

Learning Outcomes: Grade Four
September 2019

Writer's Workshop-

L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Reader's Workshop-

Read Aloud:

RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.4.2. Determine a theme or central idea of text and explain how it is supported by key details, summarize a text.

RL.4.6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

RL.4.7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

Shared Readings:

RI.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.

RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

ELA SCANTRON ASSESSMENT

Math-

4.NBT.1. Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

4.NBT.2. Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

4.NBT.3. Use place value understanding to round multi-digit whole numbers to any place.

4.NBT.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm

4.OA.3. Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted.

Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

Social Studies-

Geography:

NYS Social Studies Learning Standards

4.1a Physical and thematic maps can be used to explore New York's diverse geography.

4.1b New York State can be represented using a political map that shows cities, capitals, and boundaries.

4.2a Geographic factors often influenced locations of early settlements. People made use of the resources and the lands around.

Science-
Inquiry Skills-

Standard 1: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.

Standard 2: Students will access, generate, process, and transfer information using appropriate technologies.

Standard 6: Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.

Standard 7: Students will apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.