• Catherine Draper
00:01 I'm happy to welcome all the board and staff members who were here as well as the people that we can't see or watching us on the internet. I hope we have a good audience because it's always

• 00:10 More fun to do this when there are people who are listening to what we do. So I'd like to begin with having the board clerk do a roll call of the board members who are here tonight.

Valerie Cermele
00:23 Good evening everyone just say if you hear Kathy Draper.

• 00:29 I john fella Bertie.
• 00:32 I Cheryl, Brady.

Sheryl Brady
00:35 I

Valerie Cermele
00:36 John's a Santas.

• 00:39 Lynn Frazier McBride.
• 00:41 I

Valerie Cermele
00:43 Bob Johnson.
Valerie Cermele

00:46 And Georgia right down

00:47 I

Valerie Cermele

00:49 Also may say one thing, Bob, I sent you an email with some information in it.

00:54 Okay, it's meeting.

Robert Johnson

00:55 Thank you.

00:56 You're welcome.

Catherine Draper

00:59 Thank you about, again, I'd like to welcome everybody, and thank you for

01:04 Learning along with me how to do these meetings in a remote way. I think we're starting to get the hang of it, even if we got off to a few minutes late start, because we're making the technology work.

01:14 I'd like to begin just by letting the public know that we adopted a resolution, a couple of meetings ago

01:22 Saying that during the time and we're working remotely like this, we will not follow our usual practice of having public comment. During our meetings. It's just not practical to do it in this format.
But as always, we welcome your input. And you may email, any comments you may have to any board member or any appropriate staff member all of our email addresses are on our website.

And we will always read those things and and welcome and as I did the last two meetings I especially want to extend my thanks to the board members and even more so the staff members who are doing a phenomenal job of carrying on with educating our students in an extremely difficult environment that changes every day.

Obviously, we still don't know how the rest of the year will go or how next year we'll go how the summer will go, but everybody is rising to the occasion every day. And I just want to officially thank all of you for doing that. So with that being said, the first order of business is approval of the minutes of our last meeting and tonight john for liberty, would you be willing to make the motions, please. And Bob Johnson would you do the seconds.

Here.

Catherine Draper

Okay, so are there any Changes to the Minutes any corrections.

Know. Hearing none, all those in favor

Georgia Riedel

Aye. Aye.

Robert Johnson

I have to abstain others, Bob.
Catherine Draper  
02:57 Bob. Bob was out there. He abstains. Thank you for reminding me of that.

• 03:02 Next, I would ask that you all rise and join me in saying the Pledge of Allegiance.
• 03:10 I pledge allegiance.
• 03:15 To America.
• 03:17 And to the republic.

Georgia Riedel  
03:20 Nation.

• 03:21 Under God

Catherine Draper  
03:27 Thank you.

• 03:31 Okay, there is no need for an executive session tonight. So we move on to the second
• 03:36 Meeting of the data privacy policy number 5676
• 03:42 We did discuss this at our last meeting.
• 03:45 Victor, did you want to make any additional comments about this, or did any board members have any questions or comments.
• 03:57 Okay.
• 04:00 Hearing none.
• 04:05 Do I have a motion to approve the data privacy policy number 5676

John Filiberti  
04:10 So moved.
Catherine Draper

04:12 Again, all those in favor

• 04:14 Say aye.

Catherine Draper

04:16 Any opposed.

• 04:18 Anybody saying
• 04:20 Thank you very much. Moving on to the next item. The second meeting of the acceptable use policy number 6413 again I will invite any board numbers to make any comments or ask any questions and Victor if they have them.
• 04:36 Hearing and seeing all those in favor
• 04:38 Aye. Aye. Any
• 04:40 Anybody opposed.
• 04:42 Any extensions
• 04:45 Thank you very much.
• 04:47 And next. Moving along to the resolution to accept the 2019 2020 stormwater
• 04:54 Management Program annual report any board members have questions or comments or any staff members have comments they want to make about this.
• 05:04 No, no, this is something we do every year. It looks very routine. There were no unintended spills or anything like that. I actually read it. So we seem to create

Sheryl Brady

05:15 Lots of signatures lots of names.
Catherine Draper

05:18 Lots of names.

• 05:19 filling out forms online.
• 05:22 So hearing. No questions. All those in favor please say aye.

Sheryl Brady


Catherine Draper

05:29 Any opposed.

• 05:31 Any extensions. Okay, thank you very much.
• 05:36 Next is the resolution to create the position of EKG technician instructor and this is new to us. Do any staff members want to comment on this.

Jacqueline O’Donnell

05:48 I could certainly comment on it. Just to let you know this is part of our long term plan to look at our adult education program in the health field and to say how do we expand it and really build

• 06:02 A broader program. So we're actually asking for the creation of three new positions to expand our offerings at the adult ed level.

Catherine Draper

06:12 So Jackie, are these three separate courses that people take or they three positions teaching in one course that leads to some kind of certification. I wasn't sure about that.
Jacqueline O’Donnell

06:21 Right, well they're creating different strands right now so people could be involved in multiple coursework, but they are just in the beginning planning stages of that, Jim. Do you want to

06:35 Expand on that at all. I think that's accurate. Correct.

Sheryl Brady

06:38 And and would there be curriculum development then associated with it.

James Gratto

06:43 Yeah, there will be curriculum development with it and we do offer

06:47 Through a consulting firm. We offer phlebotomy class, but now we want to bring those courses into our new healthcare Academy and have some of our own teachers who are the practical nursing program.

07:00 Pick up some of these classes. So yeah, so be some curriculum development and will be an extension of what we've already offered building on what we already offer

Georgia Riedel

07:09 So there's not going to be an LPN program.

James Gratto
07:13 There will be a part time LPN program will continue the one that's already in place for this year.

- 07:19 Okay.

James Gratto

07:20 Throughout next year. And during that time will develop

- 07:25 A new health occupations program that will be practical nursing, put it in a perhaps different format cohorts, maybe to local unions, I think extended so

Georgia Riedel

07:38 That I think it's a really good idea, all the different

- 07:43 Specialties and all
- 07:47 Care right

James Gratto

07:48 Right. We don't want to lose practical nursing, necessarily, and we've had many conversations throughout the past two years with local unions about doing a cohort model. So that may work.

Catherine Draper

08:02 Thank you. Any other board. Questions on that one.

- 08:06 Now hearing then call those in favor say aye.
- 08:09 Aye. Any opposed, any extensions
08:14 Hey, moving down the next one is the resolution to create a position of pharmacy technician instructor basically the same kind of information applies to that. Are there any specific questions on this one.

08:30 All those in favor. Aye.

Sheryl Brady

08:31 Aye. Aye.

Catherine Draper

08:32 Any opposed.

08:35 Any extensions. And then the third position resolution to create the position of phlebotomy instructor again any specific questions.

08:44 That case, all those in favor say aye.

08:48 Anybody opposed.

08:50 Any extensions. Excellent. I look forward to seeing these new programs get, get off the ground.

Sheryl Brady

08:58 And it will be great to visit them when we can go in person.

09:01 Right, absolutely.

Catherine Draper

09:04 So moving on to the next item on the agenda to mouthful resolution authorizing extension two terms and conditions of employment for assistant superintendents and lyric executive director

09:17 Chief Operating officers Deputy District Superintendent confidential classified staff, information technology staff Senior Director assistant
executive director directors and assistant directors and treasurer. Any comments or questions on that one.

- 09:36 Case, all those in favor say aye.
- 09:39 Aye.

Lynn Frazer-McBride

- 09:40 Any
- 09:41 Opposed.

Catherine Draper

- 09:43 Any extensions
- 09:45 Thank you very much.
- 09:47 Next resolution authorizing changes to terms and conditions of employment for Hudson Valley regional bilingual education Resource Network.
- 09:55 Executive Director
- 09:56 Assistant Director
- 09:58 Resource specialist and technology specialist. Any questions or comments on that one.

Georgia Riedel

- 10:05 This is the grant. Right.

Catherine Draper

- 10:07 This is a grant
- 10:10 Anything else
- 10:13 All those in favor,
Lynn Frazer-McBride


Catherine Draper

10:15 Anybody close

- 10:18 And extensions
- 10:20 Okay, moving on item J resolution authorizing base salary adjustment for Chief Operating Officer deputy district superintendents, questions, comments.
- 10:31 I was in favor

John DeSantis


Catherine Draper

10:34 Aye. Any opposed.

- 10:36 Any abstentions.
- 10:39 Thank you.
- 10:41 Next item K resolution authorizing base salary adjustment for confidential classified staff.
- 10:47 Questions, comments.
- 10:50 All those in favor. Aye.

John Filiberti

Catherine Draper

10:54 Any opposed.

- 10:57 Any extensions
- 10:59 Thank you.
- 11:03 Item L resolution authorizing base salary adjustment for information technology stuff. Questions, comments.
- 11:11 All those in favor,
- 11:14 Aye.

Robert Johnson

11:16 Aye.

Catherine Draper

11:17 Any opposed.

- 11:19 Any extensions. Thank you.
- 11:23 Next resolution authorizing base salary adjustment for senior director assistant executive director directors and assistant directors. Questions, comments.
- 11:33 All those in favor. Aye.

Lynn Frazer-McBride

11:35 Aye. Any
Catherine Draper

11:36 Anybody opposed.

• 11:39 Any extensions

Catherine Draper

11:41 Okay.

• 11:42 Resolution authorizing base salary adjustment for treasure. Questions, comments.
• 11:49 All those in favor,
• 11:51 I'm

Catherine Draper

11:53 Anybody opposed.

• 11:55 And extensions
• 11:58 Thank you. And last one of the section resolution regarding vacation carry over questions or comments.
• 12:08 I will comment myself this is at least we can do for people who have been working during vacation weeks and working many, many hours.
• 12:16 This is just a small thing we can do, and gratitude for our staff have really been knocking themselves out during a very difficult time so I'm really glad to see this on the agenda.
• 12:25 Um, any other questions or comments.
• 12:28 All those in favor,
• 12:29 Aye.

Catherine Draper

12:31 Any opposed.

• 12:33 Any extensions
• 12:36 Thank you.
• 12:37 Okay, moving on to the personnel agenda.
• 12:44 Say, beginning with the certified personnel.
• 12:50 A couple of resignations one termination.
• 12:55 One leave of absence when hourly rate assignments one additional assignments and one other adjustment. Any questions, comments on any of that.
• 13:06 And then moving on to the non certified personnel some civil service status changes from probationary to permanent or provisional probationary.
• 13:18 Couple of resignations one of note for the purpose of retirement Kevin McSweeney who is a technology facilitator who will be leading us after 33 years of service, the bonuses. So we thank Karen for his dedication and many years of service and wishing the best retirement.
• 13:37 And unfortunately, three elimination of positions and the associated reductions in force. Any questions, comments.
• 13:52 In that case, all those in favor
• 13:54 All right. Anybody opposed.
• 13:58 Anybody need to abstain.
• 14:00 Okay, thank you.
• 14:02 Moving on to the business agenda.
• 14:09 Beginning with the Treasurer's Report. Questions, comments.
• 14:16 The our very favorite accounts receivable report John Miller. I know you're here tonight

John Miller

14:24 Good evening, since the materials were posted. We received approximately $460 Blind Brook Hastings and Edgemong paid their March invoice and we're doing a payment exchange with Putnam BOCES on Friday, they will be paying our January invoice. We pay their January invoices.

Catherine Draper

14:52 Any questions, comments.
• 14:56 Other than as usual. Thanks for your diligence.
• 15:00 And then
• 15:01 I'm gonna ask that maybe we get rid of this notice from your screen, so we can see each other.
• 15:05 Thank you.
• 15:06 I think it's much better if I can see if somebody wants to speak, once we get into
• 15:10 the guts of the meeting. Okay. See, it gets the right mouse moving on to the next item bids. Any questions, comments.
• 15:19 Please pray for special projects. I know this one is actually a cares act special project, which is sort of nice to see that we're benefiting in a nice way for some of our adult students
• 15:34 And
• 15:36 Equipment lease purchase agreements to districts. I think tobacco and White Plains. Any questions, comments.

John Filiberti

15:44 Can I ask a sorry

• 15:48 The
• 15:50 The installment purchase agreements that we do.
• 15:52 For almost all of the districts. I'm just wondering if
• 15:58 Is there historically
• 16:02 A number of percentage on how much by working through the both sees that we save
• 16:08 Our school districts
• 16:10 On these

Steve Tibbetts

16:13 Do you mean john from an HR perspective or just the purchasing power.

John Filiberti
16:19 You know I'm always looking to see, in other words if from a purchase probably a combination of both is

- 16:27 If a school like for example if White Plains was to have gone out on that $963,000 technology bid. Okay. By utilizing BOCES like in, in addition to the aid and if we take the aid in the purchasing power.
- 16:44 What does, you know, utilizing our ability to make that for them ultimately save the school district 2% 3% 1%
- 16:56 You know, I would just love to know if historically. There's, there was a number that we can attach to that because that's obviously
- 17:03 You know, a great selling point
- 17:06 Of utilizing you know our, our, our resources.

Steve Tibbetts

17:12 And Kathy, you feel free to jump in, but I know that the RIC has a procurement department.

- 17:17 That they're always working with our vendors and saying, Okay, we have a number of districts, say in a purchase, you know, whatever the materials or supplies are and they always try to pull it together to try to get a competitive price.
- 17:31 When you factor in the aid and things like that. It really varies by district, but just the purchasing process alone.
- 17:37 Definitely saves the districts money. It's hard to quantify because the pricing of those items change so frequently because it's a technology item, but it's it's definitely savings and districts have to demonstrate that as well.
- 17:53 When they're filing certain things with with the state.

Kathleen Conley

17:56 We frequently are able to take advantage of economies of scale.

- 18:02 By doing large purchases across all of the districts and we do all of those negotiations and the hammering and and you're trying to get the prices lowered and the delivery faster. So we take that off the plate of the district's
John Filiberti
18:21 Great.

Catherine Draper
18:21 Thank you, but you save them time as well as money by doing this, which is and you have the expertise so you can advise them on what

Kathleen Conley
18:28 Makes them have and we have the contacts we know how to get, you know, move on up to the top when needed. But it's the biggest value is we take the aggravation away.

18:38 Good.

Catherine Draper
18:40 That's important.

Sheryl Brady
18:42 Also mentioned, you know, access to instructional strategies to instructional technology. So there are other benefits.

18:50 As well, besides the equipment itself.

Steve Tibbetts
18:52 Correct. Another piece to that too is the standardization. So if we're putting similar equipment.

- 18:58 In the districts where we become experts on repairing it servicing it to extend the life of it. So it's not like we're buying 10,000 or 10,000 but if we're not buying 50 different tablets.
- 19:10 We're kind of standardizing it to maybe three or four and that allows for greater specialization, both on the instructional side in the repair side.

Kathleen Conley

19:19 And districts will frequently say, You know, I'm trying to decide between these three tablets. What's everybody else fine and will say, well, the majority are going with this one, and they go that way.

John Filiberti

19:33 Right. Thank you very much.

Catherine Draper

19:35 You're welcome. Thank you for asking. OK, so moving on from the purchase option plan. Let's say contracts. Not too many. Any questions.

- 19:45 The additional contracts which where I can really sort of I think Coburn related, having to do with distance learning for homeless students, which is really important to think we're doing this kind of work.
- 19:59 Um, any questions on that.
- 20:04 Questions on the business agenda.
- 20:07 In that case, all those in favor say aye.
- 20:17 Okay, let's see reported the district superintendent. I know we did see this in writing about Harold I'll ask if you have any burning issues you wanted
to mention to us, or if any board members have questions I'd like to ask. Oh, hell.

HaColes

20:32 Yeah, the, the only thing I was going to point out is the burning question is what's up the last Friday was when was school going to end. If it was going to end early

• 20:42 And now that we receive the executive order last Thursday. Now the question is what's taken a look like and so districts are looking at
• 20:51 The information that has been given to them to this point. If you look at the executive order. It's not. It's relatively vague.
• 20:58 As to what actual date is in the school year, which helped out wasted, not because allows districts to
• 21:06 Calculate their 180 days and the last board meeting of us the sport which regions meetings they did have a discussion about
• 21:16 As long as districts are abiding by the governor's executive orders by continuing education from the point of the original legs of the border.
• 21:24 Including going straight through spring breaks and there's an upcoming break that people were had days off, or the dates AROUND MEMORIAL DAY.
• 21:34 The way the Commissioners guidance has been put out is that school districts needed to make sure that they're providing instruction every day, every school day.
• 21:44 Every day of the week, I should say. And so it says can you want that allows districts. Once they
• 21:52 Once they want to getting to that 180 day time period, it's possible for them to be able to say that would be the end of the
• 21:58 Day so that after calculate what that would look like based upon our district and number of days that they've used
• 22:04 But the guidance from the Board of Regents is that each virtual day is equal to one day, which was one of the things that people were looking for getting guidance on. So that was

Georgia Riedel
Wasn't this the year that they were going to make sure it was eight hours in each day and not modified

HaColes

They, this is the year of the favor. We're looking at two different things. One, you had to have the hundred 80 days and you had to have so many

- Hours with a work year
- Right 994 High School. And so that's what that was supposed to be bored. But the governor
- Water has waived all that so long as districts provide by 180 days now that that's critical because if there's a variance and all that.
- Work understanding that that could be impact of eight and not just the days you miss an impact on because the economy is going to be so.
- Challenged. It might want to jeopardize your eight entirely so disrespected be very responsible and following through with what the expectations and finally see the executive order and the Commissioners guidance.
- The other areas that people are looking at now that we're looking at the end of the year, the governor last week knots that he was going to make a decision about
- What summer school life by the end of the month. So last week there was a request out from the division of budget.
- To ask for school districts to report with their summer schools look like. And so those reports were being turned in on Tuesday, from our own districts around the state.
- And I believe they're going to take those numbers and look at them and then come up with a either resources or an expectation as to what summer school is going to look like going into
- The at the end of the month. So that was helpful to have done. And last one is that there's been several different
- Discussions.
- What schools going to look like in reopening and if you've been following the governor. He's been talking about there being a phasing in process.
- And it looks like that. It's going to be a phase in dependent upon where you live within the state.
• 24:04 That might start as early as summer, although it might not because it looks like schools might be opening up with the later facing in so we're planning on looking at addressing
• 24:15 Education in our region after the summer as something that's been done virtually and waiting for the governor to make a determination as to hug for but
• 24:24 The now the discussions, looking at what school going to look like when you come back, and that's what the discussions are looking at trying to develop
• 24:31 Just think talking points at this point as to what to look for. Until we want to encourage the governor and extended Kish perkiness what school report should be looking at when we do report back. That's it.

Catherine Draper

24:45 Thank you. There's a lot of issues to think about right now. Does anybody have questions for Harold about any of that.

Sheryl Brady

24:51 Just when do and Jackie ever sleep.

Robert Johnson

24:59 Yeah.

Catherine Draper

25:00 Okay.

• 25:01 Um,
Catherine Draper

25:03 Comments or report from the chief operating officer Jackie.

Jacqueline O’Donnell

25:07 Sure. I'm just going to build on the things that Harold said he was talking more recently, I'm going to talk about our bases.

- 25:12 We do anticipate next month, bringing to revise calendar to you.
- 25:17 After we look at how all the day shift out on and make decisions about our own ending of the school year. So we are partnering, you know, we're in seven locations and we're partnering with
- 25:30 So many different schools. So we're sort of waiting to see how some of those decisions that impact our workout, but you can expect an updated calendar.
- 25:40 Next month for the board to adapt to change this year's calendar, because the end of look a little different than we thought that it would
- 25:47 Once we figure out where our hundred and 80 days falls within our obligations to our districts. But speaking of end of the year before I talk about next year where we're headed.
- 25:57 I just have a really exciting announcement for the board. I think we all really enjoyed those end of the Year celebrations. What you need to know is our teams are working hard and how to make them happen virtually
- 26:08 So we may have some invites i don't know that we'll be able to make everything be a meeting that we could be included and
- 26:17 Have some of the Year celebrations. That will be bringing forward to the next couple of weeks to let you know we can all be part of and celebrating the good work with our kids.
- 26:28 So proud of our entire team. I've sent that over and over. Doesn't matter what corner of the team. You go to whether you're out of the transportation garage or working at the facilities, guys.
- 26:39 All of our fantastic instructional staff all the hard work that Rick's doing PD and how they went virtual in a minute on athletics, how they support a kids are how they've gotten a good message out. I could just go on and on and on and Victor's and the whole
26:57 Technology team boy. They've just reinvented themselves so everybody's been doing a great job. We're going to have a good end of the year, we're going to have some good end of the Year celebrations to go with that.

27:08 As we start to look towards the next year just to make you aware, we are having what we call a district response team.

27:14 Harold and I tried to talk several times a week. We were talking daily we're now able to sort of break things down and talk several times a week.

27:24 We meet with the administrators, a couple of times a week and the response team needs daily to look at issues and support people along we will be forming kind of a think tank.

27:35 To kind of help bring different partners around the district and get the voices from the different groups as we start looking at our re entry plan and what that could look like so.

27:46 We're prepared for summer school to go either way. You know, we're thinking about what would a virtual Summer School look like, what would it look like if kids could come back, we won't know that till the end of the month.

27:56 We're also thinking about how do we create a fluid system for the future. We've learned a lot in this migration and it's gone really well. So how could we, if we had to in the future migrate for a period of time, but thanks to the great team, it's gone really well.

28:12 So that's good news. It's all good news.

Catherine Draper

28:18 Thank you. I like to hear good news, um, any questions from the board for Jackie.

Lynn Frazer-McBride

28:23 Yes, I have a question. Jackie,

28:27 Can you hear me.

Jacqueline O'Donnell
Lynn Frazer-McBride

Okay, you mentioned virtually our celebrations for other students. How about the retiree if we are we going to be able to do anything for them.

Jacqueline O’Donnell

That's what yeah we've been talking about that we have moved the tenure regionally to attend your reception into while we've already moved that to the fall, the return and we haven't landed on yet.

- What we do a larger retire reception of the shares and next year as well. There will move something to the fall
- We certainly want to recognize them in some way. We don't really have a solid plan around it yet. So every day. The, the reality of
- The parameters of what we can do changes. So we definitely have that on our radar and want to celebrate those dedicated employees as they move to whatever next adventure that they're doing b&o see. So we'll update you once we have a more solid plan.

Lynn Frazer-McBride

I had one more quick

Jacqueline O’Donnell

Question.
Lynn Frazer-McBride

29:30 How does port staff work with the virtual like guidance counselor's social workers, how do they work into the virtual curriculum. Yeah.

Jacqueline O’Donnell

29:40 So,

- 29:40 So Jim, I'm actually going to bounce it over to you. I will tell you think that our team's been a real leader and supporting
- 29:47 And

Jacqueline O’Donnell

29:48 Jim and his team even had stayed at folks in the PPS your peers to answer questions through their virtual PPS meetings the gym. I think you can probably get better detail on that than I can sure

James Gratto

30:00 Sure. So the school counselors that clinicians psychologists to workers. They're all still maintaining those services they are having

- 30:09 Eat ups with their students are having phone
- 30:11 Conversations with their students.
- 30:13 They're doing some small group work if that's an AP so that support is still going on.
- 30:19 Well as
- 30:19 All of the related services to the best of their ability, it's been
- 30:25 A journey for many of the service providers to implement Tele therapy, but they're all working at it.
- 30:32 These are the students and their families virtually. So there's been a lot of support provided for them. We've tried to bring in some specialists on
• 30:42 To a therapy to provide some professional development. So they're, they're really working hard with Jackie says the team.

• 30:49 Is all in, they are all in all of our clinicians are supporting the students related service speech everybody working very hard to meet the needs as best as they can all this

Georgia Riedel

31:01 PT and OT, are they going to their homes or

James Gratto

31:06 No, no, they're not going to their homes. Everything is telling therapy as they're able to do it. So they're working with the parents if they're able to support students

• 31:18 VERY INDIVIDUALIZED. So it's a lot of planning of communication.

Jacqueline O’Donnell

31:24 So Jim, I want to add to that, just for the board's knowledge that Harold's talked a couple of times about the continuity of learning plans that

• 31:34 He's been supportive of it with the districts. They had to submit through the business portal bosses were not required to submit a continuity of learning plan, but we decided to write one anyway.

• 31:45 Because we thought it was really important that we've been, I think, very focused on recording our journey.

• 31:54 Because we want that if this journey ever happened to them and 1015 years and we weren't the people in the chairs and someone would say

• 32:04 How do we learn from this and how do we make it smoother and easier and better. So we did create the continuity of learning plans on

• 32:14 A currently our supervisors are all they've been talking about pieces of them with their staff, but they're going to talk about. We just updated them and put them together and on
• 32:26 A more coherent model. So the supervisors are all meeting with their staff. So the next couple of weeks to go over those and, you know, sit there a roadmap and a conversation and they were certainly influenced by the staff.

• 32:38 But I am going to be sharing those with the board members so that you can see some of those fine details that people paid attention to as they continue learning and the remote environment.

Catherine Draper

32:53 Thank you. Anybody else have questions for jacket.

• 32:56 Okay. In that case, it's time on the agenda for comments from members of the board.

• 33:01 And what I'm going to do, because you're all appearing in different orders on each other's screens, I suspect, because I'm going to go down by participant list in order to so I don't miss anybody. So I'll start Georgia anything

• 33:12 No. Okay. John DeSantis anything

John DeSantis

33:16 No comment. This time,

Catherine Draper

33:17 Okay, when

Lynn Frazer-McBride

33:19 No comment. Just thank you all for treason.
Catherine Draper

33:23 Okay, let's see. JOHN thought right

John Filiberti

33:27 I have a question.

- 33:28 Okay, okay. Um, I'm just, I'm very curious, you know this. We're obviously with this virus going into an end the year process, unlike anything in our lifetime. And I'm just wondering if there's been any noticeable impact on retirements. In other words, or the people or the teachers.
- 33:55 That were planning possibly thinking about retiring.
- 33:59 Have there been any interruptions, or any of them thinking of coming back as it accelerated it. I would love to know. You know how that process has been impacted because of the virus.

Jacqueline O’Donnell

34:11 I think I could speak to that and Suzanne can let me know if if I'm not on point.

- 34:16 Its continued on the track that we expected. We haven't seen huge variations. We've had one to request the board acted on one last time for a change in date.
- 34:26 Because if you're planning on retiring from this and taking a post retirement job transitioning to a job. During this time, could be very difficult. So we've had some of those. But overall, we haven't had any huge surprises. Is that accurate Suzanne.

Suzanne Doherty

34:41 Yes that's accurate.
Catherine Draper

34:45 Okay, thanks. Now my list of relying on mood everybody in different places. So if I skip you or do you twice. Just tell me, Cheryl. I didn't ask me before.

Sheryl Brady

34:55 Now just a big thank you to everyone.

Catherine Draper

34:57 Okay, thank you. And Bob

- 35:02 you're muted.

Robert Johnson

35:07 Yeah, I just wanted to commend White Plains high school, I just read about their end of the year ceremony and cars. I know, Cheryl is on the board over at White Plains, but I think it was a, it's a wonderful idea and

- 35:20 It just
- 35:21 It's great to see how innovative all of our, our districts are in our area.
- 35:26 We've been working really hard with all the students. So I, you know, it's a very collaborative effort.
- 35:31 So congratulations to everyone for making those things happen for the kids, especially the graduating classes.

Catherine Draper

35:39 I know at least one other district has picked up on that idea and is considering doing the same thing. So you can influence around the region.
• 35:47 Okay, I think I got to all the board members, not going to look at pictures and said, because maybe they don't look quite as much. And I will start with you, Kathy common and I think

Kathleen Conley
35:58 Okay, I just want to recognize the board for their support and resources over the years and actually put us in the position.

• 36:08 So flexible and to on flip of a coin go from being in the office to being remote you really couldn't have been as ready as we are. If it hadn't been for the support of the board. So I'd like to thank you for that.

Catherine Draper
36:23 Thank you very much.

• 36:26 Okay. Suzanne.

Suzanne Doherty
36:29 No, I don't have any other comment. Just to reiterate, Kathy's conduct thanks for all you guys have helped us out here.

Catherine Draper
36:36 Okay, thank you. Sorry.

Valerie Cermele
36:39 No, I'm good, thank you.
Catherine Draper
36:41 Jim

James Gratto
36:43 Oh, good. Thank you.

Catherine Draper
36:45 Okay Steve anything

Steve Tibbetts
36:47 A note. No comments. Thank you.

Catherine Draper
36:49 Okay, Victor in the back room anything

Victor Pineiro
36:52 No, ma'am. Just thank you as always for all your support.
Catherine Draper

36:56 Thank you for making this technology work for us. You are critical to that so wrong with

- 36:59 Brian
- 37:00 I will turn next for any comments, no.

Brian Howard

37:03 No comments but thank you.

Catherine Draper

37:04 Okay, thank you. And John Miller, you’re at the bottom of my screen so you last

John Miller

37:08 No thank you. Have a good night.

Catherine Draper

37:12 Thank you.

- 37:14 So I think that's it. Does anybody have anything I forgotten on this agenda. Good.
- 37:23 Valerie, I'm looking at you because you can't sit next to me indulge me so I know that you have to do.
Valerie Cermele
37:27 Everything is covered

Catherine Draper
37:28 Thing is good.

Valerie Cermele
37:29 Everything is good.

Catherine Draper
37:30 No final comments from anybody. Before I asked for a motion to adjourn.

Georgia Riedel
37:35 BC.

Lynn Frazer-McBride
37:36 Related my mistake.
Catherine Draper
37:38 Yes, thank you.

•

37:40 Thank you, all of you as

Georgia Riedel
37:42 Stay well.

•

Catherine Draper
37:44 Okay. In that case, all those in favor of the motion to adjourn. Say I

•

37:48 Like

•

Catherine Draper
37:50 Is anybody about us.

•

37:52 Okay.
37:53 Thank you. We will see you next time.
37:55 We will

•

Valerie Cermele
37:57 He said, everyone. Thank you.