly a Goodle Doc

#### **VI. Bylaws**

- a. Requested bylaws from CEC 16 as a template, specifically the Code of Conduct
- b. Should implement a code of conduct to the CEC 20 Bylaws
- c. Members must hold themselves to a higher standard and avoid portraying themselves as spokespeople for the CEC
- d. Social Media: some discontent to how social media is used for the CEC
  - Members should share to the Facebook page, not from it
  - If Facebook threads become unprofessional, members should not respond or comment
  - Will decide if the Facebook page will be used to only disperse information or allow comments
  - Add a disclaimer to posts, stating that they are from the individual member and not the CEC
  - Rules of behavior for the public

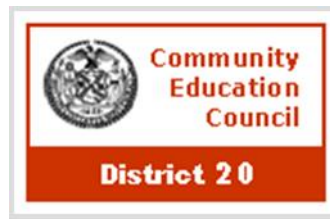
#### **VII. Open Discussion**

- a. Parents have been concerned about P.S. 682-The Academy of Talented Scholars being listed as a D21 school
  - The DOE incorrectly confirmed to the parents that it is a D21 school, because it is geographically on the border between the districts
  - Michael O’Gorman (Office of District Planning) was called and stated that this is incorrect and will get it changed
- b. Need a new app for communication
  - Administrative Assistant brought-up the use of Whatsapp for communication
    1. Facebook has bought Whatsapp
    2. It is no longer as secure as it once was- they will be streaming ads based on conversations
  - Robert Aguilar suggested Signal, a more secure app made by the creators of Whatsapp
    1. The council will test the app and decide if they want to continue using it

#### **VIII. Adjournment:**

- a. adjourned at 7:00 PM

Adele Doyle      President  
Dina Guirguis    First Vice President  
Robert Aguilar    Second Vice President  
Katy Mullins      Recording Secretary  
Inga Smolyar      Parliamentarian/Treasurer



Council Members

Alan Aja                      Alice Licato  
Mauricia Cadillo          Simeon Stolzberg  
Yi Fang Chen                Jessica Li  
Vito LaBella

Administrative Assistant: Natalia Mondesir

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## Community Education Council District 20

### Calendar Meeting Minutes

**Date:** Wednesday, December 12, 2019

**Location:** P.S. 503/506- School of Discovery/Journalism and Technology (330 59<sup>th</sup> Street, Brooklyn, NY 11220)

**Meeting Start Time:** 7:34 PM

**Present:**, Adele Doyle, Vito LaBella, Alan Aja, Robert Aguilar, Katy Mullins, Yi Fang Chen, Dina Guirguis, Jessica Li, Simeon Stolzberg, Mauricia Cadillo

**Excused:** Inga Smolyar

**Guests:** Steven Wieser, FACE Representative; Karina Costantino, D20 Superintendent; William Chin, Family Leadership Coordinator; Ellen Driesen, UFT Representative; Camille Casaretti, President CEC15; Mark Bisard, Co-Vice President 1 CEC15, IEP Rep; Antonia Ferraro, Co-Vice President 2 CEC15; Kimmerly Scott, Treasurer CEC15; Kathy Park Price CEC15 member; Anita Skop, D15 Superintendent; Nicole Lanzillotto & Jennifer Spalding, D15 Principals; Larry Nguyen, DOE Division of MLL

**I. Meeting called to Order:** Adele Doyle, President

**II. Roll Call:** Katy Mullins

### **III. MLL Programs in NYC Schools**

- a. Larry Nguyen, DOE Office of Engagement and Policy, Division of Multilingual Learners, discussed the data on programming for various access points for multi-lingual learners, and gave a very informative presentation on program options for Multilingual Learners/English Language Learners.
- There are over 200 languages spoken in this country. MLL students, when provided with rigorous instruction in a classroom setting that leverages their home languages and backgrounds, can achieve among the highest level of academic success and literacy, and are proven to be prepared for college and career ready when they leave the public school system.
  - Annual assessments include speaking, listening, reading, and writing (New York State English as a Second Language Achievement).
  - Bilingual Education Programs: Students learn to speak, read and write in two languages.
    1. They score at or above grade level over time.
    2. The student is entitled to support up to 2 years after they lose the ELL status.
    3. All schools provide ENL.
    4. It is advised not to switch programs once one has begun.
  - Schools provide language assistance for parents
  - 48% of MLL students are born in this country.
  - Upon entry into the school system students are assessed through the Home Language Identification Survey, and NYS Identification Test (NYSITELL).

- The purpose of the NYSITELL is to assess the English language level of new students whose home or primary language is other than English.
  1. Your child's score on the NYSITELL (Entering, Emerging, Transitioning, Expanding, or Commanding) will determine if he or she is entitled to receive English Language Learner (ELL) services and will determine the level of English language support.
  2. The results will also help teachers plan the best program for your child based on his or her strengths and needs in listening, speaking, reading, and writing in English.
  3. See this Parent Resource Guide on the NYSED website: <http://www.nysed.gov/bilingual-ed/nysitell-and-nyseslat-parent-guides>
- b. ELL students are assessed upon entry into the system, parents are offered options for Bilingual Education or English as a New Language.
  - English as a New Language - Students learn to speak, understand, read and write in English. All content areas are taught in English. The primary, or home language, is used as a vehicle to reach the English language. All programs offer ENL instruction.
  - Under Bilingual Education there are a few options:
    1. Transitional Bilingual - where up to 60% of the instruction could be in the home language, with reading and writing in English. The amount of instruction in English increases expands over time; once students are proficient in English, they transition to a mono-lingual English classroom setting. The student will always have access to the home language if he/she stays in the Transitional Bilingual program.
    2. One Way Bilingual - 100% students have the same primary/home language
    3. A Dual Language model where one language is the home language and the other language is English, ie: French and English, or Spanish and English.
    4. Two Way Bilingual - students include both native English speakers and MLLs/ELLs
    5. a Dual Language model where half the instruction is in the home language and half the instruction is in the target language, ie: Spanish and Chinese, or Spanish and Bengali

#### **IV. District Initiatives that Support Our Students and Each Other**

- a. D20 Immigrant Advisory Council - Ana Maria Aguilar gave a brief history of the Councils inception, formed by D20 Superintendent Costantino, as a way for families to feel welcome in the school.
  - Parents have a direct link to the Superintendent. They advise her of the parents' needs.
  - They have organized resource fairs that discuss instructional information, after school programs, GED, domestic violence, immigration trauma and Know-your-Rights workshops, social services and more.
  - In progress of creating an all-inclusive calendar with every cultural celebration
  - Ghada Amin translated Ana Maria's presentation into Arabic
- b. D15 Equity Team- I.S. 497 Principal Nicole Lanzillotto
  - The equity team looks at data to see who is and is not achieving
  - As a group, they talk through their problems, i.e. suspension rates, and figure out what it looks like to be in an inclusive environment
  - They interview students to hear their experiences and ideas on how the curriculum is relevant to them
  - Diversity plan: aim is to disrupt segregation, integrate schools, and think of creative ways to include parents
    1. Students decided to call home and speak in their native languages
    2. Created Language access committees to give tours during events

#### **V. Culturally relevant curriculum**

- a. D15 Superintendent Anita Skop invited M.S. 821 Principal Jennifer Spalding to lead the presentation
- b. Culture can be viewed as an iceberg or a tree- there is more than just what we can see
- c. Tend to think of culture as being race and/or ethnicity

- Also about backgrounds, preferences, and needs

**IX. Public comments**

- a. Jessica Li: students feel disconnected from teachers
- b. Paulette Healy: lack of representation for Special Education students
- c. Rachel Posner: Admissions, desegregation
- d. Yan Feng Zhang: difference between the ELL programs
- e. Dr. Dariusz Zawislak: Continuation of the discussion on dual language programs
- f. Rona Merrill: There is no parent input, trouble with Arabic language (there are different dialects), lack of diverse staff
- g. Michael Danza: One Brooklyn Engineering Pipeline, Reso-A meeting on December 12<sup>th</sup> will discuss the One Brooklyn Hydroponic Pipeline

**X. Adjournment**

- a. Meeting adjourned at 9:16 PM

Submitted: Natalia Mondesir

December 16, 2019