

Learning Outcomes
Grade Three October

Students will...

Math:

Operations and Algebraic Thinking

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities

3.OA.B,5 Apply properties of operations as strategies to multiply and divide

Reading:

3R3- In literary texts, describe character traits, motivations, or feeling, drawing on specific details from the text. (RL)

3R3: In informational text, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

Writing:

Writing in Response to Literature Essay.

Lesson 2: Writing in Response to Literature Essay

3W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject. .

3W2a: Introduce a topic and organize related information together.

3W2b: Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.

3W2c: Use precise language and content specific vocabulary.

3W2d: use linking words and phrases to connect ideas within categories of information.

3W2e: provide a concluding statement or section.

3W4: Create a response to a text, author, theme, or personal experience. (eg. Poem, play, story, art work or other)

3W6: Conduct research to answer questions, including self-generated questions and to build knowledge.

3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

Vocabulary Words:

Traditions, Operation, Ancient, Structure

Social Studies: China

3.7.a Earth is comprised of continents, oceans, and other physical features, all of which help define distinct geographic regions around the world.

3.7.b The physical features of regions can be examined based on the textures, colors, legends, and data presented on maps and globes; comparisons of these physical features can be made using charts and graphs.

3.7.c Whereas physical features are natural features created by the environment, political features are human constructions such as national boundaries, cities, and states.

3.1.a The world is divided into many nations that have their own governments, languages, customs, and cultures.

3.1.b Communities around the world vary in terms of size, location, and the diversity of their members.

3.1.c The structure and activities of families and schools share similarities and differences across world communities.

3.14.a Communities and nations around the world produce goods and services unique to their geographic region.

3.14.b The concepts of supply (the availability of goods and services) and demand (the need for goods and services) influence the price, output, and trade of products.

3.14.c World communities trade with each other to exchange goods and services they need and want.

Science: Matter

MST4.E.PS3A:

Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.

Science with Mrs. Costa

- Understand that all matter has mass and volume
- Measure and record mass of objects in grams using a pan balance scale.
- Measure and record volume of objects in milliliters using a graduated cylinder.

English as a Second Language

- Read a question and identify which picture answers the question
- Identify facts and details in a reading passage in order to answer a comprehension question

Corrective Reading with Mrs. Fitzgibbons

- Reading independently
- Writes reflections and responses to reading material
- Applies skills and strategies to enhance comprehension
- Willing to work in guided reading groups and responds during our session
- Expresses his/her ideas adequately
- Listens attentively to classmates and teacher

Technology with Miss Rappo

CCSS.ELA-Literacy. W.3.5

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.