

Kindergarten Learning Outcomes for September 2019

Reading

- With prompting and support, ask and answer questions about key details in a text
- Identify the front cover, back cover, and title page of a book

Foundational skills

- Follow words from left to right, top to bottom and page by page
- Recognize and name upper- and lowercase letters C, O, A
- Read common high frequency words by sight

Vocabulary

- Explore and use new vocabulary and, multiple meaning words and phrases in authentic experiences words: look, front

Language

- Print upper- and lowercase C, O, A, D
- Identify real life connections between words and their use

Speaking and Listening

- Follow agreed upon rules for discussion

Writing

- Use a combination of drawing, dictating, oral expression and for emergent writing to narrate an event or events in sequence

Math

- Count forward beginning from a given number within the known sequence
- Write numbers from 0 to 20. Represent a number of objects with a written numeral (with 0 representing a count of no objects)
- Understand the relationship between numbers and quantities; connect counting to cardinality. When counting objects, say the number names in the standard order, pairing each objects with one and only one number name with one and only one object
- Understand the relationship between numbers and quantities; connect counting to cardinality. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted
- Understand that each successive number name refers to a quantity that is one larger
- Develop understanding of ordinal numbers (first – tenth) to describe the relative position and magnitude of whole number

Social Studies

- Rules affect children and adults, and people make and change rules for many reasons

Science

- Use observations to describe patterns of what plants and animals need to survive
- Use a model to represent the relationship between the needs of different plants and animals and the places they live
- Communicate solutions that will reduce the impact of humans on living organisms and non-living in the local environment
- Living things need water, air, and resources from the land and they live in places that have the things they need
- All animals need food in order to live and grow
- Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs

Music

- Students will engage in activities to experience elements of music
- Students will discover the singing voice

Spanish

- Follow and repeat simple directions
- Total Physical Response
- Follow calendar routines

ENL (English as a New Language) – Selected students only

- The students will be able to state the name of their teacher
- The students will be able to state the name of their class